

Clark Elementary
Guiding Coalition
2020-2021

The Guiding Coalition collaborates to unite the work of Clark teams for the benefit of ALL students.

What is our work together?

- **Building the shared foundation for the PLC process:** Focusing on the four pillars of mission, vision, collective commitments, and goals creates a strong foundation for the PLC process. (p. 4)
 - **Establishing a common language so people have a shared understanding of key terms:** Our school norms, a guaranteed and viable curriculum, common formative assessments, proficiency scales, etc.
 - **Building shared knowledge:...** building shared knowledge together about the school's current reality and the most promising, evidence-based practices for improving it is an essential aspect of decision making in a PLC.
 - **Establishing clarity about the right work:** Collaboration is morally neutral. If ambiguity arises over the work that should take place or over quality indicators regarding the work, teams will almost certainly flounder.
 - *HRS Level indicators*
 - The guiding coalition can foster this clarity by working with teams to establish a timeline for completing certain tasks in the PLC process. (ex. Math Unit implementation and CKLA implementation guidelines, HRS Indicators, etc.)
 - **Forming systems to monitor collaborative teams' progress:** By monitoring its collaborative teams, a school can responsively help find solutions when a team struggles.
 - **Creating a celebratory culture:** A celebratory culture should reinforce examples of the faculty's collective commitments and progress toward the school's shared vision.
- Leading a High Reliability School, pg. 15

Wednesday, May 12 (do we want to meet the last week of school?!)

Attendance:

Meeting Outcomes

- *PLC work:* Where is your team this week?
- *Discussion & Decisions:* PLC at Work application, Student Celebrations, End of the Year logistics,

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will *lias* :-)
- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet?*

What have you been working on this week?

Specials: Finished our teamwork CFA. Learned that we need to do more front loading to support WY-TOPP

Title 1:

K: Working on planning a writing unit, giving mClass assessments.

1st: mClass testing halfway done. Worked on Class lists.

2nd: Finished class lists, working on student advancement forms. Plan on working this summer on unit plans

3rd: Giving mClass assessments, impressed with student stamina and resilience. Recreating some of our CFA's to give students a second chance to show growth.

4th: Finished Revolution Unit. Started advancement forms. Made adjustments to our class lists. Focusing on fluency to prepare for mClass assessments.

5th: Finished mClass testing and end of Unit assessments. Students are working on a finance unit online. Building perseverance with solving problems. Doing some social studies work.

Learning & Teaching:

- PLC at Work [Application](#): What's the worst/best that can happen?
- Janice--Student Celebration Ideas **Saddle up, brand our Mustang, Golden-Silver Corral, Kick up some dust, Golden Horse Shoes, Code of the West (Clark)**
- Master Schedule: How's it going? Are you finished?
- mClass testing: Where is your team with this?
- PD Focus or Needs for next year?
- End of the year logistics... Are we ready?!
 - [PD sign up](#)

Talk with your team:

-

Anything else we need to discuss, address, decide as a team?

Wednesday, April 28

Attendance: Brian Richins, Kevin Haukaas, Jessica Chandler, Alisha Moore, Janice Davis, Carrie Taggart, Natalie Mackey, Lori Zocco, LeAnn Springer, August Nelson, Kimber Ferrier

Meeting Outcomes

- *PLC work:* Where is your team this week?
- *High Reliability Schools Level 2 Indicators:* How do we measure progress with 2.6? Feedback from our Model of Instruction?
- *Discussion & Decisions:*

Review Team Norms:

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- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet?*

What have you been working on this week?

Specials: Have been focusing on teamwork, reflected on what the students learned

Title 1:

K: Trying to map out the rest of the year, finishing assessing in skills 8, wrapping up writing

1st: Discussing how they can incorporate different parts of the Wy-Topp throughout the year, mapping the math year differently for future years

2nd: Started on Unit 6 for skills, went over student advancement forms

3rd: Preparing for Wy-Topp, focusing on hitting the last 2 units by finding the priority standards that will be useful going forth, hitting the end of the year strong

4th: Finishing up the American Revolution unit with great success

5th: Going to take a look at bootcamp to see the impact on each student and how it can be changed in the future

Learning & Teaching:

- **HRS Level 2:**
- Indicator 2.6: How do we know we're making progress? What are some data points we can collect?
- Indicator 2.1 The school communicates a clear vision as to how teachers should address instruction.
 - [Clark Elementary Model of Instruction](#)
 - What feedback do we have to consider?
- Janice--Student Celebration Ideas

- Master Schedule: It's About Time excerpt
- Student Advancement Forms:
- PD Focus or Needs?

Talk with your team:

-

Anything else we need to discuss, address, decide as a team?

Wednesday, April 14

Attendance: August Nelson, Jessica Chandler, Brian Richins, Kevin Haukaas, Alisha Moore, Alicia Groll, Kimber Ferrier, Jade Heidt, Janice Davin, Lori Zocco, LeAnn Springer, Natalie Mackey

Meeting Outcomes

- PLC work: Where is your team this week?
- High Reliability Schools Level 2 Indicators: 2.1, How do we measure progress with 2.6?
- Discussion & Decisions:

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
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- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations: Day Field trips will be allowed during the month of May

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas-What needs to get done, decided, or produced as a result of our work together during each time we meet?

What have you been working on this week?

Specials: Starting work on our teamwork CFA

Title 1:

K: Finished our 15 day challenge for our Personal Narrative Writing unit. Completed our Team Evidence for Elements.

1st: Remapped our last two skills units to make sure we are hitting all our standards and new content to get through the whole year.

2nd: Organizing a teacher notebook, putting all our CFAs together according to knowledge, skills, and math!

3rd: Finished planning unit 9, planned a boot camp review for close reading, writing, and math. Reviewing standards according to student needs.

4th: Working on 15 day challenge for reading. Getting ready for our fun American Revolution unit!

5th: Year review of everything starting with beginning of year with both ELA and math

Learning & Teaching:

- HRS Level 2: Indicator 2.1 The school communicates a clear vision as to how teachers should address instruction.
 - [Clark Elementary Model of Instruction](#)

- Talk with a partner→ What should stay, what should go, what should be added based on what we know now about the Elements of our new evaluation tool and best practices?
- Indicator 2.6: How do we know we're making progress? What are some data points we can collect?

Talk with your team:

- [Clark Elementary Model of Instruction](#) Share the information we discussed

Anything else we need to discuss, address, decide as a team?

Coming up: May 10th 8 am Jade & Jake are going to "fishbowl" how they go about balancing classes for next year, Master Schedule work--begin discussing with your team, Student Advancement Forms: more information will be coming by April 26, What do you think about doing transition meetings with grade level teams on our last Monday morning (5/24)? What would that look like in order to be helpful using the SAFs?

Wednesday, March 31

Attendance: August Nelson, Jerrica Chandler, Brian Richins, Kevin Haukaas, Alinha Moore, Alicia Groll, Kimber Ferler, Jade Heidt, Jerrica Chandler, Janice Davin, Natalie Mackey

Meeting Outcomes

- *PLC work:* Where is your team this week?
- *High Reliability Schools Level 2 Indicators:* 2.1
- *Discussion & Decisions:* WY-TOPP incentives?

Review Team Norms:

- Be on time, stay on task
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- Be open and positive
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- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas-What needs to get done, decided, or produced as a result of our work together during each time we meet?

What have you been working on this past week?

Specials: Working on a 15 day challenge to plan a teamwork unit.

Title 1:

K: Taking notes on what changes we need to make to our proficiency scales and priority standards. Finding some Writing lessons to fill gaps in curriculum.

1st: Mapped out our year, making unit 5 in math fit before Wy-topp, Using Kindergarten's model for color coding scales.

2nd: Working on knowledge units,

3rd: Planning Geometry unit, math WIN is reviewing, Setting goals for Wy-topp

4th: Using the new 15 day challenge packet, using it for our last ELA unit. Using review sheets to circle back to standards. Finding a need to improve proficiency scales and reprioritize our priority standards.

5th: Analyzed wy-topp scores to plan for WIN skills, planning an ELA and Math boot camp to prepare for wy-topp

Learning & Teaching:

- HRS Level 2: Indicator 2.1 The school communicates a clear vision as to how teachers should address instruction.
 - [Clark Elementary Model of Instruction](#)
 - Talk with a partner→ What should stay, what should go, what should be added based on what we know now about the Elements of our new evaluation tool and best practices?
- WY-TOPP Incentives for grades 3-5: Treasure chest? Effort tickets? What are your thoughts on this? **3rd, 4th, and 5th stayed to plan criteria for giving effort tickets for rewards and Brian shared his past successful experiences with effort tickets.**

Talk with your team:

- [Clark Elementary Model of Instruction](#) Share the information we discussed

Anything else we need to discuss, address, decide as a team? How should we as a group look at and discuss the staff [Exit Tickets](#)? What would be valuable?

Wednesday, March 10

Attendance: August Nelson, Jessica Chandler, Brian Richins, Lori Zocco, Kevin Haukaas, Alintha Moore, Alicia Groll, Kimber Ferrier, LeAnn Springer, Jade Heidt, Jessica Chandler, Janice Davis

Meeting Outcomes

- PLC work: Celebrations and Next Steps with your team's CFA reflection, Any feedback from the 15-Day Challenge Checklist?
- High Reliability Schools Level 2 Indicators: 2.b Teachers have opportunities to observe and discuss effective teaching--What are the next steps?
- Discussion & Decisions:

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
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- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas-What needs to get *done*, *decided*, or *produced* as a result of our work together during each time we meet?

