3	proficient for the	e standard				
2 = partial	ly proficient for th	ne standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	andard	5.0A.1	5.0A.1	5.0A.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it
Student Name	Student Name	Kaitlin	3	3	4	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	4	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	4
Student Name	Student Name	Kaitlin	3	3	4	4
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	2
Student Name	Student Name	Kaitlin	3	3	3	2
Student Name	Student Name	Kaitlin	3	3	3	1
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	1	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	2	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	1	3	3

3	proficient for the	standard				
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	andard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.
Student Name	Student Name	Kaitlin	3	3	4	
Student Name	Student Name	Kaitlin	3	3	4	
Student Name	Student Name	Kaitlin	3	3	4	
Student Name	Student Name	Kaitlin	3	3	3	
Student Name	Student Name	Kaitlin	3	3	4	
Student Name	Student Name	Kaitlin	1	1	3	
Student Name	Student Name	Kaitlin	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	
Student Name	Student Name	Kaitlin	3	3	4	
Student Name	Student Name	Kaitlin	3	3	3	
Student Name	Student Name	Kaitlin	2	2	2	
Student Name	Student Name	Kaitlin	1	3	2	
Student Name	Student Name	Kaitlin	1	1	3	
Student Name	Student Name	Kaitlin	2		3	
Student Name	Student Name	Kaitlin	2	3	3	
Student Name	Student Name	Christina	3	2	3	
Student Name	Student Name	Christina	1	1	2	
Student Name	Student Name	Christina	3	3	3	
Student Name	Student Name	Christina	3	3	3	
Student Name	Student Name	Christina	3	3	3	
Student Name	Student Name	Christina	1	2	3	
Student Name	Student Name	Christina	1	1	2	
Student Name	Student Name	Christina	3	3	3	
Student Name	Student Name	Christina	2	1	2	

3	proficient for the	e standard						
2 = partial	ly proficient for the	ne standard						
3 = pr	oficient for the st	andard	Math					
4 = e)	celling for the st	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		
Student Name	Student Name	Kaitlin	3	2	3	3		
Student Name	Student Name	Kaitlin	3	3	3	2		
Student Name	Student Name	Kaitlin	4	3	3	4		
Student Name	Student Name	Kaitlin	3	3	3	3		
Student Name	Student Name	Kaitlin	4	3	3	4		
Student Name	Student Name	Kaitlin	3	2	3	2		
Student Name	Student Name	Kaitlin	3	3	3	3		
Student Name	Student Name	Kaitlin	4	3	3	3		
Student Name	Student Name	Kaitlin	4	3	3	3		
Student Name	Student Name	Kaitlin	3	3	3	3		
Student Name	Student Name	Kaitlin	3	2	3	1		
Student Name	Student Name	Kaitlin	3	2	3	1		
Student Name	Student Name	Kaitlin	3	2	3	2		
Student Name	Student Name	Kaitlin	3		3	2		
Student Name	Student Name	Kaitlin	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	2	2	2	2		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	2	2	2		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	1	2	2		

3	proficient for the	e standard				
2 = partial	ly proficient for th	he standard				
3 = pr	roficient for the st	andard				
4 = e:	xcelling for the sta	andard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	4	4
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	4	3
Student Name	Student Name	Kaitlin	3	3	3	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	4	4
Student Name	Student Name	Kaitlin	3	4	4	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	2
Student Name	Student Name	Kaitlin	3	3	2	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	2	2	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	3	3	1
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	3	3	2

3	proficient for the	standard				
2 = partial	ly proficient for th	ie standard			_	
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	andard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	4	4	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	2	2	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	4	4	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	2	2	3	3
Student Name	Student Name	Kaitlin	3	2	2	3
Student Name	Student Name	Kaitlin	2	2	3	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	2	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	2	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	1	2	3	3

3	proficient for the	e standard				
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	andard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	2	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	2	2
Student Name	Student Name	Kaitlin	1	1		2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	2	1	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	2	2	2

3	proficient for the	standard				
2 = partial	ly proficient for th	le standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	Indard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	I can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	4	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	3	3
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Kaitlin	3	4	3	3
Student Name	Student Name	Kaitlin	3	3	4	3
Student Name	Student Name	Kaitlin	3	4	4	3
Student Name	Student Name	Kaitlin	3	4	3	3
Student Name	Student Name	Kaitlin	3	3	2	2
Student Name	Student Name	Kaitlin	3	3	2	2
Student Name	Student Name	Kaitlin	1	3	2	2
Student Name	Student Name	Kaitlin	1	2	3	2
Student Name	Student Name	Kaitlin	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	3	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	2	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3

3	proficient for the	e standard					
2 = partial	ly proficient for th	ne standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	andard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	l can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	2.5	2	3	
Student Name	Student Name	Kaitlin	3	3	3	2	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	1	1	1	2	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	2	2	2	2	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	andard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	2	3	2	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	2	2	2	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Kaitlin	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	2	2	2	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	2	2	2	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	2	2	3	

3	proficient for the	standard			
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		I can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	2	3	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	3	2	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	4	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	3	
Student Name	Student Name	Kaitlin	3	2	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	2	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	2	3	

3	proficient for the	e standard		
2 = partia	Ily proficient for th	ne standard		
3 = p	roficient for the st	andard		
4 = e	xcelling for the sta	andard		
Lname	Fname			
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		

3	proficient for the	e standard		
2 = partia	lly proficient for th	ne standard		
3 = p	roficient for the st	andard		
4 = e	xcelling for the sta	andard		
Lname	Fname			
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		

3	proficient for the	e standard		
2 = partia	lly proficient for th	ne standard		
3 = pi	roficient for the st	andard		
4 = e	xcelling for the sta	andard		
_	_			
Lname	Fname			
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		

