

	One to One	Moving On	Spatial Relations	Finger Patterns	FNWS/One More	BNWS one less	Moving On	Part/Part/Whole Parts of 5	Moving On	Partitioning	Moving On	Parts to 10	Make 10 and Strokes	Moving On	Place Value Foundations Part 1 Adding 10s	Moving On	Place Value Foundations Part 2 Adding 10s and 1s	Moving On	Place Value Foundations Part 3 Flexible to 100	Moving On	Two-Digit Addition	Moving On	Two-Digit Subtraction	Moving On	Three-Digit Addition	Three-Digit Subtraction	Rounding (Mental Math)	Addition/Subtraction Fact Fluency	Multiplication with groups (Skip Counters)	Multiplication with Arrays (Skip Counters)	Flexibility of grouping for multiplication or division	Division with groups (Skip Counters)	Division with Arrays (Skip Counters)	Get It Group				
Payne	Student Names Removed														Student Names Removed														Student Names Removed									
Kraiz	63	1	1			1	1	3	3	14	9		11	5	8	5	12	2	3		2	1																
Leasing						1	1	3	3	22	22%	64%	17	46%	12	76%	63%	19	85%	17%	4	76%	0%	3	11%	14	39%	50%	14	39%	11%	1						
Wiese																																						
Percentages	1.53%		100%			1.53%		0% 4.76%		100%	22.22%	64%	17.46%	46%	12.76%	63%	19.05%	17%	4.76%	0%	3.11%	50%	14.39%	11%														
Teacher	This group will go with Dana and Haylee														Haylee & Dana		Shay		Becca		Robyn		Shally		Tiana													
Math	10:45-11:10																																					
	<p>Smart Goal: 68% of students are showing Q1 benchmark proficiency on the math interview. By October 17th 90% of students will be at Q1 benchmark proficiency- Place Value Part 1 on our math interview.</p>																																					

	BNWS one less	Moving On	PartPartWhole	Moving On	Partitioning	Moving On	Parts to 10	Moving On	Make 10 and Ones	Moving On	Place Value Foundations Part 1 Adding 10s	Moving On	Place Value Foundations Part 2 Adding 10s and 1s	Moving ON	Place Value Foundations Part 3 Flexible to 100	Moving On	Two-Digit Addition	Moving On	Two-Digit Subtraction	Moving On	Three-Digit Addition	Three-Digit Subtraction	Rounding (Mental Math)	Addition/Subtraction Fact Fluency	Multiplication with groups (Skip counters)	Multiplication with Arrays (Skip Counters)	Flexibility of grouping for multiplication or division	Division with groups (Skip Counters)	Division with Arrays (Skip counters)	Get it Group						
Payne (15)	Student Names Removed																																			
Kianz	Student Names Removed																																			
Leisberg (15)	Student Names Removed																																			
Wiese (16)	Student Names Removed																																			
Percentages	60	1	1	10.00%	6	1	8	5	17	8	3	9	2																							
Teacher	1.67%		0.00%	Dana		1.67%	Shay	Becca	Robyn & Haylee	Shayly		5.00%	Tiana																							
Math																																				
						65% proficient (Place Value 2 or above)	SMART GOAL: 65% of students are at Place Value part 2 or above. By November 22nd we will have 80% of students at Place Value part 2 or above.																													

	BNWS one less	Moving On	Part/Part/Whole Parts of 5	Moving On	Partitioning	Moving On	Parts to of 10	Moving On	Make 10 and Smores	Moving On	Place Value Foundations Part 1 Adding 10s	Moving On	Place Value Foundations Part 2 Adding 10s and 10	Moving ON	Place Value Foundations Part 3 Flexible to 100	Moving On	Two-Digit Addition	Moving On	Two-Digit Subtraction	Moving On	Three-Digit Addition	Three-Digit Subtraction	Rounding (Mental Math)	Addition/Subtraction Fact Fluency	Multiplication with groups (Skip Counters)	Multiplication with Arrays (Skip Counters)	Flexibility of grouping for multiplication or division	Division with groups (Skip Counters)	Division with Arrays (skip counters)	Get it Group	
Payne (15)	Student Names Removed																														
Kranz (15)																															
Leseberg (15)																															
Wiese (15)																															
60	0	3	0	3	9	17	4	15	2	Dana 6	1																				
Percentages	0.00%	0.00%	5.00%	0.00%	0.00%	5.00%	15.00%	28.33%	6.67%	25.00%	3.33%																				
Math	Dana can take a high math group from 10:50-11:10 still																														
	<p>Smart Goal: We met our goal for our last WIN cycle. When given the math interview we had 90% of students at Place Value 2 or above. Now we have 47% of students at two-digit addition or above. Our new goal is to have 60% of students at two-digit addition or above on the math interview by January 6th.</p>																														

	BNWS one less	Moving On	Part/Part/Whole Parts of 5	Moving On	Partitioning	Moving On	Parts to of 10	Moving On	Make 10 and Smores	Moving On	Place Value Foundations Part 1 Adding 10s	Moving On	Place Value Foundations Part 2 Adding 10s and 10	Moving ON	Place Value Foundations Part 3 Flexible to 100	Moving On	Two-Digit Addition	Moving On	Two-Digit Subtraction	Moving On	Three-Digit Addition	Three-Digit Subtraction	Rounding (Mental Math)	Addition/Subtraction Fact Fluency	Multiplication with groups (Skip counters)	Multiplication with Arrays (Skip Counters)	Flexibility of grouping for multiplication or division	Division with groups (Skip Counters)	Division with Arrays (skip counters)	Get it Group	
Payne (15)	Student Names Removed																														
Kranz (15)	Student Names Removed																														
Leseberg (15)	Student Names Removed																														
Wiese (15)	Student Names Removed																														
60					2		1		1		3		1		13		11		15		5		7				1				
Percentages	0.00%		0.00%		3.33%		1.67%		1.67%		5.00%		1.67%		21.67%		18.33%		25.00%		8.33%						1.67%				
Math	Dana can take a high math group from 10:50-11:10 still																														
	Mrs. Jordan																														
	Smart Goal: We met our goal for our last WIN cycle. When given the math interview we had 63% of students at Two digit addition or above. Our goal was to have 60% of students at two-digit addition or above on the math interview by January 6th. YAY																														
	New Smart Goal: Our goal is to have 75% of students at two-digit addition or above on the math interview by February 15th																														