Campus Goal 40% Meets Overall AND Masters Increases Each Time

Name / Group	Closing the GAPS Target	U1 App	U1 Meets	U1 Masters	U1 Target Met?	U2 App	U2 Meets	U2 Masters	U2 Target Met?	U3 App	U3 Meets	U3 Masters	U3 Target Met?	U5 App	U5 Meets	U5 Masters	U5 Target Met?	U6 App	U6 Meets	U6 Masters	U6 Target Met?	U7 App	U7 Meets	U7 Masters	U7 Target Met?	U8 App	U8 Meets	U8 Masters	U8 Target Met?	U9 App	U9 Meets	U9 Masters	U9 Target Met?	U10 App	U10 Meets	U10 Masters	U10 Target Met?
		Unit 1 Place Value [to 20] 78%				**Unit 2** Addition and Subtraction within 20 88%				**Unit 3** Data Analysis 79%				**Unit 5** Money 83%				**Unit 6** Plaec Value [to 120] 81%				**Unit 7** Making Connections 82%				**Unit 8** Fractions and Time				**Unit 9** 2D Figures and Linear Measurement				**Unit 10** 3D Figures			
Scott Johnson	46%	92%	70%	42%	Y	97%	89%	66%	Y	95%	69%	42%	Y	89%	73%	60%	Y	89%	69%	51%	Y	88%	77%	55%	Y	96%	89%	51%	Y	99%	89%	65%	Y	99%	93%	74%	Y
Economic Disadvantage	36%	93%	69%	35%	Y	95%	86%	60%	Y	96%	65%	35%	Y	86%	68%	51%	Y	87%	67%	46%	Y	84%	74%	47%	Y	95%	83%	45%	Y	99%	88%	60%	Y	99%	90%	70%	Y
American Indian/Alaskan Native	---	67%	67%	0%	---	100%	100%	33%	---	100%	67%	33%	---	100%	67%	33%	---	100%	33%	33%	---	67%	33%	33%	---	100%	67%	33%	---	100%	100%	33%	---	100%	100%	67%	---
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	84%	60%	32%	Y	100%	81%	52%	Y	93%	50%	25%	Y	85%	69%	54%	Y	96%	61%	43%	Y	85%	70%	48%	Y	93%	86%	41%	Y	100%	79%	52%	Y	97%	90%	52%	Y
Hispanic	40%	94%	73%	42%	Y	94%	92%	64%	Y	88%	85%	38%	Y	85%	59%	47%	Y	80%	58%	33%	Y	92%	78%	44%	Y	95%	83%	65%	Y	100%	88%	65%	Y	100%	90%	74%	Y
Two or More Races	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
White	59%	96%	72%	47%	Y	96%	89%	76%	Y	100%	68%	52%	Y	92%	83%	71%	Y	92%	83%	69%	Y	88%	82%	66%	Y	98%	90%	63%	Y	98%	94%	71%	Y	100%	96%	85%	Y
LEP	40%	88%	65%	35%	Y	89%	84%	63%	Y	78%	72%	39%	Y	78%	44%	39%	Y	71%	43%	24%	Y	94%	78%	44%	Y	95%	81%	48%	Y	100%	86%	67%	Y	100%	90%	71%	Y
Special Ed Indicator	23%	87%	53%	40%	Y	87%	80%	47%	Y	100%	57%	14%	Y	69%	56%	31%	Y	75%	44%	31%	Y	80%	67%	47%	Y	86%	67%	19%	Y	96%	79%	58%	Y	95%	82%	55%	Y
Bielamowicz, Christee	46%	85%	80%	40%	Y	100%	95%	81%	Y	95%	57%	24%	Y	86%	86%	76%	Y	100%	86%	76%	Y	91%	86%	59%	Y	100%	95%	68%	Y	95%	91%	68%	Y	100%	95%	80%	Y
Economic Disadvantage	36%	100%	92%	38%	Y	100%	94%	81%	Y	94%	50%	13%	Y	81%	81%	69%	Y	100%	88%	75%	Y	88%	81%	50%	Y	100%	94%	63%	Y	94%	88%	56%	Y	100%	93%	79%	Y
Black/African American	32%	86%	86%	43%	Y	100%	86%	86%	Y	86%	57%	14%	Y	86%	86%	71%	Y	100%	86%	71%	Y	86%	71%	43%	Y	100%	100%	57%	Y	100%	86%	43%	Y	100%	86%	57%	Y
Hispanic	40%	100%	100%	50%	Y	100%	100%	50%	Y	100%	100%	0%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	50%	Y	100%	100%	100%	Y	100%	100%	100%	Y
Two or More Races	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
White	59%	82%	73%	36%	Y	100%	100%	83%	Y	100%	50%	33%	N	83%	83%	75%	Y	100%	83%	75%	Y	92%	92%	58%	Y	100%	92%	75%	Y	92%	92%	75%	Y	100%	100%	91%	Y
Special Ed Indicator	23%	100%	50%	50%	Y	100%	100%	50%	Y	100%	50%	0%	Y	100%	100%	100%	Y	100%	67%	67%	Y	100%	100%	67%	Y	100%	75%	0%	Y	80%	80%	60%	Y	100%	100%	100%	Y
Cervenka, Shelby	46%	95%	55%	35%	Y	100%	90%	57%	Y	100%	62%	33%	Y	100%	81%	67%	Y	90%	67%	57%	Y	85%	65%	40%	Y	100%	84%	26%	Y	100%	84%	37%	Y	100%	100%	68%	Y
Economic Disadvantage	36%	93%	50%	29%	Y	100%	87%	47%	Y	100%	53%	18%	Y	100%	75%	56%	Y	93%	60%	47%	Y	79%	57%	21%	Y	100%	80%	13%	Y	100%	86%	29%	Y	100%	100%	64%	Y
American Indian/Alaskan Native	---	50%	50%	0%	---	100%	100%	0%	---	100%	50%	0%	---	100%	50%	0%	---	100%	0%	0%	---	50%	0%	0%	---	100%	50%	0%	---	100%	100%	0%	---	100%	100%	50%	---
Black/African American	32%	100%	50%	25%	Y	100%	80%	40%	Y	100%	40%	20%	Y	100%	80%	80%	Y	100%	50%	50%	Y	100%	67%	33%	Y	100%	75%	25%	Y	100%	75%	25%	Y	100%	100%	50%	Y
Hispanic	40%	100%	50%	50%	Y	100%	100%	75%	Y	100%	100%	25%	Y	100%	100%	50%	Y	80%	80%	60%	Y	80%	60%	0%	Y	100%	80%	20%	Y	100%	80%	20%	Y	100%	100%	100%	Y
White	59%	100%	60%	40%	Y	100%	90%	70%	Y	100%	60%	50%	Y	100%	80%	80%	Y	90%	80%	70%	Y	90%	80%	70%	Y	100%	100%	38%	Y	100%	88%	63%	Y	100%	100%	63%	Y
Special Ed Indicator	23%	100%	0%	0%	N	100%	100%	50%	Y	100%	0%	0%	N	100%	100%	100%	Y	0%	0%	0%	N	0%	0%	0%	N	100%	100%	0%	Y	100%	0%	0%	N	100%	100%	0%	Y
Mejia, Ana	46%	87%	67%	40%	Y	88%	82%	59%	Y	73%	67%	40%	Y	73%	33%	27%	N	67%	33%	11%	N	93%	73%	33%	Y	94%	78%	44%	Y	100%	83%	67%	Y	100%	89%	67%	Y
Economic Disadvantage	36%	86%	64%	36%	Y	82%	82%	55%	Y	80%	70%	60%	Y	70%	30%	20%	N	62%	38%	15%	Y	90%	80%	20%	Y	92%	77%	46%	Y	100%	85%	62%	Y	100%	85%	62%	Y
Hispanic	40%	87%	67%	40%	Y	88%	82%	59%	Y	73%	67%	40%	Y	73%	33%	27%	N	67%	33%	11%	N	93%	73%	33%	Y	94%	78%	44%	Y	100%	83%	67%	Y	100%	89%	67%	Y
LEP	40%	87%	67%	40%	Y	88%	81%	56%	Y	73%	67%	40%	Y	73%	33%	27%	N	67%	33%	11%	N	93%	73%	33%	Y	94%	78%	44%	Y	100%	83%	67%	Y	100%	89%	67%	Y
Special Ed Indicator	23%	60%	40%	40%	Y	75%	75%	25%	Y	100%	67%	0%	Y	40%	20%	20%	N	60%	20%	0%	N	100%	100%	100%	Y	80%	60%	20%	Y	100%	80%	60%	Y	100%	80%	20%	Y
Paschal, Paula	46%	83%	72%	50%	Y	95%	84%	63%	Y	95%	76%	52%	Y	85%	75%	65%	Y	100%	78%	50%	Y	86%	82%	64%	Y	95%	86%	45%	Y	100%	91%	68%	Y	100%	91%	73%	Y
Economic Disadvantage	36%	77%	69%	38%	Y	93%	79%	50%	Y	94%	69%	38%	Y	80%	67%	53%	Y	100%	69%	38%	Y	81%	75%	56%	Y	94%	81%	38%	Y	100%	94%	63%	Y	100%	88%	69%	Y
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	40%	40%	20%	Y	100%	60%	20%	Y	83%	33%	33%	Y	60%	40%	20%	Y	100%	25%	25%	N	71%	57%	43%	Y	86%	71%	14%	Y	100%	71%	57%	Y	100%	86%	43%	Y
Hispanic	40%	100%	100%	60%	Y	100%	100%	80%	Y	100%	100%	60%	Y	100%	80%	80%	Y	100%	80%	60%	Y	100%	100%	60%	Y	100%	100%	40%	Y	100%	100%	80%	Y	100%	100%	80%	Y
Two or More Races	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
White	59%	100%	67%	50%	Y	86%	86%	71%	Y	100%	88%	50%	Y	88%	88%	75%	Y	100%	100%	43%	Y	88%	88%	75%	Y	100%	88%	63%	Y	100%	88%	88%	Y	100%	88%	88%	Y
LEP	40%	100%	100%	0%	Y	100%	100%	100%	Y	100%	100%	0%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	0%	Y	100%	100%	0%	Y	100%	100%	0%	Y	100%	100%	100%	Y
Special Ed Indicator	23%	100%	50%	50%	Y	67%	67%	33%	Y	100%	33%	0%	Y	50%	50%	0%	Y	100%	50%	50%	Y	67%	67%	33%	Y	100%	67%	0%	Y	100%	67%	67%	Y	100%	67%	67%	Y
Sievert, Rebecca	46%	100%	50%	22%	Y	100%	84%	63%	Y	100%	76%	48%	Y	100%	80%	55%	Y	89%	79%	53%	Y	86%	73%	59%	Y	91%	77%	41%	Y	100%	95%	86%	Y	95%	91%	77%	Y
Economic Disadvantage	36%	100%	42%	8%	Y	100%	75%	50%	Y	100%	71%	41%	Y	100%	75%	44%	Y	87%	73%	47%	Y	83%	67%	50%	Y	89%	72%	33%	Y	100%	94%	83%	Y	94%	89%	72%	Y
American Indian/Alaskan Native	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	100%	0%	0%	Y	100%	75%	25%	Y	100%	50%	0%	Y	100%	50%	25%	Y	75%	50%	25%	Y	80%	60%	40%	Y	80%	80%	60%	Y	100%	80%	60%	Y	80%	80%	20%	Y
Hispanic	40%	100%	33%	33%	N	100%	100%	75%	Y	100%	100%	40%	Y	100%	100%	80%	Y	100%	100%	40%	Y	100%	100%	80%	Y	100%	100%	40%	Y	100%	100%	100%	Y	100%	80%	80%	Y
White	59%	100%	70%	30%	Y	100%	78%	67%	Y	100%	70%	60%	Y	100%	78%	44%	Y	89%	78%	67%	Y	82%	64%	55%	Y	91%	73%	45%	Y	100%	100%	91%	Y	100%	100%	100%	Y
LEP	40%	100%	0%	0%	N	100%	100%	100%	Y	100%	100%	50%	Y	100%	100%	100%	Y	100%	100%	40%	Y	100%	100%	100%	Y	100%	100%	20%	Y	100%	100%	100%	Y	100%	100%	100%	Y
Special Ed Indicator	23%	100%	50%	0%	Y	100%	50%	0%	Y	100%	50%	0%	Y	100%	67%	0%	Y	67%	33%	33%	Y	75%	25%	0%	Y	60%	40%	20%	Y	100%	83%	83%	Y	83%	83%	67%	Y
Williams, Alexis	46%	100%	95%	63%	Y	94%	94%	72%	Y	100%	79%	58%	Y	82%	71%	59%	Y	84%	68%	53%	Y	89%	83%	72%	Y	95%	95%	80%	Y	100%	86%	57%	Y	100%	90%	76%	Y
Economic Disadvantage	36%	100%	93%	53%	Y	94%	94%	66%	Y	100%	76%	53%	Y	79%	64%	50%	Y	80%	67%	47%	Y	86%	86%	71%	Y	94%	94%	75%	Y	100%	82%	59%	Y	100%	88%	71%	Y
Black/African American	32%	100%	100%	60%	Y	100%	100%	67%	Y	100%	67%	50%	Y	80%	80%	60%	Y	100%	75%	25%	Y	100%	100%	80%	Y	100%	83%	67%	Y	100%	83%	67%	Y	100%	80%	83%	Y
Hispanic	40%	100%	100%	25%	Y	100%	100%	50%	Y	100%	100%	33%	Y	67%	0%	0%	N	80%	40%	20%	Y	75%	50%	50%	Y	80%	80%	60%	Y	100%	80%	40%	Y	100%	80%	60%	Y
White	59%	100%	90%	80%	Y	88%	88%	88%	Y	100%	80%	70%	Y	89%	89%	78%	Y	80%	80%	80%	Y	89%	89%	78%	Y	100%	100%	89%	Y	100%	90%	60%	Y	100%	90%	80%	Y
Special Ed Indicator	23%	100%	100%	67%	Y	100%	100%	100%	Y	100%	100%	67%	Y	67%	67%	33%	Y	100%	100%	50%	Y	100%	100%	100%	Y	100%	100%	67%	Y	100%	75%	25%	Y	100%	75%	50%	Y