3	proficient for the	e standard		
2 = partial	ly proficient for th	ne standard		
3 = pr	oficient for the st	andard		
4 = ex	ccelling for the sta	andard		
l name	Fname			
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Kaitlin		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it
Student Name	Student Name	Christina	2	2	3	2
Student Name	Student Name	Christina	2	1	3	2
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	3	3	3	3
Student Name	Student Name	Christina	2	2	2	2
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	1	1	1	2
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Rebecca	1	1	1	2
Student Name	Student Name	Rebecca	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	2
Student Name	Student Name	Meghan	2	3	2	1
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	1	2	3	3

3	proficient for the	standard						
2 = partial	ly proficient for th	ie standard						
3 = pr	oficient for the sta	andard						
4 = ex	ccelling for the sta	Indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5		
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.		
Student Name	Student Name	Christina	2	2	2			
Student Name	Student Name	Christina	1	1	1			
Student Name	Student Name	Christina	3	3	3			
Student Name	Student Name	Christina	3	2	3			
Student Name	Student Name	Christina	2	3	2			
Student Name	Student Name	Christina	1	1	1			
Student Name	Student Name	Rebecca	3	3	3			
Student Name	Student Name	Rebecca	3	3	3			
Student Name	Student Name	Rebecca	2	2	3			
Student Name	Student Name	Rebecca	2	2	2			
Student Name	Student Name	Rebecca	3	3	3			
Student Name	Student Name	Rebecca	1	2	3			
Student Name	Student Name	Rebecca	1	2	1			
Student Name	Student Name	Rebecca	3	3	3			
Student Name	Student Name	Rebecca	1	1	3			
Student Name	Student Name	Rebecca	2	2	3			
Student Name	Student Name	Meghan	3	3	3			
Student Name	Student Name	Meghan	3	3	3			
Student Name	Student Name	Meghan	3	3	3			
Student Name	Student Name	Meghan						
Student Name	Student Name	Meghan	2	3	3			
Student Name	Student Name	Meghan	3	3	3			
Student Name	Student Name	Meghan	1	3	2			

3	proficient for the	e standard						
2 = partial	ly proficient for th	ie standard						
3 = pr	oficient for the st	andard	Math					
4 = e)	ccelling for the sta	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	2	2	2	2		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	2	2		
Student Name	Student Name	Christina	2	2	1	1		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	2	3	3		
Student Name	Student Name	Rebecca	3	2	3	3		
Student Name	Student Name	Rebecca	3	1	2	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	2	2	2		
Student Name	Student Name	Rebecca	3	1	2	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	2	1	3	3		
Student Name	Student Name	Rebecca	3	1	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	2	2	2		
Student Name	Student Name	Meghan	3			2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	2	3	3		
Student Name	Student Name	Meghan	2	2	1	1		

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the st	andard						
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7		
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths		
Student Name	Student Name	Christina	3	3	3	2		
Student Name	Student Name	Christina	2	2	1	1		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	2	3	2	2.5		
Student Name	Student Name	Christina	1	2	1	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	2	3	3	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	2	3	3	3		
Student Name	Student Name	Rebecca	2	2	2	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	1	1	3		
Student Name	Student Name	Rebecca	2	3	3	3		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	2	3	3	3		
Student Name	Student Name	Meghan	2	3	3	3		
Student Name	Student Name	Meghan	3	3	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	1	3	2	3		

3 proficient for the standard									
2 = partial	<mark>ly proficient for th</mark>	e standard							
3 = pr	oficient for the sta	andard							
4 = ex	celling for the sta	Indard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1			
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators			
Student Name	Student Name	Christina	2	2	3	3			
Student Name	Student Name	Christina	1	1	3	2			
Student Name	Student Name	Christina	3	3	3	3			
Student Name	Student Name	Christina	3	3	3	3			
Student Name	Student Name	Christina	3	2	3	3			
Student Name	Student Name	Christina	1	1	2	1			
Student Name	Student Name	Rebecca	3	3	3	3			
Student Name	Student Name	Rebecca	3	3	3	3			
Student Name	Student Name	Rebecca	3	3	3	3			
Student Name	Student Name	Rebecca	2	2	3	3			
Student Name	Student Name	Rebecca	3	3	3	3			
Student Name	Student Name	Rebecca	2	3	3	2			
Student Name	Student Name	Rebecca	1	2	1	1			
Student Name	Student Name	Rebecca	3	3	3	3			
Student Name	Student Name	Rebecca	2	2	1	2			
Student Name	Student Name	Rebecca	2	2	3	1			
Student Name	Student Name	Meghan	3	3	3	3			
Student Name	Student Name	Meghan	3	3	2	3			
Student Name	Student Name	Meghan	3	3	3	3			
Student Name	Student Name	Meghan	3	3	3	3			
Student Name	Student Name	Meghan	3	2	3	3			
Student Name	Student Name	Meghan	3	3	3	3			
Student Name	Student Name	Meghan	2	2	3	2			

3	proficient for the	standard						
2 = partial	ly proficient for th	le standard						
3 = pr	oficient for the st	andard						
4 = ex	ccelling for the sta	Indard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		
Student Name	Student Name	Christina	3	2	2	2		
Student Name	Student Name	Christina	2	2	1	2		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	2	3		
Student Name	Student Name	Christina	1	2	2	1		
Student Name	Student Name	Rebecca	3	3	2	3		
Student Name	Student Name	Rebecca	3	3	2	3		
Student Name	Student Name	Rebecca	3	2	1	2		
Student Name	Student Name	Rebecca	3	1	2	2		
Student Name	Student Name	Rebecca	3	3	2	2		
Student Name	Student Name	Rebecca	2	2	2	2		
Student Name	Student Name	Rebecca	1	1	1	1		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	2	1	1	2		
Student Name	Student Name	Rebecca	1	2	1	1		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	2	2	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	2	3	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	2	1	2	2		

3	proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	Indard	5.NF.4	5.NF.4	5.NF.4	5.NF.4		
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	I can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.		
Student Name	Student Name	Christina	2.5	2	2	2		
Student Name	Student Name	Christina	2	1	1	1		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	2	1	2		
Student Name	Student Name	Christina	1	2	1	2		
Student Name	Student Name	Rebecca	3	3	3	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	2	2		
Student Name	Student Name	Rebecca	2	2	2	2		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	1					
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	2	2	1	2		
Student Name	Student Name	Rebecca	3	3	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	3	2	3		
Student Name	Student Name	Meghan	3	2	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	3	2	2		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	2	1	1	2		

