

1			42%	46%	36%	88%		36%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Inferences Rodriguez 12-5	5.R.1 Inference U2 End Assess Twins' Luck 1- 13-21	5.R.1 Inferences Don't Feed the Bears 2-9-21 3Q	5 R.1 Inference June CFA 15 4 Q 6-		5.R.1 Text Evidence Don't Feed the Bears 2-9 3Q
Kaitlin	Kaitlin	Kaitlin	3		3	3		3
Kaitlin	Kaitlin	Kaitlin	2	3	2	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	2	2	3		2
Kaitlin	Kaitlin	Kaitlin	2	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	1	2	2	3		1
Kaitlin	Kaitlin	Kaitlin	3	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	2	2	2	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	2	2	1	2		2
Kaitlin	Kaitlin	Kaitlin	1	3	2	3		2
Kaitlin	Kaitlin	Kaitlin	2	2	1	3		2
Kaitlin	Kaitlin	Kaitlin	1	3	1	3		1
Kaitlin	Kaitlin	Kaitlin				3		
Christina	Christina	Christina		2	moved	moved		
Christina	Christina	Christina	3	2	2	3		2
Christina	Christina	Christina	3		2	2		2
Christina	Christina	Christina	2	2	1	3		1
Christina	Christina	Christina	3	3	2	3		3
Christina	Christina	Christina	3	3	3	3		2
Christina	Christina	Christina	3	3	1	3		1
Christina	Christina	Christina	3	3	2	3		2
Christina	Christina	Christina	2	2	3	3		3
Christina	Christina	Christina	2	3	2	3		3
Christina	Christina	Christina	2	2	1	3		2

1			88%	50%	33%	17%	35%	49%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Evidence June CFA 15-21 4Q 6-	5.R.2 Main Idea 10/22	5.R.2 Main Idea Kososo 11- 5 2Q	5.R.2 Main Idea Robots 11/24	5.R.2. Main Idea Making Equality 12/3	5.R.2 Main Idea Don't Feed Bears 2-9 1Q
Kaitlin	Kaitlin	Kaitlin	3	3	3	2	3	3
Kaitlin	Kaitlin	Kaitlin	3	2	3	3	3	1
Kaitlin	Kaitlin	Kaitlin	3	3	3	1	3	3
Kaitlin	Kaitlin	Kaitlin	3	2	2	1	1	3
Kaitlin	Kaitlin	Kaitlin	3	3	3	1	3	3
Kaitlin	Kaitlin	Kaitlin	3	2	1	2	2	3
Kaitlin	Kaitlin	Kaitlin	3	3	2	2	3	3
Kaitlin	Kaitlin	Kaitlin	3	3	1	2	3	1
Kaitlin	Kaitlin	Kaitlin	3	3	3	2	3	3
Kaitlin	Kaitlin	Kaitlin	3	3	3	2	3	3
Kaitlin	Kaitlin	Kaitlin	2	2	1	1	3	1
Kaitlin	Kaitlin	Kaitlin	3	1	2	1	1	3
Kaitlin	Kaitlin	Kaitlin	3	3	3	1	3	1
Kaitlin	Kaitlin	Kaitlin	3	3		1		1
Kaitlin	Kaitlin	Kaitlin	3					
Christina	Christina	Christina	moved	2	1	1	1	
Christina	Christina	Christina	3	2	3	2	2	1
Christina	Christina	Christina	2	3	3	1	2	3
Christina	Christina	Christina	3	2	1	1	1	1
Christina	Christina	Christina	3	3	2	3	3	3
Christina	Christina	Christina	3	3		1	2	1
Christina	Christina	Christina	3	3	1	3	3	3
Christina	Christina	Christina	3	3	2	2	3	3
Christina	Christina	Christina	3	3	3	3	3	3
Christina	Christina	Christina	3	3		2	3	1
Christina	Christina	Christina	3	1	3	1	1	1

1			67%	57%	36%	24%	68%	0%
2 = partially proficient for the standard								
3 = proficient for the standard			ELA / 2020 - 2021					
Student Name	Student Name	Student Name	5.R.2 Main Idea Books or Screens 6-4 3Q	5.R.2. Main Idea 6-17 5Q	5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21	5.W.1 Theme Robots 11/24	5.W.1 Theme June CFA 6/14	
Kaitlin	Kaitlin	Kaitlin	3	3		3	3	
Kaitlin	Kaitlin	Kaitlin	3	3	3	2	3	
Kaitlin	Kaitlin	Kaitlin	3	3	3	3	3	
Kaitlin	Kaitlin	Kaitlin	3	2	2	1	2	
Kaitlin	Kaitlin	Kaitlin	3	3	3	3	3	
Kaitlin	Kaitlin	Kaitlin	3	3	2	1	2	
Kaitlin	Kaitlin	Kaitlin	2		3	3	3	
Kaitlin	Kaitlin	Kaitlin	3	3	2	1	3	
Kaitlin	Kaitlin	Kaitlin	2	3	3	3	3	
Kaitlin	Kaitlin	Kaitlin	3	3	3	3	3	
Kaitlin	Kaitlin	Kaitlin	3	2	1	2	2	
Kaitlin	Kaitlin	Kaitlin	3	2	1	1	2	
Kaitlin	Kaitlin	Kaitlin	2	3	2	1	2	
Kaitlin	Kaitlin	Kaitlin		2	3	1	3	
Kaitlin	Kaitlin	Kaitlin	3	2			3	
Christina	Christina	Christina	moved	moved	2	3		
Christina	Christina	Christina	2	3	2	3	3	
Christina	Christina	Christina	2	2		2	2	
Christina	Christina	Christina	3	3	1	1	1	
Christina	Christina	Christina	3	3	3	3	3	
Christina	Christina	Christina	3	3	3	1	3	
Christina	Christina	Christina	3	3	3	1	3	
Christina	Christina	Christina	3	3	3	3	3	
Christina	Christina	Christina	3	3	3	3	3	
Christina	Christina	Christina	2	2	3	2	3	
Christina	Christina	Christina	2	2	2	1	2	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Kaitlin	Kaitlin	Kaitlin		1		3	3	3
Kaitlin	Kaitlin	Kaitlin	1	2		3	3	
Kaitlin	Kaitlin	Kaitlin	3	2		3	3	3
Kaitlin	Kaitlin	Kaitlin	1	1		2	3	2
Kaitlin	Kaitlin	Kaitlin	3	3		3	3	3
Kaitlin	Kaitlin	Kaitlin	1	2		3	1	2
Kaitlin	Kaitlin	Kaitlin	3	3		3	3	3
Kaitlin	Kaitlin	Kaitlin	2	3		2	3	2
Kaitlin	Kaitlin	Kaitlin	3	3		3	3	3
Kaitlin	Kaitlin	Kaitlin	3	2		3	3	3
Kaitlin	Kaitlin	Kaitlin	1	2		3	3	2
Kaitlin	Kaitlin	Kaitlin	2	1		3	3	2
Kaitlin	Kaitlin	Kaitlin	2	2		3	3	3
Kaitlin	Kaitlin	Kaitlin	2	2		1		2
Kaitlin	Kaitlin	Kaitlin						
Christina	Christina	Christina	1	2		2	3	
Christina	Christina	Christina	3	3		3	3	1
Christina	Christina	Christina		1		3	3	
Christina	Christina	Christina	1	1			3	2
Christina	Christina	Christina	2	3		3	3	3
Christina	Christina	Christina	3	2		3	3	3
Christina	Christina	Christina	3	3		3	3	3
Christina	Christina	Christina	3	3		3	3	2
Christina	Christina	Christina	3	3		3	3	3
Christina	Christina	Christina	3	2		3		2
Christina	Christina	Christina	1	2		2	3	2

