

Action Plan

Skill: Vowel Teams (ee, ea, ai, oa)

RALLY	<p><i>Give a quick reminder of the concept (warm up).</i></p> <p>Have words written on a white board. Ask students to think of all the phonics skills they've learned so far and identify any that they can in one of the words.</p> <p>Prime- initial blend, silent e Chimps- digraph, final blend, ending Seating- vowel team, ending</p>
TRY IT 1	<p><i>Have students practice using the concept in isolation.</i></p> <p>Remember, vowel teams usually make the long-vowel sound of the first letter in the team.</p> <p>Read vowel teams in isolation (ee, ea, ai, oa)</p> <p>Practice breaking apart words and writing words with vowel teams together on teacher white board. (coast, seed, dream, snail)</p>
TRY IT 2	<p><i>Channel students to work on the concept in context.</i></p> <p>Give each partnership a set of word cards. Partners will take turns reading words for the other to spell and write on a white board. (train, soaking, queen, roach, steam, paint)</p>
LINK	<p><i>Set kids up with continued work.</i></p> <p>In your books you read today, remember to be on the lookout for vowel teams.</p>