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		I can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
Student Name	Student Name	Christina	3	2	2	3	
Student Name	Student Name	Christina	3	2	2	1	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	3	
Student Name	Student Name	Christina	3	3	3	1	
Student Name	Student Name	Christina	2	3	1	3	
Student Name	Student Name	Rebecca	3	3	3	3	
Student Name	Student Name	Rebecca	3	3	3	3	
Student Name	Student Name	Rebecca	3		2	2	
Student Name	Student Name	Rebecca				3	
Student Name	Student Name	Rebecca	2	3	2	3	
Student Name	Student Name	Rebecca	2	2	2	3	
Student Name	Student Name	Rebecca				2	
Student Name	Student Name	Rebecca	3	3	3	3	
Student Name	Student Name	Rebecca				2	
Student Name	Student Name	Rebecca				3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	3	2	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	2	2	3	

3	proficient for the	standard						
2 = partial	ly proficient for th	ie standard						
3 = pr	oficient for the sta	andard						
4 = ex	ccelling for the sta	Indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2		
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	1	1	1	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Christina	1	1	1	3		
Student Name	Student Name	Christina	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	1	2	2	3		
Student Name	Student Name	Rebecca	2	3	2			
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	1	1	1			
Student Name	Student Name	Rebecca	3	3	3	3		
Student Name	Student Name	Rebecca	3	2	2			
Student Name	Student Name	Rebecca	2	2	2	3		
Student Name	Student Name	Meghan	3	3	3	3		
Student Name	Student Name	Meghan	3	2	3	2		
Student Name	Student Name	Meghan	3	2	2.5	3		
Student Name	Student Name	Meghan	2	3	2	3		
Student Name	Student Name	Meghan	2	3	2.5	3		
Student Name	Student Name	Meghan	3	2	3	3		
Student Name	Student Name	Meghan	3	2	2	2		

3	3 proficient for the standard				
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	3	3	
Student Name	Student Name	Christina	2	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca			
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Rebecca			
Student Name	Student Name	Rebecca	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	2	3	

3	proficient for the	e standard		
2 = partia	Ily proficient for th	ne standard		
3 = p	roficient for the st	andard		
4 = e	xcelling for the st	andard		
Lname	Fname			
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		

3	proficient for the	e standard		
2 = partia	lly proficient for th	ne standard		
3 = p	roficient for the st	andard		
4 = e	xcelling for the st	andard		
Lname	Fname			
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		

3	proficient for the	e standard		
2 = partial	lly proficient for th	ne standard		
3 = рі	roficient for the st	andard		
4 = ex	xcelling for the sta	andard		
Lname	Fname			
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		

3	3 proficient for the standard			
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	indard		
Lname	Fname			
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Christina		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Rebecca		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		

3	proficient for the	3 proficient for the standard					
2 = partial	ly proficient for th	e standard			_		
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	2	2	2	
Student Name	Student Name	Meghan	2	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	1	1	1	2	
Student Name	Student Name	Meghan	1	1	3	2	
Student Name	Student Name	Meghan	3	2	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	2	2	2	2	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	2	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	2	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	2	2	2	2	
Student Name	Student Name	Shana	3	3	3	3	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Meghan	2	3	3		
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Meghan	1	3	3		
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Meghan	1	2	1		
Student Name	Student Name	Meghan	3	2	2		
Student Name	Student Name	Meghan	1	1	1		
Student Name	Student Name	Meghan	3	3	3		
Student Name	Student Name	Shana	3	2	2		
Student Name	Student Name	Shana	1	1	1		
Student Name	Student Name	Shana	3	3	3		
Student Name	Student Name	Shana	2	3	3		
Student Name	Student Name	Shana	3	3	3		
Student Name	Student Name	Shana	3	2	3		
Student Name	Student Name	Shana	3	3	3		
Student Name	Student Name	Shana	3	3	3		
Student Name	Student Name	Shana	2	3	3		
Student Name	Student Name	Shana	3	3	3		
Student Name	Student Name	Shana	2	3	2		
Student Name	Student Name	Shana	3	3	3		

3	proficient for the	proficient for the standard					
2 = partial	2 = partially proficient for the standard						
3 = pr	oficient for the st	andard	Math				
4 = ex	celling for the sta	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	2	2	2	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	3	3	3	
Student Name	Student Name	Meghan	3	2	3	3	
Student Name	Student Name	Meghan	3	2	3	3	
Student Name	Student Name	Meghan	2	1	1	1	
Student Name	Student Name	Meghan	1	1	2	2	
Student Name	Student Name	Meghan	2	1	1	1	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Shana	3	2	2	3	
Student Name	Student Name	Shana	2	2	2	2	
Student Name	Student Name	Shana	3	2	3	3	
Student Name	Student Name	Shana	3	3	3	2	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	2	2	2	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	2	2	2	2	
Student Name	Student Name	Shana	3	3	3	3	

3	3 proficient for the standard					
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	2	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	2
Student Name	Student Name	Meghan	1	2	1	2
Student Name	Student Name	Meghan	2	3	2	3
Student Name	Student Name	Meghan	1	2	1	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	2	2	2
Student Name	Student Name	Shana	3	3	3	2
Student Name	Student Name	Shana	2	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	3	3	2
Student Name	Student Name	Shana	3	3	3	3

3	3 proficient for the standard					
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the st	andard				
4 = ex	celling for the sta	andard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strateory to a	l can make equivalent fractions.	l can add fractions with unlike denominators
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	1	2	3	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	2	3	3
Student Name	Student Name	Meghan	1	1	2	1
Student Name	Student Name	Meghan	2	2	1	2
Student Name	Student Name	Meghan	1	1	3	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	1	2	2	2
Student Name	Student Name	Shana	2	3	3	2
Student Name	Student Name	Shana	3	3	3	2
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	2	3	2
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	2	3	2
Student Name	Student Name	Shana	3	3	3	3

