

Essential Standards: 1st Semester

K

1

2

3

4

Reading

Writing

Math

Science

Social Studies

RF.K.3 Phonics (letter sounds)
RL.K.2/RI.K.2 Story Retelling
RF.K.3 Phonics (blending CVC words)
SES: LL5 Organization and basic features of print
SES: LL6 understanding of different units of sound in language
SES: LL1 Comprehend or understand and use language
SES: LL 4 Comprehend stories and information from books and other print materials

RF.1.2 "Phonics"
RF.1.3 Application of Phonics
RL-RI.2 Retell stories
RL.2.A Retell stories using key details
SES: RF.K.2 Understanding spoken words, syllables, and sounds
SES: RF.K.1 Understand organization and basic features of print
SES: RL.K.2/RI.K.2 Story retelling

R.L. Ask and answer questions
RI.1.2.2 Identify main topic
RI.1.2.9 Compare and contrast
Repeats in Second 9 weeks
SES: RF.1.2 "Phonics"
SES: RF.1.3 Application of Phonics
SES: RL.2. a Retell stories using key details
SES: L.1.2 Grammar/ English Conventions

RI.3.1 Ask/Answer questions
RI.3.2 Central Message, Main Idea/Support Details
RI.3.3 Relationship of series of historical events
RI.3.4 meaning of grade level words
RI.3.8 Connection of paragraphs/sequencing
RI.3.9 Compare/Contrast info text
L.3.4 Determine the meaning of unfamiliar words
RL.3.1, RL.3.2, RL.3.3, RL.3.4 Repeats in second 9 weeks
SES: 2.RF.3 phonics/word analysis skills in decoding words
SES: 2.R.1 Ask and answer questions
SES: 2.RI.6 Main purpose of a text
SES: 2.L.1 Grammar/ English Conventions

RI.4.1. Inferencing
RI.4.2 Main Idea/Details/Summary
RI.4.3 Sequence of Events
RI.4.4 Context Clues/Vocab.
RI.4.9. Text Evidence-Informational
RL.4.1 Text Evidence-Literary
RL.4.2. Theme/Summarizing
RL.4.3. Character, setting
Repeats in second 9 weeks
SES: RI.3.2. Central Message, Main Idea/Support Details
SES: RL.3.3 Relationship of series of historical events
SES: RL.3.4 meaning of grade level words

W.K.2 Writing one word or filling in sentence stems
W.K.3 Beginning to write a complete sentence.
SES: LL7 Writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

W.1.3 Writing a narrative (2 or more sequence events & 4-5 sentences)
L.1.2 Grammar/ English Conventions
SES W.K.2 Beginning to write a complete sentence.

W. 2.2 Write informative texts
W.2.3 Write narratives
Repeats in Second 9 weeks
SES: W.1. 3 Writing a narrative (2 or more sequence events & 4-5 sentences)

W.3.2 Write info text
W.3.3 Write narratives
SES: 2.W.2 Write informative texts

W.4.2 Informative Writing
W.4.3 Research/Literary Analysis
Repeats in Second 9 weeks
SES W.3.1 Opinion writing
SES W.3.2 Write info text
SESW.3.3 Write narratives

K.CC. Number Sense (number names and counting 1-10)
K.G.a-1-3 Plane shapes and solid figures
SES: CM1 Identify numbers to 10; Count w/in a set of 10; Match objects and numbers w/in 10
SES: CM2 Patterns
SES: CM4 Shapes

1.OA.C.6 Add/subtract within 20
1.NBT.B.2 Place Value
1.OA.B.3 Properties of addition/ subtraction (application of)
1.OA.D.6 Different properties of addition/ subtraction (unknown addends)
1.OA.A.1 Word problems within 20
SES: K.OA.5 Fluently +/- within 5
SES: K.NBT.1 Place Value (Tens/Ones)
SES: K.OA.1 Model +/-

