

Resources: [Character Trait HOT](#)  
[Scholastic Question Stems](#)

Learning Target	Key Questions	Purpose/Structure of Dialogue
I know that a character can be a person, animal or thing	What can a character be?	Teacher poses question to students and eavesdrops on the dialogue. Wrap up discussion by reviewing the anchor chart for characters.
<p>I can name the characters in a story.</p> <p>I can identify a major character in the story.</p> <p>I can identify a minor character in a story.</p>	Who are the most important characters in the story?	To get a sense of whether or not students are ready to move forward with identifying major and minor characters.
I know characters can have internal traits like thoughts, feelings, and actions and external traits are what we can see.	<p>Which character was _____ (Internal character trait)?</p> <p>Which character did we see _____ (External Character Trait)</p>	To start naming traits and feelings and thoughts for students. This will help them begin understanding how to do it themselves.
I can identify and sort internal and external traits of a character.	What trait describes this character?	
<p>I know the setting is the time, place, and environment of a story.</p> <p>I know that time is when something happens, a place is where something happens, and the environment is the conditions of the setting.</p>	<p>Where is the setting of this story? How do you know?</p> <p>Alternate question: Where does the character live in the story? How do you know?</p>	This will show if students can distinguish important details that support their knowledge of setting.

I can name the time, place, and environment of the story.		
I know that an event is a detail in a story.	What happens in the beginning?	
I can identify an event in a story.	What happens in the middle?	
I can name one detail about the event in the story.	What happens in the end?	
I know that events happen in sequential order, beginning, middle, and end.	Digging deeper... What happens just before... What happens after...	
I can name events that occur in a story in sequential order.		
I know the problem can be a challenge or event the character faces in a story.	What is the challenge the character is facing?	Trying to help kids notice that a problem isn't always bad.
I can identify the problem in a story.	What was the problem in the story?	
I know the solution is how the problem is solved.	How did the story get wrapped up or end? or (How did they solve the problem?)	
I can identify the solution in a story.		
	How would the story change if....(key detail/event)	

Target	Question	Purpose
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