

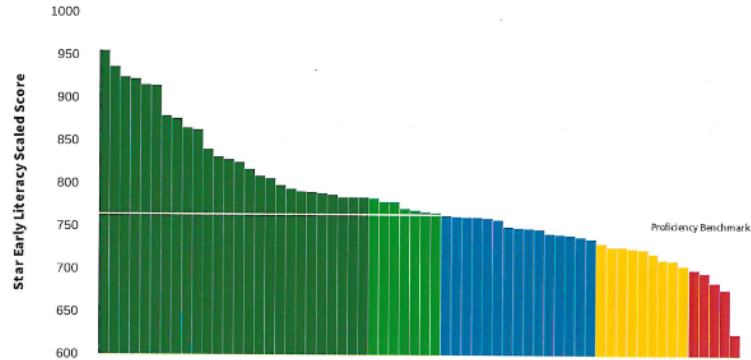
Beginning of the Year

RENAISSANCE[®] Star Screening Report Star Early Literacy Enterprise Assessment (English)

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School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	09/06/22-09/30/22	All Demographics	Star Unified Scale	School

Grade
1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
Above Benchmark	At/Above 784 SS	At/Above 60 PR	26	42%
At Benchmark	At/Above 764 SS	At/Above 50 PR	7	11%
Category Total			33	53%
Below Benchmark				
On Watch	Below 764 SS	At/Below 49 PR	15	24%
Intervention	Below 736 SS	At/Below 29 PR	9	15%
Urgent Intervention	Below 705 SS	At/Below 14 PR	5	8%
Category Total			29	47%
Students Tested			62	
Students Not Tested			6	
Total Students			68	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent

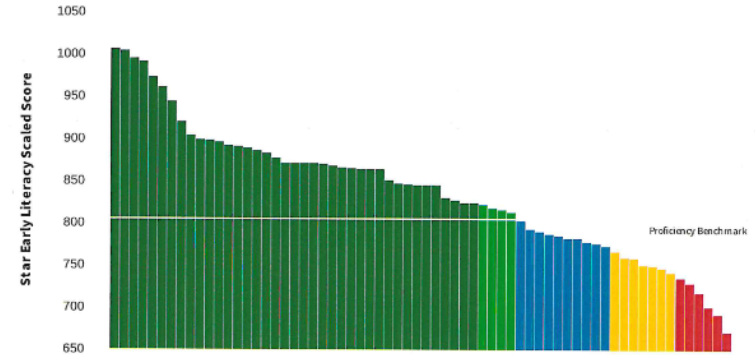
Middle of the Year

RENAISSANCE[®] Star Screening Report Star Early Literacy Enterprise Assessment (English)

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School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	01/02/23-01/27/23	All Demographics	Star Unified Scale	School

Grade
1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
Above Benchmark	At/Above 822 SS	At/Above 60 PR	39	59%
At Benchmark	At/Above 805 SS	At/Above 50 PR	4	6%
Category Total			43	65%
Below Benchmark				
On Watch	Below 805 SS	At/Below 49 PR	10	15%
Intervention	Below 772 SS	At/Below 29 PR	7	11%
Urgent Intervention	Below 739 SS	At/Below 14 PR	6	9%
Category Total			23	35%
Students Tested			66	
Students Not Tested			2	
Total Students			68	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?