## Percentage of students who have met the goal:

| Rote Counting (1.1.B) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $41 \%$ | $73 \%$ | $94 \%$ | $100 \%$ |  |
| Teacher 2 | $43 \%$ | $63 \%$ | $81 \%$ | $81 \%$ |  |
| Teacher 3 | $53 \%$ | $71 \%$ | $87 \%$ | $92 \%$ |  |
| Teacher 4 | $43 \%$ | $58 \%$ | $88 \%$ | $96 \%$ |  |
| Teacher 5 | $0 \%$ | $25 \%$ | $0 \%$ | $50 \%$ |  |
| Teacher 6 | $32 \%$ | $68 \%$ | $86 \%$ | $96 \%$ |  |
| Teacher 7 | $46 \%$ | $71 \%$ | $87 \%$ | $85 \%$ |  |
| Teacher 8 | $28 \%$ | $60 \%$ | $72 \%$ | $81 \%$ |  |
| Teacher 9 | $61 \%$ | $73 \%$ | $84 \%$ | $69 \%$ |  |
| Teacher 10 | $52 \%$ | $77 \%$ | $93 \%$ | $92 \%$ |  |
| Teacher 11 | $39 \%$ | $56 \%$ | $83 \%$ | $90 \%$ |  |
| TOTAL: | $40 \%$ | $63 \%$ | $78 \%$ | $85 \%$ |  |


| Identifies Numbers (1.4.B) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $13 \%$ | $27 \%$ | $61 \%$ | $57 \%$ |  |
| Teacher 2 | $43 \%$ | $49 \%$ | $49 \%$ | $77 \%$ |  |
| Teacher 3 | $49 \%$ | $49 \%$ | $73 \%$ | $96 \%$ |  |
| Teacher 4 | $40 \%$ | $51 \%$ | $73 \%$ | $91 \%$ |  |
| Teacher 5 |  |  |  |  |  |
| Teacher 6 | $36 \%$ | $39 \%$ | $71 \%$ | $96 \%$ |  |
| Teacher 7 | $23 \%$ | $36 \%$ | $46 \%$ | $79 \%$ |  |
| Teacher 8 | $28 \%$ | $35 \%$ | $68 \%$ | $71 \%$ |  |
| Teacher 9 | $58 \%$ | $79 \%$ | $71 \%$ | $69 \%$ |  |
| Teacher 10 | $52 \%$ | $63 \%$ | $78 \%$ | $79 \%$ |  |
| Teacher 11 | $46 \%$ | $48 \%$ | $81 \%$ | $96 \%$ |  |
| TOTAL: | $39 \%$ | $48 \%$ | $67 \%$ | $81 \%$ |  |


| Explores Shapes (2.2) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $53 \%$ | $67 \%$ | $88 \%$ | $94 \%$ |  |
| Teacher 2 | $45 \%$ | $53 \%$ | $71 \%$ | $73 \%$ |  |
| Teacher 3 | $88 \%$ | $92 \%$ | $96 \%$ | $100 \%$ |  |
| Teacher 4 | $69 \%$ | $77 \%$ | $92 \%$ | $95 \%$ |  |
| Teacher 5 | $50 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |
| Teacher 6 | $43 \%$ | $64 \%$ | $93 \%$ | $93 \%$ |  |
| Teacher 7 | $38 \%$ | $64 \%$ | $74 \%$ | $78 \%$ |  |
| Teacher 8 | $33 \%$ | $47 \%$ | $83 \%$ | $88 \%$ |  |


