

## MFDES Common Assessment Expectations

Unit: 7

Unit Assessment

Date assessment given: 1/11

Priority Standards addressed on the assessment/questions that cover: (no priority)

- 1.3A Use concrete and pictorial models to determine the sum of a multiple of 10 and a one-digit number in problems up to 99.
- 1.5A Recite numbers forward and backward from any given number between 1 and 120.
- 1.5B Skip count by twos, fives, and tens to determine the total number of objects up to 120 in a set.
- 1.5C Use relationships to determine the number that is 10 more and 10 less than a given number up to 120.

Questions that will be addressed with the class prior to start of assessment:

None

How are we giving the assessment?

Small Group

Whole Group

Specific Directions:

1. Circle the first group of apples. How many apples are in one group? Skip count all the apples to find the total number of apples. Write the total number on the line.
2. Circle the first group of ornaments. How many ornaments are in one group? Skip count all the ornaments to find the total number of ornaments. Write the total number on the line.
3. Same... with strawberries

Are we giving any support? Be specific.

Students can use 120 math mat

Small groups for attention

Remind students to circle each group and write numbers