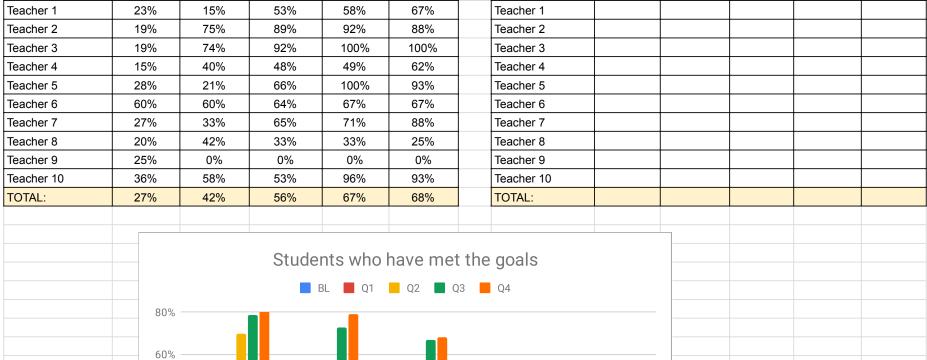
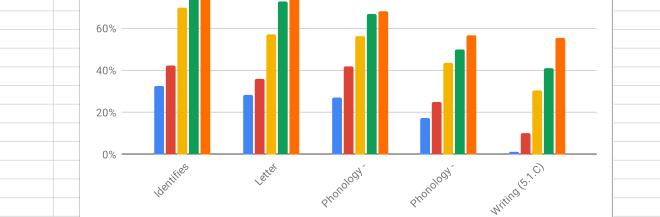
Percentage of	f students wh	no have me	et the goal:								
	Identi	ifies Numb	ers (1.4.B)				Phono	logy - Rhyr	nina (4.3.E	3)	
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4
Teacher 1	43%	30%	44%	56%	83%	Teacher 1	23%	15%	19%	33%	56%
Teacher 2	50%	72%	100%	92%	100%	Teacher 2	40%	50%	94%	92%	100%
Teacher 3	28%	38%	83%	89%	89%	Teacher 3	40%	74%	88%	93%	100%
Teacher 4	40%	44%	68%	61%	62%	Teacher 4	4%	8%	33%	32%	33%
Teacher 5	21%	29%	76%	92%	93%	Teacher 5	14%	21%	29%	37%	57%
Teacher 6	17%	23%	82%	79%	79%	Teacher 6	22%	17%	34%	58%	54%
Teacher 7	13%	31%	35%	57%	82%	Teacher 7	8%	8%	60%	56%	71%
Teacher 8	45%	50%	42%	75%	88%	Teacher 8	10%	17%	33%	33%	25%
Teacher 9	50%	50%	100%	100%	100%	Teacher 9	0%	0%	0%	0%	0%
Teacher 10	18%	56%	69%	86%	93%	Teacher 10	14%	38%	43%	65%	71%
TOTAL:	32%	42%	70%	79%	87%	TOTAL:	17%	25%	43%	50%	57%
	Letter	dentifica	tion (4.2.B)					Writing (5	1.C)		
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4
Teacher 1	35%	24%	39%	63%	78%	Teacher 1	0%	0%	36%	47%	56%
Teacher 2	33%	53%	94%	92%	96%	Teacher 2	0%	8%	46%	58%	63%
Teacher 3	21%	33%	83%	89%	89%	Teacher 3	0%	17%	63%	51%	62%
Teacher 4	32%	36%	49%	70%	72%	Teacher 4	4%	4%	39%	48%	82%
Teacher 5	14%	29%	44%	61%	86%	Teacher 5	7%	7%	24%	50%	71%
Teacher 6	22%	40%	52%	79%	79%	Teacher 6	0%	17%	30%	33%	38%
Teacher 7	6%	11%	23%	47%	58%	Teacher 7	0%	6%	23%	64%	70%
Teacher 8	38%	42%	29%	50%	50%	Teacher 8	0%	0%	0%	0%	25%
Teacher 9	50%	50%	100%	100%	100%	Teacher 9	0%	0%	0%	0%	25%
Teacher 10	33%	44%	56%	77%	82%	Teacher 10	0%	41%	45%	57%	64%
TOTAL:	28%	36%	57%	73%	79%	TOTAL:	1%	10%	30%	41%	55%
	Phonology -	Sorting/So	egmenting ((4.3.B)							
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4





