


PS/EK PLC Agenda		
Date: 2/6	Time: 8:15-9:15 am	Location: ELC Staff Room
“With an open mind, be prepared to positively engage and collaboratively work hard to improve learning for all.”		
 <p>Please Bring:</p> <ul style="list-style-type: none"> ● Laptop ● Observational data of weekly learning targets 	<p>grace /grās/ noun:</p> <p>1. The exercise of love, kindness, compassion, mercy, favor; disposition to benefit or serve another.</p>	<p>Unit 1 TACA Unit 2 Ladder</p> <p>Goal Cards PLC Planner SMART Goals Unit 1 Print Shop Unit 2 Print Shop Kid by Kid Convos</p>

Celebrations or struggles

- ★ One of my friends worked very hard last week to be a part of the group.
- ★ The rest of the class worked very hard on including and lifting up this friend. So beautiful to be a part of. T
- ★ 2 friends coming to school in undies now!!
- ★ Poop on the potty!
- ★ Carlee got to snuggle a baby sloth!

What are we most proud of this semester?

- Social skills that kids are practicing daily.
- Teacher growth
- Amazing paras!
- Relationships with families
- Work partnering with OT/PT/SLP
- Communication and involvement with families in class
- Strong community and family culture in classroom, genuinely want to help and care about each other

- Review Team Commitments
- Unit 1 data review

Unit 1 Essentials

Concepts of Print-Interventions this month, we will recheck and discuss March 6th.

Writing

Comparing groups

1:1

Rote

Subitizing

PLC next week:

- 2/13 adult learning, educating parents

Team Time Plans for this month:

- 2/7 ELC - no team time, am staff meeting
- 2/14 ELC -
- 2/28 ELC -
- February Elk Ridge -

Collective Commitments:

<p style="text-align: center;"><u>Time</u> Be respectful</p> <ul style="list-style-type: none"> ● Be prepared <ul style="list-style-type: none"> ○ Responded to agenda celebrations/action items ○ Bring items listed on agenda ● Start and end on time <ul style="list-style-type: none"> ○ Give grace ○ Communicate with a team member if running late ○ Be conscientious of your talking time 	<p style="text-align: center;"><u>Listening</u> Listen to understand</p> <ul style="list-style-type: none"> ● Give patience ● Be open minded ● Ask questions ● Be open to answering questions after sharing ● Give grace and trust with the use of technology
<p style="text-align: center;"><u>Participation</u> Be fully present</p> <ul style="list-style-type: none"> ● Be willing to try and fail without judgment, it's a safe place ● People can pass or share at later time ● Bring concerns forward ● Share, share, share ● THINK (truthful, helpful, inspiring, necessary, kind) 	<p style="text-align: center;"><u>Decisions</u> Kid first decision making</p> <ul style="list-style-type: none"> ● Fist to 5 <ul style="list-style-type: none"> ○ Decisions are recorded on agenda ○ Trust the team's decisions ○ Leave with a plan to go forward

January Waiver Day action plan:

Dana-February learning to match today's discussion, [problem solving chart](#) for each area of classroom, staff list with fake addresses for post office dramatic play.

Carlee-Rethinking circle time, less tech and more hands on interaction. Putting calendar on wall instead of slides

Teresa-Fostering collaboration and community and job station

Makenna-planning more read aloud activities to engage all students; create classroom jobs for students

[Sahvanna's Class Slides](#)

Guiding Questions

- Where might there be barriers to student achievement?

- What is one tool, resource, or strategy I can include to help reduce this barrier?
- How can I make this strategy available to all students from the start of the lesson?

ACTION ITEMS:

- Conferences: what are we going to do? Question: If I was to come to your house after school, what would I see your child doing?
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SMART GOALS:

<p>Math SMART Unit 1 Goal: By the end of Unit 1, ---% of students will perform at level 2 or higher (count to 10 or higher) as measured by teacher observation. The students who are not meeting standard, will be able to rote count an additional 5 numbers (i.e. a student that counts to 4 on the pre will count to 9 on the end of unit).</p>
<p>Unit 1 Results:</p>
<p>Next Steps:</p>
<p>Math SMART Unit 2 Goal: By the end of Unit 2, ---% of students will count to 15 or higher as measured by teacher observation. The students who are not meeting standard will be able to rote count an additional 5 numbers (example a student that counts to 4 on the pre will be able to count to 9 at the end of unit 2).</p>
<p>RESULTS:</p>
<p>Math SMART Goal Unit 3: By the end of Unit 3, --- students will count to 20 or higher as measured by teacher observations.</p>
<p>Results:</p>

