**Step 1: Selecting Essential Standards:**

What Do Students Need to Know and Be Able To Do By the End of the Course?

| **What Students Need to Know and Be Able To Do By the End of the Course**  | **Unit(s)** |
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| RF.1.4 Read w/ sufficient accuracy & fluency to support comprehension. \*Demonstrate understanding of the organization & basic features of print. \*Know & apply grade-level phonics & word analysis skills in decoding words. | BAR Units 1-8 |
| RL.1.3 Describe characters, settings, & major events in a story, using key details. \*Ask and answer questions about key details in a text. \*Retell stories, including key details, & demonstrate understanding of their central message or lesson. \*Use illustrations and details in a story to describe its characters, setting, or events. | BAR Units 3-6, 8 |
| RI.1.10 With prompting and support, read informational text appropriately complex for grade 1. \*Ask and answer questions about key details in a text. \*Identify the main topic and retell key details of a text. \*Describe the connection between two individuals, events, ideas, or pieces of information in a text. \*Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus,  icons) to locate key facts for information in a text. \*Distinguish between information provided by pictures or other illustrations and information provided by  the words in a text. \*Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures. | BAR Units 5-8 |
| W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  \*Demonstrate command of the conventions of standard English grammar and usage when writing/speaking. \*Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Writing Unit 7 |
| W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. \*Demonstrate command of the conventions of standard English grammar and usage when writing/speaking. \*Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | WritingUnit 5 |
| W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. \*Demonstrate command of the conventions of standard English grammar and usage when writing/speaking. \*Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | WritingUnit 4 |
| SL1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and large groups. | BARUnits 1 - 8WritingUnits 1 - 7 |