	Teacher 1	7									
		_			(1.1.5)						
	Pre-K Students				rs (1.4.B)	01			K Student Interve		
1	Student 1	Baseline 1	Q1 1	Q2 4	Q3 7	Q4 11	Baseline	Proficient Student 2	Close	Far to Go Student 4	Student 1, Stu
2	Student 2	10	11	. 11	. 11	11	Quarter 1	Student 2		Student 4, Student 6	Student 1, St
3	Student 3	0	3	7	9	8	Quarter 2	Student 2, Student 4	Student 3, Student 6		Student 5
4	Student 4	4	6	11	11	11	Quarter 3	Student 2, Student 4	Student 1, Student 3, Student 6		
		4		11				Student 2, Student 4 Student 1, Student 2, Student 4,	Student 6		Student 5
5	Student 5		0	1	1	2	Quarter 4	Student 6	Student 3		Student 5
6	Student 6		6	9	9	11					
7							12				
0 9							10				
10							8				
11							6				
12							4				
13							2				
14							0	udopt 1 Other	Ctudant 0	Student 4	Atudant 5
15							St	udent 1 Student 2	Student 3	Student 4 S	Student 5 S
16											
17											
18											
19 20	-										
20											
	PS - Students	ld	entifies	Number	rs (1.4.B)			PS	Student Interver	ntion Groups	
		Baseline	Q1	Q2	Q3	Q4		Proficient	Close	Far to Go	Inte
1	Student 7	11	11	11	11	11	Baseline	Student 7, Student 9, Student 10			Student 8, Stu
2	Student 8	0	0	4	8	10	Quarter 1				Student 8, Stu
								Student 7, Student 9, Student 10 Student 7, Student 9, Student	Student 8, Student		Student 13
3	Student 9	6	9	10	9	10	Quarter 2	10, Student 14, Student 15	11, Student 13	Student 12	
	Chudent 10			10				Student 7, Student 8, Student 9, Student 10, Student 13, Student			
4	Student 10	9	10	10	11	11	Quarter 3	14, Student 15 Student 7, Student 8, Student 9,	16		
	Student 11							Student 10, Student 11, Student 13, Student 14, Student 15,			
5		1	1	3	3	6	Quarter 4	Student 16			
6	Student 12		0	2							
7	Student 13		0	3	7	8					
8	Student 14			10	11	11	10				
9	Student 15			6	11	11	8				
10	Student 16				3	6	6				
11 12							2				
12											
14							Student			Student Student	Student Stude
15							-		10 11	12 13	14 15
16											
17											
18											
19											
20											
	Dea K Obustanta	1.0	ttor Ide	ntificatio	n (4.2.B)			David	K Studopt Intern	option Crowns	
	Pre-K Students	Baseline	Q1	Q2	Q3	Q4		Proficient	K Student Interve	Far to Go	Inte
1	Student 1	1	2	17	26	26	Baseline	Student 2, Student 4	01050	1 41 10 60	Student 1, Stu
											Student 1, Stu
2	Student 2	23	25	26	26	26	Quarter 1	Student 2, Student 4			Student 6
3	Student 3 Student 4	2 23	4 26	14 26	16 26	18 26	Quarter 2 Quarter 3	Student 2, Student 4 Student 1, Student 2, Student 4	Student 6	Student 1, Student 3 Student 3	Student 5, Stu Student 5
		23						Student 1, Student 2, Student 4 Student 1, Student 2, Student 4,	Student 6	Student 3	
5	Student 5		1	3	4	6	Quarter 4	Student 6	Student 3		Student 5
6	Student 6		6	8	20	26					
7							-	Baseli	ine 📕 Q1 📒 Q3	2 📕 Q3 📕 Q4	
7							30				
8							20				
8 9							-				
8 9 10							10				
8 9							10				
8 9 10 11							0	dent 1 Student 2	Student 3	Student 4 S	
8 9 10 11 12							0	dent 1 Student 2			itudent 5 S
8 9 10 11 12 13 14 15							0	dent 1 Student 2	Student 3 Pre-K Stud		itudent 5 S
8 9 10 11 12 13 14							0	dent 1 Student 2			itudent 5 S

18							
19							
20							
	PS - Students	Le	tter Ide	ntificatio	n (4.2.B)		
		Baseline	Q1	Q2	Q3	Q4	
1	Student 7	6	11	20	18	24	
2	Student 8	0	0	5	9	14	
3	Student 9	0	2	9	14	18	
4	Student 10	26	26	26	26	26	
5	Student 11	3	3	12	14	22	
6	Student 12		0	3			
7	Student 13		0	6	10	13	
8	Student 14			24	25	25	
9	Student 15			25	26	26	
10	Student 16					9	
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