Campus Goal 40% Meets Overall AND Masters Increases Each Time

Group	Closing the GAPS Target	Unit 1 Place Value 61% App	Meets	Masters	Target Met?	Unit 2 Addition and Subtraction and Money 64% App	Meets	Masters	Target Met?	Unit 3 Multiplication and Division [area] 67% App	Meets	Masters	Target Met?	Unit 4 Making Connections Among All Operations 75% App	Meets	Masters	Target Met?	Unit 5 Fractions 78% App	Meets	Masters	Target Met?	Unit 6 Measurement 70% App	Meets	Masters	Target Met?	Unit 7 Data Analysis App	Meets	Masters	Target Met?	Unit 8 Making Connections App	Meets	Masters	Target Met?	Unit 9 Geometry App	Meets	Masters	Target Met?	Unit 11 Putting it Altogether App	Meets	Masters	Target Met?
Scott Johnson	46%	68%	28%	15%	N	72%	33%	18%	N	85%	45%	19%	N	93%	58%	27%	Y	91%	67%	33%	Y	91%	48%	13%	Y	92%	61%	29%	Y	79%	45%	20%	N	97%	75%	42%	Y				
Economic Disadvantage	36%	66%	28%	18%	N	68%	32%	18%	N	82%	41%	15%	Y	93%	54%	18%	Y	89%	62%	27%	Y	89%	41%	6%	Y	89%	54%	23%	Y	77%	42%	15%	Y	98%	72%	38%	Y				
Black/African American	32%	63%	13%	4%	N	60%	0%	0%	N	89%	41%	19%	Y	88%	48%	12%	Y	95%	73%	32%	Y	80%	24%	0%	N	85%	46%	12%	Y	67%	21%	8%	N	92%	69%	31%	Y				
Hispanic	40%	73%	39%	22%	N	76%	53%	26%	Y	83%	49%	21%	Y	94%	60%	33%	Y	96%	69%	35%	Y	91%	65%	31%	Y	87%	57%	25%	Y					100%	75%	43%	Y				
Two or More Races	---	67%	33%	33%	---	100%	100%	100%	---	100%	33%	0%	---	100%	67%	0%	---	100%	67%	67%	---	100%	67%	0%	---	100%	67%	67%	---	67%	33%	0%	---	100%	100%	67%	---				
White	59%	66%	23%	11%	N	72%	17%	11%	N	84%	42%	18%	N	94%	61%	31%	Y	82%	61%	27%	Y	89%	63%	9%	Y	97%	64%	36%	Y	77%	46%	23%	N	97%	78%	47%	Y				
First Year of Monitoring	---	100%	100%	50%	---				---	100%	50%	50%	---	100%	100%	50%	---	100%	50%	50%	---	100%	50%	50%	---	87%	65%	30%	---	100%	50%	0%	---	100%	100%	50%	---				
LEP	40%	80%	45%	30%	Y	86%	71%	33%	Y	86%	59%	18%	Y	100%	73%	41%	Y	95%	71%	33%	Y	100%	61%	17%	Y	100%	50%	0%	Y	91%	70%	26%	Y	100%	73%	64%	Y				
Special Ed Indicator	23%	50%	25%	13%	Y	75%	25%	13%	Y	50%	21%	7%	N	71%	21%	7%	N	93%	50%	14%	Y	83%	25%	8%	Y	81%	44%	13%	Y	40%	13%	7%	N	93%	47%	27%	Y				
Cox, Ashleigh	46%	65%	30%	14%	N	70%	45%	28%	N	76%	36%	14%	N	93%	66%	27%	Y	86%	66%	37%	Y	90%	56%	12%	Y	90%	60%	28%	Y	68%	38%	16%	N	97%	67%	28%	Y				
Economic Disadvantage	36%	69%	27%	12%	N	62%	28%	21%	N	70%	30%	10%	N	93%	62%	17%	Y	80%	60%	24%	Y	90%	48%	7%	Y	86%	55%	21%	Y	64%	32%	8%	N	96%	59%	15%	Y				
Black/African American	32%	71%	14%	0%	N	75%	50%	25%	Y	78%	44%	22%	Y	89%	78%	33%	Y	100%	100%	63%	Y	100%	44%	0%	Y	89%	78%	22%	Y	67%	33%	0%	Y	89%	78%	33%	Y				
Hispanic	40%	62%	46%	15%	Y	73%	33%	33%	N	73%	40%	13%	Y	93%	60%	33%	Y	86%	71%	36%	Y	87%	47%	27%	Y	87%	60%	40%	Y	79%	43%	21%	Y	100%	73%	27%	Y				
Two or More Races	---	0%	0%	0%	---	0%	0%	0%	---	100%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	100%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	0%	0%	---				
White	59%	69%	25%	19%	N	69%	56%	25%	N	76%	29%	12%	N	94%	63%	19%	Y	75%	42%	25%	N	88%	69%	6%	Y	93%	53%	20%	N	62%	38%	23%	N	100%	50%	29%	N				
First Year of Monitoring	---	100%	100%	50%	---	100%	50%	50%	---	100%	50%	50%	---	100%	100%	50%	---	100%	100%	50%	---	100%	50%	50%	---	0%	0%	0%	---	100%	50%	0%	---	100%	100%	0%	---				
LEP	40%	0%	0%	0%	N	100%	0%	0%	N	0%	0%	0%	N	100%	0%	0%	N	0%	0%	0%	N	100%	0%	0%	N	100%	0%	0%	N	100%	100%	50%	N	100%	0%	0%	N				
Special Ed Indicator	23%	100%	0%	0%	N	100%	100%	0%	N	0%	0%	0%	N	50%	0%	0%	N	100%	50%	25%	Y	50%	0%	0%	N	50%	0%	0%	N	50%	0%	0%	N	100%	25%	0%	Y				
Oshel, Olivia	46%	60%	20%	10%	N	53%	11%	5%	N	95%	35%	20%	N	84%	32%	16%	N	89%	67%	28%	Y	84%	26%	11%	N	95%	53%	26%	Y	89%	47%	32%	Y	100%	84%	42%	Y				
Economic Disadvantage	36%	45%	18%	18%	N	42%	8%	0%	N	92%	33%	17%	N	75%	25%	0%	N	82%	55%	27%	Y	75%	8%	0%	N	92%	42%	8%	Y	83%	50%	25%	Y	100%	75%	33%	Y				
Black/African American	32%	50%	17%	17%	N	50%	0%	0%	N	100%	43%	14%	Y	67%	17%	0%	N	100%	60%	0%	Y	50%	0%	0%	N	83%	33%	17%	Y	67%	17%	17%	N	100%	67%	17%	Y				
Hispanic	40%	71%	29%	14%	N	50%	33%	17%	N	100%	50%	33%	Y	83%	33%	17%	N	83%	67%	50%	Y	100%	17%	17%	N	100%	50%	17%	Y	100%	50%	33%	Y	100%	83%	33%	Y				
White	59%	57%	14%	0%	N	57%	0%	0%	N	86%	14%	14%	N	100%	43%	29%	N	100%	71%	29%	Y	100%	57%	14%	N	100%	71%	43%	Y	100%	71%	43%	Y	100%	100%	71%	Y				
LEP	59%	---	---	---	N	100%	0%	0%	N	100%	0%	0%	N	100%	0%	0%	N	100%	100%	100%	Y	100%	0%	0%	N	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	100%	Y				
Garcia, Laura	46%	84%	47%	32%	Y	85%	75%	35%	Y	90%	65%	20%	Y	100%	80%	45%	Y	100%	70%	30%	Y	100%	67%	19%	Y	90%	67%	29%	Y	95%	71%	29%	Y	100%	75%	65%	Y				
Economic Disadvantage	36%	87%	53%	40%	Y	83.33%	72%	39%	Y	89%	61%	22%	Y	100%	78%	44%	Y	100%	71%	29%	Y	100%	61%	11%	Y	89%	67%	33%	Y	100%	72%	33%	Y	100%	78%	72%	Y				
Hispanic	40%	84%	47%	32%	Y	85%	75%	35%	Y	90%	65%	20%	Y	100%	80%	45%	Y	100%	70%	30%	Y	100%	67%	19%	Y	90%	67%	29%	Y	95%	71%	29%	Y	100%	75%	65%	Y				
LEP	40%	84%	47%	32%	Y	85%	75%	35%	Y	90%	65%	20%	Y	100%	80%	45%	Y	100%	74%	32%	Y	100%	67%	19%	Y	90%	67%	29%	Y	95%	71%	29%	Y	100%	75%	65%	Y				
Special Ed Indicator	23%	100%	100%	0%	Y	100%	67%	33%	Y	67%	33%	0%	Y	100%	67%	33%	Y	100%	67%	33%	Y	100%	33%	33%	Y	90%	67%	33%	Y	100%	67%	33%	Y	100%	67%	67%	Y				
Moen, Krystal	46%	71%	23%	11%	N	76%	21%	15%	N	87%	49%	23%	Y	94%	50%	22%	Y	92%	68%	32%	Y	89%	39%	11%	N	92%	62%	33%	Y	76%	37%	13%	N	95%	80%	45%	Y				
Economic Disadvantage	36%	63%	19%	11%	N	70%	15%	11%	N	87%	42%	16%	Y	96%	43%	11%	Y	93%	62%	28%	Y	86%	34%	3%	N	90%	52%	26%	Y	72%	28%	7%	N	97%	77%	39%	Y				
Black/African American	32%	70%	10%	0%	N	67%	0%	0%	N	91%	36%	18%	Y	100%	40%	0%	Y	89%	56%	22%	Y	80%	20%	0%	N	82%	27%	0%	N	67%	11%	11%	N	91%	64%	36%	Y				
Hispanic	40%	67%	25%	17%	N	75%	25%	17%	N	75%	33%	25%	Y	91%	36%	18%	N	100%	67%	33%	Y	100%	33%	25%	N	92%	75%	33%	Y	75%	50%	17%	Y	100%	75%	33%	Y				
Two or More Races	---	100%	50%	50%	---	100%	100%	100%	---	100%	50%	0%	---	100%	50%	0%	---	100%	100%	100%	---	100%	50%	0%	---	100%	100%	100%	---	100%	50%	0%	---	100%	100%	100%	---				
White	59%	73%	27%	9%	N	82%	27%	18%	N	93%	71%	29%	Y	92%	69%	46%	Y	86%	71%	29%	Y	83%	58%	8%	N	100%	71%	50%	Y	80%	40%	13%	N	93%	93%	53%	Y				
Special Ed Indicator	23%	33%	17%	17%	N	60%	0%	0%	N	63%	25%	13%	Y	71%	14%	0%	N	86%	43%	0%	Y	100%	40%	0%	Y	89%	56%	11%	Y	33%	11%	0%	N	88%	50%	25%	Y				

