**Planning**

**Process**

 

**Plan with Targeted Student Expectations**

Learning Plan: How will we support learners as they come to understand important ideas and processes?

Activities / Lessons-must use different stimuli/thinking

(Whole group, Small group, individual)

 

**How will we respond when they don’t learn?**

**How will we respond when they already know it?**

**Adjustments**

Assess

Go through data process

Form a new plan of action (Intervention/Enrichment)

**How will we know when they have learned?**

Assessment Evidence: How will we know if students have achieved the desired results?

**Create** CFA Assessments

**Create** Summative Assessments

(Look at how it’s tested)

 

**PLC Framework**

**UBD**

**Field Guide**

**Academic Vocabulary**

**IQ Analysis**

**TEKS Scaffold**

**PLC Menu**

**IFD**

**Lead4ward**

 **Resources**

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**What is it we expect our students to learn?** Desired Results: What should students

know, understand, and be able to do?

**Study** Student Expectations (Mastered)

IB Objectives

TEKS

 

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