**2. Proficiency Scales 1.2Bi Decoding**

Demonstrate and apply phonetic knowledge by: decoding words in isolation and in context by applying common letter sound correspondences

**When we give CFA’s use this to rank the CFA, then depending on where kids fall on the rubric- that’s your group- each group's goal is the level above where they ranked on the CFA.**

| **Levels of Mastery** | **Scale** | **Evidence of Mastery** |
| --- | --- | --- |
| **BEYOND/EXPERT**  **The student demonstrates content and skills beyond mastery.** | **4** | **Student orally generates words with digraphs (CCVC or CVCC)** |
| **MASTERY/MASTER**  **The student demonstrates mastery of content and skills at grade level.** | **3** | **Student will blend words with digraphs (CCVC or CVCC) from a list of words provided by the district and read words in context** |
| **SIMPLER/PRACTITIONER**  **The student demonstrates mastery of content and skills that are simpler than grade level expectations.** | **2** | **Students will read words with blends CCVC and CVCC words from a list of words and read words in context** |
| **PARTIAL/APPRENTICE**  **The student depends on teacher support to demonstrate partial mastery of content and skills.** | **1** | **Students will begin to blend CVC words from a list of words and**  **Student recognizes initial sound in CVC words** |
| **NONE/NOVICE**  **The student does not demonstrate mastery even with teacher support. (New skill)** | **0** | **Student struggles to blend sounds in CVC words; struggles to consistently recognize letters and sounds in isolation** |