2nd Grade Spring Benchmark

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall 2nd Math Benchmark 60%				Spring 2nd Math Benchmark			
		App	Meets	Masters	Closing the GAPS Target	App	Meets	Masters	Closing the GAPS Target
Scott Johnson	**46%**	78%	42%	28%	N	81%	42%	20%	N
Economic Disadvantage	36%	74%	31%	21%	N	80%	39%	17%	Y
Black/African American	32%	84%	36%	20%	Y	73%	27%	8%	N
Hispanic	40%	76%	32%	26%	N	88%	49%	24%	Y
Two or More Races	---	100%	67%	33%	---	100%	67%	33%	---
White	59%	75%	58%	36%	N	76%	42%	24%	N
First Year Monitoring	---	100%	0%	0%	---	100%	50%	50%	---
LEP	40%	71%	5%	0%	N	86%	52%	24%	Y
Special Ed Indicator	23%	50%	14%	14%	N	31%	19%	0%	N
Cox, Ashleigh	**46%**	83%	18%	10%	N	74%	39%	26%	N
Economic Disadvantage	36%	79%	7%	7%	N	69%	35%	19%	N
Black/African American	32%	100%	0%	0%	N	78%	44%	22%	Y
Hispanic	40%	79%	21%	14%	N	86%	50%	36%	Y
Two or More Races	---	100%	0%	0%	---	100%	0%	0%	---
White	59%	76%	24%	12%	N	57%	29%	21%	N
First Year Monitoring	---	100%	50%	0%	---	100%	50%	50%	---
LEP	40%	0%	0%	0%	N	0%	0%	0%	N
Special Ed Indicator	23%	100%	0%	0%	N	0%	0%	0%	N
Garcia, Laura	**46%**	90%	40%	10%	N	89%	53%	21%	Y
Economic Disadvantage	36%	89%	33%	11%	N	89%	56%	22%	Y
Hispanic	40%	90%	40%	10%	Y	89%	53%	21%	Y
LEP	40%	90%	40%	10%	Y	89%	53%	21%	Y
Special Ed Indicator	23%	100%	33%	33%	Y	33%	33%	0%	Y
Moen, Krystal	**46%**	85%	10%	3%	N	85%	45%	18%	N
Economic Disadvantage	36%	81%	6%	0%	N	84%	39%	16%	Y
Black/African American	32%	73%	9%	0%	N	73%	9%	0%	N
Hispanic	40%	83%	8%	8%	N	83%	58%	17%	Y
Two or More Races	---	100%	0%	0%	N	100%	100%	50%	---
White	59%	93%	14%	0%	N	93%	53%	27%	N
Special Ed Indicator	23%	63%	0%	0%	N	50%	25%	0%	Y
Oshel, Olivia	**46%**	74%	5%	0%	N	85%	35%	15%	N
Economic Disadvantage	36%	67%	0%	0%	N	85%	31%	8%	N
Black/African American	32%	86%	0%	0%	N	67%	33%	0%	Y
Hispanic	40%	67%	17%	0%	N	100%	17%	17%	N
White	59%	67%	0%	0%	N	88%	50%	25%	N
LEP	40%	100%	0%	0%	N	100%	100%	100%	Y

	Closing the GAPS Target	Unit 1 Place Value 82%				Unit 2 Addition and Subtraction [perimeter] 70%				Unit 3 Multiplication and Division [area] 70%				Unit 4 Making Connections Among All Operations 67%				Unit 5 Fractions 72%				Unit 6 Measurement				Unit 7 Data Analysis				Unit 8 Geometry				Unit 10 Putting it Altogether			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	46%	95%	71%	54%	Y	84%	45%	27%	N	84%	48%	23%	Y	81%	38%	18%	N	89%	59%	27%	Y	86%	51%	18%	Y	84%	44%	20%	N	92%	55%	19%	Y				
Economic Disadvantage	36%	93%	60%	43%	Y	81%	38%	26%	Y	---	---	---	---	76%	28%	13%	N	87%	51%	20%	Y	83%	47%	13%	Y	83%	40%	16%	Y	90%	48%	13%	Y				
Asian	---	100%	100%	100%	---	100%	100%	100%	Y	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---				
Black/African American	32%	86%	64%	45%	Y	68%	36%	14%	Y	86%	41%	27%	Y	76%	33%	19%	Y	86%	57%	29%	Y	64%	36%	14%	Y	85%	40%	30%	Y	90%	38%	10%	Y				
Hispanic	40%	94%	64%	50%	Y	84%	47%	39%	Y	76%	40%	20%	Y	73%	35%	8%	N	84%	51%	23%	Y	94%	51%	18%	Y	76%	40%	14%	Y	87%	49%	19%	Y				
Two or More Races	---	100%	0%	0%	Y	100%	0%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	50%	0%	Y	100%	100%	0%	---	100%	50%	0%	Y	100%	100%	0%	---				
White	59%	100%	81%	63%	Y	90%	48%	19%	N	91%	58%	23%	N	91%	42%	26%	N	95%	68%	29%	Y	88%	55%	18%	N	91%	50%	20%	N	98%	67%	22%	Y				
LEP	40%	100%	73%	53%	Y	90%	55%	42%	Y	80%	37%	20%	N	75%	36%	11%	N	85%	46%	27%	Y	90%	59%	14%	Y	71%	45%	23%	Y	91%	50%	25%	Y				
Special Ed Indicator	23%	100%	50%	8%	Y	69%	0%	0%	N	69%	31%	0%	Y	83%	8%	8%	Y	77%	31%	8%	N	73%	18%	0%	N	50%	29%	7%	Y	79%	29%	0%	Y				
Herring, Brittany	46%	98%	78%	60%	Y	95%	68%	49%	Y	80%	44%	22%	N	77%	41%	15%	N	89%	53%	29%	Y	93%	58%	23%	Y	81%	51%	28%	Y	93%	60%	28%	Y				
Economic Disadvantage	36%	97%	70%	53%	Y	97%	67%	52%	Y	82%	45%	24%	Y	75%	38%	19%	Y	90%	48%	29%	Y	94%	63%	22%	Y	82%	53%	24%	Y	94%	62%	24%	Y				
Asian	---	100%	100%	100%	---	100%	100%	100%	Y	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---				
Black/African American	32%	100%	50%	50%	Y	100%	100%	50%	Y	75%	50%	50%	Y	75%	50%	25%	Y	100%	50%	50%	Y	75%	50%	50%	Y	100%	50%	50%	Y	75%	50%	25%	Y				
Hispanic	40%	96%	78%	56%	Y	93%	59%	48%	Y	79%	36%	18%	N	73%	35%	12%	N	88%	44%	24%	Y	93%	56%	19%	Y	73%	43%	17%	Y	93%	53%	23%	Y				
Two or More Races	---	100%	0%	0%	Y	100%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	0%	---				
White	59%	100%	100%	100%	Y	100%	100%	50%	Y	86%	57%	14%	N	86%	57%	14%	N	86%	86%	29%	Y	100%	57%	14%	N	100%	71%	57%	Y	100%	86%	43%	Y				
LEP	40%	100%	79%	58%	Y	92%	62%	50%	Y	76%	36%	20%	N	70%	35%	13%	N	86%	45%	32%	Y	92%	63%	17%	Y	74%	48%	22%	Y	93%	52%	26%	Y				
Special Ed Indicator	23%	100%	67%	0%	Y	67%	0%	0%	N	67%	0%	0%	N	50%	0%	0%	N	100%	0%	0%	N	100%	0%	0%	Y	33%	33%	0%	Y	67%	0%	0%	N				
McDonald, Jessica	46%	93%	70%	58%	Y	71%	43%	23%	N	81%	46%	24%	Y	73%	35%	18%	N	84%	63%	25%	Y	89%	53%	22%	Y	76%	43%	16%	N	88%	56%	17%	Y				
Economic Disadvantage	36%	88%	52%	40%	Y	57%	26%	17%	N	71%	29%	13%	N	56%	16%	8%	N	75%	45%	15%	Y	83%	46%	17%	Y	70%	35%	13%	N	81%	41%	7%	Y				
Black/African American	32%	88%	75%	50%	Y	57%	29%	14%	N	88%	38%	25%	Y	63%	38%	25%	Y	86%	57%	43%	Y	75%	63%	13%	Y	71%	57%	29%	Y	88%	38%	13%	Y				
Hispanic	40%	86%	50%	50%	Y	62%	46%	38%	Y	62%	38%	23%	N	57%	29%	7%	N	70%	50%	20%	Y	92%	54%	31%	Y	75%	42%	17%	Y	71%	43%	21%	Y				
Two or More Races	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	100%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	100%	0%	---				
White	59%	100%	83%	67%	Y	87%	47%	13%	N	94%	56%	25%	N	89%	39%	22%	N	93%	71%	21%	Y	93%	57%	21%	N	76%	41%	12%	N	100%	72%	17%	Y				
LEP	40%	100%	50%	50%	Y	50%	50%	0%	N	100%	50%	50%	Y	100%	50%	0%	Y	100%	50%	0%	Y	100%	50%	0%	Y	50%	50%	50%	Y	100%	50%	50%	Y				
Special Ed Indicator	23%	100%	0%	0%	N	33%	0%	0%	N	50%	25%	0%	Y	75%	0%	0%	N	50%	0%	0%	N	75%	25%	0%	Y	0%	0%	0%	N	75%	25%	0%	Y				
Merchant, Kimberly	46%	95%	64%	44%	Y	83%	24%	10%	N	90%	54%	23%	Y	94%	37%	20%	N	92%	63%	26%	Y	76%	42%	8%	N	95%	38%	14%	N	95%	47%	11%	Y				
Economic Disadvantage	36%	94%	58%	35%	Y	82%	18%	6%	N	88%	48%	18%	Y	93%	28%	10%	N	91%	56%	16%	Y	72%	31%	0%	N	94%	29%	10%	Y	94%	41%	6%	Y				
Black/African American	32%	80%	60%	40%	Y	64%	18%	0%	N	90%	40%	20%	Y	89%	22%	11%	N	80%	60%	10%	Y	50%	10%	0%	N	89%	22%	22%	Y	100%	33%	0%	Y				
Hispanic	40%	100%	44%	33%	Y	89%	11%	11%	N	89%	56%	22%	Y	100%	0%	0%	Y	88%	75%	25%	Y	100%	56%	0%	Y	88%	25%	0%	Y	89%	44%	0%	Y				
White	59%	100%	74%	47%	Y	90%	33%	14%	N	90%	60%	25%	Y	94%	39%	33%	N	100%	60%	35%	Y	79%	53%	16%	N	100%	50%	15%	Y	95%	55%	20%	N				
LEP	40%	100%	33%	33%	N	100%	0%	0%	N	100%	33%	0%	N	100%	33%	0%	N	100%	50%	0%	N	67%	33%	0%	N	50%	0%	0%	N	100%	33%	0%	N				
Special Ed Indicator	23%	100%	67%	17%	Y	86%	0%	0%	N	83%	50%	0%	Y	100%	17%	17%	N	86%	57%	14%	Y	67%	17%	0%	N	86%	43%	14%	Y	86%	43%	0%	Y				