[CFA Next steps/Celebrations](#) [15-Day Challenge Checklist](#) feedback

Specials:

Title 1:

K: Celebrating our work with tracking sheets. Next steps: get more focused on clarity of how we are administering interview assessments. Focusing on gathering student exemplars.

1st: Focusing on gathering exemplars as our next step

2nd: Tightening up CFA work.

3rd: Focusing on gathering exemplars as our next step.

4th: Focusing on gathering exemplars as our next step. Student data is aligning with testing!

5th: Writing boot camp was a success. Doing all of the process. Next step Focusing on 2 and 3.

Learning & Teaching:

HRS Level 2 Indicators and Next Steps:

HRS Level 2 update: moodle platform, we have 1 year from now to complete, let's do this thing!

2.6 Teachers have opportunities to observe and discuss effective teaching

As a team, how will we move forward with this work? What are the next steps to help move this forward with all teachers? **Make time to have conversations about what we have observed, or what we would like to observe.**

Talk with your team:

- District PD on March 15th with teams
- Advancement Forms--Alicia Watch for survey March 15th, please complete by March 19th.

Anything else we need to discuss, address, decide as a team? How should we as a group look at and discuss the staff [Exit Tickets](#)? What would be valuable?

Wednesday, Feb. 24:

Attendance: August Nelson, Jerrica Chandler, Brian Richins, Lori Zocco, Kevin Haubaa, Alinha Moore, Alicia Groll, Kimber Ferler, LeAnn Springer, Natalie Mackey, Carrie Taggart

Meeting Outcomes

- PLC work: 15-Day Challenge Checklist--reflect on where your team is within the process, clarify and share
 - WIN team time opportunity with Maria
- High Reliability Schools Level 2 Indicators: 2.6 Teachers have opportunities to observe and discuss effective teaching--What are the next steps?
- Discussion & Decisions:

Review Team Norms:

- Be on time, stay on task
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Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#), [15-Day Challenge Checklist](#))

Agendas--What needs to get **done**, **decided**, or **produced** as a result of our work together during each time we meet?

Look at the Checklist and reflect where your team currently stands. What needs to be clarified before you guide your team with this tool?

Specials: Brian watched Rachel do routines

Title 1:

K:

1st:

2nd:

3rd: Jessica watched Jade teach

4th:

5th:

Learning & Teaching:

WIN communication and support→ March 2nd, Maria Nielsen will be here to support our work. I'd like to implement the WIN team time while she's here with the purpose being to clarify what this time could/should look like so we can get the most out of it. Michelle has graciously agreed to taking the kids during a scheduled WIN time for each grade level on that Tuesday to allow teams to work together with Maria. She will just move her regularly scheduled Social Skills time to that day. What questions do you have about this? What am I missing? Let's put together the schedule and be ready to get smarter that day! **WIN Team Time**

HRS Level 2 Indicators and Next Steps:

2.6 Teachers have opportunities to observe and discuss effective teaching

As a team, how will we move forward with this work? What are the next steps to help move this forward with all teachers?

Talk with your team:

Anything else we need to discuss, address, decide as a team? How should we as a group look at and discuss the staff [Exit Tickets](#)? What would be valuable?

Wednesday, Feb. 9:

Attendance: August Nelson, Jerica Chandler, Brian Richins, Lori Zocco, Kevin Haukaas, Alina Moore, Alicia Groll, Kimber Ferner, LeAnn Springer, Natalie Mackey

Meeting Outcomes

- *PLC work:* How are you communicating WIN group outcomes with staff? Are they clear on what the students should know and be able to do as a result of their time together?
- *High Reliability Schools Level 2 Indicators:* 2.6 Teachers have opportunities to observe and discuss effective teaching--What are the next steps?
- *Discussion & Decisions:*

Review Team Norms:

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Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#))

Benchmark Data Discussion: Bring your team's celebrations and next step(s) to reach 100% proficiency (K-2 mClass data, 3-5 WY-TOPP data)

How are you communicating WIN group outcomes with staff? Are they clear on what the students should know and be able to do as a result of their time together?

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet?*

Specials:

Title 1:

K:

1st:

2nd:

3rd:

4th:

5th:

Learning & Teaching:

HRS Level 2 Indicators and Next Steps:

2.6 Teachers have opportunities to observe and discuss effective teaching

Feedback from Monday PD:

As a team, how will we move forward with this work? What are the next steps to help move this forward with all teachers?

Talk with your team:

-move forward with a Sense of urgency

- have a conversation with your teams

-plan to use principal power to meet with WIN time team members to share Learning targets and trackers for small group Essential standards/CFA goals.

Anything else we need to discuss, address,decide as a team? How should we as a group look at and discuss the staff [Exit Tickets](#)? What would be valuable?

Next time:

Clark Elementary
Guiding Coalition
2020-2021

Wednesday, Jan. 27:

Attendance: August Nelson, Jerica Chandler, Brian Richins, Lori Zocco, Kevin Haukaas, Alinha Moore, Alicia Groll, Kimber Fernler, LeAnn Springer, Natalie Mackey, Carrie Taggart

Meeting Outcomes

- PLC work: What are you working on this week within the PLC process?

- High Reliability Schools Level 2 Indicators: 2.6 Teachers have opportunities to observe and discuss effective teaching--How are we going to get this rolling?
- Discussion & Decisions:

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lia :-)
- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Team Share: ([PLC process](#)) What are you working on this week within the PLC process?

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet?*

Specials: Focusing on problem solving as the next CFA

Title 1:

K: Noticed the rigor in mClass math assessment. Organized a CFA for their next math unit.

1st: Win groups have changed in ELA, MATH WINs next. Noticed the rigor in math mclass assessment.

2nd: Finished an ELA unit plan. Next step is to measure the effectiveness of WIN groups using an assessment. The sticker chart is motivating the students.

3rd: CFA tomorrow on area of a rectangle, showed a progression of their expected learning. Math WIN groups will move next week. Callie helps progress monitor in mClass math skills.

4th:

5th: Sent home student data binders, discussed student goals for wy-topps and set goals for growth

Learning & Teaching:

[HRS Level 2 Indicators](#) and Next Steps:

2.6 Teachers have opportunities to observe and discuss effective teaching

How did the discussion go with your teams? What ideas do you have about moving forward?

As a team, how will we move forward with this work? **Have crystal clear focus decided beforehand, do an observation of team times to support our PLC work, share how teachers are getting success with student learning, share videos of themselves, observe or meet across grade levels, have a protocol to keep us tight and effective, build trust, be willing to share your strengths (team time skills or teaching strategies)**

Talk with your team:

Anything else we need to discuss, address, decide as a team? How should we as a group look at and discuss the staff [Exit Tickets](#)? What would be valuable?

Next time:

- **Benchmark Data Discussion:** Bring your team's celebrations and next step(s) to reach 100% proficiency (K-2 mClass data, 3-5 WY-TOPP data)

Wednesday, Jan. 13:

Attendance: August Nelson, Jessica Chandler, Josh Cox, Lori Zocco, Janice Davin, Kevin Haukaas, Alina Moore, Alicia Groll, Kimber Fenner, LeAnn Springer, Jade Heidt, Natalie Mackey, Carrie Taggart

Meeting Outcomes

- PLC work: How are you tracking data as a team?
- High Reliability Schools Level 2 Indicators: 2.6 Teachers have opportunities to observe and discuss effective teaching
- Discussion & Decisions:

Review Team Norms:

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- Have fun!
- Use words and phrases that support our work as a GC and the work of all teams

Collective Commitments

Gratitude & Celebrations:

Learning & Teaching: How have you gotten more clear about Learning Targets? Can more of our students communicate their learning goals?

Team Share: ([PLC process](#)) How are you tracking data as a team?

Agendas-What needs to get *done*, *decided*, or *produced* as a result of our work together during each time we meet? What does your team

Specials: https://www.educationworld.com/a_admin/admin/admin297.shtml

Track soft skills and keep responses to show growth

Title 1:

K: Turning hard copy trackers into digital, and use them for priority standard tracking

<https://files.eric.ed.gov/fulltext/EJ974926.pdf>

1st: https://www.educationworld.com/a_admin/admin/admin297.shtml

Use observable data to record and use for report cards

2nd: We have a tracker poster for students to see how they are succeeding

3rd: Trying to consolidate data and including observable data

<https://www.scascd.org/post/top-5-benefits-to-observing-other-teachers>

4th: <https://www.cultofpedagogy.com/open-your-door/> Have an observable data sheet, we will use the data to meet WIN needs

5th: <https://www.myedresource.com/2016/04/05/teachers-observing-teachers/> Plug in all our data into our big data sheets and student data binders that they share at home to show growth. Use the student data binders for students to analyze where they are and where they need to go.

Our School Goals:

HRS Level 2 Indicators and Next Steps:

2.6 Teachers have opportunities to observe and discuss effective teaching

- We will set expectations for peer observations including defining “the why”. Share your article or piece of research that would be great to share with our colleagues. We will narrow it down to three. Is that enough or too much? Should these be shared as a whole staff or during team time? Who’s ready to give this a try?

Talk with your team: Share the articles. Talk about the why, and what it could look like.