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	2	3	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	1	1	1	1	
Student Name	Student Name	Meghan	2	1	3	2	
Student Name	Student Name	Meghan	2	1	1	2	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Shana	3	2	2	2	
Student Name	Student Name	Shana	2	1	2	2	
Student Name	Student Name	Shana	2	1	2	2	
Student Name	Student Name	Shana	1	2	2	2	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	2	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	2	2	1	2	
Student Name	Student Name	Shana	3	3	3	3	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	I can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Meghan	3	2	2	2
Student Name	Student Name	Meghan	3	3	2	2
Student Name	Student Name	Meghan	3	3	2	3
Student Name	Student Name	Meghan	3	2	3	1
Student Name	Student Name	Meghan	3	3	2	3
Student Name	Student Name	Meghan	3	3	1	3
Student Name	Student Name	Meghan	3	1	2	2
Student Name	Student Name	Meghan	2	2	2	2
Student Name	Student Name	Meghan	3	3	2	2
Student Name	Student Name	Meghan	3	3	3	3
Student Name	Student Name	Shana	3	2	3	2
Student Name	Student Name	Shana	2	2	2	2
Student Name	Student Name	Shana	2	1	2	2
Student Name	Student Name	Shana	3	2	3	3
Student Name	Student Name	Shana	3	3	2	3
Student Name	Student Name	Shana	3	3	3	2
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	3	3	3	3
Student Name	Student Name	Shana	2	3	1	2
Student Name	Student Name	Shana	3	3	3	3

3	proficient for the	e standard					
2 = partial	2 = partially proficient for the standard						
3 = pr	oficient for the st	andard					
4 = ex	celling for the sta	andard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	2	2	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	1	2	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	2	3	
Student Name	Student Name	Meghan	3	3	1	2	
Student Name	Student Name	Meghan	3	2	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	3	2	2	2	
Student Name	Student Name	Shana	3	3	2	2	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	3	2	1	2	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	3	2	3	
Student Name	Student Name	Shana	1	1	2	2	
Student Name	Student Name	Shana	3	3	3	3	
3	proficient for the	standard					
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2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	2	2	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	2	2	2	3	
Student Name	Student Name	Meghan	3	2	3	3	
Student Name	Student Name	Meghan	3	3	3	3	
Student Name	Student Name	Meghan	3	2	2.5	1	
Student Name	Student Name	Meghan	3	2	2	1	
Student Name	Student Name	Meghan	3	2	2.5	3	
Student Name	Student Name	Meghan	3	2	3	3	
Student Name	Student Name	Shana	3	3	3	moved	
Student Name	Student Name	Shana	2	1		2	
Student Name	Student Name	Shana	3	2	2	3	
Student Name	Student Name	Shana	2	2	2	3	
Student Name	Student Name	Shana	3	2	2	1	
Student Name	Student Name	Shana	3	2	2	3	
Student Name	Student Name	Shana	3	2	2	1	
Student Name	Student Name	Shana	3	3	3	3	
Student Name	Student Name	Shana	3	2	2	3	
Student Name	Student Name	Shana	3	2	2	3	
Student Name	Student Name	Shana	2	2	1	3	
Student Name	Student Name	Shana	3	3	3	3	

3	proficient for the	standard			
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	Indard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	1	1	
Student Name	Student Name	Meghan	1	1	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Meghan	3	3	
Student Name	Student Name	Shana	moved	moved	
Student Name	Student Name	Shana	2	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	2	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	2	2	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	3	3	
Student Name	Student Name	Shana	3	3	

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lnomo	Enomo			
		Maalaan		
Student Name	Student Name	Megnan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		

3	3 proficient for the standard			
2 = partial	<mark>ly proficient for th</mark>	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	ccelling for the sta	ndard		
Lname	Fname			
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Meghan		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		
Student Name	Student Name	Shana		

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	
Student Name	Student Name	Tina	1	2	1	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	2	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	2	3	4	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	1	1	1	1	
Student Name	Student Name	Tina	2	2	2	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	1	2	2	
Student Name	Student Name	Tina	1	2	1	2	
Student Name	Student Name	Tina	3	2	3	2	
Student Name	Student Name	Tina	1	1	1	1	
Student Name	Student Name	Tina	4	4	3	4	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	1	1	2	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	2	3	3	
Student Name	Student Name	Monica	2	2	2	3	
Student Name	Student Name	Monica	3	2	3	3	

3	proficient for the	standard				
2 = partial	ly proficient for th	le standard				
3 = pr	oficient for the sta	andard				
4 = ex	ccelling for the sta	Indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.
Student Name	Student Name	Tina	1	1	1	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	3	3	4	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	1	1	1	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	3	3	4	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	3	3	3	
Student Name	Student Name	Tina	1	2	2	
Student Name	Student Name	Tina	1	1	2	
Student Name	Student Name	Tina	2	3	3	
Student Name	Student Name	Tina	2	3	2	
Student Name	Student Name	Tina	4	4	4	
Student Name	Student Name	Monica	3	3	3	
Student Name	Student Name	Monica	1	1	1	
Student Name	Student Name	Monica	2	2	3	
Student Name	Student Name	Monica	3	3	3	
Student Name	Student Name	Monica	3	3	3	
Student Name	Student Name	Monica	2	3	3	
Student Name	Student Name	Monica	2	3	3	

3	proficient for the	e standard						
2 = partial	ly proficient for th	ie standard						
3 = pr	oficient for the st	andard	Math					
4 = ex	ccelling for the sta	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		
Student Name	Student Name	Tina	3	1	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	2	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	1	1	1			
Student Name	Student Name	Tina	3	1	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Tina	3	2	3			
Student Name	Student Name	Tina	2	1	3			
Student Name	Student Name	Tina	2	2	3			
Student Name	Student Name	Tina	2	1	3	1		
Student Name	Student Name	Tina	3	3	3			
Student Name	Student Name	Monica	3	3	3	3		
Student Name	Student Name	Monica	2	1	1	1		
Student Name	Student Name	Monica	3	3	3	3		
Student Name	Student Name	Monica	3	3	3	3		
Student Name	Student Name	Monica	3	1	2.5	3		
Student Name	Student Name	Monica	3	1	2	2		
Student Name	Student Name	Monica	3	2	3	3		