<p>Reading SMART Unit 1 Goal: By the end of Unit 1, --% of students will score 8 or above on the concepts of print as measured by COP formative & post assessment. The remaining --% of students will be able to demonstrate understanding of question number 3 for a combined score of 2 out of 3 points.</p>
<p>Unit 1 Results:</p>
<p>Next Steps:</p>
<p>Reading SMART Unit 2 Goal: By the end of Unit 2,</p>
<p>RESULTS:</p>

Reading SMART Goal Unit 3: By the end of unit 3 --% of students will meet standard (6 out of 10). 100% of students who did not meet standard will grow one or more sounds as measured by Unit 2 Phonological Awareness (Initial Sound) Assessment pre/post assessment. (At the formative meeting we will address the remaining)

Results:

Writing Smart Goal Unit 2:

Unit 2 Results:

Writing Smart Goal Unit 3: By the end of Unit 3, ---% of students will be at a level 3 on the writing portion (draw a story that includes a character and a setting or significant event/detail) as measured by the WRSD Writing Developmental Scale. The remaining --% will be able to draw a story with a character and detail that is recognizable when the student talks about it..

Results:

2022-2023 School Year Schedule

	<u>Week 1</u> All PS/EK Teachers and Paras	<u>Week 2</u> All PS/EK Teachers and Paras	<u>Week 3</u> All PS/EK Teachers and Paras & Supports	<u>Week 4</u> All PS/EK Teachers and Paras	<u>Week 5</u> All PS/EK Teachers and Paras
September	9/5 NO SCHOOL	9/12 Collective Commitments	9/19 Kid by Kid	9/26 Oct Targets Barrier Busters	n/a
October	10/3 Adult Learning Documentation	10/10 Nov Targets Barrier Busters Follow Up	10/17 Kid by Kid	10/24 Follow Up	10/31
November	11/7 Adult Learning Targets	11/14 Dec Targets Barrier Busters	11/21 Kid by Kid	11/28 Follow Up	n/a
December	12/5 SNOW DELAY	12/12 January Targets	12/19 NO SCHOOL	12/26 NO SCHOOL	n/a

January	1/2 NO SCHOOL	1/9 Feb Targets Barrier Busters	1/16 NO SCHOOL	1/23 Kid by Kid	1/30 Karen Fine Motor
February	2/6 Data Review	2/13 Adult Learning -Educating Parents	2/20 NO SCHOOL	2/27 March Targets Barrier Busters	n/a
March	3/6 Adult Learning -Social Emotional Learning	3/13 April Targets Barrier Busters	3/20 Kid by Kid	3/27 Follow Up	n/a
April	4/3 NO SCHOOL	4/10 May Targets Barrier Busters	4/17 Kid by Kid	4/24 Follow Up	n/a
May	5/8 Adult Learning -Students as curriculum resources	5/15 Kid by Kid	5/22 June Targets Barrier Busters	5/29 NO SCHOOL	n/a
June	6/5 Adult Learning	6/12 Follow Up	n/a	n/a	n/a

- **Volunteers**

- Station them at the library area during work time to read to kids.
- Fingerprint/handprint book projects
- Dana-Has really big envelopes, sticks stuff in there for those who want to work on items at home, with this note.
- Pull scholastic apart, sort mail, stuff Friday Folders
- Cleaning - wipe iPads, wipe down tables
- Work one-on-one with students - counting, name recognition, etc.
- Field trip and special class projects adults must be cleared through the office
- Have notes on google slides with what you want adults to do at that time

- **Field trips**

- **Firefighters-Carlee**
- [Reptile Man](#)
- **Veterinarian**
- **Guide Dog for the Blind-October 19**
- **Tooth Fairy**
- **Police-Carlee**
- [Traveling Farm](#)



- Fist A no vote
- 1 Finger I still need to discuss it and suggest changes
- 2 Fingers I am comfortable with it but want to discuss minor issues
- 3 Fingers I'm not in total agreement but don't need to discuss further
- 4 Fingers I think it's a good idea/decision and will work for it
- 5 Fingers It's a great idea and I will be a leader