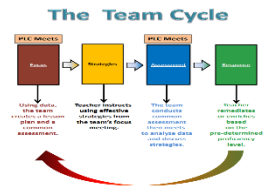


|                       |             |
|-----------------------|-------------|
| 2 <sup>nd</sup> Grade | 9:00-9:45   |
| 1 <sup>st</sup> Grade | 10:05-10:50 |
| Lunch                 | 11:00-11:25 |
| Kinder                | 11:40-12:25 |
| 3 <sup>rd</sup> Grade | 12:45-1:30  |
| 4 <sup>th</sup> Grade | 1:50-2:35   |

# Math Planning Agenda



| Norms  | Team Jobs    |  |  |  |
|--|--------------|--|--|--|
| We will honor our time and use it wisely.        | Time Keeper: |  |  |  |
| We will come prepared.                           | Recorder:    |  |  |  |
| We will be present both physically and mentally. | Monitor:     |  |  |  |
| We will treat each other with respect.           | Clerk:       |  |  |  |
| We will focus on what is best for the kids.      | Tech Helper: |  |  |  |

|   |   |
|---|---|
|   | Lesson Plan: Review SE, vocabulary and question stems.  |
| PLC Q1:<br>What do we expect our students to learn?                   | Math Routines (Number talk, Math Stretch):  |
| *Review deconstruct SE<br>*Review QC/CUA                              | Mini-Lesson- (Concrete, Pictorial, Abstract Model, manipulatives and flipchart)<br>How will we teach it? What instructional strategies will we use? |
|   | Review the Seesaw or GC Activities  |
| PLC Q2:<br>How do we know students have learned it?                   | Review the QC's and CSA.  |
| PLCQ3:<br>How will we respond when some students have not learned it? | Small Group Intervention<br>Reteach   |
| PLCQ4:<br>How will we respond when some students have learned it?     | Extension   |

