1st Grade Acceleration Groups Date: April/May

Start Date: 3/30/15 Time: 12:30-12:50 (unless noted)

Progress Monitoring: DRAs as needed

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| Interventionist: Erin K. 10:00-10:25 | Interventionist: Kendra 10:00-10:25 |
| Reading Level: 4 Skill Focus: Decoding | Reading Level: 8/10 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Christopher (Middleton)  Nichole (Renner) | Vinnie (Middleton)  Matthew (Middleton)  Chase (Eichenberger)  Mayson (Eichenberger)  Bradley (Mobley) |
| Interventionist: Middleton | Interventionist: Eichenberger |
| Reading Level: 10 Skill Focus: Decoding | Reading Level: 14 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Mayson (Eichenberger)  Chase (Eichenberger)  Matthew (Middleton)  Gavin (Renner)  Bradley (Mobley) | Yara (Eichenberger)  Chloe (Eichenberger)  Kaden (Eichenberger)  Lucy (Eichenberger) |
| Interventionist: Renner | Interventionist: Mobley |
| Reading Level: 14 Skill Focus: Decoding | Reading Level: 14 Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Extra Guided Reading Group |
| Teacher Responsible: | Teacher Responsible: |
| Reina (Middleton)  Olivia (Middleton)  Ella (Renner)  Maurice (Renner)  Malachi (Renner) | Kendall (Mobley)  Maylee (Mobley)  Brayden (Mobley)  Elle (Middleton)  Aiden (Middleton) |
| Interventionist: Kitzmiller | Interventionist: Emy/Erin |
| Reading Level: 16 Skill Focus: Decoding | Reading Level: Skill Focus: Decoding |
| Intervention: Extra Guided Reading Group | Intervention: Waterford |
| Teacher Responsible: | Teacher Responsible: |
| Eduardo (Kitzmiller)  Klayton (Kitzmiller)  Jeremiah (Kitzmiller)  Jonathon (Kitzmiller) | Jonathon Christopher  Nichole Vinnie  Gavin Ella  Maurice Maurice  Eduardo Matthew  Bradley Reina  Olivia Mayson  Chase Klayton  Will? |
| Interventionist: | Interventionist: |
| Reading Level: Skill Focus: | Reading Level: Skill Focus: |
| Intervention: | Intervention: |
| Teacher Responsible: | Teacher Responsible: |
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