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = e)	ccelling for the sta	andard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	
Student Name	Student Name	Tina	3	3	3	1	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina		1	1	1	
Student Name	Student Name	Tina	3	3	3	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	1	2.5	
Student Name	Student Name	Tina	3	2	1	2	
Student Name	Student Name	Tina	3	3	2	3	
Student Name	Student Name	Tina	1	3	3	2.5	
Student Name	Student Name	Tina	3	4	4	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	3	3	2	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	2	3	3	3	
Student Name	Student Name	Monica	2	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	

3	proficient for the	standard				
2 = partial	ly proficient for th	le standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	Indard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators
Student Name	Student Name	Tina	3	2	1	1
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	1		2	1
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	2
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	2	2	2
Student Name	Student Name	Tina	2	2	1	1
Student Name	Student Name	Tina	3	2	3	3
Student Name	Student Name	Tina	2	2	3	2
Student Name	Student Name	Tina	4	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	1	2	1	1
Student Name	Student Name	Monica	2	2	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	2	2	3	3
Student Name	Student Name	Monica	3	3	3	3

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	
Student Name	Student Name	Tina	1	3	1	1	
Student Name	Student Name	Tina	3	3	2	2	
Student Name	Student Name	Tina	3	3	2	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	1	1	1		
Student Name	Student Name	Tina	3	3	2	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	2	3	3	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	2	3	2	2	
Student Name	Student Name	Tina	1	1	1	2	
Student Name	Student Name	Tina	3	3	2	2	
Student Name	Student Name	Tina	2.5	2	2	2	
Student Name	Student Name	Tina	3	4	4	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	1	1	1	
Student Name	Student Name	Monica	3	2	2	2	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	2	2	2	
Student Name	Student Name	Monica	3	3	3	3	

3	proficient for the	e standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the st	andard				
4 = ex	celling for the sta	andard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		l can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Student Name	Student Name	Tina	1	1	2	2
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	4	3
Student Name	Student Name	Tina	3	4	3	3
Student Name	Student Name	Tina	3	3	4	3
Student Name	Student Name	Tina	1	1	3	
Student Name	Student Name	Tina	3	3	3	2
Student Name	Student Name	Tina	3	3	4	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	3	3	3
Student Name	Student Name	Tina	3	1	1	2
Student Name	Student Name	Tina	2	3	2	2
Student Name	Student Name	Tina	3	3	2	2
Student Name	Student Name	Tina	1	1	1	2
Student Name	Student Name	Tina	3	4	4	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	1	1	1	1
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	2	2
Student Name	Student Name	Monica	3	3	3	3

3	proficient for the	e standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	andard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		I can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
Student Name	Student Name	Tina	2	2	2	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina				3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	2	2	2	3	
Student Name	Student Name	Tina	1	1	2	3	
Student Name	Student Name	Tina	3	3	3	2	
Student Name	Student Name	Tina	3	2	2	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	1	1	2.5	
Student Name	Student Name	Monica	2	2	2	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	1	1	1	
Student Name	Student Name	Monica	3	3	3	3	

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	Indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	
Student Name	Student Name	Tina	3	2	2	2	
Student Name	Student Name	Tina	3	2	3	3	
Student Name	Student Name	Tina	2	2	2	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	2	2	2	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Tina	3	2	3	3	
Student Name	Student Name	Tina	3	2	2	3	
Student Name	Student Name	Tina	3	3	3	2	
Student Name	Student Name	Tina	3	2	2	2	
Student Name	Student Name	Tina	2	2	2	3	
Student Name	Student Name	Tina	2	3	2.5	2	
Student Name	Student Name	Tina	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	2.5	2.5	2	
Student Name	Student Name	Monica	3	3	3	2	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	2	
Student Name	Student Name	Monica	3	2	2	3	
Student Name	Student Name	Monica	3	2	2	3	

3	proficient for the standard				
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	Indard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Tina	2	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	2	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Tina	3	2	
Student Name	Student Name	Tina	2	3	
Student Name	Student Name	Tina	3	2	
Student Name	Student Name	Tina	3	2	
Student Name	Student Name	Tina	3	3	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	1	1	
Student Name	Student Name	Monica	2	1	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	2.5	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	3	

3	proficient for the	standard		
2 = partial	2 = partially proficient for the standard			
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
_	_			
Lname	Fname			
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		

3	proficient for the	standard		
2 = partially proficient for the standard				
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
_	_			
Lname	Fname			
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		

3	proficient for the	standard		
2 = partially proficient for the standard				
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
_				
Lname	Fname			
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard	 	
4 = ex	celling for the sta	ndard		
	_			
Lname	Fname			
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Tina		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		

3	proficient for the	standard					
2 = partial	2 = partially proficient for the standard						
3 = pr	oficient for the sta	andard					
4 = ex	ccelling for the sta	Indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	
Student Name	Student Name	Monica	3	1	2	3	
Student Name	Student Name	Monica	1		1	1	
Student Name	Student Name	Monica	3	2	3	3	
Student Name	Student Name	Monica	3	2	3	3	
Student Name	Student Name	Monica	3	2	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	2	3	3	
Student Name	Student Name	Monica	3	2	3	2	
Student Name	Student Name	Julie	1	1	1	2	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	1	1	1	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	2	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	2	1	1	3	
Student Name	Student Name	Julie	3	3	2	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	1	1	2	2	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	2	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	

