

2018-19 School Performance Report for Elementary and Middle School Grades

(WAEA = Wyoming Accountability in Education Act)

(ESSA = Every Student Succeeds Act)

Embargoed until 9/16/2019

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

WAEA: Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels, see the end of this report.)

ESSA:

School Performance Levels.

- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).
- For subgroup performance:
 - Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI),
 - Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.
- Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.

Each year, school performance on long-term goals and interim targets are reported for:

- English Language Arts (ELA) Achievement
- Math Achievement
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation manual](#)

District Name: Fremont #25
School Name: Rendezvous Elementary
Grades Served: 4-5
Enrollment: 394
Paired with: Ashgrove Elementary, Jackson Elementary, Aspen Early Learning Center, Willow Creek Elementary

WAEA School Performance Level = Meeting Expectations
WAEA Weighted Average Indicator Score = 2.1 (Cut Scores = 1.4 ; 1.8 ; 2.6)

ESSA School Performance Level = Not Identified
Comprehensive Support and Improvement = N/A
Targeted Support and Improvement = N/A
Additional Targeted Support and Improvement = N/A
ESSA Average Indicator Score = 2.5
ESSA Average Growth & Achievement Score = N/A
(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 58	Above Average 57.6	353	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			353	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 52	Average 52.4	134 ; 289	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 52	Average 53.8	540	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			540	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 77	Above Average 76.9	13	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

ESSA Subgroup Indicator Scores

Student Group	Growth			Equity			Achievement			ELP		
	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores
All	>=47.1; <54.5	353	57.6	>=47.5; <56.2	134;289	52.4	>=47.7; <58.6	540	53.8	>=27.7; <50.0	13	76.9
EL	>=45.3; <55.3	14	58.6	>=45.6; <52.5	12;4	54.2	>=20.8; <39.5	18	38.9	>=27.7; <50.0	13	76.9
Free/Reduced Lunch	>=45.5; <52.0	171	52.5	>=45.3; <52.3	85;126	48.4	>=36.0; <47.6	269	39.7	>=27.2; <50.0	12	75.0
Hispanic	>=46.2; <53.8	46	56.5	>=46.2; <55.2	22;37	49.5	>=35.0; <46.2	77	47.4	>=25.8; <46.4	3	N/A
IEP	>=42.5; <49.5	74	42.2	>=43.1; <50.3	59;33	42.1	>=14.5; <24.0	117	20.5	>=6.3; <41.2	1	N/A
Native American	>=44.2; <51.2	61	51.0	>=43.4; <49.2	34;41	47.4	>=22.2; <35.0	90	29.4	>=5.0; <23.2	2	N/A
Two or More Races	>=47.9; <52.5	22	57.3	>=45.2; <56.8	10;15	51.6	>=42.3; <55.9	33	47.0	>=27.7; <50.0	1	N/A
White	>=47.7; <54.4	219	59.6	>=48.2; <55.8	64;193	55.9	>=50.0; <61.4	332	62.9	>=27.7; <50.0	1	N/A

ESSA Subgroup Indicator Categories, Average Indicator Category Scores, and Average Growth & Achievement Scores

Student Group	School Indicator Categories				School Average Indicator Category Score	Average Growth & Achievement			
	Growth	Equity	Achievement	ELP		School Score	ATSI Eligible if =< __	TSI Eligible* if =< __	Support Category
All	3	2	2	3	2.5	N/A	N/A	N/A	Not Identified
EL	3	3	2	3	2.8	N/A	17.4	N/A	Not Identified
Free/Reduced Lunch	3	2	2	3	2.5	N/A	17.4	N/A	Not Identified
Hispanic	3	2	3	N/A	2.7	N/A	17.4	N/A	Not Identified
IEP	1	1	2	N/A	1.3	N/A	17.4	25.7	Not Identified
Native American	2	2	2	N/A	2.0	N/A	17.4	27.8	Not Identified
Two or More Races	3	2	2	N/A	2.3	N/A	17.4	34.3	Not Identified
White	3	3	3	N/A	3.0	N/A	17.4	46.9	Not Identified

Must be TSI eligible for a subgroup for 2 consecutive years to become TSI

ATSI: Additional Targeted Support and Improvement

TSI: Targeted Support and Improvement

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on
WY-TOPP English/Language Arts**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	539	59	52	No	44	Yes	44	2020-2021	47
EL	8	43	.	.	20	.	20	2020-2021	25
Free/Reduced Lunch	268	55	38	No	29	Yes	29	2020-2021	34
Hispanic	77	54	48	No	34	Yes	34	2020-2021	38
IEP	117	37	21	No	19	Yes	19	2020-2021	23
Native American	90	37	29	No	27	Yes	27	2020-2021	29
Two or More Races	33	62	46	No	38	Yes	38	2020-2021	43
White	331	62	60	No	52	Yes	52	2020-2021	54

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

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Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	540	57	56	No	54	Yes	54	2020-2021	55
EL	8	43	.	.	75	.	75	2020-2021	75
Free/Reduced Lunch	269	53	42	No	42	Yes	42	2020-2021	44
Hispanic	77	53	47	No	51	No	51	2020-2021	51
IEP	117	35	21	No	21	Yes	21	2020-2021	24
Native American	90	34	30	No	32	No	32	2020-2021	32
Two or More Races	33	65	49	No	50	No	50	2020-2021	53
White	332	61	66	Yes	61	Yes	61	2020-2021	61