1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
Student Name	Student Name	Student Name	5 R.4 Words in Context June CFA 3-18-21 EQ	5 R.4 CFA #1 Figurative Language 25	5 R.4 CFA #2 Figurative Language 3-22		4/21 Oceans Informative Writing
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3		3		2
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	2		2
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	2	2		2
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	3		2
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	3	3	3		3
Kaitlin	Kaitlin	Kaitlin	2	2	2		1
Kaitlin	Kaitlin	Kaitlin	3	2	1		2
Kaitlin	Kaitlin	Kaitlin	3	2	3		2
Kaitlin	Kaitlin	Kaitlin	3	3	2		
Kaitlin	Kaitlin	Kaitlin	3		2		2
Christina	Christina	Christina	moved				2
Christina	Christina	Christina	3	3	2		2
Christina	Christina	Christina	3		2		2
Christina	Christina	Christina	3		2		2
Christina	Christina	Christina	3	3	3		2
Christina	Christina	Christina	3	3	3		2
Christina	Christina	Christina	2	3	3		3
Christina	Christina	Christina	3	3	3		3
Christina	Christina	Christina	3	3	3		3
Christina	Christina	Christina	3	3	3		3
Christina	Christina	Christina	3	3	3		1



1			42%	46%	36%	88%		36%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Inferences Rodriguez 12-5	5.R.1 Inference U2 End Assess Twins' Luck 1- 13-21	5.R.1 Inferences Don't Feed the Bears 2-9-21 3Q	5 R.1 Inference June CFA 15 4 Q 6-		5.R.1 Text Evidence Don't Feed the Bears 2-9 3Q
Christina	Christina	Christina	3	2	3	3		3
Christina	Christina	Christina	2	3	2	3		2
Christina	Christina	Christina	2	1	1	3		1
Rebecca	Rebecca	Rebecca	3	3	3	3		2
Rebecca	Rebecca	Rebecca	3	3	3	3		2
Rebecca	Rebecca	Rebecca		1	1	3		1
Rebecca	Rebecca	Rebecca	2	3	2	3		2
Rebecca	Rebecca	Rebecca	2	1	2	3		2
Rebecca	Rebecca	Rebecca	3	3	3	3		2
Rebecca	Rebecca	Rebecca	3	2	3	3		3
Rebecca	Rebecca	Rebecca		3	2	3		1
Rebecca	Rebecca	Rebecca	3	3	3	3		3
Rebecca	Rebecca	Rebecca		1	1	2		2
Rebecca	Rebecca	Rebecca	2		2	3		2
Jessica	Jessica	Jessica	3	3	3	3		3
Jessica	Jessica	Jessica	2	2	2	3		3
Jessica	Jessica	Jessica	1	2	1	3		1
Jessica	Jessica	Jessica	2	1	3	2		2
Jessica	Jessica	Jessica	3	3	1	3		2
Jessica	Jessica	Jessica	2	2	2	3		3
Jessica	Jessica	Jessica		2	1	3		1
Jessica	Jessica	Jessica	3	3	3	3		2
Jessica	Jessica	Jessica	2	2	3	3		1
Jessica	Jessica	Jessica	2	2	1	3		1
Jessica	Jessica	Jessica	3	3	3	3		3

1			88%	50%	33%	17%	35%	49%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Nar	Student Name	5.R.1 Evidence June CFA 15-21 4Q 6-	5.R.2 Main Idea 10/22	5.R.2 Main Idea Kososo 11- 5 2Q	5.R.2 Main Idea Robots 11/24	5.R.2. Main Idea Making Equality 12/3	5.R.2 Main Idea Don't Feed Bears 2-9 1Q
Student Name	Student Nar	Christina	3	3	3		2	3
Student Name	Student Nar	Christina	3	2	3	3	3	3
Student Name	Student Nar	Christina	3	2	1	2	1	1
Student Name	Student Nar	Rebecca	3	3	2	1	3	3
Student Name	Student Nar	Rebecca	3	3	2	2	2	3
Student Name	Student Nar	Rebecca	3	2	2	1	1	1
Student Name	Student Nar	Rebecca	3	3	2	1	2	2
Student Name	Student Nar	Rebecca	3		2		3	2
Student Name	Student Nar	Rebecca	3	2	2	1		2
Student Name	Student Nar	Rebecca	3	2	2	2	1	2
Student Name	Student Nar	Rebecca	3	1	1	1	2	2
Student Name	Student Nar	Rebecca	3	3	2	3	3	3
Student Name	Student Nar	Rebecca	2		2	1		1
Student Name	Student Nar	Rebecca	3	3		2		2
Student Name	Student Nar	Jessica	3	2		3	3	3
Student Name	Student Nar	Jessica	3	2		2	2	1
Student Name	Student Nar	Jessica	3	1	2	1	2	1
Student Name	Student Nar	Jessica	2					1
Student Name	Student Nar	Jessica	3	1	1	2	2	1
Student Name	Student Nar	Jessica	3	2	1	1	1	1
Student Name	Student Nar	Jessica	3	1	2	1	1	3
Student Name	Student Nar	Jessica	3	3	1	3	1	3
Student Name	Student Nar	Jessica	3	2	2	1	1	1
Student Name	Student Nar	Jessica	3		1	1	1	1
Student Name	Student Nar	Jessica	3	3	2	1	3	3



