**Fall Semester Assessment 2020-2021**

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| Energy Common Assessment | Passing Rate | Advanced Rate |
| **Teacher 1 (SF)** | **54%** | **34%** |
| **Teacher 2** | **29%** | **16%** |
| **Teacher 3 (Bilingual)** | **55%** | **36%** |
| **Teacher 4 (Co-teach)** | **47%** | **17%** |
| **Teacher 5 (Pre-AP)** | **67%** | **54%** |

What are our areas of celebration? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are our areas of concern? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher** | **5.5A****PP** | **5.6A****MELTS** | **5.6B****Circuits** | **5.6C Light** | **5.7A SED,FF** | **5.7BLandform** | **5.8A Weather (S)** | **5.8B Water** **(S)** |
| **Morris** | 61 | 73 | 65 | 60 | 68 | 74 | 69 | 60 |
| **Teacher 1 (SF)** | 62 | 77 | 61 | 67 | 74 | 78 | 81 | 77 |
| **Teacher 2** | 57 | 71 | 55 | 54 | 59 | 70 | 73 | 40 |
| **Teacher 3 (Bilingual)** | 58 | 75 | 75 | 53 | 69 | 78 | 74 | 79 |
| **Teacher 4 (Co-teach)** | 52 | 58 | 64 | 53 | 67 | 66 | 54 | 40 |
| **Teacher 5 (Pre-AP)** | 80 | 92 | 78 | 72 | 77 | 83 | 70 | 72 |

What was the one strategy or resource I used that had the most impact on student growth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Virtual VS. F2F: average test score**

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| **Teacher** | **1st period****(F2F)** | **3rd period****(virtual)** | **4th period****(F2F)** |
| **Teacher 1 (SF)** | 50% | 42% | 81% |
| **Teacher 2** | 40% | 18% | 31% |
| **Teacher 3 (Bilingual)** | 73% | 47% | 45% |
| **Teacher 4 (Co-teach)** | 75% | 30% | 57% |
| **Teacher 5 (Pre-AP)** | 73% | 52% | 79% |

Thoughts or surprises: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comparison to 2019**

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| --- | --- | --- |
| **Campus****year** | **Common Assessment** | **Advanced** |
| **2019** | **53%** | **21%** |
| **2020** | **50%** | **31%** |
| **+/-** | **-3** | **+10** |

**Special Populations:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Populations** | **2019** | **2020** | **+/-** |
| **SPED** | 31% | 37% | +7 |
| **LEP** | 36% | 52% | +16 |

What are our areas of celebration? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are our areas of concern? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_