| Accountability Rating | School Information |
|-----------------------|--------------------|
| | |

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:ANGLETON ISDCampus Type:High SchoolTotal Students:1,919Grade Span:09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANGLETON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District |
|--|--|---|---|---|
| Attendance Rate (2018-19) | 94.9% | 96.1% | 95.4% | Class Size Averages by Grade or Subject |
| Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races | 9.9% 52.6% 34.3% 0.4% 0.2% 0.0% 2.6% | 10.7% 48.8% 35.8% 1.3% 0.4% 0.1% 2.9% | 12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5% | SecondaryEnglish/Language Arts15.517.9Foreign Languages16.218.0Mathematics17.218.8Science18.219.5Social Studies16.818.3 |
| Enrollment by Student Group Economically Disadvantaged Special Education English Learners | 65.1% 10.2% 8.6% | 70.4% 12.0% 14.0% | 60.2% 10.7% 20.3% | |
| Mobility Rate (2018-19) | 16.9% | 23.1% | 15.3% | |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Camp | is Di | istrict | s |
|---------------------------------|--------|----------|-------|------------------------------------|-------|---------|-----|
| Instructional Staff Percent | n/a | 62.3% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.2% | 62.8% | Total Operating Expenditures \$7,2 | 1 \$ | 9,602 | \$9 |
| | | | | Instruction \$4,7 | 0 \$! | 5,174 | \$ |