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

GROWTH: School Mean Student Growth Percentile* (MGP) on the State Test

Name	Grade	ELA & Mathematics	ELA	Mathematics	Count of Students
Rendezvous Elementary	04	51.8	51.4	52.2	160
State of Wyoming	04	50.1	50.0	50.2	6623
Rendezvous Elementary	05	62.5	56.6	68.3	193
State of Wyoming	05	50.1	50.0	50.1	6759
Rendezvous Elementary	All G38	57.6	54.2	61.0	353
State of Wyoming	All G38	50.1	50.0	50.2	33422

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

EQUITY: School Weighted Mean Student Growth Percentile* (MGP): 80% Weight for MGP of Students with Prior Year Achievement Scores in the Bottom 25% and 20% Weight for MGP of the Remaining Students

Name	Grade	Weighted Mean SGP	Low Prior Year Scores**					Not Low Prior Year Scores				
			ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests	ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests
Rendezvous Elementary	04	49.2	48.3	50.4	46.1	43	42	53.1	51.8	54.4	117	118
State of Wyoming	04	49.9	49.9	49.9	49.9	1577	1576	50.2	50.1	50.3	5046	5045
Rendezvous Elementary	05	55.0	52.0	50.6	53.4	57	56	66.8	59.1	74.4	136	137
State of Wyoming	05	50.2	50.3	50.4	50.1	1633	1603	50.0	49.9	50.2	5123	5156
Rendezvous Elementary	All G38	52.4	50.4	50.5	50.2	100	98	60.4	55.7	65.1	253	255
State of Wyoming	All G38	49.9	49.9	49.9	50.0	7933	7849	50.1	50.1	50.2	25477	25573

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**Student prior year achievement in bottom quartile for the state overall

ACHIEVEMENT: Percent of Proficient or Above Test Scores* on State Test in the Current Year

Name	Grade	All Subjects	ELA & Mathematics	ELA	Mathematics	Science	Count of Students
Rendezvous Elementary	03	52.4%	52.4%	54.4%	50.3%	N/A	169
State of Wyoming	03	55.2%	55.2%	55.7%	54.7%	N/A	6,774
Rendezvous Elementary	04	49.0%	51.6%	46.2%	57.1%	43.8%	170
State of Wyoming	04	52.2%	51.9%	49.9%	53.9%	52.9%	6,948
Rendezvous Elementary	05	57.0%	57.0%	54.2%	59.7%	N/A	201
State of Wyoming	05	56.2%	56.2%	56.3%	56.1%	N/A	7,125
Rendezvous Elementary	All G38	52.5%	53.8%	51.8%	55.9%	43.8%	540
State of Wyoming	All G38	55.4%	56.2%	57.5%	55.0%	50.8%	42,057

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

ELP: Percent of English Learners who met their Annual Target for Progress Learning English*

Name	Grade	Percent Meeting Improvement Target	Count of English Learner Students
Rendezvous Elementary	01	100.0%	1
State of Wyoming	01	67.8%	242
Rendezvous Elementary	03	100.0%	1
State of Wyoming	03	42.7%	281
Rendezvous Elementary	04	100.0%	3
State of Wyoming	04	61.6%	255
Rendezvous Elementary	05	50.0%	2
State of Wyoming	05	51.1%	139

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

Participation Rate: When Actual Tests with Scores Equals or Exceeds Tests with Scores Needed to Meet Participation Level, the Outcome is Met

Model*	Group	Count of All Tests Expected (if 100% of FAY/Enrolled Students Tested)	Expected Participation Level	Tests with Scores Needed to Meet Expected Participation Level	Actual Tests with Scores	Outcome**
WAEA	All FAY Students	1252	95%	1187	1248	Met
WAEA	All Enrolled Students	1331	95%	1263	1325	Met
WAEA	All Enrolled Students	1331	90%	1196	1325	Met
WAEA	All Enrolled Students	1331	85%	1129	1325	Met
WAEA	ACCESS FAY Students	13	95%	12	13	Met
ESSA	All FAY Students	1082	95%	1026	1079	Met
ESSA	All Enrolled Students	1082	95%	1090	1144	Met
ESSA	All Enrolled Students	1082	90%	1032	1144	Met
ESSA	All Enrolled Students	1082	85%	974	1144	Met
ESSA	ACCESS FAY Students	13	95%	12	13	Met

* WAEA model includes Mathematics, English Language Arts, & Science; ESSA includes Mathematics & English Language Arts

** When the 95% requirement is met for all enrolled students, there is no consequence. When the 95% requirement is not met for all FAY students, the denominator for the school achievement indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level. When the 95% requirement is met for FAY students but not met for all enrolled students, the school average indicator category score/weighted average indicator score is decreased by 0.1 points for each 5% below the requirement the participation rate is not met.

***Starting in 2019-20, when the 95% requirement is not met for all FAY students, the denominator for the ELP indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level.

For ESSA, participation rate rules are applied to each subgroup when indicator and AICS scores are computed