1			67%	57%	36%	24%	68%	0%
2 = partially proficient for the standard								
3 = proficient for the standard			ELA / 2020 - 2021					
Student Name	Student Name	Student Name	5.R.2 Main Idea Books or Screens 6-4 3Q	5.R.2. Main Idea 6-17 5Q	5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21	5.W.1 Theme Robots 11/24	5.W.1 Theme June CFA 6/14	
Christina	Christina	Christina	3	3	3		3	
Christina	Christina	Christina	3	3	3	3	3	
Christina	Christina	Christina	3	2	2	1	1	
Rebecca	Rebecca	Rebecca		3	3	1	3	
Rebecca	Rebecca	Rebecca	3	3	3	1	3	
Rebecca	Rebecca	Rebecca	3	2	1	1	2	
Rebecca	Rebecca	Rebecca	2	3	2	1	3	
Rebecca	Rebecca	Rebecca	3	3	2		2	
Rebecca	Rebecca	Rebecca	3	2	3	1	3	
Rebecca	Rebecca	Rebecca	2	3	2	1	3	
Rebecca	Rebecca	Rebecca		2	2	1	2	
Rebecca	Rebecca	Rebecca	3	3	3	2	3	
Rebecca	Rebecca	Rebecca		1	1	1	2	
Rebecca	Rebecca	Rebecca	3	3		1	3	
Jessica	Jessica	Jessica	3	3	3	3	3	
Jessica	Jessica	Jessica	3	3	3	1	3	
Jessica	Jessica	Jessica	3	1	2	1	1	
Jessica	Jessica	Jessica	2	2	1		2	
Jessica	Jessica	Jessica	2	3	3	2	3	
Jessica	Jessica	Jessica	1	2	2	1	2	
Jessica	Jessica	Jessica	2		1	1	2	
Jessica	Jessica	Jessica	3	3	2	2	3	
Jessica	Jessica	Jessica	3	1	2	1	2	
Jessica	Jessica	Jessica	3	2	2	1	3	
Jessica	Jessica	Jessica	3	3	3	2	3	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Christina	Christina	Christina	3	2		3	3	3
Christina	Christina	Christina	2	2		3	3	2
Christina	Christina	Christina	1	1		2	2	
Rebecca	Rebecca	Rebecca	3	3		2	3	3
Rebecca	Rebecca	Rebecca	1	2		3	3	3
Rebecca	Rebecca	Rebecca	1	2		2	3	2
Rebecca	Rebecca	Rebecca	3	2		2	3	3
Rebecca	Rebecca	Rebecca	1	2		2	3	3
Rebecca	Rebecca	Rebecca	3	3		2	3	3
Rebecca	Rebecca	Rebecca	2	3		2	3	3
Rebecca	Rebecca	Rebecca	1	1		3	3	2
Rebecca	Rebecca	Rebecca	3	3		2	3	3
Rebecca	Rebecca	Rebecca	1	1		1	2	2
Rebecca	Rebecca	Rebecca		2		2		2
Jessica	Jessica	Jessica	2			3	3	3
Jessica	Jessica	Jessica	2	3			3	2
Jessica	Jessica	Jessica	1	1		2	3	2
Jessica	Jessica	Jessica	2	3				1
Jessica	Jessica	Jessica	3	1		3	3	3
Jessica	Jessica	Jessica	1	3		0	3	2
Jessica	Jessica	Jessica	1	1		2	3	2
Jessica	Jessica	Jessica	3	1		3	3	3
Jessica	Jessica	Jessica	1	3		1	3	1
Jessica	Jessica	Jessica	3	1		3	3	1
Jessica	Jessica	Jessica	2	1		3	3	2

1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
Student Name	Student Name	Student Name	5 R.4 Words in Context June CFA 3-18-21-50	5 R.4 CFA #1 Figurative Language 25	5 R.4 CFA #2 Figurative Language 3-22		4/21 Oceans Informative Writing
Christina	Christina	Christina	3	3	3		2
Christina	Christina	Christina	3	3	3		3
Christina	Christina	Christina	1	1	1		3
Rebecca	Rebecca	Rebecca	3	2	3		3
Rebecca	Rebecca	Rebecca	3	2	3		3
Rebecca	Rebecca	Rebecca	2	1	1		2
Rebecca	Rebecca	Rebecca	3	2	1		1
Rebecca	Rebecca	Rebecca	3	1	1		1
Rebecca	Rebecca	Rebecca	2	3	2		2
Rebecca	Rebecca	Rebecca	2	2	3		2
Rebecca	Rebecca	Rebecca	2	1	1		
Rebecca	Rebecca	Rebecca	3	1	3		3
Rebecca	Rebecca	Rebecca	2		1		
Rebecca	Rebecca	Rebecca	2		2		1
Jessica	Jessica	Jessica	3	3	3		3
Jessica	Jessica	Jessica	2	3	3		3
Jessica	Jessica	Jessica	3	1	2		1
Jessica	Jessica	Jessica	3	3	3		2
Jessica	Jessica	Jessica	3	2	3		2
Jessica	Jessica	Jessica	2	1	3		2
Jessica	Jessica	Jessica	3	2			2
Jessica	Jessica	Jessica	3	2	3		3
Jessica	Jessica	Jessica	2	2	2		2
Jessica	Jessica	Jessica	3	2	3		2
Jessica	Jessica	Jessica	2	3	3		3

1			57%
2 = partially proficient for the standard			
3 = proficient for the standard			
			Informative writing 6/4 Books or Screens?
Student Name	Student Nar	Christina	3
Student Name	Student Nar	Christina	2
Student Name	Student Nar	Christina	
Student Name	Student Nar	Rebecca	3
Student Name	Student Nar	Rebecca	3
Student Name	Student Nar	Rebecca	1
Student Name	Student Nar	Rebecca	2
Student Name	Student Nar	Rebecca	3
Student Name	Student Nar	Rebecca	
Student Name	Student Nar	Rebecca	3
Student Name	Student Nar	Rebecca	
Student Name	Student Nar	Rebecca	3
Student Name	Student Nar	Rebecca	
Student Name	Student Nar	Rebecca	2
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	1
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	2

