

CIRCLE Progress Monitoring Pre-K  
 School Benchmark Growth Report  
 Rapid Letter Naming  
 Benchmark Report



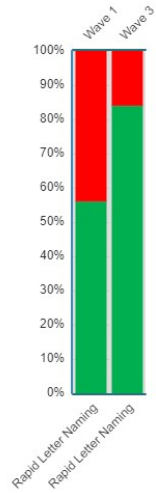
Community/District: IRVING ISD  
 School: PIERCE EARLY CHILDHOOD  
 School Year: 2020-2021  
 Ethnicity: All

Assessment Language: English  
 Classes: 8  
 Wave 1: 09/23/2020  
 Wave 3: 04/15/2021

Special Ed  Special Ed (Former)  English Learner  Econ Disadvantaged  Dyslexia

% at On Track  % at Needs Support  % at Monitor  % at Out of Range  % at On Track  
 % at Needs Support  % at Monitor  % at Out of Range

School Benchmark Growth Report  
 PIERCE EARLY CHILDHOOD: Rapid Letter Naming



**CIRCLE Progress Monitoring Pre-K  
School Benchmark Growth Report  
Rapid Vocabulary  
Benchmark Report**



Community/District: IRVING ISD  
School: PIERCE EARLY CHILDHOOD  
School Year: 2020-2021  
Ethnicity: All

Assessment Language: English  
Classes: 8  
Wave 1: 09/23/2020  
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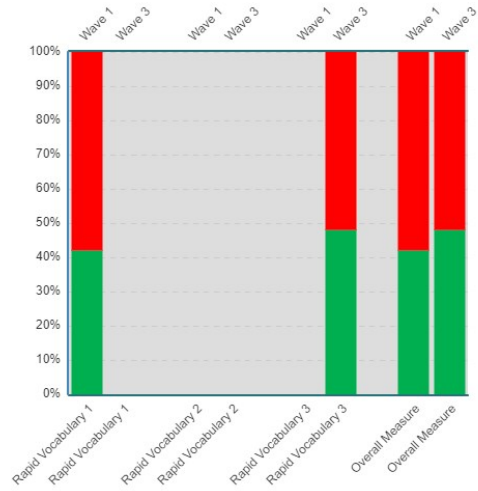
Special Ed  Special Ed (Former)  English Learner  Econ Disadvantaged  Dyslexia

■ % at On Track ■ % at Needs Support ■ % at Monitor ■ % at Out of Range ■ % at On Track

■ % at Needs Support ■ % at Monitor ■ % at Out of Range

**School Benchmark Growth Report**

PIERCE EARLY CHILDHOOD: Rapid Vocabulary



**CIRCLE Progress Monitoring Pre-K  
School Benchmark Growth Report  
Phonological Awareness  
Benchmark Report**



Community/District: IRVING ISD  
School: PIERCE EARLY CHILDHOOD  
School Year: 2020-2021  
Ethnicity: All

Assessment Language: English  
Classes: 8  
Wave 1: 09/23/2020  
Wave 3: 04/15/2021

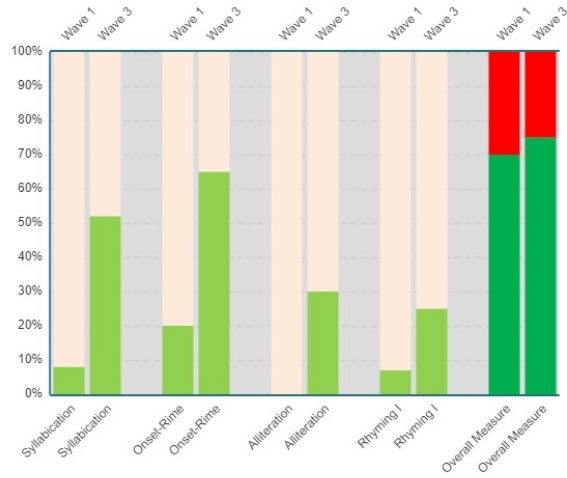
Special Ed  Special Ed (Former)  English Learner  Econ Disadvantaged  Dyslexia

% at On Track  % at Needs Support  % at Monitor  % at Out of Range  % at On Track

% at Needs Support  % at Monitor  % at Out of Range

**School Benchmark Growth Report**

PIERCE EARLY CHILDHOOD: Phonological Awareness



**CIRCLE Progress Monitoring Pre-K  
School Benchmark Growth Report  
Math  
Benchmark Report**



Community/District: IRVING ISD  
School: PIERCE EARLY CHILDHOOD  
School Year: 2020-2021  
Ethnicity: All

Assessment Language: English  
Classes: 8  
Wave 1: 09/23/2020  
Wave 3: 04/15/2021

Special Ed  
  Special Ed (Former)  
  English Learner  
  Econ Disadvantaged  
  Dyslexia  
 % at On Track  
  % at Needs Support  
  % at Monitor  
  % at Out of Range  
  % at On Track  
  % at Needs Support  
  % at Monitor  
  % at Out of Range

**School Benchmark Growth Report**

PIERCE EARLY CHILDHOOD: Math