Anything else we need to discuss, address, decide as a team? How should we as a group look at and discuss the staff Exit Tickets? What would be valuable?

Next time:

In Attendance:

Wednesday, Dec. 9:

Meeting Outcomes

- *PLC work:* Bring an example of a current CFA you have used or will be using, How are you tracking this data?
- *High Reliability Schools Level 2 Indicators:* What are our next steps?
- *Discussion & Decisions:*

Review Team Norms:

- Be on time, stay on task
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Collective Commitments

Gratitude & Celebrations:

Learning & Teaching:

The Daily Disciplines of PLCs: Which one of these will you focus on growing the rest of this month? How will you do this?

Team Share: PLC process

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team*

Share an example of a current CFA you have used or will be using. How are your teams tracking this data?

Specials: https://www.educationworld.com/a_admin/admin/admin297.shtml

Title 1:

K:

1st: We have given several ELA CFA's and have found them to be tricky.

2nd:

3rd:

4th: Gave our first ELA CFA. We will adjust it for next year.

5th:

Because of the discussion around CFA's, everyone in the meeting would like to collaborate across schools to share what is working and what is not, and to share ideas.

Our School Goals:

HRS Level 2 Indicators and Next Steps:

Surveys will be our "baseline". We will work on evidence for each indicator and then use the surveys again to measure our effectiveness.)

Indicator 2.2: Can teachers identify their specific pedagogical growth goals? Can teachers describe their progress on their specific pedagogical growth goals?

What does support look like for this?

Talk with your team:

Anything else we need to discuss, address, decide as a team?

Next time: January → We will set expectations for peer observations including defining "the why". Between now and our next meeting find at least one article or piece of research that would be great to share with our colleagues.

Wednesday, Nov. 11:

Meeting Outcomes

- What is our work as a Guiding Coalition?
- PLC work: Where in your team this week within the [PLC process](#)?
- High Reliability Schools Level 2 Indicators: What are our next steps?
- Discussion & Decisions: Celebrity Readers?

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will *lias* :-)
- Have fun!

Gratitude & Celebrations:

What is our work as a Guiding Coalition?

- Read our purpose statement
- Now, read this statement, our Vision for our Clark Guiding Coalition:
 - *The Guiding Coalition collaborates to unite the work of Clark teams for the benefit of ALL students.*

What does this sound like in our discussions as a Guiding Coalition?

Stop and jot on a sticky note... whole group share

Norm proposal: Use words and phrases that support our work as a GC and the work of all teams

If we are not saying things in support of this vision, can we all commit to call "norms"?

We would like time to meet K-5 on Monday mornings with the purpose of sharing the PLC process, seeing the scaffolding, sharing teaching strategies in units, and sharing products/documents produced to promote efficiency and growth.

Learning & Teaching:

Global PD: [The Culture of an Effective PLC School](#) What are we “loose and tight” about?
[Collective Commitments](#)

Team Share: [PLC process](#)

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team*

Where are you this week within the [PLC process](#)?

Specials:

Title 1:

K:

1st:

2nd:

3rd:

4th:

5th:

Our School Goals:

-[HRS Level 2 Indicators](#) and Next Steps

-Surveys: Reflection and Next Steps

[Parent Survey Results](#):

[Staff Survey](#):

Talk with your team: Celebrity Readers this year?

Anything else we need to discuss, address, decide as a team?

Next time: Bring an example of a current CFA you have used or will be using

Wednesday, Oct. 28:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators: What are our next steps?
- PLC work: Where in your team this week within the [PLC process](#)?
- Discussion & Decisions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lias :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-What needs to get *done*, *decided*, or *produced* as a result of our work together during each time we meet? What does your team

Agendas

Where are you this week within the PLCprocess?

Specials: Admiring our hard work, getting ready to analyze our last CFA

Title 1: Supporting the work all the grade levels are doing and trying to communicate to para's

K: Go through the process with every CFA, and plans for Tier 2 along with Tier 1

1st: Adjusting CFA's to make improvements from last year

2nd: Working with recent data for math fluency

3rd: Focusing on writing, ready to analyze latest math CFA to make tier 2 plans

4th: Giving a math CFA this week. Rearranging math modules to meet student needs. Reprioritizing chosen essential standards in math.

5th: Working on NBT6 and adjusting WIN support to meet student needs with foundational/supporting skills in math (digging really deep)

Learning & Teaching:

Discussion and Decisions:

- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?

Ideas:

-staff of the month

-Kimber choosing a few staff members and we all share what we notice

- As Teams choose staff members for the stance of the month
- Nominate a team and fill a bucket with positive comments and stance noticings
- recognize as teams
- celebrate one staff member a week, and lay it on them all week
- Get students involved with thank you notes

Global PD: [The Culture of an Effective PLC School](#) What are we “loose and tight” about?
[Collective Commitments](#)

Our School Goals:

-[HRS Level 2 Indicators](#) and Next Steps

-**Evidence for Indicator 2.1:** [Clark Model of Instruction](#) , Professional Development Opportunities
 (Monday

Agendas?), When asked, teachers can describe the major elements of the schoolwide model of instruction

-Quick data examples: Teachers can reference specific areas of instruction they use from the school's

instructional model, Walkthrough observation data clearly reflect practices from the school's instructional

model

-Evidence for **Indicator 2.2:** Teachers discuss growth goals during team time (criterion scores might focus on the percentage of teachers reporting growth)

-Quick data examples: When asked, teachers can identify their specific pedagogical growth goals, can

describe their progress on the pedagogical growth goals, explain how they selected their growth goals

Surveys: [Parent Survey Results](#): Reflection and Next Steps

-[Staff Survey](#): We only had 16 respond. Is that enough to make decisions? Should we send it out again?

Talk with your team: Growth goals, Awards Assembly

Anything else we need to discuss, address, decide as a team?

Next time: Bring an example of a current CFA you have used or will be using

Wednesday, Oct. 14:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators: Parent results shared, In-depth look at indicators, Staff Survey Results
- PLC work: How are you planning for T2 while you are planning for T1? What did you decide or discuss from last time we met with your team?
- Discussion & Decisions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lias :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-What needs to get **done, decided, or produced** as a result of our work together during each time we meet? What does your team

agenda look like?

Agendas

How are you planning for T2 while you are planning for T1? What did you decide or discuss from last time we met with your team?

[Specials:](#)

[Title 1:](#) Excited, keeping track of grade level needs to support

[K:](#) IXL challenges--trying to figure it out and setting it up! Prof. Scale work with kids and figuring out logistics

[1st:](#) reflected on things already in place, planning for WIN time, IXL challenge going, CFA protocol-celebration!

[2nd:](#) working on Prof. Scales based on report cards, asking kids more questions "Why?"

[3rd:](#) IXL challenge, finding time to strategically Unit Planning, a lot of good conversations

[4th:](#)

[5th:](#) Standards tracking with graph and took it a step further with Prof. Scale, Discuss w/kids to change it to student language

Learning & Teaching:

-Our School Goals:

-PLC at Work application: [PLC Story](#) [Data Picture](#)

-[HRS Level 2 Indicators](#) and Next Steps

-**Evidence for Indicator 2.1:** [Clark Model of Instruction](#) , Professional Development Opportunities (Monday

Agendas?), When asked, teachers can describe the major elements of the schoolwide model of instruction

-Quick data examples: Teachers can reference specific areas of instruction they use from the school's

instructional model, Walkthrough observation data clearly reflect practices from the school's instructional

model

-Surveys: [Parent Survey Results](#): Reflection and Next Steps

-[Staff Survey](#): We only had 16 respond. Is that enough to make decisions? Should we send it out again?

Discussion and Decisions:

● How do we make our celebrations of the stances more meaningful for our staff members? Is there something else

we should do?

● Awards Assembly

○ Certificate and candy bar, take picture, show a slideshow at lunch. Get your names and awards to Jessie

and we will get the certificates out and get this going!

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Wednesday, Oct. 28:

Review Team Norms:

Gratitude & Celebrations:

Talk with your team: Growth goals, Awards Assembly

Wednesday, Oct. 14:

Review Team Norms:

Gratitude & Celebrations:

Wednesday, Sept. 30:

Review Team Norms:

Gratitude & Celebrations:

Discussion and Decisions:

MasteryConnect pilot?: CFAs item bank and data collection, much easier than Illuminate was

Wednesday, Sept. 21:

Review Team Norms:

Gratitude & Celebrations:

Learning & Teaching:

Discussion and Decisions:

Wednesday, Sept. 9:

Review Team Norms:

Gratitude & Celebrations:

Learning & Teaching:

Wednesday, Aug. 26:

Review Team Norms:

Gratitude & Celebrations:

Talk with your team:

Turn on screen reader support

PLC Process

agenda look like?

Agenda

Where are you this week within the PLC process?

Specials:

Title 1:

K:

1st:

2nd:

3rd:

4th:

5th:

Learning & Teaching:

Discussion and Decisions:

- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?

