**1st Grade ELA Unit 1**

**20 Days - August**

| **Shared Reading** | Hooray for Snail  What is That?  Biscuit |
| --- | --- |
| **ELA** | Max’s Words  Stand Tall, Molly Lou Melon  The Art Lesson |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **L. 1.2:b**  Use end punctuation for sentences. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 2**

**19 Days - September**

| **Shared Reading** | Biscuit Finds a Friend  Biscuit Goes to School  Little Critter Sleeps Over |
| --- | --- |
| **ELA** | Thunder Cake  The Dog Who Cried Wolf  City Dog, Country Frog |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RL.1.3:**  Describe characters,settings, and major events in a story,  using key details  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **L. 1.2:b**  Use end punctuation for sentences. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 3**

**21 Days - October**

| **Shared Reading** | Danny and the Dinosaur  Danny and the Dinosaur go to Camp  The Horse in Harry’s Room |
| --- | --- |
| **ELA** | Owl Moon  \*\*Fall Book\*\*  Possum’s Harvest Moon |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RL.1.2:**  Retell stories, including key details, and demonstrate  understanding of their central message or lesson.  **RF.1.1a**. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **L. 1.2:b**Use end punctuation for sentences.  **W.1.3**  Write narratives in which they recount two or more appropriately sequenced events, include some details regarding  what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 4**

**30 Days - November/December**

| **Shared Reading** | Oliver  Morris the Moose  Morris Goes to School |
| --- | --- |
| **ELA** | In November \*\*Thanksgiving Book\*\*  A Chair for My Mother  Do I Need it? Or Do I want it? |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF. 1.4c.** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  **RF. 1.1a**. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).  **RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **W.1.3**  Write narratives in which they recount two or more appropriately sequenced events, include some details regarding  what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 5**

**18 Days - January**

| **Shared Reading** | Little Bear’s Friend  Father Bear Comes Home  Little Bear’s Visit  Little Bear |
| --- | --- |
| **ELA** | Alexander and the Terrible, Horrible, No Good Very Bad Day  The Bald Eagle |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds  **RF. 1.3**  f. Read words with inflectional endings. |
| **Language** | **L 1.1k.** Prints with appropriate spacing between words and sentences.  **L 1.1b.** Use common, proper, and possessive nouns.  **W. 1.2**  Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 6**

**18 Days - February**

| **Shared Reading** | The Fire Cat  Frog and Toad are Friends  Frog and Toad (Extra) |
| --- | --- |
| **ELA** | President’s Day  Abraham Lincoln and Me  Now & Ben |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k.** Prints with appropriate spacing between words and sentences.  **L. 1.1e.**  Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).  **W. 1.2**  Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 7**

**22 Days - March**

| **Shared Reading** | Young Cam Jansen & the Library  Young Cam Jansen & the Pizza Shop Mystery |
| --- | --- |
| **ELA** | Tops & Bottoms  From Seed to Plant  George Washington Carver |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **L. 1.1d.**  Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  **W. 1.1**  Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply  a reason for the opinion, and provide some sense of closure |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**1st Grade ELA Unit 8**

**22 Days - April**

| **Shared Reading** | The Chalk Box Kid  The Paint Brush Kid |
| --- | --- |
| **ELA** | Stone Soup  Strega Nona  The Relatives Came |
| **Standards**  **(Essential Standards are Highlighted)** | **RL.1.1:**  Ask and answer questions about key details in a text.  **RF.1.2**  Demonstrate understanding of spoken words, syllables, and sounds |
| **Language** | **L 1.1k**. Prints with appropriate spacing between words and sentences.  **W. 1.1**  Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply  a reason for the opinion, and provide some sense of closure  **L1.f**  Use frequently occurring adjectives |
| **Standards Covered Throughout the Year** | **RF 1.4a**. Read on-level text with purpose and understanding.  **RF 1.4b**. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings  **RF 1.4d**. Read grade-appropriate irregularly spelled words.  **L 1.2d**. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular  words.  **L1.2 e**. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **RF 1.1** Demonstrate understanding of the organization and basic features of print.  **RF 1.4c**. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |