



**UNWRAP A STANDARD: WHAT DO STUDENTS HAVE TO KNOW AND BE ABLE TO DO?**

**COPY/PASTE THE STANDARD AND THE ACHIEVEMENT LEVEL DESCRIPTOR FOR PROFICIENCY**

- Underline the nouns.
- Circle or *italicize* the verbs.

<b>ESSENTIAL KNOWLEDGE/CONCEPTS</b> <i>What Do Students Need to Know/Understand?</i> List the underlined nouns	<b>ESSENTIAL SKILLS</b> <i>What Do Students Need to Be Able to Do?</i> List the circled (or italicized) verbs

**DEPTH OF KNOWLEDGE**  
 Highlight the DOK level of the standard ([see resource](#))

- o DOK 1 – Recall/Reproduction
- o DOK 2 – Skill/Concept
- o DOK 3 – Strategic Thinking
- o DOK 4 – Extended Thinking

**ESSENTIAL VOCABULARY**  
*What Do Students Need to Comprehend?*  
 List all key vocabulary

**EVIDENCE OF STUDENT MASTERY (CLICK ON PERFORMANCE LEVEL DESCRIPTORS)?**  
*How will we know when they know it?*

(1) Demonstrates below grade level proficiency with support	(2) Demonstrates grade level proficiency with support	(3) Demonstrates grade level proficiency independently	(4) Independently applies skills and concepts with greater depth & complexity

**LEARNING PROGRESSIONS (3-6 SUGGESTED)**

**PATHWAY TO PROFICIENCY**

- 1\*.
- 2.
- 3.
- 4.
- 5.
- 6.

\*1 MAY BE PRIOR KNOWLEDGE/PREREQUISITE KNOWLEDGE, IF NEEDED

**LEARNING PROGRESSION: LEARNING OBJECTIVES ALIGNED TO THE STANDARD**

*What 'I can' statement(s) will clarify the objective for students?*

**LEARNING PROGRESSION 1:**

**LEARNING INTENTIONS (3-5 SUGGESTED)**

**SUCCESS CRITERIA (1-2 PER LEARNING INT)**

I AM LEARNING...

I CAN...

-  
-

I AM LEARNING...

I CAN...

-  
-

I AM LEARNING...

I CAN...

-  
-

I AM LEARNING...

I CAN...

-  
-

I AM LEARNING...

I CAN...

-  
-

**LEARNING PROGRESSION 2:**

**LEARNING INTENTIONS (3-5 SUGGESTED)**

**SUCCESS CRITERIA (1-2 PER LEARNING INT)**

I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -

LEARNING PROGRESSION 3:	
LEARNING INTENTIONS (3-5 SUGGESTED)	SUCCESS CRITERIA (1-2 PER LEARNING INT)
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -

--	--

**LEARNING PROGRESSION 4:**

**LEARNING INTENTIONS (3-5 SUGGESTED)**

**SUCCESS CRITERIA (1-2 PER LEARNING INT)**

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

**LEARNING PROGRESSION 5:**

**LEARNING INTENTIONS (3-5 SUGGESTED)**

**SUCCESS CRITERIA (1-2 PER LEARNING INT)**

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...

I CAN...

-

-

I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -

LEARNING PROGRESSION 6:	
LEARNING INTENTIONS (3-5 SUGGESTED)	SUCCESS CRITERIA (1-2 PER LEARNING INT)
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -
I AM LEARNING...	I CAN... - -