

## 8th Grade I&S PLC 2019-20

PLC Members: Chris King, Sara Studley, Joel Shin

PLC Inventory - [I&S 8 PLC Inventory Fall](#) [I&S 8 PLC Inventory Spring](#)

**SCHOOL VISION:** Harriet Eddy provides an exceptional educational experience for all students.

Collaborative Culture Collective Commitments:

- We participate in team building activities that support a positive and nurturing school climate for all stakeholders
- We honor the commitments we have made to the members of our collaborative teams to elevate our team's effectiveness and promote student learning.

3 BIG IDEAS	THE PLC CYCLE	PLC FOCUS QUESTIONS
<ol style="list-style-type: none"> <li>1. Learning for <b>all</b></li> <li>2. Collaborative with collective responsibility</li> <li>3. Focus on results</li> </ol>	<ol style="list-style-type: none"> <li>1. Create a common assessment and set a date</li> <li>2. Co-grade a few to calibrate</li> <li>3. Share results and reflect</li> <li>4. Make a plan for intervention</li> <li>5. Changes to our instruction</li> </ol>	<ol style="list-style-type: none"> <li>1. What do we want students to know?</li> <li>2. How will we know when they learned it?</li> <li>3. What will we do if they don't learn it?</li> <li>4. What will we do if they already know it?</li> </ol>

Team Norms	
<p style="text-align: center;"><b>Cultural (Lite) Norms</b></p> <ul style="list-style-type: none"> <li>• Respect everyone's time</li> <li>• Allow one person to finish thought before speaking</li> <li>• Be open-minded</li> <li>• Be present &amp; actively engaged</li> <li>• Arrive prepared</li> </ul>	<p style="text-align: center;"><b>Procedural (Heavy) Norms</b></p> <ul style="list-style-type: none"> <li>• Identify essential skills before the term begins</li> <li>• Create common formative assessment before the start of each term</li> <li>• Administer initial common assessment on agreed upon date</li> <li>• Grade 3 formative assessments within within 2 days of initial assessment being given (if norming required)</li> <li>• Compare data within agreed upon window of time</li> <li>• Discuss and implement interventions within agreed upon window of time</li> </ul>

### AGENDA

Wednesday 8/14/19

- Attendees: All
- Discussed ES - Analysis
- Term 1 SGO Update - Colonization/Revolution Unit
  - Created SOI
  - Summative
  - TBEAR identification

Wed 8/21

- Attendees: All
- Made adjustments to unit opener and established timeline
- Create a prompt for the Summative Assessment
- Create and discussed powerpoint for ES Analysis
  - Established timeline for ES practice and assessment

Fri 8/23

- Attendees: All
- Create Factual, Conceptual, Debatable questions for unit one
- Update powerpoint
- Create “buckets” ideas for summative task

Wed 8/28

- Attendees: All
- Create Essential Skill assessment

Fri 8/30

- Work independently on Unrest O Meter and video clips from History Channel.
- Score folders if needed

Wed 9/4

- Attendees: All
- Leadership minutes discussion

Fri 9/6

- Attendees: All
- Pacing discussion with current unit
- ES process
- Pulled handouts for Unit 2
- Discuss test options

Wed 9/11

- Attendees: All
- Score ES - Norming

Fri 9/13

- Attendees: All
- King absent
- Create ES for term 2
- Organize and take papers to office for unit to be run

Wed 9/18

- Attendees: All
- Score summative task

Fri 9/20

- Attendees: All
- Score summative task