Instructional Leadership

School Leadership

\$110

\$490

\$134

\$546

\$162

\$589

State

16.4

18.7

17.8

18.8

19.3

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-----------|-------------|-----------|-------------|---------------------|----------|-------|--------------------|---------|---------------------|-------------------------|----------------|
| STAAR Perform | | | | | | - | | | 7 (Siun | Islander | Ruces | DISUUV |
| All Subjects | 2019 | 78% | 77% | 75% | 68% | 72% | 83% | 60% | 80% | - | 69% | 68% |
| | 2018 | 77% | 78% | 79% | 69% | 77% | 86% | 83% | * | - | 79% | 73% |
| ELA/Reading | 2019 | 75% | 75% | 64% | 54% | 62% | 74% | * | * | - | 52% | 57% |
| J | 2018 | 74% | 76% | 68% | 58% | 65% | 77% | * | * | - | 73% | 61% |
| Mathematics | 2019 | 82% | 80% | 72% | 70% | 69% | 77% | - | * | - | 76% | 65% |
| | 2018 | 81% | 83% | 81% | 73% | 78% | 89% | * | * | - | 63% | 76% |
| Science | 2019 | 81% | 84% | 90% | 89% | 88% | 94% | * | * | - | 83% | 87% |
| | 2018 | 80% | 82% | 91% | 80% | 90% | 95% | * | * | - | 92% | 87% |
| Social Studies | 2019 | 81% | 74% | 90% | 81% | 89% | 96% | * | * | - | 86% | 87% |
| | 2018 | 78% | 69% | 92% | 84% | 92% | 95% | - | * | - | 100% | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 46% | 53% | 46% | 50% | 62% | 20% | 60% | - | 54% | 46% |
| - | 2018 | 48% | 45% | 53% | 37% | 49% | 66% | 50% | * | - | 57% | 45% |
| ELA/Reading | 2019 | 48% | 44% | 45% | 38% | 41% | 55% | * | * | - | 45% | 39% |
| - | 2018 | 46% | 44% | 45% | 30% | 41% | 57% | * | * | - | 50% | 37% |
| Mathematics | 2019 | 52% | 45% | 44% | 46% | 41% | 46% | - | * | - | 41% | 38% |
| | 2018 | 50% | 47% | 46% | 36% | 41% | 60% | * | * | - | 38% | 38% |
| Science | 2019 | 54% | 57% | 66% | 52% | 63% | 77% | * | * | - | 67% | 58% |
| | 2018 | 51% | 53% | 66% | 50% | 61% | 78% | * | * | - | 83% | 58% |
| Social Studies | 2019 | 55% | 48% | 71% | 62% | 68% | 80% | * | * | - | 79% | 64% |
| | 2018 | 53% | 41% | 68% | 46% | 64% | 81% | - | * | - | 57% | 61% |
| STAAR Perform | nance Ra | ites at Ma | sters Gra | de Level (A | All Grades T | ested) | | | | | | |
| All Subjects | 2019 | 24% | 19% | 19% | 14% | 16% | 24% | 0% | 20% | - | 26% | 14% |
| | 2018 | 22% | 17% | 17% | 10% | 14% | 26% | 0% | * | - | 13% | 13% |
| ELA/Reading | 2019 | 21% | 16% | 5% | 1% | 5% | 7% | * | * | - | 14% | 4% |
| | 2018 | 19% | 16% | 5% | 2% | 4% | 8% | * | * | - | 12% | 3% |
| Mathematics | 2019 | 26% | 19% | 20% | 18% | 18% | 24% | - | * | - | 29% | 16% |
| | 2018 | 24% | 20% | 23% | 23% | 17% | 35% | * | * | - | 13% | 18% |
| Science | 2019 | 25% | 25% | 26% | 20% | 22% | 35% | * | * | - | 33% | 19% |
| | 2018 | 23% | 20% | 23% | 10% | 19% | 34% | * | * | - | 17% | 15% |
| Social Studies | 2019 | 33% | 27% | 42% | 35% | 38% | 51% | * | * | - | 43% | 36% |
| | 2018 | 31% | 21% | 35% | 16% | 30% | 51% | - | * | - | 14% | 30% |
| Academic Grov | vth Score | e (All Grad | des Teste | d) | | | | | | | | |
| Both Subjects | 2019 | 69 | 63 | 58 | 60 | 57 | 59 | - | * | - | 61 | 55 |
| | 2018 | 69 | 67 | 67 | 64 | 64 | 73 | * | * | - | 68 | 64 |
| ELA/Reading | 2019 | 68 | 64 | 62 | 67 | 61 | 62 | - | - | - | 56 | 62 |
| | 2018 | 69 | 66 | 69 | 67 | 65 | 74 | * | - | - | 73 | 67 |
| Mathematics | 2019 | 70 | 62 | 54 | 53 | 52 | 55 | - | * | - | 64 | 48 |
| | 2018 | 70 | 68 | 65 | 61 | 62 | 70 | - | * | - | 57 | 60 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------------|---------------|---------------|---------------------|-----------------|-------------|--------------------|--------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | * | 0.0% | - | 0.0% | 0.0% |
| 2017-18 | 1.9% | 0.1% | 0.1% | 0.4% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.2% |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 12) | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | 96.3% | 96.1% | 95.5% | 97.4% | - | * | - | 100.0% | 93.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 99.3% | 99.3% | 98.0% | 99.6% | 99.3% | - | * | - | 100.0% | 99.1% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 96.7% | 96. 7% | 96.0% | 95.6% | 97.9% | * | * | - | 100.0% | 95.7% |
| Graduates, TxCHSE, & Cont | 94.3% | 99.3% | 99.3% | 98.0% | 99.0% | 100.0% | * | * | - | 100.0% | 99.1% |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.2% | 99.3% | 99.3% | 98.0% | 99.0% | 100.0% | * | * | - | 100.0% | 99.1% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.3% | 99.3% | 98.0% | 99.0% | 100.0% | * | * | - | 100.0% | 99.1% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 99.5% | 99.5% | 100.0% | 100.0% | 98.9% | * | 100.0% | - | 100.0% | 99.1% |
| Graduates, TxCHSE, & Cont | 93.7% | 99.8% | 99.8% | 100.0% | 100.0% | 99.5% | * | 100.0% | - | 100.0% | 99.5% |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.4% | 99.8% | 99.8% | 100.0% | 100.0% | 99.4% | * | 100.0% | - | 100.0% | 99.5% |
| Graduates, TxCHSE, & Cont Class of 2016 | 93.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% |
| Graduated | 92.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% |
| 4-Year Federal Graduation Rate | Without | Exclusion | s (Gr 9-12) | | | | | | | | |
| Class of 2019 | 90.0% | 94.6% | 94.6% | 94.2% | 93.1% | 96.7% | - | * | - | 100.0% | 91.2% |
| Class of 2018 | 90.0% | 95.5% | 95.5% | 96.0% | 94.6% | 95.9% | * | * | - | 100.0% | 94.5% |
| RHSP/DAP Graduates (Longitud | linal Pate | ` | | | | | | | | | |
| Class of 2019 | 73.3% | , - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 37.5% | 37.5% | - | * | 50.0% | - | - | - | - | 40.0% |
| | | | | | | 50.070 | | | | | 10.070 |
| RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019 | 87.6% | 90.7% | 90.7% | 93.3% | 90.2% | 91.9% | _ | * | _ | 66.7% | 89.5% |
| Class of 2018 | 86.8% | 90.7 <i>%</i> | 90.3% | 90.9% | 90.2 <i>1</i> % | 90.3% | * | * | | 100.0% | 89.0% |
| | | | | 90.970 | 09.470 | 90.576 | | | - | 100.076 | 09.076 |
| College, Career, and Military Re | - | | | 22.40/ | | FF 00/ | | * | | 22.20/ | 42 20/ |
| 2018-19 | 72.9% | 51.7% | 51.6% | 32.4% | 53.7% | 55.8% | - | * | - | 33.3% | 42.2% |
| 2017-18 | 65.5% | 55.2% | 55.2% | 42.2% | 49.0% | 64.5% | Ŧ | Ŧ | - | 44.4% | 45.6% |
| SAT/ACT Results (Annual Gradu Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 38.6% | 38.6% | 47.1% | 31.5% | 45.2% | ? | * | - | 55.6% | 28.9% |
| 2017-18 | 74.6% | 38.3% | 38.3% | 52.9% | 24.0% | 48.2% | * | * | - | 33.3% | 23.7% |
| Average SAT Score | 400- | | | | | | | | | | |
| 2018-19 | 1027 | 1035 | 1035 | 898 | 1042 | 1073 | * | * | - | 1090 | 988 |
| 2017-18 | 1036 | 1057 | 1057 | 973 | 1039 | 1094 | * | * | - | * | 1018 |
| Average ACT Score | 20.0 | 20.0 | 20.0 | 45.4 | 21.0 | 77 4 | | | | * | 10.0 |
| 2018-19 | 20.6 | 20.8 | 20.8 | 15.4 | 21.6 | 23.1 | - | - | - | | 18.9 |
| 2017-18 | 20.6 | 21.5 | 21.5 | 17.9 | 20.0 | 23.1 | - | * | - | - | 19.4 |
| | | | | | | | | | | | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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