3rd Grade STAAR

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall 3rd Math Benchmark 52%				Spring 3rd Math Benchmark March 2, 2021 55%			
		App	Meets	Masters	Closing the GAPS Target	App	Meets	Masters	Closing the GAPS Target
Scott Johnson	**46%**	55%	20%	10%	N	59%	23%	10%	N
Economic Disadvantage	36%	47%	15%	8%	N	51%	18%	8%	N
Asian	---	---	---	---	---	100%	100%	100%	---
American Indian/Alaskan Native	---	100%	0%	0%	---	---	---	---	---
Black/African American	32%	45%	10%	5%	N	50%	20%	15%	N
Hispanic	40%	48%	15%	10%	N	45%	17%	2%	N
Two or More Races	---	50%	50%	0%	---	100%	0%	0%	---
White	59%	67%	31%	12%	N	75%	30%	14%	N
LEP	40%	55%	14%	7%	N	48%	26%	7%	N
Special Ed Indicator	23%	23%	15%	0%	N	15%	8%	0%	N
Herring, Brittany	**46%**	55%	13%	10%	N	56%	28%	11%	N
Economic Disadvantage	36%	55%	15%	12%	N	53%	30%	13%	N
Asian	---	100%	0%	0%	---	100%	100%	100%	---
Black/African American	32%	50%	0%	0%	N	67%	33%	33%	Y
Hispanic	40%	54%	14%	11%	N	46%	21%	0%	N
Two or More Races	---	0%	0%	0%	---	100%	0%	0%	---
White	59%	67%	17%	17%	N	71%	43%	29%	N
LEP	40%	56%	12%	8%	N	50%	27%	5%	N
Special Ed Indicator	23%	0%	0%	0%	N	0%	0%	0%	N
McDonald, Jessica	**46%**	53%	24%	15%	N	60%	20%	13%	N
Economic Disadvantage	36%	33%	14%	10%	N	46%	12%	8%	N
Black/African American	32%	50%	33%	17%	Y	38%	25%	25%	N
Hispanic	40%	50%	17%	8%	N	43%	14%	7%	N
Two or More Races	---	---	---	---	---	100%	0%	0%	---
White	59%	56%	25%	19%	N	82%	24%	12%	N
LEP	40%	50%	50%	0%	Y	50%	50%	50%	Y
Special Ed Indicator	23%	0%	0%	0%	N	0%	0%	0%	N
Merchant, Kimberly	**46%**	55%	24%	5%	N	61%	21%	5%	N
Economic Disadvantage	36%	47%	13%	3%	N	53%	13%	3%	N
Black/African American	32%	40%	0%	0%	N	56%	11%	0%	N
Hispanic	40%	25%	13%	13%	N	44%	11%	0%	N
White	59%	75%	40%	5%	N	70%	30%	10%	N
LEP	40%	50%	0%	0%	N	33%	0%	0%	N
Special Ed Indicator	23%	40%	20%	0%	N	29%	14%	0%	N

Campus Goal 40% Meets Overall AND Masters Increases Each Time

Unit 1 – Place Value 58% | Unit 2 – Addition and Subtraction 60% | Unit 3/4 – Multiplication and Division Making Connections Among All Operations 50% | Unit 5 – Fractions 64% | Unit 6 – Measurement 49% | Unit 7 – Data Analysis 54% | Unit 8 – Geometry | Unit 10 – Putting it Altogether

Group	Closing the GAPS Target	U1 App	U1 Meets	U1 Masters	U1 Target Met?	U2 App	U2 Meets	U2 Masters	U2 Target Met?	U3/4 App	U3/4 Meets	U3/4 Masters	U3/4 Target Met?	U5 App	U5 Meets	U5 Masters	U5 Target Met?	U6 App	U6 Meets	U6 Masters	U6 Target Met?	U7 App	U7 Meets	U7 Masters	U7 Target Met?	U8 App	U8 Meets	U8 Masters	U8 Target Met?	U10 App	U10 Meets	U10 Masters	U10 Target Met?
Scott Johnson	46%	59%	31%	12%	N	67%	45%	34%	N	51%	21%	13%	N	72%	48%	31%	Y	55%	28%	16%	N	60%	26%	18%	N	68%	44%	23%	N				
Economic Disadvantage	36%	55%	20%	6%	N	59%	32%	20%	N	43%	14%	5%	N	67%	42%	24%	Y	48%	21%	10%	N	53%	19%	10%	N	63%	39%	21%	Y				
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---				
Black/African American	32%	22%	13%	4%	N	41%	14%	9%	N	39%	11%	6%	N	54%	33%	13%	Y	26%	9%	4%	N	39%	4%	4%	N	50%	25%	8%	N				
Hispanic	40%	71%	37%	10%	N	71%	52%	35%	Y	51%	18%	4%	N	78%	57%	41%	Y	62%	31%	16%	N	65%	26%	19%	N	69%	43%	16%	Y				
Two or More Races	---	33%	33%	33%	---	100%	50%	50%	---	50%	0%	0%	---	33%	33%	0%	---	100%	0%	0%	---	67%	0%	0%	---	50%	50%	50%	---				
White	59%	67%	33%	15%	N	76%	55%	45%	N	58%	29%	29%	N	79%	45%	32%	N	61%	36%	24%	N	64%	39%	25%	N	77%	56%	38%	N				
LEP	40%	67%	30%	6%	N	73%	53%	33%	Y	47%	13%	0%	N	77%	55%	39%	Y	60%	30%	13%	N	65%	22%	16%	N	67%	40%	17%	Y				
Second Year Monitoring	---	---	---	---	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	0%	---				
Special Ed Indicator	23%	16%	5%	5%	N	31%	13%	13%	N	16%	5%	5%	N	26%	11%	5%	N	7%	0%	0%	N	23%	5%	0%	N	29%	19%	10%	N				
Baiter, Donald	46%	61%	35%	19%	N	59%	45%	34%	N	38%	17%	10%	N	81%	66%	53%	Y	64%	36%	27%	N	53%	28%	17%	N	57%	38%	19%	N				
Economic Disadvantage	36%	58%	16%	5%	N	53%	27%	20%	N	32%	9%	5%	N	75%	58%	46%	Y	50%	19%	13%	N	41%	17%	7%	N	53%	33%	13%	N				
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---				
Black/African American	31%	29%	29%	14%	N	29%	29%	14%	N	29%	14%	0%	N	63%	50%	25%	Y	43%	0%	0%	N	22%	0%	0%	N	56%	33%	0%	Y				
Hispanic	40%	82%	36%	9%	N	67%	50%	42%	Y	46%	15%	8%	N	91%	82%	82%	Y	75%	50%	25%	Y	57%	29%	14%	N	53%	27%	7%	N				
Two or More Races	---	---	---	---	---	---	---	---	---	0%	0%	0%	---	0%	0%	0%	---	---	---	---	---	0%	0%	0%	---	0%	0%	0%	---				
White	59%	64%	36%	27%	N	67%	44%	33%	N	29%	14%	14%	N	91%	64%	45%	Y	67%	50%	50%	N	73%	45%	27%	N	64%	55%	45%	N				
LEP	40%	57%	14%	0%	N	80%	40%	20%	Y	50%	0%	0%	N	100%	80%	80%	Y	60%	40%	20%	Y	63%	25%	13%	N	50%	25%	13%	N				
Second Year Monitoring	---	---	---	---	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	0%	---				
Special Ed Indicator	23%	29%	0%	0%	N	50%	25%	25%	N	0%	0%	0%	N	67%	33%	17%	N	0%	0%	0%	N	20%	10%	0%	N	33%	22%	0%	N				
Barton, Ashley	46%	67%	38%	10%	N	78%	50%	38%	Y	49%	13%	5%	N	69%	43%	26%	N	59%	27%	15%	N	64%	24%	19%	N	75%	50%	28%	Y				
Economic Disadvantage	36%	60%	28%	8%	N	72%	40%	24%	Y	41%	13%	3%	N	65%	35%	21%	N	52%	24%	12%	N	59%	18%	12%	N	68%	46%	25%	Y				
Black/African American	31%	33%	17%	0%	N	67%	17%	17%	N	20%	20%	20%	N	17%	17%	17%	N	17%	17%	17%	N	25%	25%	25%	N	25%	25%	25%	N				
Hispanic	40%	69%	38%	12%	N	72%	56%	36%	Y	46%	12%	0%	N	73%	50%	31%	Y	60%	28%	12%	N	66%	17%	14%	N	73%	45%	18%	Y				
White	59%	80%	50%	10%	N	100%	56%	56%	N	75%	13%	13%	N	90%	40%	20%	N	80%	30%	20%	N	78%	44%	33%	N	100%	70%	50%	Y				
LEP	40%	68%	36%	8%	N	71%	54%	33%	Y	44%	12%	0%	N	72%	48%	28%	N	58%	25%	13%	N	64%	18%	14%	N	71%	43%	19%	Y				
Special Ed Indicator	23%	14%	14%	14%	N	29%	14%	14%	N	17%	0%	0%	N	17%	0%	0%	N	0%	0%	0%	N	17%	0%	0%	N	33%	33%	33%	Y				
Reddoch, Sheila	46%	50%	21%	10%	N	62%	41%	30%	N	66%	31%	22%	N	68%	39%	20%	N	46%	24%	12%	N	62%	26%	18%	N	71%	45%	24%	N				
Economic Disadvantage	36%	45%	14%	5%	N	47%	26%	16%	N	60%	20%	10%	N	64%	36%	11%	N	43%	18%	7%	N	59%	22%	11%	N	69%	38%	24%	N				
Black/African American	31%	10%	0%	0%	N	33%	0%	0%	N	67%	0%	0%	N	70%	30%	0%	N	20%	10%	0%	N	60%	0%	0%	N	55%	18%	9%	N				
Hispanic	40%	67%	33%	8%	N	73%	45%	27%	Y	70%	40%	10%	Y	75%	50%	25%	Y	58%	25%	17%	N	73%	45%	36%	Y	83%	58%	25%	Y				
Two or More Races	---	50%	50%	50%	---	100%	50%	50%	---	100%	0%	0%	---	50%	50%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	100%	100%	---				
White	59%	61%	22%	11%	N	67%	60%	47%	Y	60%	40%	40%	N	65%	35%	29%	N	47%	35%	18%	N	50%	31%	19%	N	72%	50%	28%	N				
LEP	40%	100%	0%	0%	N	100%	100%	100%	Y	100%	100%	0%	Y	100%	100%	100%	Y	100%	100%	0%	Y	100%	100%	100%	Y	100%	100%	0%	Y				
Special Ed Indicator	23%	0%	0%	0%	N	20%	0%	0%	N	20%	0%	0%	N	0%	0%	0%	N	14%	0%	0%	N	33%	0%	0%	N	17%	0%	0%	N				