3	proficient for the	standard					
2 = partial	ly proficient for th	le standard					
3 = pr	oficient for the sta	andard					
4 = ex	ccelling for the sta	Indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	
Student Name	Student Name	Monica	2	2	2		
Student Name	Student Name	Monica	1	1	1		
Student Name	Student Name	Monica	2	3	3		
Student Name	Student Name	Monica	3	3	3		
Student Name	Student Name	Monica	3	3	3		
Student Name	Student Name	Monica	3	3	3		
Student Name	Student Name	Monica	3	3	3		
Student Name	Student Name	Monica	2	3	2		
Student Name	Student Name	Julie	1	1	1		
Student Name	Student Name	Julie	3	3	3		
Student Name	Student Name	Julie	1	1	2		
Student Name	Student Name	Julie	3	3	3		
Student Name	Student Name	Julie	3	2	3		
Student Name	Student Name	Julie	3	2	2		
Student Name	Student Name	Julie	1	1	1		
Student Name	Student Name	Julie	3	3	2		
Student Name	Student Name	Julie	3	3	3		
Student Name	Student Name	Julie	1	1	1		
Student Name	Student Name	Julie	3	3	3		
Student Name	Student Name	Julie	2	2	3		
Student Name	Student Name	Julie					
Student Name	Student Name	Julie					
Student Name	Student Name	Julie	3	3	3		

3	proficient for the	e standard					
2 = partial	2 = partially proficient for the standard						
3 = pr	oficient for the st	andard	Math				
4 = e)	celling for the st	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	1	1	1	1	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	1	3	3	
Student Name	Student Name	Julie	1	1	1	1	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	2	2	2	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	2	2	
Student Name	Student Name	Julie	2	3	1	1	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	1	1	1	1	
Student Name	Student Name	Julie	2	3	2	2	
Student Name	Student Name	Julie	2	1	3	3	
Student Name	Student Name	Julie	3				
Student Name	Student Name	Julie	3				
Student Name	Student Name	Julie	3	1	3	3	

3	proficient for the standard					
2 = partial	2 = partially proficient for the standard					
3 = pr	roficient for the st	andard				
4 = e)	xcelling for the sta	andard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths
Student Name	Student Name	Monica	3	2	2	2
Student Name	Student Name	Monica	1			1
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Julie	1	2	1	1
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	3	3	1
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	3	3	3
Student Name	Student Name	Julie	1	3	3	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	1	2	2	2
Student Name	Student Name	Julie	2	3	3	3
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	_	!		2
Student Name	Student Name	Julie		L		3
Student Name	Student Name	Julie	3	3	3	3

3	proficient for the standard					
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	andard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators
Student Name	Student Name	Monica	2	2	3	3
Student Name	Student Name	Monica	1	1	1	1
Student Name	Student Name	Monica	2	3	3	3
Student Name	Student Name	Monica	2	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	1	2	3	3
Student Name	Student Name	Julie	1	1	3	1
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	1	2	2	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	2	3	3
Student Name	Student Name	Julie	1	2	1	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	2	3	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	2	3	3
Student Name	Student Name	Julie	3	2	3	3
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	3	3	3	3

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = e)	ccelling for the sta	andard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	
Student Name	Student Name	Monica	3	1	1	2	
Student Name	Student Name	Monica	1	1	1	1	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Monica	3	3	3	3	
Student Name	Student Name	Julie	1	1	1	1	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	2	3	2	2	
Student Name	Student Name	Julie	2	2	2	2	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	2	2	2	
Student Name	Student Name	Julie	2	1	1	1	
Student Name	Student Name	Julie	2	1	3	2	
Student Name	Student Name	Julie	2	2	2	2	
Student Name	Student Name	Julie	2	3	2	2	
Student Name	Student Name	Julie	2	1	2	2	
Student Name	Student Name	Julie	3	3	2	2	

3	proficient for the	standard				
2 = partial	ly proficient for th	le standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	indard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	1	1	1	1
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Julie	1	1	1	1
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	3	3	1	2
Student Name	Student Name	Julie	1	1	3	1
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	1	'	L'	
Student Name	Student Name	Julie	3	3	3	1
Student Name	Student Name	Julie	3	3	1	2
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	3	2	3	2
Student Name	Student Name	Julie	3	3	3	2

3	proficient for the	e standard				
2 = partial	ly proficient for th	ne standard				
3 = pr	oficient for the st	andard				
4 = e)	celling for the sta	andard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	l can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h
Student Name	Student Name	Monica	3	3	3	2.5
Student Name	Student Name	Monica	1	1	1	1
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	2	2	3
Student Name	Student Name	Julie	1	1	1	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	2.5	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	[!	['		1
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3
Student Name	Student Name	Julie	3	3	2	3

3	proficient for the	standard				
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = e)	ccelling for the sta	andard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs
Student Name	Student Name	Monica	3	2.5	2.5	2
Student Name	Student Name	Monica	1	1	1	1
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	2
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	3
Student Name	Student Name	Monica	3	3	3	2
Student Name	Student Name	Julie	3	2	2.5	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	2	2	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	3	2.5	2
Student Name	Student Name	Julie	3	2	2.5	3
Student Name	Student Name	Julie	3	2	2.5	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	1	1	1	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	3	2.5	3
Student Name	Student Name	Julie	2	2	2	2
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3

3 proficient for the standard					
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			 
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	1	1	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	3	
Student Name	Student Name	Monica	3	2.5	
Student Name	Student Name	Monica	3	2.5	
Student Name	Student Name	Julie	2	2	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	1	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	

3	proficient for the	e standard		
2 = partial	lly proficient for th	ne standard		
3 = pi	roficient for the st	andard		
4 = e	xcelling for the sta	andard		
Lname	Fname			
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		

3	proficient for the	e standard		
2 = partial	lly proficient for th	e standard		
3 = pr	roficient for the sta	andard		
4 = ex	celling for the sta	andard		
Lname	Fname			
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	ccelling for the sta	Indard		
Lname	Fname			
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		