1			42%	46%	36%	88%		36%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Inferences Rodriguez 12-5	5.1 Inference U2 End Assess Twins' Luck 1- 13-21	5.R.1 Inferences Don't Feed the Bears 2-9-21 3Q	5 R.1 Inference June CFA 15 4 Q 6-		5.R.1 Text Evidence Don't Feed the Bears 2-9 3Q
Student Name	Student Name	Jessica		2		2		
Student Name	Student Name	Jessica		2	2	3		3
Student Name	Student Name	Jessica	2	3	3	3		3
Student Name	Student Name	Jessica	2	2	2	1		1
Student Name	Student Name	Jessica	1	2	2	3		1
Student Name	Student Name	Jessica	1	2	1	3		1
Student Name	Student Name	Jessica	2	3		3		
Student Name	Student Name	Shana	3	2	2	3		2
Student Name	Student Name	Shana		3	2	3		2
Student Name	Student Name	Shana	3	2	1	3		1
Student Name	Student Name	Shana	3	3	3	2		3
Student Name	Student Name	Shana	2	2	2	3		2
Student Name	Student Name	Shana	3	2	3	3		3
Student Name	Student Name	Shana	3	2	3	2		2
Student Name	Student Name	Shana	3	2	3	3		2
Student Name	Student Name	Shana	3	2	2	3		2
Student Name	Student Name	Shana	2	3	2	2		2
Student Name	Student Name	Shana	2	2	1	3		1
Student Name	Student Name	Shana	2	3	2	3		2
Student Name	Student Name	Shana	2	3	2			2
Student Name	Student Name	Tina	1		2	3		2
Student Name	Student Name	Tina	2	2	2	3		3
Student Name	Student Name	Tina	2	1	1	3		2
Student Name	Student Name	Tina	2	3	3	3		3
Student Name	Student Name	Tina	2	2	3	3		2

1			88%	50%	33%	17%	35%	49%
2 = partially proficient for the standard								
3 = proficient for the standard								
			5.R.1 Evidence June CFA 15-21 4Q 6-	5.R.2 Main Idea 10/22	5.R.2 Main Idea Kososo 11- 5 2Q	5.R.2 Main Idea Robots 11/24	5.R.2. Main Idea Making Equality 12/3	5.R.2 Main Idea Don't Feed Bears 2-9 1Q
Student Name	Student Nar	Jessica	2	2	1	1	1	
Student Name	Student Nar	Jessica	3	2	3	2	2	3
Student Name	Student Nar	Jessica	3	3	3	2	3	3
Student Name	Student Nar	Jessica	1	1	2	1	1	1
Student Name	Student Nar	Jessica	3	3	3	1	1	1
Student Name	Student Nar	Jessica	3	1	1	1	2	1
Student Name	Student Nar	Jessica	3	3	3	3	2	
Student Name	Student Nar	Shana	3	3	3	1	2	1
Student Name	Student Nar	Shana	3	3	3	1	1	3
Student Name	Student Nar	Shana	3	3	3	2	2	3
Student Name	Student Nar	Shana	2	2	3	2	2	3
Student Name	Student Nar	Shana	3	3	3	1	3	1
Student Name	Student Nar	Shana	3	2	3	2	2	3
Student Name	Student Nar	Shana	2	3	3	1	2	3
Student Name	Student Nar	Shana	3		3		2	3
Student Name	Student Nar	Shana	3	3	3	2	2	3
Student Name	Student Nar	Shana	2	3	3	1	2	3
Student Name	Student Nar	Shana	3	3	3	1	3	3
Student Name	Student Nar	Shana	3	2	2	2	3	3
Student Name	Student Nar	Shana		1	1	1	3	1
Student Name	Student Nar	Tina	3			1	2	1
Student Name	Student Nar	Tina	3	2	1	1	1	3
Student Name	Student Nar	Tina	3		2	1	2	1
Student Name	Student Nar	Tina	3		2	1	1	3
Student Name	Student Nar	Tina	3	2		2	2	3

1			67%	57%	36%	24%	68%	0%
2 = partially proficient for the standard								
3 = proficient for the standard			ELA / 2020 - 2021					
Student Name	Student Name	Student Name	5.R.2 Main Idea Books or Screens 6-4 3Q	5.R.2. Main Idea 6-17 5Q	5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21	5.W.1 Theme Robots 11/24	5.W.1 Theme June CFA 6/14	
Student Name	Student Name	Jessica	3		2	1	2	
Student Name	Student Name	Jessica	3	2	2	1	3	
Student Name	Student Name	Jessica	3	3	3	2	3	
Student Name	Student Name	Jessica	1	1	1	1		1
Student Name	Student Name	Jessica	1	1	1	1	1	
Student Name	Student Name	Jessica	3	1	2	1	2	
Student Name	Student Name	Jessica	3	2	3	3	3	
Student Name	Student Name	Shana	3	3	2	1	3	
Student Name	Student Name	Shana	3		2	1	2	
Student Name	Student Name	Shana	2	2	1	2	3	
Student Name	Student Name	Shana	3	3	3	1	3	
Student Name	Student Name	Shana	2	1	3	1	3	
Student Name	Student Name	Shana	3	2	2	1	3	
Student Name	Student Name	Shana	3	2		2	3	
Student Name	Student Name	Shana	3	3	3		3	
Student Name	Student Name	Shana	2	2	2	3	3	
Student Name	Student Name	Shana	3	1	3	2	3	
Student Name	Student Name	Shana	2	3	3	1	3	
Student Name	Student Name	Shana	2		2	2	3	
Student Name	Student Name	Shana		2	1	1	1	
Student Name	Student Name	Tina	1	2		1	2	
Student Name	Student Name	Tina	3	3	2	1	3	
Student Name	Student Name	Tina	2	3	2	3	3	
Student Name	Student Name	Tina	3	3	3	1	2	
Student Name	Student Name	Tina	3	3	3	2	2	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Student Name	Student Name	Jessica	3	2		2	3	
Student Name	Student Name	Jessica	2			3		1
Student Name	Student Name	Jessica	1	2		3	3	3
Student Name	Student Name	Jessica	1	3		2	3	1
Student Name	Student Name	Jessica		2		1	3	1
Student Name	Student Name	Jessica	2	1		3	3	1
Student Name	Student Name	Jessica	2	2		3	3	
Student Name	Student Name	Shana	2			2	2	2
Student Name	Student Name	Shana	3	1		2	2	1
Student Name	Student Name	Shana	2	1		3	3	3
Student Name	Student Name	Shana	3	3		3	3	3
Student Name	Student Name	Shana	2	2		2	3	2
Student Name	Student Name	Shana	2	3		2	3	3
Student Name	Student Name	Shana	3	2		3	3	2
Student Name	Student Name	Shana	2	1			3	
Student Name	Student Name	Shana	2	2		3	3	2
Student Name	Student Name	Shana	3	2		2	3	3
Student Name	Student Name	Shana	3	1		3	3	3
Student Name	Student Name	Shana	2	1		3	3	2
Student Name	Student Name	Shana	1	1		2	2	1
Student Name	Student Name	Tina		1		1		1
Student Name	Student Name	Tina	1	2		3	3	2
Student Name	Student Name	Tina	2	1		3	2	2
Student Name	Student Name	Tina	2	2		3	3	2
Student Name	Student Name	Tina	3	2		3		2



