1st Grade Acceleration Groups Date: April/May

Start Date: 3/30/15 Time: 12:30-12:50 (unless noted)

Progress Monitoring: DRAs as needed

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| Interventionist: Erin K. 10:00-10:25 | Interventionist: Kendra 10:00-10:25 |
| Reading Level: 4 Skill Focus: Decoding | Reading Level: 8/10 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Christopher (Middleton)Nichole (Renner) | Vinnie (Middleton)Matthew (Middleton)Chase (Eichenberger)Mayson (Eichenberger)Bradley (Mobley) |
| Interventionist: Middleton | Interventionist: Eichenberger |
| Reading Level: 10 Skill Focus: Decoding | Reading Level: 14 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Mayson (Eichenberger)Chase (Eichenberger)Matthew (Middleton)Gavin (Renner)Bradley (Mobley) | Yara (Eichenberger)Chloe (Eichenberger)Kaden (Eichenberger)Lucy (Eichenberger) |
| Interventionist: Renner | Interventionist: Mobley |
| Reading Level: 14 Skill Focus: Decoding | Reading Level: 14 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Reina (Middleton)Olivia (Middleton)Ella (Renner)Maurice (Renner)Malachi (Renner) | Kendall (Mobley)Maylee (Mobley)Brayden (Mobley)Elle (Middleton)Aiden (Middleton) |
| Interventionist: Kitzmiller | Interventionist: Emy/Erin |
| Reading Level: 16 Skill Focus: Decoding | Reading Level: Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Waterford |
| Teacher Responsible:  | Teacher Responsible:  |
| Eduardo (Kitzmiller)Klayton (Kitzmiller)Jeremiah (Kitzmiller)Jonathon (Kitzmiller) | Jonathon ChristopherNichole VinnieGavin EllaMaurice MauriceEduardo MatthewBradley ReinaOlivia MaysonChase KlaytonWill? |
| Interventionist:  | Interventionist:  |
| Reading Level: Skill Focus:  | Reading Level: Skill Focus:  |
| Intervention:  | Intervention:  |
| Teacher Responsible:  | Teacher Responsible:  |
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