3	3 proficient for the standard			
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	indard		
l name	Fname			
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Monica		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	andard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	1		1	3	
Student Name	Student Name	Amy	3	1	3	3	
Student Name	Student Name	Amy	1		1	1	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.
Student Name	Student Name	Julie	3	3	2	
Student Name	Student Name	Julie	2	2	1	
Student Name	Student Name	Julie	1	1	1	
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	2	2	1	
Student Name	Student Name	Amy	2	2	3	
Student Name	Student Name	Amy				
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	2	2	3	
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	3	3	3	
Student Name	Student Name	Amy	2	2	3	
Student Name	Student Name	Amy	3	3	3	
3	proficient for the	e standard				
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2 = partial	lly proficient for th	ne standard				
3 = pr	roficient for the st	andard	Math			
4 = ex	xcelling for the st	andard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.
Student Name	Student Name	Julie	3	2	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	2	2	2
Student Name	Student Name	Amy	3	2	3	3
Student Name	Student Name	Amy	2			
Student Name	Student Name	Amy	3	2	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	2	2	2
Student Name	Student Name	Amy	3	3	3	3

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Julie	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	2	3	2	2	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy		3	2		
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	3	3	3	2	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy	2	2	2	2	
Student Name	Student Name	Amy	3	3	3	3	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strateory to a	l can make equivalent fractions.	l can add fractions with unlike denominators
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	2	3	3
Student Name	Student Name	Amy	3	3	3	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	2	2	2	1
Student Name	Student Name	Amy	2	2	3	2
Student Name	Student Name	Amy			2	
Student Name	Student Name	Amy	3	3	3	2
Student Name	Student Name	Amy	3	3	3	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	2	2	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	2	2	2	2
Student Name	Student Name	Amy	3	3	3	3

3	proficient for the	e standard				
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	Indard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	2	3	2	2
Student Name	Student Name	Amy	2	2	2	2
Student Name	Student Name	Amy	2	2	2	2
Student Name	Student Name	Amy	1	1	1	1
Student Name	Student Name	Amy	2	2	2	2
Student Name	Student Name	Amy				
Student Name	Student Name	Amy	2	3	2	2
Student Name	Student Name	Amy	2	1	1	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	2	1	1	1
Student Name	Student Name	Amy	3	3	3	3

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = proficient for the standard						
4 = ex	celling for the sta	Indard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		l can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Student Name	Student Name	Julie	1	3		
Student Name	Student Name	Julie	3	3	3	2
Student Name	Student Name	Julie	3	2	3	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	1			
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	1		1	
Student Name	Student Name	Amy	3	2	3	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	1	3	2	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	2	2
Student Name	Student Name	Amy	3	3	3	3

3	proficient for the	standard					
2 = partial	ly proficient for th	ie standard					
3 = pr	oficient for the st	andard					
4 = ex	ccelling for the sta	andard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
Student Name	Student Name	Julie				3	
Student Name	Student Name	Julie	3	3	2	3	
Student Name	Student Name	Julie	3	3	2	3	
Student Name	Student Name	Amy				3	
Student Name	Student Name	Amy	2	3	2	3	
Student Name	Student Name	Amy				1	
Student Name	Student Name	Amy	3	1	2	3	
Student Name	Student Name	Amy				3	
Student Name	Student Name	Amy				3	
Student Name	Student Name	Amy	3	2	2	2	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy				2	
Student Name	Student Name	Amy	3	3	3	3	
Student Name	Student Name	Amy				2	
Student Name	Student Name	Amy	3	3	3	3	

3	proficient for the	standard				
2 = partial	ly proficient for th	ie standard				
3 = pr	oficient for the st	andard				
4 = ex	ccelling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs
Student Name	Student Name	Julie	3	2	2.5	3
Student Name	Student Name	Julie	3	3	3	3
Student Name	Student Name	Julie	3	2	2.5	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy				
Student Name	Student Name	Amy	3	3	3	2
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	2	2	2	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	3	2	3
Student Name	Student Name	Amy	3	3	3	3
Student Name	Student Name	Amy	3	2	2	3
Student Name	Student Name	Amy	3	3	3	3

3	3 proficient for the standard				
2 = partial	ly proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Julie	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy			
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	
Student Name	Student Name	Amy	3	3	

3	proficient for the	standard		
2 = partial	<mark>ly proficient for th</mark>	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	ccelling for the sta	ndard		
Iname	Fname			
Student Name	Student Name	Iulie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		 
4 = ex	ccelling for the sta	ndard		
Lname	Fname			
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		

3	proficient for the	standard		
2 = partial	<mark>ly proficient for th</mark>	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	ccelling for the sta	ndard		
Iname	Fname			
Student Name	Student Name	Iulie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		

3	3 proficient for the standard			
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	ccelling for the sta	Indard		
Lname	Fname			
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Julie		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		
Student Name	Student Name	Amy		

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard				
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
3	3 proficient for the standard				
--------------	-------------------------------	------------	--	--	
2 = partiall	y proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	
3	3 proficient for the standard						
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2 = partiall	y proficient for th	e standard					
3 = pro	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1	
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	3 proficient for the standard						
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	proficient for the	standard						
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard	Math					
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard			
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				
3	3 proficient for the standard				
--------------	-------------------------------	------------	--	--	--
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		
3	proficient for the	standard						
-------------	----------------------	------------	--	--	--	--		
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4		
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.		
					1			

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	3 proficient for the standard						
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	proficient for the	standard						
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard	Math					
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partia	lly proficient for th	e standard				
3 = pi	roficient for the sta	andard				
4 = e	xcelling for the sta	ndard				
Lname	Fname					
3	proficient for the	standard				
--------------	-----------------------------------	------------	---	---	---	--
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard				
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
3	3 proficient for the standard						
-------------	-------------------------------	------------	---	---	---	--	--
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	3 proficient for the standard						
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	proficient for the	standard						
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5		
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.		
3	proficient for the	standard						
-------------	----------------------	------------	---	---	---	--	--	--
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard	Math					
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard				
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	
3	3 proficient for the standard				
--------------	-------------------------------	------------	--	--	
2 = partiall	y proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	
3	3 proficient for the standard						
--------------	-------------------------------	------------	--	---	-------------------------------------	--	
2 = partiall	y proficient for th	e standard					
3 = pro	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1	
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	3 proficient for the standard						
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	proficient for the	standard						
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard	Math					
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard			
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				
3	3 proficient for the standard				
--------------	-------------------------------	------------	--	--	--
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		
3	proficient for the	standard						
-------------	----------------------	------------	--	--	--	--		
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4		
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.		
					1			

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	3 proficient for the standard						
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard					
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	proficient for the	standard						
2 = partial	y proficient for th	e standard						
3 = pr	oficient for the sta	andard	Math					
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6		
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.		

