

2022-2023
What to Expect at the Spring Data Chats
K-12

In preparation for our feeder group data chats in March, here are some guidelines and information that may help.

What do I need to submit to CIIS prior to the meeting? Nothing.

Who should attend? All principals in the feeder group.

Who from the District Office will be attending the meeting? Superintendent, Associate Superintendent of CIIS, Assistant Superintendent of CIIS, Director of Access & Equity, Director of Assessment & Instructional Technology, Director of Elementary Curriculum and Instruction, Director of Secondary Curriculum and Instruction, Director of Health Services, and Director of Special Education.

What should I bring? Presentation reflecting the guiding questions; Handouts are not needed.

What should I prepare for? Use the guiding questions to reflect and prepare for our meeting.

How long is the meeting? The meeting should be no longer than 90 minutes.

March 8, 2023 @ the PDC II

Chino Feeder: 9:00 a.m. - 11:00 a.m.

Ayala Feeder: 1:00 p.m. - 3:00 p.m.

March 9, 2023 @ the PDC II

Chino Hills Feeder: 9:00 a.m. - 11:00 a.m.

Don Lugo Feeder/Buena Vista/CVLA: 1:00 p.m. - 3:00 p.m.

GUIDING QUESTIONS

I. Essential Standards

Across the feeder schools, what is the **collective observation** (pattern, trend, and a-ha) about **participation** and **student learning** on 2022-2023 **ESA 1 and ESA 2** for English-language arts and Math?

- a. Participation: On a data table, display K-12 participation by grade level/course from school to school.
- b. Pattern: On a data table, display K-12 achievement scores by grade level/course from school to school.
- c. Trend: What are your observations of ESA achievement data as students progress from grade to grade (K-12)?
- d. A-ha: What else stands out across the schools?
- e. What have you done to collectively respond to the patterns, trends, and a-has from the data?

II. MTSS-B

What have you done to respond to the patterns, trends, and a-has from your fall internal TFI results?

III. Collective Commitment(s)

- a. Remind us of your plan (action steps) that you self-identified at the November data chats to make progress on your collective feeder group commitment(s) from the yellow sheet.
- b. Share your progress on the action steps you took to elevate your collective commitment across feeder schools, K-12?
- c. Share artifacts representative of each grade span (ES; JHS; HS) of the progress of your collective commitments since November.

IV. PLC Reflection

- a. How has your team grown as a result of working together as a feeder group PLC?
- b. As a unit, what is the feeder group's next collective commitment from the yellow sheet and why?