Quarter 3 Studer 10, Stu	Proficient nt 10 nt 10 nt 7, Student 10 nt 7, Student 9, Student udent 11	Student Interver	Tion Groups Far to Go Student 7	Intervention Student 8, Student 9, Student 11 Student 8, Student 9, Student 11 Student 12, Student 13 Student 8, Student 12
Quarter 1 Stude Quarter 2 Studer Quarter 3 Studer Quarter 3 Studer Quarter 4 13	Proficient nt 10 nt 10 nt 7, Student 10 nt 7, Student 9, Student udent 11	Close Student 7 Student 9, Student 11 Student 8, Student	Far to Go Student 7	Student 8, Student 9, Student 11 Student 8, Student 9, Student 11 Student 12, Student 13
Quarter 1 Stude Quarter 2 Studer Quarter 3 Studer Quarter 3 Studer Quarter 4 13	nt 10 nt 10 nt 7, Student 10 nt 7, Student 9, Student udent 11	Student 7 Student 9, Student 11 Student 8, Student	Student 7	Student 8, Student 9, Student 11 Student 8, Student 9, Student 11 Student 12, Student 13
Quarter 1 Stude Quarter 2 Studer Quarter 3 Studer Quarter 3 Studer Quarter 4 13	nt 10 ht 7, Student 10 ht 7, Student 9, Student ident 11	Student 9, Student 11 Student 8, Student		Student 8, Student 9, Student 11 Student 12, Student 13
Quarter 2 Studer Quarter 3 Studer 10, Studer Quarter 4 13	nt 7, Student 10 nt 7, Student 9, Student udent 11	Student 9, Student 11 Student 8, Student	Student 13	Student 12, Student 13
Quarter 3 Studer 10, Stu Studer Quarter 4 13	nt 7, Student 9, Student udent 11	11 Student 8, Student	Student 13	Student 8, Student 12
Quarter 3 10, stu Studer Quarter 4 13	udent 11			
Quarter 4 Studer 13				
30	nt 7, Student 8, Student 9, ht 10, Student 11, Student			
30	Baseli	ine 📕 Q1 📕 C	2 2 Q3 2 Q4	
20				
10				
0Student 7 Stud		ident Student 10 11	Student Student 12 13	Student Student Student 14 15 16

	Pre-K Students	Phonolog	gy - Sor	ting/Seg	menting (4.3.B)	
		Baseline	Q1	Q2	Q3	Q4	
1	Student 1	2	2	5	6	10	
2	Student 2	9	10	10	10	10	
3	Student 3	4	6	8	8	8	
4	Student 4	0	2	2	3	5	
5	Student 5		0	8	5	5	
6	Student 6		4	5	10	10	
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

	FIG-		vention Groups		
	Proficient	Close	Far to G	0	Intervention
Baseline	Student 2			Student *	1, Student 3, Student
Quarter 1	Student 2	Student 3		Student Student	1, Student 4, Student 6
Quarter 2	Student 2, Student 3, Student 5		Student 1, Student	6 Student	4
Quarter 3	Student 2, Student 3, Student 6	Student 1	Student 5	Student	4
Quarter 4	Student 1, Student 2, Student 3, Student 6		Student 4, Student	:5	
10 <u> </u>	Base	line Q1	Q2 📕 Q3 📕	Q4	
	udent 1 Student 2	Student 3	Student 4	Student 5	Student 6
	udent 1 Student 2	Student 3	Student 4	Student 5	Student 6
	udent 1 Student 2	Student 3	Student 4	Student 5	Student 6

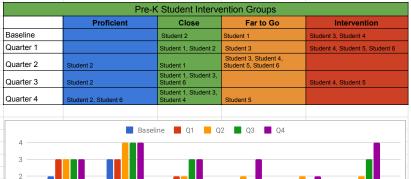
20															
	PS - Students	Phonolog	gy - Soi	rting/Seg	gmenting	(4.3.B)		P	S Stude	nt Interve	ention Gr	oups			
		Baseline	Q1	Q2	Q3	Q4		Proficient		Close	F	ar to Go		Interve	ntion
1	Student 7	0	3	10	10	10	Baseline	Student 10					Stude Stude	nt 7, Student nt 11	8, Student 9,
2	Student 8	0	1	2	4	5	Quarter 1	Student 10						nt 7, Student nt 11, Studen	8, Student 9, t 12, Student 1
3	Student 9	0	1	10	10	10	Quarter 2	Student 7, Student 9, Student 10, Student 13	Studer	nt 12			Stude	ent 8, Studen	: 11
4	Student 10	10	10	10	10	10	Quarter 3	Student 7, Student 9, Student 10, Student 13	:				Stude	ent 8, Student	: 11
5	Student 11	0	0	2	3	5	Quarter 4	Student 7, Student 9, Student 10, Student 13			Student 8	, Student 11			
6	Student 12		0	6											
7	Student 13		0	8	10	10		B:	seline I	01	02	23 📕 Q4			
8	Student 14			3	10	10	10		Joenne		Q2 0				
9	Student 15			9	10	10	8								
10	Student 16				0	6	6								
11							4			- I	_	_		_	
12							2								
13							0								
14							Student	7 Student 8 Student 9	Student 10	Student 11	Student 12	Student 13	Student 14	Student 15	Student 16
15											12	10	. ~*	10	,0
16															