2.OA.A.1 Use +/- within 100 to solve multi-step word problems
2.OA.B.2 Fluency (+/- within 20)
2.MD.A. Estimating, comparing & measuring length
2.MD.B.5 Using +/- within 100 to solve multi-step word problems involving length.
2.NBT.A.2-4 Using place value to read and compare numbers. Count to 1000 and read/ write numbers in different forms.
2.NBT.B Fluently +/- within 100 by using place value, properties of operations, or drawings/ concrete models.
Repeats in Second 9 weeks
SES: 1.OA.C.6 Add/subtract within 20
SES: 1.NBT.B.2 Place Value
SES: 1.OA.B.3 Properties of addition/ subtraction
SES: 1.OA.A.1 Word problems within 20

3.OA.D.8 Solve two step word problems using the four operations
3.NF.A.2 Understand a fraction
3.NF.A.3.3 Explain equivalence of fractions
3.OA.C.7 Fluently multiply and divide
SES 2.OA.B.2 Fluency (+/- within 20)
SES 2.NBT.A.1 3-digit place value
SES 2.NBT.A.1 Sub. w/in 1,000 using models
SES 2.OA.A.1 +/- within 100 to solve two-step word problems

4.NBT.1, 4.NBT.2, 4.NBT.3 - Generalize place value understanding for multi-digit whole numbers
4.NBT.4, 4.NBT.5, 4.NBT.6 - Use place value understanding & properties of operations to perform multi-digit operations (addition, subtraction, multiplication, division)
4.OA.1, 4.OA.2, 4.OA.3*, 4.OA.3* - Use the four operations with whole numbers to solve problems (addition, subtraction, multiplication, division)
SES: 3.OA.D.8- Two-step wp; 4 operations

K/LS/1/1 Animals and plants
K/ESS2/1 Weather
K/LS/1/1 Animals and plants
K/ESS2/1 Weather

1.LS.1.2 Animals
1.LS.3.1 Plants

2-ESS1-1 Use information from several sources to provide evidence that Earth's events can occur quickly or slowly.
2-ESS2-1 Compare multiple solutions designed to slow/prevent wind and water changing the shape of the land.
 *waiting on Amplify to release next unit

3-LS1-1 3-LS2-1 3-LS3-1 3-LS3-2 Inheritance of Traits
3-LS4-1 3-LS4-2 3-LS4-3 3-LS4-4 Environment and Survival

PS-3-1 Use evidence...speed of an object related to energy of same object
PS-3-2 Energy transfer: sound, light, heat, & electric currents
PS-3-4 Apply scientific ideas to...convert energy from one form to another
ESS3-1 Describe that energy & fuels are derived from renewable & non-renewable resources...
ESS3-2 Reduce the impacts of natural Earth processes on humans.

K.4.2 Explain the importance of rules at home, class, and school
K.5.1.7 Needs and Wants

1.4.1,2,3,4 Citizenship & Leadership
1.3.1-10 Maps
1.1.1-3, 1.2.1,2 American Symbols

2.1.2 Communities over time. Basic land and economic activity in rural, urban, suburban areas.
2.2.1 Map skills

3.1.6 Compare and contrast influence
3.2.4 Identify cultural elements
3.4.7 Describe the importance of natural resources
3.7.1 Earning income
3.3.1 Various types of maps.
3.3.3 Locate various communities and cities
3.3.4 Major geographic features of Louisiana on a map.
3.3.5 Town, parish, state, and country
3.1.1 Create timelines
3.1.3 Use distinctive vocabulary
3.1.6 Compare and contrast the influence of cultural groups
3.1.7 Identify community and regional historical artifacts,
3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana
3.2.3 Identify the causes and effects of migration
3.2.4 Identify cultural elements
3.4.2 Explain historical patterns of settlement
3.4.7 Describe the importance of natural resources

4.5.1-2, 4.6.1-2 Compare and contrast the five regions of the United States.
4.2.1-5, 4.3.1 Early explorations, migration and expansion of boundaries
4.7.1-4 Explain the structure and purposes of government using primary and secondary sources
4.8.2-4 Examine the rights, responsibilities, and duties of a U.S. citizen
4.9.1-6, 4.9.5-6, 4.9.8-10 Demonstrate knowledge of economic concepts