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partia	lly proficient for th	e standard				
3 = pi	roficient for the sta	andard				
4 = e	xcelling for the sta	ndard				
Lname	Fname					
3	proficient for the	standard				
--------------	-----------------------------------	------------	---	---	---	--
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard				
2 = partiall	y proficient for the	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard			
Lname	Fname				

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard						
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard					
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard						
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1	
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard				
2 = partial	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	<mark>ly proficient for th</mark>	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partial	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard					
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	proficient for the standard					
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	
3	3 proficient for the standard						
-------------	-------------------------------	------------	---	---	---	--	--
2 = partial	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2	
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs	

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pre	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	3 proficient for the standard			
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard					
2 = partiall	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.OA.1	5.OA.1	5.OA.1	5.NBT.1	
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	indard	5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5	
Lname	Fname		I can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.	

3	3 proficient for the standard						
2 = partial	y proficient for th	e standard					
3 = pr	oficient for the sta	andard	Math				
4 = ex	celling for the sta	Indard	5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	3 proficient for the standard						
2 = partiall	ly proficient for th	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	ndard	5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7	
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths	

3	3 proficient for the standard					
2 = partiall	y proficient for th	e standard				
3 = pro	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strategy to a	l can make equivalent fractions.	l can add fractions with unlike denominators

3	3 proficient for the standard							
2 = partial	ly proficient for th	e standard						
3 = pr	oficient for the sta	andard						
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1		
Lname	Fname		l can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to		

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	l can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
					1	

3	proficient for the	standard					
2 = partial	<mark>ly proficient for th</mark>	e standard					
3 = pr	oficient for the sta	andard					
4 = ex	celling for the sta	Indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b	
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h	

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	3 proficient for the standard				
2 = partiall	y proficient for th	e standard			
3 = pro	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		l can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3 proficient for the standard				
2 = partiall	y proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	3 proficient for the standard			
2 = partiall	y proficient for the	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partia	lly proficient for th	e standard		
3 = pi	roficient for the sta	andard		
4 = e	xcelling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	4 = excelling for the standard			5.OA.1	5.OA.1	5.NBT.1
Lname	Fname		I can solve an expression using the order of operations	I can translate and evaluate words in an expression	Apply the order of operations to evaluate numerical expressions	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = excelling for the standard			5.NBT.3b	5.NBT.3b	5.NBT.3b	5.NBT.5
Lname	Fname		l can express decimals in standard, word, and expanded form	Regrouping in word form (13 tenths= 1.3)	Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	I can fluently multiply numbers up to 12.

3	proficient for the	standard					
2 = partiall	2 = partially proficient for the standard						
3 = pr	oficient for the sta	andard	Math	Math			
4 = excelling for the standard			5.NBT.5	5. NBT.6	5.NBT.6	5.NBT.6	
Lname	Fname		Fluently multiply multi- digit whole numbers using a standard algorithm.	I can use compatible numbers to estimate	I can divide four-digit dividends by two-digit divisors with no remainder.	I can divide four-digit dividends by two-digit divisiors that have a remainder.	

3	proficient for the	standard				
2 = partiall	2 = partially proficient for the standard					
3 = pr	3 = proficient for the standard					
4 = excelling for the standard			5.NBT.6	5.NBT.7	5.NBT.7	5.NBT.7
Lname	Fname		Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of	I can add decimals to the hundredths	I can subtract decimals to the hundredths	I can multiply decimals to the hundredths

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NBT.7	5.NBT.7	5.NF.1	5.NF.1
Lname	Fname		I can divide decimals to the hundredths	Using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations: Add and subtract decimals to hundredths; Multiply and divide decimals to hundredths Relate the strateory to a	I can make equivalent fractions.	I can add fractions with unlike denominators

3	proficient for the	standard				
2 = partiall	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Lname	Fname		I can subtract fractions with unlike denominators.	I can add mixed numbers with unlike denominators	I can subtract mixed numbers with unlike denominators	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to

3	proficient for the	standard				
2 = partiall	y proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.NF.4	5.NF.4	5.NF.4	5.NF.4
Lname	Fname		I can multiply fractions by fractions	I can multiiply a whole number by a fraction.	I can multiply a mixed number by a mixed number.	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

3	proficient for the	standard				
2 = partiall	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	indard	5.NF.7	5.NF.7	5.NF.7	5.MD.5b
Lname	Fname		l can divide a unit fraction by a whole number	I can divide a whole number by a unit fraction	Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions	I can find the volume of right rectangular prisms using the formula V= I x w x h

3	proficient for the	standard				
2 = partial	ly proficient for th	e standard				
3 = pr	oficient for the sta	andard				
4 = ex	celling for the sta	ndard	5.MD.5b	5.MD.5b	5.MD.5b	5.G.2
Lname	Fname		I can find the volume of right rectangular prisms using the formula V= B x H	I can find the volume of right rectangular prisms to solve real world problems	5.MD.5.b Apply the formulas V = I × w × h and V = B × h for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the	I can use a rule to create ordered pairs

3	proficient for the	standard			
2 = partiall	y proficient for th	e standard			
3 = pr	oficient for the sta	andard			
4 = ex	celling for the sta	ndard	5.G.2	5.G.2	
Lname	Fname		I can plot points on the coordinate plane in quadrant one	NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate	

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pro	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pro	oficient for the sta	Indard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partiall	y proficient for th	e standard		
3 = pro	oficient for the sta	Indard		
4 = ex	celling for the sta	ndard		
Lname	Fname			

3	proficient for the	standard		
2 = partial	ly proficient for th	e standard		
3 = pr	oficient for the sta	andard		
4 = ex	celling for the sta	ndard		
Lname	Fname			