	1	i									
17											
18											
19											
20											
	Pre-K Students	Pho	onology	- Rhym	ing (4.3.B)		Pre-h	K Student Interv	vention Groups	
		Baseline	Q1	Q2	Q3	Q4		Proficient	Close	Far to Go	Intervention
1	Student 1	0	0	0	5	8	Baseline	Student 2			Student 1, Student 3, Student
2	Student 2	10	10	10	10	10	Quarter 1	Student 2			Student 1, Student 3, Student Student 5, Student 6
3	Student 3	0	0	6	6	9	Quarter 2	Student 2	Student 3	Student 6	Student 1, Student 4, Student
4	Student 4	0	0	0	2	2	Quarter 3	Student 2, Student 6	Student 3	Student 1	Student 4, Student 5
								Student 1, Student 2, Student 3,			
5	Student 5		0	0	3	3	Quarter 4	Student 6			Student 4, Student 5
6	Student 6		4	5	9	10					
7							-	Basel	ine 📕 Q1 📕	Q2 📕 Q3 📕 Q4	
8							10				_
9							8				
10							6				
11							4				
12							2				
13							0				
14								dent 1 Student 2	Student 3	Student 4 Stud	dent 5 Student 6
15											
16											
17											
18											
19											
20											
	PS - Students				ing (4.3.B				Student Interve		
		Baseline	Q1	Q2	Q3	Q4		Proficient	Close	Far to Go	Intervention
1	Student 7	2	1	4	5	5	Baseline	Student 10			Student 7, Student 8, Student Student 11
0		_		-							Student 7, Student 8, Student
2	Student 8	0	1	7	4	6	Quarter 1	Student 10			Student 11, Student 12, Student Student 7, Student 9, Student
3	Student 9	0	0	3	3	9	Quarter 2	Student 10	Student 8		Student 12, Student 13
4	Student 10	10	9	9	10	10	Quarter 3	Student 10		Student 7, Student 13	Student 8, Student 9, Student
5	Student 11	0	0	0	1	3	Quarter 4	Student 9, Student 10	Student 8, Student	Student 7	Student 11
6	Student 12	Ŭ	0	2		Ŭ		oladon o, oladon io		oldebitt /	oudont H
7	Student 12		0	3	5	6		Base	line 📕 Q1 📕	Q2 📕 Q3 📕 Q4	
8	Student 14			8	9	9	10		_ · -		
9	Student 15			6	8	9	8				
10	Student 16			Ŭ	0	3	6				
11						5	4				
12											
13											
14								7 Student 8 Student 9 St	udent Student	Student Student S	tudent Student Studen
15									10 11	12 13	14 15 16
16							L				
10											

Student 1

Student 2

	Pre-K Students		Wri	ting (5.1	.C)		
		Baseline	Q1	Q2	Q3	Q4	
1	Student 1	2	3	3	3	3	Baselin
2	Student 2	3	3	4	4	4	Quarter
3	Student 3	1	2	2	3	3	Quarte
4	Student 4	1	1	2	1	3	Quarte
5	Student 5		1	2	1	2	Quarte
6	Student 6		1	2	3	4	
7							
8							
9							4 -
10							3 -
11							2 -
12							
13							1 -
14							0 -
15							



Student 3

Student 5

Student 6

Student 4

	1					
16 17						
17						
19						
20						
	PS - Students		Wr	iting (5.1	.C)	
		Baseline	Q1	Q2	Q3	Q4
1	Student 7	2	3	3	4	4
2	Student 8	2	3	4	4	4
3	Student 9	1	3	4	4	4
						-
4	Student 10	3	3	3	4	4
5	Student 11	1	1	2	2	3
6	Student 12		1	2		-
7	Student 13		3	4	4	4
8	Student 14 Student 15			4	4	4
10	Student 16				2	2
11						
12 13						
14						
15 16						
17						
18						
19 20						
20						
	Pre-K Students	Deselles	01	00	00	01
1	Student 1	Baseline	Q1	Q2	Q3	Q4
2	Student 2					
3	Student 3					
4 5	Student 4 Student 5					
6	Student 6					
7						
8 9			-			
10						
11						
12 13			-			
14						
15						
16 17						
18						
19						
20						
	PS - Students			1		
		Baseline	Q1	Q2	Q3	Q4
1	Student 7 Student 8					
2	Student 9					
4	Student 10					
5	Student 11 Student 12			-		
6 7	Student 12 Student 13					
	Student 14					
8	Student 15					
9	Obudant 10			1		
9 10	Student 16					
9	Student 16					
9 10 11	Student 16					