Global PD: [The Culture of an Effective PLC School](#) What are we “loose and tight” about? [Collective Commitments](#)

Our School Goals:

- [HRS Level 2 Indicators](#) and Next Steps
- **Evidence for Indicator 2.1:** [Clark Model of Instruction](#) Professional Development Opportunities (Monday Agendas?), When asked, teachers can describe the major elements of the schoolwide model of instruction
 - Quick data examples: Teachers can reference specific areas of instruction they use from the school’s instructional model, Walkthrough observation data clearly reflect practices from the school’s instructional model
- Evidence for **Indicator 2.2:** Teachers discuss growth goals during team time (criterion scores might focus on the percentage of teachers reporting growth)
 - Quick data examples: When asked, teachers can identify their specific pedagogical growth goals, can describe their progress on the pedagogical growth goals, explain how they selected their growth goals

Surveys: [Parent Survey Results](#) Reflection and NextSteps

- [Staff Survey](#): We only had 16 respond. Is that enough to make decisions? Should we send it out again?

Talk with your team: Growth goals, Awards Assembly

Anything else we need to discuss, address, decide as a team?

Next time: Bring an example of a current CFA you have used or will be using

Wednesday, Oct. 14:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators: Parent results shared, In-depth look at indicators, Staff Survey Results
- PLC work: How are you planning for T2 while you are planning for T1? What did you decide or discuss from last time we met with your team?
- Discussion & Decisions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will liaas :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team agenda look like?

Agendas

How are you planning for T2 while you are planning for T1? What did you decide or discuss from last time we met with your team?

Specials:

Title 1: Excited, keeping track of grade level needs to support

K: IXL challenges--trying to figure it out and setting it up! Prof. Scale work with kids and figuring out logistics

1st: reflected on things already in place, planning for WIN time, IXL challenge going, CFA protocol-celebration!

2nd: working on Prof. Scales based on report cards, asking kids more questions "Why?"

3rd: IXL challenge, finding time to strategically Unit Planning, a lot of good conversations

4th:

5th: Standards tracking with graph and took it a step further with Prof. Scale, Discuss w/kids to change it to student language

Learning & Teaching:

- Our School Goals:
- PLC at Work application: [PLC Story](#) [Data Picture](#)
- [HRS Level 2 Indicators](#) and Next Steps
- **Evidence for Indicator 2.1:** [Clark Model of Instruction](#) Professional Development Opportunities (Monday Agendas?), When asked, teachers can describe the major elements of the schoolwide model of instruction
 - Quick data examples: Teachers can reference specific areas of instruction they use from the school's instructional model, Walkthrough observation data clearly reflect practices from the school's instructional model
 - Surveys: [Parent Survey Results](#) Reflection and NextSteps
 - [Staff Survey](#): We only had 16 respond. Is that enough to make decisions? Should we send it out again?

Discussion and Decisions:

- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?
- Awards Assembly
 - Certificate and candy bar, take picture, show a slideshow at lunch. Get your names and awards to Jessie and we will get the certificates out and get this going!

Talk with your team: Report cards will be emailed (if you want to print them you can do so), Citizenship Grades:

Define proficiency as a team so the expectations are common based on the scale 1-4.

Social Studies Grades: Grade based on scale but just stick to 2 or 3 unless you have strong evidence to assign a 1 or 4.

Anything else we need to discuss, address, decide as a team?

Next time:

Wednesday, Sept. 30:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators: Parent results shared, In-depth look at indicators, Staff Survey Results
- PLC work: How are you planning for T2 while you are planning for T1? Be prepared to show examples.
- Discussion & Decisions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lias :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team agenda look like?

Agendas

How are you planning for T2 while you are planning for T1? Be prepared to show examples.

Specials:

Title 1:

K:

1st:

2nd:

3rd:

4th:

5th:

Learning & Teaching:

- Our School Goals: HRS Level 2 Certification
- [HRS Level 2 Indicators](#) and Next Steps

Surveys:

[Parent Survey Results](#): Reflection and Next Steps

[Staff Survey](#)

Discussion and Decisions:

- Student Gaters? They are here. How do we want to distribute?
 - Get the teachers their gaters and then they can decide how to use them
- Awards Assembly? What should we do? K-2, 3-5 No parents, FB, or 1, 2-3, 4-5
 - Certificate and candy bar, take picture, show slideshow at lunch
- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?

- Mini Olympics quick update
- PTA Support
- MasteryConnect pilot?: CFAs item bank and data collection, much easier than Illuminate was

Anything else we need to discuss, address, decide as a team?

Talk with your team:

Next time:

Wednesday, Sept. 21:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators: Staff Survey review, Parent results shared, In-depth look at indicators
- PLC work: What has your team done in support of students “T1 Skiing, T2 Skiing, T3 Skiing” in the last two weeks?
- Discussion & Decisions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lias :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team agenda look like?*

Agendas

What has your team done in support of students “T1 Skiing, T2 Skiing, T3 Skiing” in the last two weeks?

