CLASSROOM MATH PROFICIENCY 2021-2022
*To help assist in tracking our progress in our School Success Plan as well as personal/team SLOs, teachers should plan on entering proficiency data monthly into this table. Grade levels will determine which assessment to use (i.e. iReady Growth Monitoring, iReady Standards Mastery, Ready Classroom Lesson Quizzes, Ready Classroom Mid/End of Unit Assessments, etc.). By the end of the month, teachers should enter the number of students proficient/total students (i.e. 15/21) on your grade level's assessment (see your Grade Level Guiding Coalition representative with questions).

| Teacher Name | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bille |  | 11/18 | 10/18 | 15/19 | 15/19 | 12/19 | 18/19 | 15/19 |  |
| Schwager/Clark |  | 13/18 | 9/18 | 12/18 | 12/19 | 12/19 | 11/19 | 16/19 |  |
| White |  | 10/18 | 10/18 | 11/18 | 13/18 | 13/18 | 14/18 | 14/18 |  |
| Lanier |  | 12/19 | 14/19 | 11/19 | 13/19 | 18/19 | 14/19 | 16/19 |  |
| Poor |  | 13/20 | 16/20 | 14/20 | 17/19 | 17/20 | 15/20 | 17/20 |  |
| Schmaltz |  | 17/20 | 16/20 | 16/20 | 16/20 | 18/20 | 18/20 | 16/20 |  |
| Buchda |  | 10/16 | 9/18 | 8/18 | 10/18 | 13/18 | 13/18 | 11/18 |  |
| DiStefano |  | 12/20 | 6/20* | 10/20 | 15/20 | 15/20 | 13/19 | 16/19 |  |
| Sprenger |  | 11/18 | 9/18 | 11/18 | 10/18 | 14/18 | 12/18 | 14/18 |  |
| Ackley |  | 12/22 | 19/22 | 20/22 | 20/22 | 16/22 | 15/22 | 15/22 |  |
| Bolder |  | 12/17 | 18/20 | 17/21 | 18/21 | 16/21 | 14/21 |  |  |
| Moran |  | 11/21 | 18/21 | 16/21 | 18/21 | 13/21 | 16/21 | 17/21 |  |
| Graff |  | 14/15 | 11/15 | 10/12 | 14/16 | 15/16 | 11/12 | 10/11 |  |
| Schuett |  | 13/17 | 8/17 | 11/17 | 12/17 | 12/17 | 16/17 | 14/17 |  |
| Stearns |  | 16/18 | 15/18 | 15/18 | 16/18 | 14/18 | 16/18 | 16/17 |  |
| Devitt |  | 18/20 | 20/21 | 18/20 | 15/21 | 16/20 | 13/18 | 11/19 |  |
| Milleville |  | 20/21 | 18/20 | 16/16 | 16/19 | 17/19 | 11/19 | 12/19 |  |
| Thompson |  | 17/21 | 18/21 | 18/21 | 18/21 | 18/21 | 14/21 | 15/21 |  |
| Clements |  | 3/8 | 3/8 | 2/8 | 2/8 | 2/8 | 2/6 |  |  |
| Corazzini |  | 2/4 | 1/4 | 1/4 | 1/4 | 1/4 | 1/4 |  |  |


| Ernisse |  | $0 / 6$ | $0 / 6$ | $0 / 6$ | $0 / 6$ | $0 / 6$ |  | $0 / 6$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Knutson |  | $3 / 11$ | $4 / 11$ | $3 / 11$ | $2 / 11$ | $4 / 11$ |  |  |
| McNutt |  | $4 / 10$ | $7 / 9$ | $2 / 9$ | $5 / 9$ | $6 / 9$ |  |  |
| Total Proficiency (K-5) | $73 \%$ | $71 \%$ | $74 \%$ | $78 \%$ | $6 / 9$ |  |  |  |
| Total Proficiency (SwD) |  | $31 \%$ | $40 \%$ | $27 \%$ | $26 \%$ | $78 \%$ | $75 \%$ |  |

CLASSROOM ELA PROFICIENCY 2021-2022

 the month, teachers should enter the number of students proficient/total students (i.e. 15/21) on your grade level's assessment (see your Grade Level Guiding Coalition representative with questions).

| Teacher Name | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bille |  | 11/18 | 12/18 | 12/19 | 12/19 | 13/19 | 19/19 | 12/19 |  |
| Schwager/Clark |  | 8/18 | 9/18 | 8/18 | 8/19 | 10/19 | 18/19 | 15/19 |  |
| White |  | 13/18 | 11/18 | 10/18 | 10/18 | 15/19 | 18/18 | 14/18 |  |
| Lanier |  | 8/19 | 13/19 | 8/19 | 13/19 | 12/19 | 9/19 | 11/19 |  |
| Poor |  | 8/20 | 4/20 | 9/19 | 10/19 | 9/20 | 9/20 | 14/20 |  |
| Schmaltz |  | 11/20 | 15/20 | 9/20 | 16/20 | 12/20 | 11/20 | 13/20 |  |
| Buchda |  | 10/16 | 8/18 | 10/18 | 11/18 | 4/18 | 6/18 | 7/18 |  |
| DiStefano |  | 16/20 | 1/20 | 15/20 | 9/20 | 5/20 | 5/19 | 3/19 |  |
| Sprenger |  | 17/18 | 10/18 | 11/18 | 11/18 | 9/18 | 10/18 | 8/18 |  |
| Ackley |  | 12/22 | 12/22 | 14/22 | 17/22 | 14/22 | 14/22 | 16/22 |  |
| Bolder |  | 14/19 | 9/20 | 12/21 | 13/21 | 14/21 | 13/21 |  |  |
| Moran |  | 9/21 | 11/21 | 10/21 | 10/21 | 15/21 | 16/21 | 16/21 |  |
| Graff |  | 9/13 | 12/14 | 6/13 | 12/16 | 13/14 | 10/12 | 9/11 |  |
| Schuett |  | 8/17 | 10/17 | 4/17 | 8/17 | 10/17 | 15/17 | 15/17 |  |
| Stearns |  | 13/18 | 15/18 | 12/18 | 14/18 | 14/18 | 13/18 | 15/17 |  |
| Devitt |  | 1/18 | 4/19 | 6/21 | 7/19 | 11/19 | 10/20 | 9/17 |  |
| Milleville |  | 2/19 | 5/21 | 7/19 | 5/17 | 12/19 | 10/18 | 7/19 |  |
| Thompson |  | 1/21 | 4/21 | 5/21 | 7/21 | 8/21 | 14/21 | 10/21 |  |
| Clements |  | 5/8 | 2/8 | 1/8 | 1/8 | 2/8 | 2/6 |  |  |
| Corazzini |  | 2/4 | 1/4 | $1 / 4$ | 1/4 | 1/4 | 2/4 |  |  |


| Ernisse | $1 / 6$ | $0 / 6$ | $1 / 6$ | $1 / 6$ | $1 / 6$ | $0 / 6$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Knutson |  | $2 / 11$ | $0 / 11$ | $2 / 11$ | $2 / 11$ | $1 / 11$ | $0 / 11$ |
| McNutt | $3 / 10$ | $1 / 9$ | $0 / 9$ | $4 / 9$ | $5 / 9$ | $5 / 9$ |  |
| Total Proficiency (K-5) |  | $53 \%$ | $48 \%$ | $49 \%$ | $60 \%$ | $58 \%$ | $65 \%$ |
| Total Proficiency (SwD) | $33 \%$ | $11 \%$ | $18 \%$ | $24 \%$ | $26 \%$ | $25 \%$ |  |

