2021-2022 Tier 2 Data

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| Grade  # of students | Essential  Standard | % of students who met proficiency after Tier 1 instruction | % of student who met proficiency after Tier 2 intervention |
| Kindergarten  (64 students) | RF1 (understanding of letters) | (57) 89% | (60) 94% |
| RF3 (apply grade level phonics) | (56) 88% | (61) 95% |
| CC1 (count to 100) | (62) 97% | (63) 98% |
| CC2 (count forward from a given number) | (58) 91% | (60) 94% |
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| First Grade  (61 students) | RF2 (understanding of words, syllables, and sounds) | (56) 92% | (56)92% |
| NBT1 (count to 120) | (55) 90% | (57) 93% |
| NBT2 (understanding of tens and ones in 2-digit numbers) | (48) 79% | (56) 92% |
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| Second Grade  (72 students) | RI1 (ask & answer questions/understanding of key details) (informational) | (51) 71% | (69) 96% |
| RL1 (ask & answer questions/understanding of key details) (literacy) | (56) 78% | (67) 93% |
| NBT1 (understanding of tens & ones in 3-digit numbers) | (60) 83% | (70) 97% |
| NBT5 (add/subtract with 100) | (51) 71% | (59) 82% |
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| Third Grade  (61 students) | RI1 (ask & answer questions/understanding of key details) (informational) | (36) 59% | (50 )82% |
| RI2 (determine main idea and key details) | (40) 66% | (48) 79% |
| NBT2 (add/subtract within 1000) | (47) 77% | (59) 97% |
| OA3 (multiply/divide within 1000) | (39) 64% | (51) 84% |
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| Fourth Grade  (81 students) | RI1/RL1 (ask & answer questions/understanding of key details) (informational/literacy) | (73) 90% | (76) 96% |
| NBT4 (add/subtract multi-digit) | (75) 93% | (79) 96% |
| NBT5 (multiply whole numbers of up to 4-digit dividends and one-digit divisors) | (80) 99% | (80) 99% |
| NBT6 (find whole-number quotients and remainders up to 4-digit dividends and 1-digit divisors) | (39) 48% | (78) 96% |
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| Fifth Grade  (82 students) | RL1 (quote from text when explaining what the text says explicitly) | (69) 84% | (80) 98% |
| NBT5 ((multiply 5-digit whole numbers) | (57) 70% | (75) 91% |
| NBT6 (divide up to 4-digit dividends and 2-digit divisors) | (55) 67% | (69) 84% |