1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
Student Name	Student Name	Student Name	5 R.4 Words in Context June CFA 3-18-21-50	5 R.4 CFA #1 Figurative Language 25	5 R.4 CFA #2 Figurative Language 3-22		4/21 Oceans Informative Writing
Student Name	Student Name	Jessica	3	1	3		2
Student Name	Student Name	Jessica	2	3	3		2
Student Name	Student Name	Jessica	2		3		3
Student Name	Student Name	Jessica	2	1	1		2
Student Name	Student Name	Jessica	3	1	1		1
Student Name	Student Name	Jessica	3	3	2		1
Student Name	Student Name	Jessica	3	3	3		3
Student Name	Student Name	Shana	2	3	2		2
Student Name	Student Name	Shana		2	3		3
Student Name	Student Name	Shana	2	2	2		2
Student Name	Student Name	Shana	3	3			3
Student Name	Student Name	Shana	3	3	3		3
Student Name	Student Name	Shana	3	3	3		3
Student Name	Student Name	Shana	3	3	3		3
Student Name	Student Name	Shana		2	3		2
Student Name	Student Name	Shana	2	3	3		2
Student Name	Student Name	Shana	3	2	2		3
Student Name	Student Name	Shana	3		3		3
Student Name	Student Name	Shana		2	3		3
Student Name	Student Name	Shana		1	1		1
Student Name	Student Name	Tina	2	2	1		1
Student Name	Student Name	Tina	3	3			2
Student Name	Student Name	Tina	3	2	2		2
Student Name	Student Name	Tina	3	2	3		3
Student Name	Student Name	Tina	3	3	3		2

1			57%
2 = partially proficient for the standard			
3 = proficient for the standard			
			Informative writing 6/4 Books or Screens?
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	2
Student Name	Student Nar	Jessica	1
Student Name	Student Nar	Jessica	1
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Jessica	3
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	2
Student Name	Student Nar	Shana	2
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	2
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	2
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	3
Student Name	Student Nar	Shana	1
Student Name	Student Nar	Tina	2
Student Name	Student Nar	Tina	3
Student Name	Student Nar	Tina	2
Student Name	Student Nar	Tina	3
Student Name	Student Nar	Tina	3

1			42%	46%	36%	88%		36%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Inferences Rodriguez 12-5	5.R.1 Inference U2 End Assess Twins' Luck 1- 13-21	5.R.1 Inferences Don't Feed the Bears 2-9-21 3Q	5 R.1 Inference June CFA 15 4 Q 6-		5.R.1 Text Evidence Don't Feed the Bears 2-9 3Q
Tina	Tina	Tina	3		3	3		3
Tina	Tina	Tina	2					
Tina	Tina	Tina	3	3	2	3		3
Tina	Tina	Tina	3	2	2	3		2
Tina	Tina	Tina	3	3	3	3		3
Tina	Tina	Tina	2	3	2	2		3
Tina	Tina	Tina	2			3		
Tina	Tina	Tina	2	3	2	3		3
Tina	Tina	Tina	3	3	3	3		3
Tina	Tina	Tina		2	2	3		3
Monica	Monica	Monica	3	2	1	3		1
Monica	Monica	Monica	3	2	3	3		2
Monica	Monica	Monica	2	2	1	3		1
Monica	Monica	Monica	3	2	3	3		2
Monica	Monica	Monica	2	1	1	3		1
Monica	Monica	Monica	2	3	2	3		1
Monica	Monica	Monica	2	3	1	3		1
Monica	Monica	Monica	3	3	1	3		2
Monica	Monica	Monica	3	2	3	3		2
Monica	Monica	Monica	3	2	2	3		2
Monica	Monica	Monica	3	3	1	3		1
Monica	Monica	Monica	3	2	2	3		1
Julie	Julie	Julie	2	2	1	2		1
Julie	Julie	Julie	2	3	2	3		3
Julie	Julie	Julie	2	3	1	3		3

1			88%	50%	33%	17%	35%	49%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Nar	Student	5.R.1 Evidence June CFA 15-21 4Q 6-	5.R.2 Main Idea 10/22	5.R.2 Main Idea Kososo 11- 5 2Q	5.R.2 Main Idea Robots 11/24	5.R.2. Main Idea Making Equality 12/3	5.R.2 Main Idea Don't Feed Bears 2-9 1Q
Student Name	Student Nar	Tina	3	3	3	3	3	3
Student Name	Student Nar	Tina		2			2	
Student Name	Student Nar	Tina	3	3	3	3	1	1
Student Name	Student Nar	Tina	3	2	3	1	3	3
Student Name	Student Nar	Tina	3	3	2	1	3	3
Student Name	Student Nar	Tina	2		3			1
Student Name	Student Nar	Tina	3	1	3		1	
Student Name	Student Nar	Tina	3	2	2	1	2	1
Student Name	Student Nar	Tina	3	3	3	3	3	3
Student Name	Student Nar	Tina	3	2	3	1	2	3
Student Name	Student Nar	Monica	3	1	3	1	1	1
Student Name	Student Nar	Monica	3	3	1	2	3	3
Student Name	Student Nar	Monica	3	1		1	1	3
Student Name	Student Nar	Monica	3	3	2	3	3	3
Student Name	Student Nar	Monica	3	2	1	1		1
Student Name	Student Nar	Monica	3	3	3	1	1	1
Student Name	Student Nar	Monica	3	3	2	2	1	1
Student Name	Student Nar	Monica	3	2	3	2	3	1
Student Name	Student Nar	Monica	3	3	2	2	3	3
Student Name	Student Nar	Monica	3	3	2	1	2	3
Student Name	Student Nar	Monica	3	1	2		2	1
Student Name	Student Nar	Monica	3	2	2	1	1	3
Student Name	Student Nar	Julie	2	1	2	3	1	1
Student Name	Student Nar	Julie	3	3	3	1	3	3
Student Name	Student Nar	Julie	3	3	3	3	1	1