Specials: Addition facts, playing bingo, academic games, extension

Title 1: Testing-RAN, well-below in K-3

1st: Majority of testing will be done! Celebrating mClass done, developing WIN groups based on data

2nd: Filling gaps with phonics, done with testing, 15-Day challenges, thinking about a schedule change

3rd: Shifting schedule, Read Aloud at the end of the day, WIN+, - using CFAs to group kids, done with mClass/WY-TOPP, filling gaps and holes (including OM and mClass activities) and still reading grade level texts

4th: Completed 1 intervention cycle in math, begun 2nd cycle → fewer students needed intervention, Focusing on a new tool to communicate the standards and expectations with kids (eval tool, goal setting) using Proficiency Scales getting a good grasp with math, Next step as a team is getting this work up with ELA not as easy

5th: “mega test week” got a lot of data, tried to zero on what it is we want to do with kids, trying to figure out how to balance skills, OM, and grade level text, Math-”rolling”, identifying and filling holes, spending a lot of time talking about kids

Learning & Teaching:

- Our School Goals: HRS Level 2 Certification, [Model PLC at Work school](#) → Should we pursue this?
- [HRS Level 2 Indicators](#) and Next Steps

Surveys: Review the “long form” [staff survey](#) When should we send this out? ASAP on Monday morning

[Parent Survey Results](#): Reflection and Next Steps

Student Survey: When should we ask Brian to complete this? Next week

Discussion and Decisions:

- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?
- Awards Assembly? What should we do? K-2, 3-5 No parents, FB, or 1, 2-3, 4-5
- Mini Olympics quick update

Anything else we need to discuss, address, decide as a team?

Talk with your team: Awards Assembly

Next time:

Awards Assembly

PTA support

Wednesday, Sept. 9:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators
 - How are we going to approach this?
- PLC work: Team agendas
- Logistics and Suggestions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will lias :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-*What needs to get done, decided, or produced as a result of our work together during each time we meet? What does your team agenda look like?*

Agendas

Specials

Title 1: OM, Supporting T2 WIN groups, trying to think of a way to support 15 Day Challenges by GL, STEP 5!

K: Baseline assessment done, WIN practice yesterday, Focusing on Priority Standard during WIN

1st: Mapping out Skills 1, Finished CKLA assessments and re-do WIN groups based on data

2nd: Completed 15 Day Challenges for every subject, WIN groups, 15 Day challenge work

3rd: Focusing on Priority Standards, Breaking down reading skills, looking at data

4th:

5th: Reading WIN, Math WIN groups using data, "Things are rolling!", 15 Day Challenge--cleaning stuff up

Learning & Teaching:

- Our School Goals: HRS Level 2 Certification, [Model PLC at Work school?](#)
- [HRS Level 2 Indicators](#)

Surveys: Review the "long form" staff survey→ What do we want to combine or remove?

Suggestions:

- Have one representative on each team have access to our school facebook page and share things from both classrooms to have more diversity and get to share things going on in each grade level!
 - K: Natalie, 1: Beckie & August, 2: Julie, 3: Jessica, 4: Jade?, 5: Erika All School: Alisha M., Alicia G.

- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?

Anything else we need to discuss, address, decide as a team?

Talk with your team: HRS Level 2 certification, Model PLC, Celebrations, FB nominations

- Is there anything we need as a school that our PTA could help us with?

Next time:

- Awards Assembly
- Mini Olympics

Wednesday, Aug. 26:

Meeting Outcomes

- High Reliability Schools Level 2 Indicators
- PLC work: Team agendas
- Reflecting on the start of the year
- Logistics and Suggestions

Review Team Norms:

- Be on time, stay on task
- Be respectful and professional
- Be efficient and effective
- Be open and positive
- We will liaas :-)
- Have fun!

Gratitude & Celebrations:

Team Share: [PLC process](#)

Agendas-What needs to get *done*, *decided*, or *produced* as a result of our work together during each time we meet? What does your team agenda look like?

Agendas

Specials

Title 1

K:

1st:

2nd:

3rd:

4th:

5th:

Learning & Teaching:

Review of the beginning of the year: How are our students? How are you? How are we as a school? What is going well? What could go better?

- Mini-Olympics-Teaching part: Teach outside, Zoom option, Grade Level teams?
- Lunch: Move garbage by the doors, work with teachers for the delivery, coverage for lunch in rooms→ splitting the cafeteria support, clarify what recess supervision looks like→ encouraging distancing

Awards Assembly???

Our School Goals: HRS Level 2 Certification, [Model PLC at Work school?](#)

[HRS Level 2 Indicators](#)

Our team outcomes for this year-

What do you need as team members to be successful?

Suggestions:

- Have one representative on each team have access to our school facebook page and share things from both classrooms to have more diversity and get to share things going on in each grade level!
- How do we make our celebrations of the stances more meaningful for our staff members? Is there something else we should do?

Talk with your team:

[WY-TOPP certification](#)

[WY-TOPP schedule](#)

Next time: