

# School TSSA Goal and Plan

School: Foothills Elementary

2020-2021 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

**Write a brief review and reflection of your school's 2019-2020 TSSA Plan**

I believe that with last year's TSSA plan that we have built our teacher capacity within the building. Teachers have been able to make goals, based off of our 60-day JELL plan goals- and have increased their abilities to use those instructional strategies in the classroom. We have focused on questioning and ASR during our faculty meeting PD sessions. Teachers are more reflective in their practice. With professional development, teachers have been able to take more classes to increase their teaching abilities and learn new strategies. They have been very motivated by TSSA- to improve themselves and our school as a whole. With TSSA last year we've also been able to train teachers to be coaches, to build their skills to help their colleagues in the classroom and they have learned a lot from each other. We have built capacity with our brand new teachers in their first 3 years- by focusing on classroom management and teaching strategies in the classroom. This will help them so that they feel supported those first years of teaching.

## 2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	48.6	Growth ELA	41.6	Achievement	29
Achievement Math	52	Growth Math	46.5	Growth	25
Achievement Science	54.8	Growth Science	45.5	EL Progress	2
		Growth of Lowest 25%	59.4	Growth of Lowest	15
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>71</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

Our school goals are to increase proficiency and growth in Language Arts and Math, with a 1% increase overall. We will improve achievement in Science. Improve Digital Learning skills for all teachers as this will help improve in the areas of Math and Literacy.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Amy Warren, amy.warren@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Amy will provide coaching and PD to teachers in various subjects, attend PLCs, consult on various committees, including JELL, BEST, etc.

**Action Steps**

- 1 Amy will attend coaching training through the district
- 2 Amy will work with administration to support academic and teacher goals: literacy, math, digital learning, ESL, and Behavior.
- 3 Amy will work with teachers on the coaching cycle to improve instruction in all subjects, including interventions. Teachers can work towards a stipend for each coaching cycle with Amy. Subs will be provided as needed for teachers. Teachers will reflect on the process with their coach. Mentor/Mentee coaching will also take place by Jodi White- Jodi will receive a stipend. Digital Learning coaching will take place with Denice Despain. Both Jodi and Denice will receive stipends for this.
- 4 Amy will work with the JELL team and BEST team to set and implement school-wide goals in Math, Literacy, and behavior
- 5 Amy will attend PLCs, faculty meeting, and other team meetings to help move the school forward with vision and goals set.
- 6 Purchase Really Great Reading supplies for teachers K-3; Amy Warren will continue coaching and PD on Really Great Reading strategies

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4

Is this component implemented within your school land trust plan?

**YES Description**



The Land Trust plan addresses goals to increase proficiency in Math and Literacy- with the action plan to look at assessments, including DIBELS, benchmarks, SRI, guided reading, iReady, etc.- to provide PD in PLCs in these areas

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

### Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

#### Description

The coach (Amy) will provide PD as needed during PLCs and Faculty Meetings. Teachers will attend outside PD by the district or by organizations that meet our literacy and math goals. We will have PD on Digital Literacy, as well as PD for new teachers to improve their teaching practice. PD for behavior and ESL strategies too.

#### Action Steps

- 1 PD provided during PLCs to teachers during the day on DIBELS, how to read data, interventions, and instructional strategies.
- 2 Teachers can attend PD that meet Literacy and Math goals in Land Trust and TSSA. DLI Chinese teachers can also use funds to attend PD for Chinese. Teachers will share what they learned with their PLC teams.
- 3 Teachers can earn a stipend by attending PD in these areas by the district/outside organizations.
- 4 To earn a stipend teachers will reflect on the class, how it was implemented in their classroom, and making goals for further development
- 5 Stipends can be earned as well to attend Digital Literacy PD with Denice Despain, who will receive a stipend to teach classes and help teachers with projects to implement technology better in the classroom. New teachers will attend PD with Jodi White for mentor/mentee coaching sessions.
- 6 Purchase Really Great Reading supplies for teachers K-3; Amy Warren will continue coaching and PD on Really Great Reading strategies

### TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

#### Description

#### Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



PD for teachers can be paid out of Land Trust as well as teachers develop their skills in Literacy and Math. It is written in the plan to pay for subs while they collaborate on essential standards in Math and Literacy

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

Our school-based initiative is to increase WIDA scores in students by developing teacher knowledge on ESL strategies- those that are endorsed as well as those that are not endorsed. Another use of funds will compensate JELL and PLC leaders so that they can be compensated for their work. If money allows, purchase chrome books to increase our 1:1 with technology to increase engagement and student achievement. We also want to continue to improve our school-wide behavior plans to help with the climate - to become more positive- when you improve the school climate and culture, student behavior decreases and achievement increases.

**Action Steps**

- 1 Develop an ELL Task Force of ESL endorsed teachers to meet regarding strategies to enhance ESL student achievement. Pay a \$300 stipend to our EL Teacher Lead.
- 2 Work with instructional coach on ESL strategies- training teachers in PLCs and faculty meeting on these strategies. We will also train teachers on best practices for improving student behavior (BEST Team)
- 3 Have a focus for ESL strategies by the coach for those that are being coached.
- 4 Look at WIDA score report sheets and make decisions based on the data.
- 5 Pay JELL, PLC, and BEST team leaders a \$300 stipend; utilize classroom assistants to help with student targeted skills in literacy and math

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

- Plan addresses student achievement increases for all students in the areas of Reading, Math, and Technology.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Salary for an Instructional Coach, stipends for a digital learning coach and mentor/mentee coach, JELL, BEST and PLC Leaders and EL Teacher Lead; stipends to teachers for coaching and professional development and inservice rate to attend PD; substitutes to cover classrooms while teachers are being coached/observed /observing in the classroom; classroom assistants in literacy and math.	\$98,004.00
200	Employee Benefits	Certified Staff Benefits to pay for coaching, PD, and stipend salaries, as well as benefits for subs	\$23,537.00
300	Purchased Prof & Tech Services	PD for teachers on literacy/math/science/ELL students to close the achievement gap.	\$15,000.00
500	Other Purchased Services		

600	<i>Supplies and Materials</i>	Kits for students for Really Great Reading Any difference in the allocation and money spent will be used to purchase chrome books or iPads (lower grades) for student use, as well as software programs to boost literacy, math, and science skills.	\$23,000.00
		<b>TOTAL PROPOSED BUDGET</b>	\$159,541.00
		<b>ALLOCATION</b>	\$159,645.00
		<b>TSI ALLOCATION (If Applicable)</b>	
		<b>DIFFERENCE</b>	\$104.00