|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **3rd Grade 9:25-10:05** | **Red** | **Orange** | **Yellow** | **Green** | **Blue** | **Purple** |
| Burgess | Art | Music | Keyboarding | PE | Library | Computers |
| Fitts | Computers | Art | Music | Keyboarding | PE | Library |
| Jarvis | Library | Computers | Art | Music | Keyboarding | PE |
| Reece | PE | Library | Computers | Art | Music | Keyboarding |
| Roach | Keyboarding | PE | Library | Computers | Art | Music |
| Ensor | Music | Keyboarding | PE | Library | Computers | Art |
|  |  |  |  |  |  |  |
| **4th Grade 8:45-9:25** |  |  |  |  |  |  |
| Briggs | Art | Music | Keyboarding | PE | Library | Computers |
| Chalk | Computers | Art | Music | Keyboarding | PE | Library |
| Hirsch | Library | Computers | Art | Music | Keyboarding | PE |
| Larsen | PE | Library | Computers | Art | Music | Keyboarding |
| Merriman | Keyboarding | PE | Library | Computers | Art | Music |
| Olson | Music | Keyboarding | PE | Library | Computers | Art |
|  |  |  |  |  |  |  |
| **5th Grade 8:05-8:45** |  |  |  |  |  |  |
| Andreasen | Art | Music | Keyboarding | PE | Library | Computers |
| Conner | Computers | Art | Music | Keyboarding | PE | Library |
| Hadley | Library | Computers | Art | Music | Keyboarding | PE |
| Horton | PE | Library | Computers | Art | Music | Keyboarding |
| McKinzie | Keyboarding | PE | Library | Computers | Art | Music |
| Riggs | Music | Keyboarding | PE | Library | Computers | Art |
|  |  |  |  |  |  |  |
| **Required PE (See Calendar)** | **10:55-11:15** | **3rd Grade Recess** | **11:30-11:50** | **4th grade recess** | **12:05-12:25** | **5th Grade recess** |
| W - 4th grade **(10:55-11:35)** | **11:20-11:50** | **3rd grade lunch** | **11:55-12:25** | **4th Grade lunch** | **12:30-1:00** | **5th Grade lunch** |
| Th - 5th grade **(10:55-11:35)** | **1:20-1:40** | **3rd Grade Recess** | **1:40-2:00** | **4th Grade recess** | **2:00-2:20** | **5th Grade recess** |
| F - 3rd grade **(10:15-10:55)** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |