Our Collective Commitment as a Professional Learning Community…
        We will ensure <u>all</u> students learn at high levels in a culture of collaboration with a focus on results.

SS Goal 1: All **students will read on grade level** according to AISD EOY Lexile expectations.

SS Goal 2: **STAAR** scores will be at **90%** Approaches, **60%** Meets, and **30%** Masters.

Team Goals: 1) 100% of our students will show a years growth based off of RIT
            2) 50% of our students will reach comprehension component on MAPS Fluency

Strategies and Action Steps:
        * Intervention- target specific boulders that students need reinforcement on based off of MAPS data.
        * Curriculum- boost Tier 1 instruction by implementing RA strategies

Who is Responsible: *All / Target Date or Timeline: *April 6 / Evidence of Effectiveness: 1) RIT Score 2) MAP Fluency Score

<table>
<tr><td colspan="2"><h1>1st Grade</h1> / Date / Subject:</td></tr>
<tr><td colspan="2">Members Present:</td></tr>
<tr><td colspan="2">Members Absent:</td></tr>
<tr><td>Roles</td><td>● Facilitator - guides discussion -
● Recorder - records minutes -
● Time Keeper - monitors time -

● Squirrel Catcher - ensures on task -
● Duck Hunter - discourages quacking -
● Data Specialists - Everyone</td></tr>
<tr><td>Norms</td><td>● We will share responsibilities
● We will honor each other's time
● We will be bucket fillers
● We will be student focused</td></tr>
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Review formative assessment data. How well did students perform on last week's TEKS and when will we reteach?

What are students expected to know and be able to do? *(PLC Q1 / Learning Target)*

How will we know if they learned it? *(PLC Q2 / Assess)*

How will we respond if they don't learn it? *(PLC Q3 / Intervene)*

How will we extend learning for students who already know it? *(PLC Q4 / Extend)*