1			67%	57%	36%	24%	68%	0%
2 = partially proficient for the standard								
3 = proficient for the standard			ELA / 2020 - 2021					
Student Name	Student Name	Student Name	5.R.2 Main Idea Books or Screens 6-4 3Q	5.R.2. Main Idea 6-17 5Q	5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21	5.W.1 Theme Robots 11/24	5.W.1 Theme June CFA 6/14	
Tina	Tina	Tina	3	3		1	3	
Tina	Tina	Tina						
Tina	Tina	Tina	3		3	1	3	
Tina	Tina	Tina	3	3	2	3	3	
Tina	Tina	Tina	3	3	3	3	3	
Tina	Tina	Tina	2	2	1		1	
Tina	Tina	Tina	3	3			2	
Tina	Tina	Tina	2		2	3	3	
Tina	Tina	Tina	3	3	3	3	3	
Tina	Tina	Tina	3	2	3	2	3	
Monica	Monica	Monica	3	3	3	1	2	
Monica	Monica	Monica	2	3	2	3	3	
Monica	Monica	Monica	2	2	3	2	2	
Monica	Monica	Monica	3	3	2	1	3	
Monica	Monica	Monica	2	3	1	1	2	
Monica	Monica	Monica	3	3	2	3	3	
Monica	Monica	Monica	3	3	2	3	3	
Monica	Monica	Monica	3	3	3	2	3	
Monica	Monica	Monica	2	3	2	1	3	
Monica	Monica	Monica	3	3	2	2	3	
Monica	Monica	Monica	2	2	1		3	
Monica	Monica	Monica	3	3	2		1	
Julie	Julie	Julie	1	2	1		3	
Julie	Julie	Julie	3	3	2	3	3	
Julie	Julie	Julie	3	2	3	1	2	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Student Name	Student Name	Tina		3		3	3	2
Student Name	Student Name	Tina				2		
Student Name	Student Name	Tina	3	1		3	3	3
Student Name	Student Name	Tina	3	2		3	3	3
Student Name	Student Name	Tina	3	3		3	3	3
Student Name	Student Name	Tina	2	2		3	3	1
Student Name	Student Name	Tina				2	3	
Student Name	Student Name	Tina	2	2		3	3	1
Student Name	Student Name	Tina	3	3		3	3	3
Student Name	Student Name	Tina	3	1		2	3	3
Student Name	Student Name	Monica	1	3		3	3	3
Student Name	Student Name	Monica	2	2		3	3	2
Student Name	Student Name	Monica	1	2		2	3	3
Student Name	Student Name	Monica	2	1		1	3	2
Student Name	Student Name	Monica	1	1		1	3	2
Student Name	Student Name	Monica	2	1		3	3	2
Student Name	Student Name	Monica	2	1		3	3	2
Student Name	Student Name	Monica	3	3		3	3	3
Student Name	Student Name	Monica	3	1		3	3	2
Student Name	Student Name	Monica	3	3		3	3	2
Student Name	Student Name	Monica	2	1		1	3	3
Student Name	Student Name	Monica	3	1		3	3	1
Student Name	Student Name	Julie	1	2		2	3	1
Student Name	Student Name	Julie	3	3		3	3	3
Student Name	Student Name	Julie	2	1		1	3	3

1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
Student Name	Student Name	Student Name	5 R.4 Words in Context June CFA 3-19-21-50	4 R.4 CFA #1 Figurative Language 25	4 R.4 CFA #2 Figurative Language 3-22		4/21 Oceans Informative Writing
Tina	Tina	Tina	3	2	3		3
Tina	Tina	Tina					
Tina	Tina	Tina	3	3	2		3
Tina	Tina	Tina		3	3		2
Tina	Tina	Tina	3	3	3		2
Tina	Tina	Tina	2	2			1
Tina	Tina	Tina	2		1		1
Tina	Tina	Tina	3	3	3		2
Tina	Tina	Tina	3	3	3		3
Tina	Tina	Tina	3	3	3		3
Monica	Monica	Monica	2	2	3		
Monica	Monica	Monica	3	2	3		3
Monica	Monica	Monica	2	3	3		2
Monica	Monica	Monica	3	3	3		2
Monica	Monica	Monica	2	2	3		1
Monica	Monica	Monica	3	1	3		2
Monica	Monica	Monica	3	3	3		2
Monica	Monica	Monica	3	3	3		2
Monica	Monica	Monica	3	3	3		2
Monica	Monica	Monica	3	3	3		2
Monica	Monica	Monica	2	3	3		3
Monica	Monica	Monica	2	3	3		1
Monica	Monica	Monica	3	3	2		1
Julie	Julie	Julie	2	2	2		2
Julie	Julie	Julie	3	3	3		3
Julie	Julie	Julie		3	2		2

1			57%
2 = partially proficient for the standard			
3 = proficient for the standard			
			Informative writing 6/4 Books or Screens?
Student Name	Student Name	Tina	3
Student Name	Student Name	Tina	
Student Name	Student Name	Tina	3
Student Name	Student Name	Tina	3
Student Name	Student Name	Tina	3
Student Name	Student Name	Tina	2
Student Name	Student Name	Tina	1
Student Name	Student Name	Tina	2
Student Name	Student Name	Tina	3
Student Name	Student Name	Tina	3
Student Name	Student Name	Monica	2
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	2
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	3
Student Name	Student Name	Monica	2
Student Name	Student Name	Monica	3
Student Name	Student Name	Julie	3
Student Name	Student Name	Julie	3
Student Name	Student Name	Julie	2