Unit 10 – Putting it Altogether: 4th Grade STAAR

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall 4th Math Benchmark 46%				Spring 4th Math Benchmark 47%			
		App	Meets	Masters	Closing the GAPS Target	App	Meets	Masters	Closing the GAPS Target
Scott Johnson	**46%**	42%	20%	10%	N	47%	20%	7%	N
Economic Disadvantage	36%	38%	17%	7%	N	40%	14%	2%	N
Asian	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	22%	9%	4%	N	17%	6%	0%	N
Hispanic	40%	50%	20%	7%	N	52%	19%	6%	N
Two or More Races	---	33%	33%	0%	---	100%	0%	0%	---
White	59%	42%	24%	16%	N	51%	27%	11%	N
LEP	40%	49%	14%	3%	N	47%	18%	0%	N
Second Year Monitoring	---	100%	100%	100%	---	100%	100%	100%	---
Special Ed Indicator	23%	14%	0%	0%	N	25%	0%	0%	N
Baiter, Donald	**46%**	33%	19%	14%	N	41%	24%	10%	N
Economic Disadvantage	36%	30%	11%	7%	N	29%	13%	4%	N
Asian	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	25%	13%	0%	N	17%	0%	0%	N
Hispanic	40%	31%	19%	13%	N	38%	23%	15%	N
Two or More Races	---	0%	0%	0%	---	---	---	---	---
White	59%	40%	20%	20%	N	56%	33%	0%	N
LEP	40%	13%	0%	0%	N	33%	33%	0%	N
Second Year of Monitoring	---	100%	100%	100%	---	100%	100%	100%	---
Special Ed Indicator	23%	11%	0%	0%	N	20%	0%	0%	N
Barton, Ashley	**46%**	48%	21%	10%	N	44%	14%	2%	N
Economic Disadvantage	36%	43%	20%	9%	N	38%	15%	0%	N
Black/African American	32%	17%	17%	17%	N	20%	20%	0%	N
Hispanic	40%	59%	19%	4%	N	50%	14%	0%	N
White	59%	33%	33%	22%	N	40%	10%	10%	N
LEP	40%	58%	19%	4%	N	48%	15%	0%	N
Special Ed Indicator	23%	17%	0%	0%	N	17%	0%	0%	N
Reddoch, Sheila	**46%**	43%	20%	8%	N	56%	25%	11%	N
Economic Disadvantage	36%	37%	19%	4%	N	54%	17%	4%	N
Black/African American	32%	22%	0%	0%	N	14%	0%	0%	N
Hispanic	40%	55%	27%	9%	N	73%	27%	9%	N
Two or More Races	---	50%	50%	0%	---	100%	0%	0%	---
White	59%	44%	22%	11%	N	56%	38%	19%	N
LEP	40%	100%	0%	0%	N	100%	0%	0%	N
Special Ed Indicator	23%	0%	0%	0%	N	33%	0%	0%	N

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Unit 1 Interacting with Reading and Writing in Our World 87%				Unit 2 Questioning and Making Predictions to Understand What We Read and Write 85%				Unit 3 Exploring Author's Purpose and Making Connections in Reading and Writing 87%				Unit 4 Retell and Use Mental Images 78%				Unit 5 Inferring and Using Text Evidence to Understand and Respond				Unit 6 Evaluating What's Important to Synthesize New Understanding			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	44%	96%	89%	73%	Y	95%	81%	69%	Y	98%	84%	74%	Y	86%	72%	52%	Y	89%	74%	61%	Y	84%	69%	54%	Y
Economic Disadvantage	33%	96%	88%	67%	Y	94%	78%	65%	Y	98%	84%	71%	Y	83%	67%	42%	Y	87%	71%	56%	Y	84%	66%	49%	Y
American Indian/Alaskan Native	---	100%	100%	67%	---	100%	67%	33%	---	100%	100%	33%	---	67%	33%	33%	---	100%	100%	100%	---	100%	50%	0%	---
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	100%	88%	54%	Y	91%	87%	70%	Y	96%	78%	61%	Y	76%	62%	38%	Y	81%	69%	62%	Y	79%	67%	46%	Y
Hispanic	37%	95%	89%	73%	Y	94%	74%	56%	Y	97%	75%	67%	Y	100%	78%	56%	Y	92%	76%	51%	Y	80%	60%	43%	Y
Two or More Races	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
White	60%	93%	89%	80%	Y	96%	83%	79%	Y	100%	91%	87%	Y	88%	77%	58%	Y	91%	71%	64%	Y	89%	77%	69%	Y
LEP	29%	90%	81%	62%	Y	89%	63%	47%	Y	95%	60%	55%	Y	100%	68%	33%	Y	84%	68%	58%	Y	74%	47%	37%	Y
Special Ed Indicator	19%	87%	80%	60%	Y	93%	47%	40%	Y	94%	71%	65%	Y	77%	62%	38%	Y	71%	41%	35%	Y	65%	59%	47%	Y
Bielamowicz, Christee	44%	95%	85%	55%	Y	100%	95%	95%	Y	100%	86%	71%	Y	86%	77%	45%	Y	81%	67%	57%	Y	81%	71%	62%	Y
Economic Disadvantage	33%	100%	87%	47%	Y	100%	94%	94%	Y	100%	81%	63%	Y	81%	69%	31%	Y	73%	60%	53%	Y	73%	67%	53%	Y
Black/African American	32%	100%	86%	29%	Y	100%	86%	86%	Y	100%	86%	57%	Y	86%	57%	29%	Y	71%	71%	71%	Y	71%	71%	57%	Y
Hispanic	37%	100%	100%	50%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	50%	Y	100%	100%	50%	Y	100%	100%	100%	Y
Two or More Races	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	100%	100%	---	100%	100%	0%	---	100%	100%	100%	---
White	60%	91%	82%	73%	Y	100%	100%	100%	Y	100%	83%	75%	Y	83%	83%	50%	Y	82%	55%	55%	N	82%	64%	55%	Y
Special Ed Indicator	19%	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	67%	Y	67%	33%	33%	Y	75%	50%	50%	Y
Cervenka, Shelby	44%	100%	100%	80%	Y	100%	81%	43%	Y	100%	94%	61%	Y	95%	65%	45%	Y	100%	84%	68%	Y	95%	68%	47%	Y
Economic Disadvantage	33%	100%	100%	73%	Y	100%	76%	35%	Y	100%	100%	54%	Y	93%	60%	33%	Y	100%	86%	71%	Y	100%	64%	43%	Y
American Indian/Alaskan Native	---	100%	100%	50%	---	100%	50%	0%	---	100%	100%	0%	---	50%	0%	0%	---	100%	100%	100%	---	100%	50%	0%	---
Black/African American	32%	100%	100%	75%	Y	100%	100%	40%	Y	100%	100%	33%	Y	100%	100%	50%	Y	100%	100%	100%	Y	100%	75%	50%	Y
Hispanic	37%	100%	100%	100%	Y	100%	75%	25%	Y	100%	80%	60%	Y	100%	60%	20%	Y	100%	60%	20%	Y	80%	40%	20%	Y
White	60%	100%	100%	80%	Y	100%	80%	60%	Y	100%	100%	88%	Y	100%	67%	67%	Y	100%	88%	75%	Y	100%	88%	75%	Y
Special Ed Indicator	19%	100%	100%	100%	Y	100%	0%	0%	N	100%	100%	0%	Y	100%	0%	0%	N	100%	100%	100%	Y	100%	100%	100%	Y
Mejia, Ana	44%	89%	78%	61%	Y	88%	56%	38%	Y	94%	53%	47%	Y	---	---	---	----	81%	63%	56%	Y	72%	44%	33%	Y
Economic Disadvantage	33%	88%	76%	59%	Y	91%	55%	36%	Y	92%	58%	50%	Y	---	---	---	---	82%	73%	64%	Y	77%	46%	31%	Y
Hispanic	37%	89%	78%	61%	Y	88%	56%	38%	Y	94%	53%	47%	Y	---	---	---	---	81%	63%	56%	Y	72%	44%	33%	Y
LEP	29%	89%	78%	61%	Y	88%	56%	38%	Y	94%	53%	47%	Y	---	---	---	---	81%	63%	56%	Y	72%	44%	33%	Y
Special Ed Indicator	19%	80%	60%	40%	Y	80%	20%	20%	Y	80%	20%	20%	Y	---	---	---	---	67%	33%	33%	Y	40%	40%	20%	Y
Paschal, Paula	44%	95%	89%	84%	Y	100%	100%	94%	Y	95%	95%	95%	Y	82%	77%	59%	Y	100%	83%	78%	Y	82%	82%	59%	Y
Economic Disadvantage	33%	93%	86%	79%	Y	100%	100%	92%	Y	93%	93%	93%	Y	81%	75%	50%	Y	100%	77%	69%	Y	81%	81%	50%	Y
Asian	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	100%	80%	60%	Y	100%	100%	75%	Y	75%	75%	75%	Y	57%	57%	57%	Y	100%	75%	75%	Y	57%	57%	14%	Y
Hispanic	37%	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	80%	60%	Y	100%	80%	60%	Y	100%	100%	80%	Y
Two or More Races	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
White	60%	86%	86%	86%	Y	100%	100%	100%	Y	100%	100%	100%	Y	88%	88%	50%	Y	100%	86%	86%	Y	88%	88%	75%	Y
LEP	29%	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	0%	Y	100%	100%	0%	Y	100%	100%	100%	Y
Special Ed Indicator	19%	67%	67%	67%	Y	100%	100%	50%	Y	100%	100%	100%	Y	67%	67%	33%	Y	100%	50%	50%	Y	67%	67%	33%	Y
Sievert, Rebecca	44%	95%	84%	74%	Y	90%	71%	67%	Y	100%	81%	76%	Y	73%	64%	50%	Y	82%	64%	50%	Y				
Economic Disadvantage	33%	93%	79%	71%	Y	88%	65%	59%	Y	100%	76%	71%	Y	67%	56%	39%	Y	78%	56%	39%	Y				
American Indian/Alaskan Native	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---				---
Black/African American	32%	100%	67%	33%	Y	50%	50%	50%	Y	100%	50%	50%	Y	40%	40%	0%	Y	60%	40%	40%	Y				
Hispanic	37%	100%	100%	100%	Y	100%	100%	80%	Y	100%	100%	80%	Y	100%	80%	80%	Y	100%	100%	60%	Y				
Two or More Races	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	---	---	---	---	---	---	---	---				---
White	60%	90%	80%	70%	Y	100%	60%	60%	Y	100%	80%	80%	Y	73%	64%	55%	Y	82%	55%	45%	N				
LEP	29%	100%	100%	50%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	50%	Y	100%	100%	100%	Y				
Special Ed Indicator	19%	100%	100%	50%	Y	100%	0%	0%	N	100%	67%	67%	Y	50%	25%	0%	Y	40%	0%	0%	N				
Williams, Alexis	44%	100%	100%	82%	Y	86%	79%	79%	Y	100%	94%	94%	Y	100%	80%	67%	Y	94%	83%	56%	Y	89%	74%	63%	Y
Economic Disadvantage	33%	100%	100%	79%	Y	83%	75%	75%	Y	100%	92%	92%	Y	100%	77%	62%	Y	93%	79%	50%	Y	88%	69%	63%	Y
Black/African American	32%	100%	100%	80%	Y	100%	100%	100%	Y	100%	80%	80%	Y	100%	67%	50%	Y	83%	67%	33%	Y	100%	67%	67%	Y
Hispanic	37%	100%	100%	50%	Y	100%	50%	50%	Y	100%	100%	100%	Y	100%	100%	50%	Y	100%	100%	50%	Y	80%	80%	40%	Y
White	60%	100%	100%	100%	Y	78%	78%	78%	Y	100%	100%	100%	Y	100%	88%	75%	Y	100%	88%	75%	Y	88%	75%	75%	Y
Special Ed Indicator	19%	100%	100%	67%	Y	100%	67%	67%	Y	100%	100%	100%	Y	100%	100%	100%	Y	100%	100%	67%	Y	75%	75%	75%	Y

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Unit 1 Using Reading and Writing to Build a Literacy Community 73%				Unit 2 Exploring Author's Purpose and Making Connections in Reading and Writing 61%				Unit 3 Questioning and Making Predictions to Understand What We Read and Write 59%				Unit 4 Retell and Use Mental Images 73%				Unit 5 Inferring and Using Text Evidence to Understand and Respond				Unit 6 Benchmark			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	44%	90%	61%	41%	Y	41%	13%	5%	N	64%	32%	21%	N	86%	51%	25%	Y	57%	23%	17%	N				
Economic Disadvantage	33%	94%	62%	37%	Y	35%	9%	2%	N	58%	26%	18%	N	84%	44%	17%	Y	49%	16%	9%	N				
Black/African American	32%	96%	46%	27%	Y	35%	15%	8%	N	58%	23%	12%	N	81%	38%	15%	Y	54%	4%	4%	N				
Hispanic	37%	88%	62%	38%	Y	42%	12%	4%	N	71%	38%	31%	Y	89%	58%	25%	Y	57%	29%	22%	N				
Two or More Races	---	100%	100%	67%	---	67%	0%	0%	---	33%	33%	0%	---	100%	67%	0%	---	67%	33%	0%	---				
White	60%	88%	68%	53%	Y	40%	14%	6%	N	61%	28%	17%	N	84%	49%	35%	N	57%	26%	20%	N				
First Year of Monitoring	---	100%	100%	0%	---	50%	50%	0%	---	100%	100%	100%	---	100%	100%	0%	---	100%	50%	50%	---				
LEP	29%	79%	68%	47%	Y	41%	5%	0%	N	91%	32%	27%	Y	91%	68%	23%	Y	59%	23%	9%	N				
Special Ed Indicator	19%	75%	38%	13%	Y	7%	0%	0%	N	27%	7%	7%	N	60%	20%	7%	Y	13%	6%	6%	N				
Karastamatis, Christina	44%	97%	74%	46%	Y	39%	22%	12%	N	60%	28%	18%	N	83%	49%	22%	Y	53%	19%	14%	N				
Economic Disadvantage	33%	100%	73%	35%	Y	27%	13%	7%	N	50%	21%	14%	N	79%	38%	10%	Y	46%	8%	4%	N				
Black/African American	32%	100%	67%	33%	Y	44%	33%	22%	Y	67%	22%	11%	N	89%	56%	22%	Y	56%	0%	0%	N				
Hispanic	37%	100%	75%	42%	Y	40%	20%	7%	N	60%	40%	33%	Y	87%	53%	20%	Y	54%	31%	23%	Y				
Two or More Races	---	100%	100%	0%	---	0%	0%	0%	---	0%	0%	0%	---	100%	100%	0%	---	0%	0%	0%	---				
White	60%	92%	77%	62%	Y	38%	19%	13%	N	60%	20%	7%	N	75%	38%	25%	N	54%	23%	15%	N				
First Year of Monitoring	---	100%	100%	0%	---	50%	50%	0%	---	100%	100%	100%	---	100%	100%	0%	---	100%	50%	50%	---				
LEP	29%	---	---	---	---	0%	0%	0%	N	0%	0%	0%	N	0%	0%	0%	N	0%	0%	0%	N				
Special Ed Indicator	19%	---	---	---	---	0%	0%	0%	N	25%	0%	0%	N	50%	0%	0%	N	0%	0%	0%	N				
Garcia, Laura	44%	79%	68%	47%	Y	45%	5%	0%	N	95%	35%	30%	N	95%	70%	25%	Y	60%	25%	10%	N				
Economic Disadvantage	33%	87%	80%	53%	Y	44%	6%	0%	N	94%	33%	28%	Y	94%	67%	22%	Y	56%	28%	11%	N				
Hispanic	37%	79%	68%	47%	Y	45%	5%	0%	N	95%	35%	30%	N	95%	70%	25%	Y	60%	25%	10%	N				
LEP	29%	79%	68%	47%	Y	45%	5%	0%	N	95%	35%	30%	Y	95%	70%	25%	Y	60%	25%	10%	N				
Special Ed Indicator	19%	100%	100%	0%	Y	33%	0%	0%	N	100%	33%	33%	Y	100%	100%	33%	Y	33%	33%	33%	Y				
Oshel, Olivia	44%	95%	60%	45%	Y	31%	0%	0%	N	61%	33%	22%	N	95%	58%	37%	Y	58%	32%	26%	Y				
Economic Disadvantage	33%	91%	36%	36%	Y	40%	0%	0%	N	55%	18%	18%	N	100%	58%	33%	Y	50%	25%	17%	Y				
Black/African American	32%	83%	50%	50%	Y	50%	0%	0%	N	67%	33%	17%	Y	100%	67%	33%	Y	50%	17%	17%	Y				
Hispanic	37%	100%	57%	14%	Y	20%	0%	0%	N	40%	20%	20%	N	100%	50%	33%	Y	50%	33%	33%	Y				
White	60%	100%	71%	71%	Y	20%	0%	0%	N	71%	43%	29%	N	86%	57%	43%	N	71%	43%	29%	N				
LEP	29%	---	---	---	---	0%	0%	0%	N	100%	0%	0%	N	100%	100%	0%	Y	100%	0%	0%	---				
Biddinger, Leah	44%	87%	46%	31%	Y	44%	13%	3%	N	54%	33%	21%	N	79%	41%	23%	N	58%	20%	18%	N				
Economic Disadvantage	33%	93%	52%	31%	Y	35%	10%	0%	N	45%	29%	16%	N	77%	32%	13%	N	48%	13%	10%	N				
Black/African American	32%	100%	27%	9%	N	18%	9%	0%	N	45%	18%	9%	N	64%	9%	0%	N	55%	0%	0%	N				
Hispanic	37%	83%	42%	33%	Y	50%	17%	8%	N	58%	50%	33%	Y	75%	50%	25%	Y	58%	33%	33%	N				
Two or More Races	---	100%	100%	100%	---	100%	0%	0%	---	50%	50%	0%	---	100%	50%	0%	---	100%	50%	0%	---				
White	60%	79%	57%	36%	N	50%	14%	0%	N	57%	29%	21%	N	93%	57%	43%	N	53%	20%	20%	N				
Special Ed Indicator	19%	71%	29%	14%	Y	0%	0%	0%	N	0%	0%	0%	N	50%	0%	0%	N	11%	0%	0%	N				

2nd Grade RLA Spring Benchmark

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall 2nd RLA Benchmark 70%				HISD RLA Unit 4 Assessment 73%				Spring 2nd RLA Benchmark			
		App	Meets	Masters	Closing the GAPS Target	App	Meets	Masters	Closing the GAPS Target	App	Meets	Masters	Closing the GAPS Target
Scott Johnson	**44%**	78%	42%	28%	N	86%	51%	25%	Y	70%	27%	10%	N
Economic Disadvantage	33%	74%	31%	21%	N	84%	44%	17%	Y	66%	22%	7%	N
Black/African American	32%	84%	36%	20%	Y	81%	38%	15%	Y	56%	16%	0%	N
Hispanic	37%	76%	32%	26%	N	89%	58%	25%	Y	75%	27%	12%	N
Two or More Races	---	100%	67%	33%	---	100%	67%	0%	---	100%	0%	0%	---
White	60%	75%	58%	36%	N	84%	49%	35%	N	69%	36%	17%	N
First Year Monitoring	---	100%	0%	0%	---	100%	100%	0%	---	100%	50%	0%	---
LEP	29%	71%	5%	0%	N	91%	68%	23%	Y	81%	19%	5%	N
Special Ed Indicator	19%	50%	14%	14%	N	60%	20%	7%	Y	21%	0%	0%	N
Biddinger, Leah	**44%**	74%	49%	31%	Y	79%	41%	23%	N	66%	24%	11%	N
Economic Disadvantage	33%	71%	39%	26%	Y	77%	32%	13%	N	59%	17%	3%	N
Black/African American	32%	73%	18%	18%	N	64%	9%	0%	N	60%	10%	0%	N
Hispanic	37%	75%	58%	42%	Y	75%	50%	25%	Y	58%	25%	17%	N
Two or More Races	---	100%	100%	50%	---	100%	50%	0%	---	100%	0%	0%	---
White	60%	71%	57%	29%	N	93%	57%	43%	N	71%	36%	14%	N
Special Ed Indicator	19%	38%	25%	25%	Y	50%	0%	0%	N	0%	0%	0%	N
Garcia, Laura	**44%**	75%	5%	0%	N	95%	70%	25%	Y	84%	21%	5%	N
Economic Disadvantage	33%	72%	6%	0%	N	94%	67%	22%	Y	83%	22%	6%	N
Hispanic	37%	75%	5%	0%	N	95%	70%	25%	Y	84%	21%	5%	N
LEP	29%	75%	5%	0%	N	95%	70%	25%	Y	84%	21%	5%	N
Special Ed Indicator	19%	100%	0%	0%	N	100%	100%	33%	Y	67%	0%	0%	N
Karastamatis, Christina	**44%**	85%	49%	33%	Y	83%	49%	22%	Y	71%	39%	13%	N
Economic Disadvantage	33%	81%	37%	26%	Y	79%	38%	10%	Y	69%	35%	12%	Y
Black/African American	32%	100%	50%	13%	Y	89%	56%	22%	Y	67%	33%	0%	Y
Hispanic	37%	85%	46%	46%	Y	87%	53%	20%	Y	79%	50%	21%	Y
Two or More Races	---	100%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---
White	60%	76%	53%	35%	N	75%	38%	25%	N	64%	36%	14%	N
First Year Monitoring	---	100%	0%	0%	---	100%	100%	0%	---	100%	50%	0%	---
LEP	29%	0%	0%	0%	---	0%	0%	0%	---	0%	0%	0%	N
Special Ed Indicator	19%	33%	0%	0%	N	50%	0%	0%	N	25%	0%	0%	N
Oshel, Olivia	**44%**	75%	56%	44%	Y	95%	58%	37%	Y	60%	15%	10%	N
Economic Disadvantage	33%	64%	36%	27%	Y	100%	58%	33%	Y	54%	8%	8%	N
Black/African American	32%	83%	50%	33%	Y	100%	67%	33%	Y	33%	0%	0%	N
Hispanic	37%	60%	40%	40%	Y	100%	50%	33%	Y	67%	0%	0%	N
White	60%	80%	80%	60%	Y	86%	57%	43%	N	75%	38%	25%	N
LEP	29%	---	---	---	---	100%	100%	0%	---	100%	0%	0%	N

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Unit 1 Building a Literacy Community [MidAssessment] 61%				Unit 1 Building a Literacy Community 58%				Unit 2 Exploring Author's Purpose and Making Connections in Reading and Writing 67%				Unit 3 Analyzing the Characteristics of Text Structures 67%				Unit 4 Retell and use Mental Images [Benchmark]				Unit 5 Inferring and Using Text Evidence to Understand and Respond				Unit 6 Evaluating What's Important to Synthesize New Understanding			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	44%	66%	44%	37%	Y	59%	28%	10%	N	82%	50%	30%	Y	77%	36%	23%	N	58%	25%	11%	N	76%	62%	39%	Y	78%	68%	52%	Y
Economic Disadvantage	33%	57%	32%	26%	N	49%	21%	5%	N	77%	43%	22%	Y	72%	30%	20%	N	51%	19%	2%	N	73%	58%	35%	Y	76%	64%	47%	Y
Asian	---	100%	0%	0%	---	100%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	100%	100%	---
Black/African American	32%	67%	33%	33%	Y	39%	13%	4%	N	63%	47%	21%	Y	65%	30%	25%	N	36%	18%	5%	N	76%	67%	38%	Y	90%	81%	62%	Y
Hispanic	37%	61%	39%	32%	Y	64%	36%	12%	N	78%	51%	27%	Y	78%	30%	16%	N	59%	18%	4%	N	66%	48%	26%	Y	74%	60%	46%	Y
Two or More Races	---	100%	0%	0%	---	0%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	33%	0%	0%	---	0%	0%	0%	---	100%	100%	100%	---
White	60%	70%	60%	55%	Y	65%	28%	12%	N	84%	47%	39%	N	81%	48%	31%	N	67%	37%	23%	N	91%	81%	58%	Y	74%	70%	51%	Y
LEP	29%	56%	28%	24%	N	73%	50%	10%	Y	87%	53%	33%	Y	87%	30%	13%	Y	63%	17%	0%	N	58%	39%	19%	Y	83%	67%	50%	Y
Special Ed Indicator	19%	50%	0%	0%	N	17%	0%	0%	N	42%	17%	0%	N	38%	8%	8%	N	7%	0%	0%	N	67%	60%	27%	Y	56%	38%	31%	Y
Nieto, Angela	44%	63%	34%	29%	N	75%	48%	18%	Y	95%	59%	32%	Y	90%	30%	15%	N	67%	18%	3%	N	57%	31%	7%	N	83%	63%	49%	Y
Economic Disadvantage	33%	59%	30%	26%	N	69%	48%	14%	Y	88%	56%	26%	Y	88%	31%	16%	N	67%	20%	0%	N	55%	27%	6%	N	84%	63%	47%	Y
Asian	---	---	---	---	---	100%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	0%	0%	---	100%	100%	100%	---
Black/African American	32%	75%	50%	50%	Y	50%	25%	25%	N	100%	75%	25%	Y	100%	33%	0%	Y	50%	25%	0%	N	50%	25%	0%	N	100%	75%	75%	Y
Hispanic	37%	58%	31%	27%	N	79%	54%	18%	Y	93%	55%	31%	Y	86%	25%	11%	N	63%	15%	0%	N	55%	28%	7%	N	82%	61%	43%	Y
Two or More Races	---	100%	0%	0%	---	0%	0%	0%	---	100%	100%	0%	---	100%	0%	0%	---	100%	0%	0%	---	0%	0%	0%	---	100%	100%	100%	---
White	60%	60%	40%	40%	N	83%	50%	17%	N	100%	50%	50%	N	100%	57%	43%	N	83%	33%	17%	N	71%	57%	14%	N	71%	57%	43%	N
LEP	29%	57%	26%	22%	N	84%	56%	12%	Y	92%	58%	35%	Y	88%	28%	12%	N	64%	20%	0%	N	54%	31%	8%	Y	84%	64%	48%	Y
Special Ed Indicator	19%	33%	0%	0%	N	67%	0%	0%	N	67%	67%	0%	Y	67%	0%	0%	N	0%	0%	0%	N	25%	0%	0%	N	50%	0%	0%	N
Embry, Stacy	44%	69%	54%	46%	N	64%	33%	10%	N	76%	50%	35%	Y	72%	39%	25%	N	50%	28%	23%	N	81%	72%	47%	Y	74%	74%	57%	Y
Economic Disadvantage	33%	55%	35%	25%	Y	52%	16%	0%	N	68%	41%	23%	Y	61%	22%	17%	N	35%	12%	8%	N	73%	64%	36%	Y	67%	67%	52%	Y
Black/African American	32%	63%	25%	25%	N	63%	25%	0%	N	67%	50%	33%	Y	71%	43%	43%	Y	38%	13%	13%	N	67%	67%	50%	Y	100%	100%	67%	Y
Hispanic	37%	67%	58%	42%	Y	57%	21%	7%	N	73%	55%	18%	Y	62%	31%	15%	N	43%	14%	14%	N	67%	67%	50%	Y	62%	62%	54%	Y
Two or More Races	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0%	0%	0%	---	---	---	---	---
White	60%	73%	67%	60%	Y	71%	47%	18%	N	82%	47%	47%	N	81%	44%	25%	N	65%	47%	35%	N	94%	82%	47%	Y	75%	75%	56%	Y
LEP	29%	50%	50%	50%	Y	50%	50%	0%	Y	50%	50%	50%	Y	50%	50%	50%	Y	50%	0%	0%	N	50%	50%	50%	Y	50%	50%	50%	Y
Special Ed Indicator	19%	67%	0%	0%	N	0%	0%	0%	N	0%	0%	0%	N	25%	0%	0%	N	0%	0%	0%	N	50%	50%	25%	Y	40%	40%	40%	Y
Richard, Jamie	44%	74%	61%	47%	Y	38%	3%	3%	N	69%	38%	21%	N	68%	39%	29%	N	58%	29%	8%	N	92%	87%	67%	Y	75%	68%	50%	Y
Economic Disadvantage	33%	73%	57%	43%	Y	29%	0%	0%	N	61%	26%	13%	N	66%	34%	25%	Y	50%	25%	0%	N	91%	85%	62%	Y	74%	65%	44%	Y
Black/African American	32%	60%	60%	40%	Y	18%	0%	0%	N	44%	33%	11%	Y	50%	20%	20%	N	30%	20%	0%	N	91%	82%	45%	Y	82%	73%	55%	Y
Hispanic	37%	63%	38%	25%	Y	25%	0%	0%	N	80%	20%	20%	N	78%	44%	33%	Y	75%	38%	0%	Y	89%	89%	56%	Y	67%	56%	44%	Y
White	60%	84%	74%	63%	Y	55%	5%	5%	N	80%	47%	27%	N	74%	47%	32%	N	65%	30%	15%	N	95%	95%	84%	Y	75%	70%	50%	Y
LEP	29%	33%	0%	0%	N	0%	0%	0%	N	50%	0%	0%	N	100%	33%	0%	Y	67%	0%	0%	N	100%	100%	100%	Y	100%	100%	67%	Y
Special Ed Indicator	19%	57%	57%	29%	Y	0%	0%	0%	N	60%	0%	0%	N	33%	17%	17%	N	17%	0%	0%	N	100%	100%	43%	Y	71%	57%	43%	Y

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall Reading Benchmark 57%				Spring Reading Benchmark 57%			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	**44%**	58%	28%	12%	N	58%	25%	11%	N
Economic Disadvantage	33%	55%	21%	6%	N	51%	19%	2%	N
Asian	---	100%	100%	0%	---	100%	0%	0%	---
Black/African American	32%	45%	14%	5%	N	36%	18%	5%	N
Hispanic	37%	60%	31%	10%	N	59%	18%	4%	N
Two or More Races	---	50%	50%	0%	---	33%	0%	0%	---
White	60%	63%	30%	19%	N	67%	37%	23%	N
LEP	29%	61%	35%	10%	N	63%	17%	0%	N
Special Ed Indicator	19%	21%	7%	0%	N	7%	0%	0%	N
Nieto, Angela	**44%**	59%	34%	10%	N	67%	18%	3%	N
Economic Disadvantage	33%	59%	35%	12%	Y	67%	20%	0%	N
Asian	---	100%	100%	0%	---	100%	0%	0%	---
Black/African American	32%	50%	0%	0%	N	50%	25%	0%	N
Hispanic	37%	59%	38%	10%	Y	63%	15%	0%	N
Two or More Races	---	0%	0%	0%	---	100%	0%	0%	---
White	60%	67%	33%	17%	N	83%	33%	17%	N
LEP	29%	62%	38%	12%	Y	64%	20%	0%	N
Special Ed Indicator	19%	0%	0%	0%	N	0%	0%	0%	N
Embry, Stacy	**44%**	50%	34%	21%	N	50%	28%	23%	N
Economic Disadvantage	33%	40%	20%	8%	N	35%	12%	8%	N
Black/African American	32%	38%	25%	13%	N	38%	13%	13%	N
Hispanic	37%	57%	29%	14%	N	43%	14%	14%	N
Two or More Races	---	---	---	---	---	0%	0%	0%	---
White	60%	50%	44%	31%	N	65%	47%	35%	N
LEP	29%	50%	50%	0%	Y	50%	0%	0%	N
Special Ed Indicator	19%	0%	0%	0%	N	0%	0%	0%	N
Richard, Jamie	**44%**	65%	15%	5%	N	58%	29%	8%	N
Economic Disadvantage	33%	62%	6%	0%	N	50%	25%	0%	N
Black/African American	32%	50%	10%	0%	N	30%	20%	0%	N
Hispanic	37%	67%	11%	0%	N	75%	38%	0%	Y
White	60%	71%	19%	10%	N	65%	30%	15%	N
LEP	29%	67%	0%	0%	N	67%	0%	0%	N
Special Ed Indicator	19%	33%	0%	0%	N	17%	0%	0%	N

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Unit 1 Building a Literacy Community 49%				Unit 2 Exploring Author's Purpose and Making Connections in Reading and Writing 60%				Unit 3 Analyzing the Characteristics of Text Structures 63%				Unit 4 Retell and Use Mental Images [Benchmark]				Unit 5 Inferring and Using Text Evidence to Understand and Respond				Unit 6 Evaluating What's Important to Synthesize New Understanding				Unit 7 Fiction Drama				Unit 8 Poetry			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	44%	53%	30%	15%	N	53%	25%	7%	N	69%	38%	18%	N	48%	23%	8%	N	62%	41%	20%	N	66%	37%	19%	N	55%	31%	20%	N	69%	36%	23%	N
Economic Disadvantage	33%	48%	21%	9%	N	43%	20%	5%	N	63%	32%	11%	N	38%	19%	4%	N	57%	35%	17%	Y	61%	28%	16%	N	51%	26%	16%	N	63%	31%	16%	N
Asian	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	26%	11%	11%	N	30%	22%	4%	N	56%	28%	12%	N	38%	13%	4%	N	42%	31%	19%	N	44%	16%	8%	N	38%	21%	8%	N	62%	31%	19%	N
Hispanic	37%	52%	25%	7%	N	52%	24%	7%	N	64%	34%	11%	N	43%	18%	2%	N	70%	36%	14%	N	73%	38%	19%	Y	59%	27%	16%	N	61%	30%	13%	N
Two or More Races	---	0%	0%	0%	---	67%	33%	0%	---	67%	67%	0%	---	67%	33%	0%	---	50%	0%	0%	---	50%	50%	0%	---	50%	50%	0%	---	67%	67%	33%	---
White	60%	73%	50%	30%	N	65%	27%	8%	N	84%	47%	29%	N	58%	33%	15%	N	63%	55%	29%	N	69%	46%	26%	N	61%	39%	33%	N	85%	45%	35%	N
LEP	29%	48%	14%	3%	N	46%	14%	6%	N	62%	35%	9%	Y	34%	6%	0%	N	79%	39%	21%	Y	52%	18%	9%	N	57%	20%	9%	N	57%	20%	9%	N
Second Year of Monitoring	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	0%	---
Special Ed Indicator	19%	31%	8%	0%	N	14%	0%	0%	N	41%	9%	0%	N	13%	4%	0%	N	22%	9%	4%	N	29%	10%	0%	N	25%	5%	5%	N	21%	4%	0%	N
Skains, Carly	44%	53%	35%	6%	N	48%	18%	6%	N	81%	43%	22%	N	53%	22%	6%	N	59%	41%	14%	N	65%	30%	14%	N	61%	33%	18%	N	69%	31%	23%	N
Economic Disadvantage	33%	38%	15%	0%	N	33%	4%	0%	N	76%	34%	14%	Y	44%	16%	4%	N	57%	37%	10%	Y	60%	23%	10%	N	58%	27%	12%	N	65%	23%	19%	N
Asian	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	100%	---
Black/African American	32%	20%	0%	0%	N	25%	13%	0%	N	78%	22%	0%	N	56%	0%	0%	N	56%	22%	11%	N	50%	13%	0%	N	50%	13%	0%	N	67%	33%	33%	Y
Hispanic	37%	43%	43%	14%	Y	43%	21%	14%	N	73%	40%	20%	Y	60%	30%	10%	N	60%	40%	7%	Y	67%	27%	7%	N	67%	42%	25%	Y	60%	33%	27%	N
Two or More Races	---	---	---	---	---	---	---	---	---	0%	0%	0%	---	0%	0%	0%	---	0%	0%	0%	---	0%	0%	0%	---	0%	0%	0%	---	50%	50%	0%	---
White	60%	100%	50%	0%	N	78%	11%	0%	N	100%	64%	36%	N	45%	27%	0%	N	75%	55%	18%	N	75%	42%	25%	N	64%	36%	18%	N	83%	17%	8%	N
LEP	29%	0%	0%	0%	N	14%	0%	0%	N	75%	50%	13%	Y	40%	0%	0%	N	38%	25%	0%	N	63%	13%	0%	N	50%	33%	17%	Y	50%	13%	13%	N
Second Year of Monitoring	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	100%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---	100%	100%	0%	---
Special Ed Indicator	19%	100%	0%	0%	N	22%	0%	0%	N	67%	11%	0%	N	11%	11%	0%	N	20%	20%	10%	Y	33%	11%	0%	N	38%	13%	13%	N	40%	10%	0%	N
Coleman, Kaitlyn	44%	61%	45%	26%	Y	61%	37%	5%	N	63%	37%	20%	N	55%	30%	13%	N	59%	49%	34%	Y	56%	32%	17%	N	57%	40%	29%	N	74%	48%	29%	Y
Economic Disadvantage	33%	54%	32%	18%	N	50%	29%	4%	Y	57%	29%	7%	N	46%	25%	7%	N	50%	36%	29%	Y	48%	21%	14%	N	52%	38%	28%	Y	66%	45%	17%	Y
Black/African American	32%	38%	25%	25%	N	44%	33%	0%	Y	40%	40%	20%	Y	33%	22%	11%	N	45%	45%	36%	Y	45%	18%	9%	N	36%	27%	9%	N	64%	36%	9%	Y
Hispanic	37%	64%	45%	9%	Y	58%	50%	0%	Y	67%	33%	8%	Y	50%	33%	0%	N	67%	50%	33%	Y	58%	33%	17%	N	58%	42%	25%	Y	67%	42%	8%	Y
Two or More Races	---	0%	0%	0%	---	100%	50%	0%	---	100%	100%	0%	---	100%	50%	0%	---	100%	0%	0%	---	100%	100%	0%	---	100%	100%	0%	---	100%	100%	100%	---
White	60%	76%	59%	41%	N	67%	28%	11%	N	71%	29%	29%	N	65%	29%	24%	N	59%	53%	35%	N	59%	35%	24%	N	67%	44%	44%	N	83%	56%	50%	N
LEP	29%	100%	100%	0%	Y	100%	100%	0%	Y	100%	100%	0%	Y	100%	0%	0%	Y	100%	100%	0%	Y	100%	100%	0%	Y	0%	0%	0%	N	100%	0%	0%	N
Special Ed Indicator	19%	40%	20%	0%	Y	17%	0%	0%	N	29%	14%	0%	N	14%	0%	0%	N	0%	0%	0%	N	0%	0%	0%	N	17%	0%	0%	N	0%	0%	0%	N
Perez, Rosario	44%	46%	15%	7%	N	48%	20%	9%	N	64%	36%	12%	N	37%	19%	5%	N	67%	33%	13%	N	76%	49%	27%	Y	49%	18%	13%	N	65%	30%	16%	N
Economic Disadvantage	33%	47%	15%	6%	N	44%	19%	8%	N	57%	31%	11%	N	29%	17%	3%	N	64%	33%	14%	Y	73%	39%	24%	Y	45%	15%	9%	N	60%	26%	11%	N
Black/African American	32%	17%	0%	0%	N	17%	17%	17%	N	50%	17%	17%	N	17%	17%	0%	N	33%	17%	17%	N	33%	17%	17%	Y	20%	20%	20%	N	50%	17%	17%	N
Hispanic	37%	50%	12%	4%	N	54%	14%	7%	N	58%	31%	8%	N	33%	7%	0%	N	76%	28%	10%	N	84%	48%	28%	Y	56%	15%	7%	N	59%	22%	7%	N
White	60%	56%	33%	22%	N	50%	40%	10%	N	90%	60%	20%	Y	60%	50%	20%	N	70%	60%	30%	Y	80%	70%	30%	Y	43%	29%	29%	N	90%	60%	40%	Y
LEP	29%	52%	12%	4%	N	52%	15%	7%	N	56%	28%	8%	N	31%	8%	0%	N	75%	29%	11%	Y	83%	46%	29%	Y	54%	15%	8%	N	58%	23%	8%	N
Special Ed Indicator	19%	14%	0%	0%	N	0%	0%	0%	N	17%	0%	0%	N	0%	0%	0%	N	43%	0%	0%	N	50%	17%	0%	N	17%	0%	0%	N	13%	0%	0%	N

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Fall Reading Benchmark 49%				Spring Reading Benchmark 53%			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	**44%**	34%	16%	9%	N	48%	23%	8%	N
Economic Disadvantage	33%	29%	12%	7%	N	38%	19%	4%	N
Asian	---	100%	0%	0%	---	100%	100%	100%	---
Black/African American	32%	26%	9%	9%	N	38%	13%	4%	N
Hispanic	37%	30%	11%	7%	N	43%	18%	2%	N
Two or More Races	---	67%	67%	33%	---	67%	33%	0%	---
White	60%	38%	23%	10%	N	58%	33%	15%	N
LEP	29%	25%	6%	3%	N	34%	6%	0%	N
Second Year Monitoring	---	100%	100%	100%	---	100%	100%	0%	---
Special Ed Indicator	19%	16%	8%	0%	N	13%	4%	0%	N
Skains, Carly	**44%**	28%	11%	8%	N	53%	22%	6%	N
Economic Disadvantage	33%	22%	7%	4%	N	44%	16%	4%	N
Asian	---	100%	0%	0%	---	100%	100%	100%	---
Black/African American	32%	25%	0%	0%	N	56%	0%	0%	N
Hispanic	37%	19%	13%	13%	N	60%	30%	10%	N
Two or More Races	---	0%	0%	0%	---	0%	0%	0%	---
White	60%	40%	20%	10%	N	45%	27%	0%	N
LEP	29%	0%	0%	0%	N	40%	0%	0%	N
Second Year Monitoring	---	100%	100%	100%	---	100%	100%	0%	---
Special Ed Indicator	19%	11%	0%	0%	N	11%	11%	0%	N
Coleman, Kaitlyn	**44%**	38%	23%	15%	N	55%	30%	13%	N
Economic Disadvantage	33%	33%	19%	11%	N	46%	25%	7%	N
Black/African American	32%	33%	11%	11%	N	33%	22%	11%	N
Hispanic	37%	42%	17%	8%	N	50%	33%	0%	N
Two or More Races	---	100%	100%	50%	---	100%	50%	0%	---
White	60%	29%	24%	18%	N	65%	29%	24%	N
LEP	29%	0%	0%	0%	N	100%	0%	0%	N
Special Ed Indicator	19%	14%	14%	0%	N	14%	0%	0%	N
Perez, Rosario	**44%**	32%	11%	5%	N	37%	19%	5%	N
Economic Disadvantage	33%	28%	11%	6%	N	29%	17%	3%	N
Black/African American	32%	17%	17%	17%	N	17%	17%	0%	N
Hispanic	37%	32%	7%	4%	N	33%	7%	0%	N
White	60%	40%	20%	0%	N	60%	50%	20%	N
LEP	29%	33%	7%	4%	N	31%	8%	0%	N
Special Ed Indicator	19%	0%	0%	0%	N	0%	0%	0%	N