Percentage o	of students wi	no have met th	e goal:								
o.com.u.go											
		Rote Coun	ting (1.1.B)					Labeling L	etters (4.2.B)		
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4
eacher 1	41%	73%	94%	100%		Teacher 1	13%	13%	54%	54%	
eacher 2	43%	63%	81%	81%		Teacher 2	39%	39%	49%	65%	
eacher 3	53%	71%	87%	92%		Teacher 3	45%	45%	63%	92%	
eacher 4	43%	58%	88%	96%		Teacher 4	52%	55%	72%	83%	
eacher 5	0%	25%	0%	50%		Teacher 5	75%	75%	100%	100%	
eacher 6	32%	68%	86%	96%		Teacher 6	25%	43%	86%	86%	
eacher 7	46%	71%	87%	85%		Teacher 7	31%	36%	39%	42%	
eacher 8	28%	60%	72%	81%		Teacher 8	15%	35%	52%	69%	
eacher 9	61%	73%	84%	69%		Teacher 9	26%	31%	59%	70%	
eacher 10	52%	77%	93%	92%		Teacher 10	27%	33%	59%	83%	
Teacher 11	39%	56%	83%	90%		Teacher 11	36%	38%	72%	76%	
TOTAL:	40%	63%	78%	85%		TOTAL:	35%	40%	64%	74%	
		Identifies Nu	mbers (1.4.B)					Phonolo	ogy (4.3.B)		
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4
eacher 1	13%	27%	61%	57%		Teacher 1	21%	63%	75%	100%	
eacher 2	43%	49%	49%	77%		Teacher 2	6%	39%	68%	65%	
eacher 3	49%	49%	73%	96%		Teacher 3	35%	57%	78%	85%	
eacher 4	40%	51%	73%	91%		Teacher 4	26%	63%	88%	95%	
eacher 5						Teacher 5					
eacher 6	36%	39%	71%	96%		Teacher 6	32%	54%	61%	88%	
eacher 7	23%	36%	46%	79%		Teacher 7	23%	36%	33%	65%	
eacher 8	28%	35%	68%	71%		Teacher 8	15%	54%	67%	73%	
eacher 9	58%	79%	71%	69%		Teacher 9	20%	36%	65%	56%	
eacher 10	52%	63%	78%	79%		Teacher 10	29%	52%	63%	71%	
Teacher 11	46%	48%	81%	96%		Teacher 11	38%	72%	83%	78%	
TOTAL:	39%	48%	67%	81%		TOTAL:	24%	52%	68%	78%	
		Explores S	hapes (2.2)					Writin	g (5.1.C)		
	BL	Q1	Q2	Q3	Q4		BL	Q1	Q2	Q3	Q4
eacher 1	53%	67%	88%	94%		Teacher 1	0%	25%	51%	72%	
eacher 2	45%	53%	71%	73%		Teacher 2	0%	0%	61%	71%	
eacher 3	88%	92%	96%	100%		Teacher 3	0%	0%	13%	40%	
eacher 4	69%	77%	92%	95%		Teacher 4	4%	4%	15%	29%	
eacher 5	50%	100%	100%	100%		Teacher 5					
eacher 6	43%	64%	93%	93%		Teacher 6	0%	4%	18%	54%	
eacher 7	38%	64%	74%	78%		Teacher 7	0%	0%	0%	13%	
eacher 8	33%	47%	83%	88%		Teacher 8	20%	35%	37%	64%	

Teacher 9	83%	73%	94%	5	95%			Teacher 9	0%	0%	20%	56%	
eacher 10	65%	65%	95%	5	96%			Teacher 10	0%	0%	15%	79%	
eacher 11	56%	66%	74%	5	95%			Teacher 11	13%	25%	47%	41%	
OTAL:	57%	70%	87%	5	91%			TOTAL:	4%	9%	28%	52%	
			Studente	who hav	e met the	nnale							
						goals							
			■ E	BL 🔲 Q1	Q2 Q3								
	80% —												
	60% —												
	40% —												
	40.0												
	20% —												
	0% —	Rote Counting	Identify	Explore	Label Letters	Phonology	Written						
			Numbers	Shapes		9)	Expression						

	Teacher 1										
	Pre-K Students		Rote C	ounting	(1.1.B)			Pre-k	Student Interve	ention Groups	
		Baseline	Q1	Q2	Q3	Q4		Proficient	Close	Far to Go	Intervention
1	Student 1	13	14	14	39		Baseline	Student 4, Student 6		Student 1, Student 2, Student 3, Student 5, Student 8	Student 7
2	Student 2	13	20	37			Quarter 1	Student 2, Student 3, Student 4, Student 5, Student 6, Student 8	Student 7	Student 1	
3	Student 3	13	34	59	59		Quarter 2	Student 2, Student 3, Student 4, Student 5, Student 6, Student 7, Student 8		Student 1	