1			42%	46%	36%	88%		36%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.1 Inferences Rodriguez 12-5	5.R.1 Inference U2 End Assess Twins' Luck 1- 13-21	5.R.1 Inferences Don't Feed the Bears 2-9-21 3Q	5 R.1 Inference June CFA 15 4 Q 6-		5.R.1 Text Evidence Don't Feed the Bears 2-9 3Q
Student Name	Student Name	Julie		3	3	3		3
Student Name	Student Name	Julie	3	3	2	3		2
Student Name	Student Name	Julie	2	2	2	3		2
Student Name	Student Name	Julie		2	2	3		1
Student Name	Student Name	Julie	2	3	2	3		3
Student Name	Student Name	Julie	2	2	3	3		3
Student Name	Student Name	Julie				3		
Student Name	Student Name	Julie	2	3	1	3		2
Student Name	Student Name	Julie	3	3	2	3		3
Student Name	Student Name	Julie	2	3	3	3		2
Student Name	Student Name	Julie	2	2	2	3		3
Student Name	Student Name	Julie	3	3	3	3		3
Student Name	Student Name	Julie				3		
Student Name	Student Name	Julie	2	2	1	3		3
Student Name	Student Name	Julie	3	3	3	3		3
Student Name	Student Name	Amy	2		1	3		1
Student Name	Student Name	Amy	3		3	3		2
Student Name	Student Name	Amy	2		3	3		2
Student Name	Student Name	Amy			2			1
Student Name	Student Name	Amy	2	2	3	3		3
Student Name	Student Name	Amy	2	2	1			1
Student Name	Student Name	Amy	3	3	3	3		1
Student Name	Student Name	Amy	1		1	3		1
Student Name	Student Name	Amy	3	2	3	3		2
Student Name	Student Name	Amy	2	3	3	3		3

1			88%	50%	33%	17%	35%	49%
2 = partially proficient for the standard								
3 = proficient for the standard								
			5.R.1 Evidence June CFA 6- 15-21 4Q	5.R.2 Main Idea 10/22	5.R.2 Main Idea Kososo 11- 5 2Q	5.R.2 Main Idea Robots 11/24	5.R.2. Main Idea Making Equality 12/3	5.R.2 Main Idea Don't Feed Bears 2-9 1Q
Student Name	Student Nar	Julie	3	3		3	3	3
Student Name	Student Nar	Julie	3	2	2	1	1	1
Student Name	Student Nar	Julie	3	3	3	2	1	1
Student Name	Student Nar	Julie	3	2	2	3	2	1
Student Name	Student Nar	Julie	3	3	1	3	1	3
Student Name	Student Nar	Julie	3	3	2	3	2	3
Student Name	Student Nar	Julie	3					
Student Name	Student Nar	Julie	3	3	2	3	1	3
Student Name	Student Nar	Julie	3	3	3	2	3	1
Student Name	Student Nar	Julie	3					3
Student Name	Student Nar	Julie	3					3
Student Name	Student Nar	Julie	3	3	2	3	3	1
Student Name	Student Nar	Julie	3					
Student Name	Student Nar	Julie	3	2	3	1	1	1
Student Name	Student Nar	Julie	3	3	2		2	3
Student Name	Student Nar	Amy	3	1			3	1
Student Name	Student Nar	Amy	3	3		2	1	2
Student Name	Student Nar	Amy	3	2		1	2	2
Student Name	Student Nar	Amy		3		2		1
Student Name	Student Nar	Amy	3	2		1	3	3
Student Name	Student Nar	Amy		1		2	2	1
Student Name	Student Nar	Amy	3	3			1	1
Student Name	Student Nar	Amy	3	1			3	1
Student Name	Student Nar	Amy	3	3		1	2	2
Student Name	Student Nar	Amy	3	2			2	3

1			67%	57%	36%	24%	68%	0%
2 = partially proficient for the standard								
3 = proficient for the standard			ELA / 2020 - 2021					
Student Name	Student Name	Student Name	5.R.2 Main Idea Books or Screens 6-4 3Q	5.R.2. Main Idea 6-17 5Q	5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21	5.W.1 Theme Robots 11/24	5.W.1 Theme June CFA 6/14	
Student Name	Student Name	Julie	3	3	2	2	3	
Student Name	Student Name	Julie	3	2	2	1	3	
Student Name	Student Name	Julie	3	3	2	1	3	
Student Name	Student Name	Julie	1	2	2	1	1	
Student Name	Student Name	Julie	3		2	3	3	
Student Name	Student Name	Julie	3	3	2	3	3	
Student Name	Student Name	Julie	3	2			1	
Student Name	Student Name	Julie	2	2	3	2	3	
Student Name	Student Name	Julie	3	3	3	3	3	
Student Name	Student Name	Julie	3	3	2		3	
Student Name	Student Name	Julie	3	3	1		3	
Student Name	Student Name	Julie	3	3	2	3	3	
Student Name	Student Name	Julie	3	3			3	
Student Name	Student Name	Julie	3	2	2	1	3	
Student Name	Student Name	Julie	3	3	1	3	3	
Student Name	Student Name	Amy					2	
Student Name	Student Name	Amy	3	3		1	3	
Student Name	Student Name	Amy	2	3		1	3	
Student Name	Student Name	Amy				1		
Student Name	Student Name	Amy		2	2	2	3	
Student Name	Student Name	Amy			1	1		
Student Name	Student Name	Amy	3	3	2		2	
Student Name	Student Name	Amy	3				2	
Student Name	Student Name	Amy	3	3	2	1	3	
Student Name	Student Name	Amy	3	3	3		3	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Student Name	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Student Name	Student Name	Julie	3	3		3		2
Student Name	Student Name	Julie	2	3		1	3	3
Student Name	Student Name	Julie	3	1		3	3	2
Student Name	Student Name	Julie	2	2		2	3	1
Student Name	Student Name	Julie	2	1		3	3	2
Student Name	Student Name	Julie	2	3		3	3	3
Student Name	Student Name	Julie						
Student Name	Student Name	Julie	3	3		3	3	1
Student Name	Student Name	Julie	3	3		2	3	3
Student Name	Student Name	Julie	3	3				2
Student Name	Student Name	Julie	2	3				2
Student Name	Student Name	Julie	3	3		3	3	1
Student Name	Student Name	Julie						
Student Name	Student Name	Julie	3	3		2		3
Student Name	Student Name	Julie	2	3		2		2
Student Name	Student Name	Amy		1		2	2	1
Student Name	Student Name	Amy		3		3	3	3
Student Name	Student Name	Amy	1	2		3	3	2
Student Name	Student Name	Amy		1		3	1	1
Student Name	Student Name	Amy	2	2		1	2	2
Student Name	Student Name	Amy	1	1		1	1	1
Student Name	Student Name	Amy	3	3		3	3	1
Student Name	Student Name	Amy		1		1	1	1
Student Name	Student Name	Amy	3	2		3	2	2
Student Name	Student Name	Amy	3	3		3	2	3

1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
Student Name	Student Name	Student Name	5 R.4 Words in Context June CFA 3-18-21-50	4 R.4 CFA #1 Figurative Language 25	4 R.4 CFA #2 Figurative Language 3-22		4/21 Oceans Informative Writing
Student Name	Student Name	Julie	3	3	3		2
Student Name	Student Name	Julie	3	1	3		3
Student Name	Student Name	Julie	3	2	3		2
Student Name	Student Name	Julie	3	3	3		2
Student Name	Student Name	Julie		3			2
Student Name	Student Name	Julie	3	3	3		2
Student Name	Student Name	Julie	2		2		2
Student Name	Student Name	Julie	3	2	3		2
Student Name	Student Name	Julie			3		2
Student Name	Student Name	Julie	3	3	3		2
Student Name	Student Name	Julie	3	3	3		3
Student Name	Student Name	Julie	3	3	3		3
Student Name	Student Name	Julie	3		3		3
Student Name	Student Name	Julie	3	2	3		3
Student Name	Student Name	Julie	3	3	3		2
Student Name	Student Name	Amy	3		2		
Student Name	Student Name	Amy	3	2	3		2
Student Name	Student Name	Amy	3	2	2		2
Student Name	Student Name	Amy			1		
Student Name	Student Name	Amy	3	1	3		2
Student Name	Student Name	Amy		1	1		
Student Name	Student Name	Amy	3		3		1
Student Name	Student Name	Amy	3	1	1		1
Student Name	Student Name	Amy	3	3	3		
Student Name	Student Name	Amy	2	2	3		2

1			57%
2 = partially proficient for the standard			
3 = proficient for the standard			
			Informative writing 6/4 Books or Screens?
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	2
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	2
Student Name	Student Nar	Julie	2
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Julie	3
Student Name	Student Nar	Amy	1
Student Name	Student Nar	Amy	
Student Name	Student Nar	Amy	2
Student Name	Student Nar	Amy	
Student Name	Student Nar	Amy	2
Student Name	Student Nar	Amy	
Student Name	Student Nar	Amy	
Student Name	Student Nar	Amy	1
Student Name	Student Nar	Amy	3
Student Name	Student Nar	Amy	3







<b>1</b>			<b>67%</b>	<b>57%</b>	<b>36%</b>	<b>24%</b>	<b>68%</b>	<b>0%</b>
<b>2 = partially proficient for the standard</b>								
<b>3 = proficient for the standard</b>			<b>ELA / 2020 - 2021</b>					
			<b>5.R.2 Main Idea Books or Screens 6-4 3Q</b>	<b>5.R.2. Main Idea 6-17 5Q</b>	<b>5.R.2 Theme U2 End Assess Twins' Luck 1- 13-21</b>	<b>5.W.1 Theme Robots 11/24</b>	<b>5.W.1 Theme June CFA 6/14</b>	
Student Name	Student Name	Amy			3	3		
Student Name	Student Name	Amy	3	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	2	3	
Student Name	Student Name	Amy	3	3	2	2	3	
Student Name	Student Name	Amy	3	2	2	2	3	
Student Name	Student Name	Amy	3	3	3	2	3	
			67%		36%	24%	68%	

1			38%	34%	0%	57%	78%	39%
2 = partially proficient for the standard								
3 = proficient for the standard								
Student Name	Student Name	Amy	5.R.2 Summary U2 End Assess Twins' Luck 1-13-21	Summary Don't Feed the Bears, 2- 9-20		5.R.4 Vocab CFA 1 10/1	5.R.4 Words in Context Kosovo 11-5	5.R.4 Words in Context Don't Feed Bears 2-9 2Q
Student Name	Student Name	Amy	2	3		3	3	3
Student Name	Student Name	Amy	3	3		3	3	3
Student Name	Student Name	Amy	2	2		2	2	3
Student Name	Student Name	Amy	3	3		3	3	3
Student Name	Student Name	Amy	1	1		2	1	1
Student Name	Student Name	Amy	3	3		3	3	3
			38%	34%	0%	57%	78%	39%

1			68%	47%	65%	0%	35%
2 = partially proficient for the standard							
3 = proficient for the standard							
5 R.4 Words in Context Line CFA 3-18-21-50	5 R.4 CFA #1 Figurative Language 25	5 R.4 CFA #2 Figurative Language 3-22					4/21 Oceans Informative Writing
Student Name	Student Name	Amy	2				
Student Name	Student Name	Amy	3	3	3		3
Student Name	Student Name	Amy	3	2	3		3
Student Name	Student Name	Amy	3	2	3		3
Student Name	Student Name	Amy	2				1
Student Name	Student Name	Amy	3	2	3		2
			68%	47%	65%	0%	35%





































































1	57%
2 = partially proficient for the standard	
3 = proficient for the standard	
	Informative writing 6/4 Books or Screens?

































































1	57%
<b>2 = partially proficient for the standard</b>	
<b>3 = proficient for the standard</b>	
	Informative writing 6/4 Books or Screens?



































































1	57%
2 = partially proficient for the standard	
3 = proficient for the standard	
	Informative writing 6/4 Books or Screens?



























1	57%
2 = partially proficient for the standard	
3 = proficient for the standard	

Informative writing 6/4 Books or Screens?















































































































<b>1</b>	<b>88%</b>	<b>50%</b>	<b>33%</b>	<b>17%</b>	<b>35%</b>	<b>49%</b>
<b>2 = partially proficient for the standard</b>						
<b>3 = proficient for the standard</b>						
	<p>5.R.1 <b>Evidence</b> June CFA 6- 15-21 4Q</p>	<p>5.R.2 <b>Main Idea</b> 10/22</p>	<p>5.R.2 <b>Main Idea</b> Kososo 11- 5 2Q</p>	<p>5.R.2 <b>Main Idea</b> Robots 11/24</p>	<p>5.R.2. <b>Main Idea</b> Making Equality 12/3</p>	<p>5.R.2 <b>Main Idea</b> Don't Feed Bears 2-9 1Q</p>

























































































<b>1</b>			<b>57%</b>
<b>2 = partially proficient for the standard</b>			
<b>3 = proficient for the standard</b>			
			Informative writing 6/4 Books or Screens?