4	Student 4	30	30	39	39		Quarter 3	Student 1, Student 3, Student 4, Student 5, Student 6, Student 7, Student 8			
5	Student 5	11	29	29	39		Quarter 4				
6	Student 6	48	59	29	59						
7	Student 7	8	15	23	26						
8	Student 8	10	29	29	39		60 —				
9											
10							40 —				
											_
11											
11 12							20 —				
							20			.11 111	
12							0	ant 1 Chidant 2 Chidant	2 Student A	Student F. Student 6	Student 7 Student 0
12 13							0 Stude	ent 1 Student 2 Student	:3 Student 4	Student 5 Student 6	Student 7 Student 8
12 13 14							0				Student 7 Student 8
12 13 14	PS - Students			ounting (0	PS	Student Interver	ntion Groups	Student 7 Student 8
12 13 14	PS - Students	Baseline	Rote C	ounting (Q2	(1.1.B) Q3	Q4	0	PS S			Student 7 Student 8
12 13 14	PS - Students Student 9					Q4	0	PS	Student Interver	ntion Groups	
12 13 14 15		Baseline	Q1	Q2	Q3	Q4	0 Stude	Proficient Student 10 , Student 11,	Student Interver	rtion Groups Far to Go Student 15	Intervention
12 13 14 15	Student 9	Baseline 3	Q1 8	Q2 13	Q3 14	Q4	0 Stude	Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 1	Student 9 Student 10	Baseline 3	Q1 8 14	Q2 13	Q3 14 14	Q4	Baseline Quarter 1	Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 2	Student 9 Student 10 Student 11	3 10 12	Q1 8 14 30	Q2 13 14 39	Q3 14 14 39	Q4	Baseline Quarter 1 Quarter 2	PS S Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13, Student 14, Student 15 Student 9, Student 10 , Student 11, Student 12, Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 2 3	Student 9 Student 10 Student 11 Student 12	3 10 12 10	Q1 8 14 30	Q2 13 14 39 26	Q3 14 14 39 49	Q4	Baseline Quarter 1 Quarter 2 Quarter 3	PS S Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13, Student 14, Student 15 Student 9, Student 10 , Student 11, Student 12, Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 2 3 4 5	Student 9 Student 10 Student 11 Student 12 Student 13	Baseline 3 10 12 10 10 10	Q1 8 14 30 12 14	Q2 13 14 39 26 18	Q3 14 14 39 49 29	Q4	Baseline Quarter 1 Quarter 2 Quarter 3	PS S Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13, Student 14, Student 15 Student 9, Student 10 , Student 11, Student 12, Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 2 3 4 5 6	Student 9 Student 10 Student 11 Student 12 Student 13 Student 14	3 10 12 10 10 4	Q1 8 14 30 12 14 13	Q2 13 14 39 26 18 13	Q3 14 14 39 49 29	Q4	Baseline Quarter 1 Quarter 2 Quarter 3	PS S Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13, Student 14, Student 15 Student 9, Student 10 , Student 11, Student 12, Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention
12 13 14 15 1 2 3 4 5 6 7	Student 9 Student 10 Student 11 Student 12 Student 13 Student 14	3 10 12 10 10 4	Q1 8 14 30 12 14 13	Q2 13 14 39 26 18 13	Q3 14 14 39 49 29	Q4	Baseline Quarter 1 Quarter 2 Quarter 3 Quarter 4	PS S Proficient Student 10 , Student 11, Student 12, Student 13 Student 10 , Student 11, Student 12, Student 13, Student 14 Student 9, Student 10 , Student 11, Student 12, Student 13, Student 14, Student 15 Student 9, Student 10 , Student 11, Student 12, Student 11, Student 12, Student 13,	Student Interver Close	rtion Groups Far to Go Student 15	Intervention