| Labeling Letters (4.2.B) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $13 \%$ | $13 \%$ | $54 \%$ | $54 \%$ |  |
| Teacher 2 | $39 \%$ | $39 \%$ | $49 \%$ | $65 \%$ |  |
| Teacher 3 | $45 \%$ | $45 \%$ | $63 \%$ | $92 \%$ |  |
| Teacher 4 | $52 \%$ | $55 \%$ | $72 \%$ | $83 \%$ |  |
| Teacher 5 | $75 \%$ | $75 \%$ | $100 \%$ | $100 \%$ |  |
| Teacher 6 | $25 \%$ | $43 \%$ | $86 \%$ | $86 \%$ |  |
| Teacher 7 | $31 \%$ | $36 \%$ | $39 \%$ | $42 \%$ |  |
| Teacher 8 | $15 \%$ | $35 \%$ | $52 \%$ | $69 \%$ |  |
| Teacher 9 | $26 \%$ | $31 \%$ | $59 \%$ | $70 \%$ |  |
| Teacher 10 | $27 \%$ | $33 \%$ | $59 \%$ | $83 \%$ |  |
| Teacher 11 | $36 \%$ | $38 \%$ | $72 \%$ | $76 \%$ |  |
| TOTAL: | $35 \%$ | $40 \%$ | $64 \%$ | $74 \%$ |  |


| Phonology (4.3.B) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $21 \%$ | $63 \%$ | $75 \%$ | $100 \%$ |  |
| Teacher 2 | $6 \%$ | $39 \%$ | $68 \%$ | $65 \%$ |  |
| Teacher 3 | $35 \%$ | $57 \%$ | $78 \%$ | $85 \%$ |  |
| Teacher 4 | $26 \%$ | $63 \%$ | $88 \%$ | $95 \%$ |  |
| Teacher 5 |  |  |  |  |  |
| Teacher 6 | $32 \%$ | $54 \%$ | $61 \%$ | $88 \%$ |  |
| Teacher 7 | $23 \%$ | $36 \%$ | $33 \%$ | $65 \%$ |  |
| Teacher 8 | $15 \%$ | $54 \%$ | $67 \%$ | $73 \%$ |  |
| Teacher 9 | $20 \%$ | $36 \%$ | $65 \%$ | $56 \%$ |  |
| Teacher 10 | $29 \%$ | $52 \%$ | $63 \%$ | $71 \%$ |  |
| Teacher 11 | $38 \%$ | $72 \%$ | $83 \%$ | $78 \%$ |  |
| TOTAL: | $24 \%$ | $52 \%$ | $68 \%$ | $78 \%$ |  |


| Writing (5.1.C) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | BL | Q1 | Q2 | Q3 | Q4 |
| Teacher 1 | $0 \%$ | $25 \%$ | $51 \%$ | $72 \%$ |  |
| Teacher 2 | $0 \%$ | $0 \%$ | $61 \%$ | $71 \%$ |  |
| Teacher 3 | $0 \%$ | $0 \%$ | $13 \%$ | $40 \%$ |  |
| Teacher 4 | $4 \%$ | $4 \%$ | $15 \%$ | $29 \%$ |  |
| Teacher 5 |  |  |  |  |  |
| Teacher 6 | $0 \%$ | $4 \%$ | $18 \%$ | $54 \%$ |  |
| Teacher 7 | $0 \%$ | $0 \%$ | $0 \%$ | $13 \%$ |  |
| Teacher 8 | $20 \%$ | $35 \%$ | $37 \%$ | $64 \%$ |  |


| Teacher 9 | 83\% | 73\% | 94\% | 95\% |  | Teacher 9 | 0\% | 0\% | 20\% | 56\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher 10 | 65\% | 65\% | 95\% | 96\% |  | Teacher 10 | 0\% | 0\% | 15\% | 79\% |  |
| Teacher 11 | 56\% | 66\% | 74\% | 95\% |  | Teacher 11 | 13\% | 25\% | 47\% | 41\% |  |
| TOTAL: | 57\% | 70\% | 87\% | 91\% |  | TOTAL: | 4\% | 9\% | 28\% | 52\% |  |

Students who have met the goals



| 11 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |



|  | Pre-K Students | Identifies Numbers (1.4.B) |  |  |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 1 | 3 | 4 | 4 | 4 |  |
| 2 | Student 2 | 7 | 7 | 10 |  |  |
| 3 | Student 3 | 9 | 10 | 11 | 11 |  |
| 4 | Student 4 | 9 | 11 | 11 | 11 |  |
| 5 | Student 5 | 0 | 0 | 4 | 8 |  |
| 6 | Student 6 | 10 | 9 | 11 | 11 |  |
| 7 | Student 7 | 0 | 0 | 8 | 9 |  |
| 8 | Student 8 | 0 | 3 | 5 | 6 |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |


| Pre-K Student Intervention Groups |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline | Student 6 | Student 2, Student 3, <br> Student 4 |  | Student 1, Student 5, Student 7, <br> Student 8 |
| Quarter 1 | Student 3, Student 4 | Student 2, Student 6 | Student 1 | Student 5, Student 7, Student 8 |
| Quarter 2 | Student 2, Student 3, Student 4, <br> Student 6 | Student 7 | Student 1, Student 5, <br> Student 8 |  |
| Quarter 3 | Student 3, Student 4, Student 6 | Student 5, Student 7 | Student 1, Student 8 |  |
| Quarter 4 |  |  |  |  |



| PS - Students |  | Identifies Numbers (1.4.B) |  |  |  |  |
| :---: | :--- | :---: | ---: | ---: | ---: | ---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 9 | 0 | 0 | 0 | 0 |  |
| 2 | Student 10 | 0 | 8 | 8 | 8 |  |
|  |  | 0 |  |  |  |  |
| 3 | Student 11 |  | 0 | 7 | 11 |  |
|  |  | 9 | 9 | 11 | 11 |  |
| 4 | Student 12 | 0 | 0 | 5 | 10 |  |
| 5 | Student 13 | 0 | 0 | 1 | 1 |  |
| 6 | Student 14 |  |  |  |  |  |
| 7 | Student 15 |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |


| PS Student Intervention Groups |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline | Student 13 |  |  | Student 9, Student 10 , Student 11, Student 12, Student 14, Student 15 |
| Quarter 1 | Student 10 , Student 13 | Student 11 |  | Student 9, Student 12, Student 14, Student 15 |
| Quarter 2 | Student 10, Student 11, Student 12, Student 13, Student 14 |  |  | Student 9, Student 15 |
| Quarter 3 | Student 10, Student 11, <br> Student 12, Student 13, Student 14 |  |  | Student 9, Student 15 |
| Quarter 4 |  |  |  |  |
|  |  |  |  |  |
| $\square$ Baseline $\square \mathrm{Q} 1 \square \mathrm{Q} 2 \square \mathrm{Q} 3$ |  |  |  |  |
| 12 |  |  |  |  |
| 10 |  |  |  |  |
| 8 |  |  |  |  |


| 11 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |



|  | Pre-K Students | Explores Shapes (2.2) |  |  |  |  |
| :---: | :--- | :---: | ---: | ---: | ---: | ---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 1 | 8 | 8 | 8 | 8 |  |
| 2 | Student 2 | 8 | 8 | 8 | 8 |  |
| 3 | Student 3 | 5 | 6 | 8 | 8 |  |
|  |  | 8 | 8 | 8 | 8 |  |
| 4 | Student 4 | 0 | 3 | 6 | 7 |  |
| 5 | Student 5 | 8 | 8 | 8 | 8 |  |
| 6 | Student 6 | 4 | 4 | 6 | 6 |  |
| 7 | Student 7 | 8 | 8 | 8 | 8 |  |
| 8 | Student 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |


| Pre-K Student Intervention Groups |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline | Student 1, Student 2, Student 4, <br> Student 6, Student 8 | Student 3 | Student 7 | Student 5 |
| Quarter 1 | Student 1, Student 2, Student 4, <br> Student 6, Student 8 2 Student 3, | Student 3 | Student 5, Student 7 |  |
| Quarter 2 | Student 1, Student 2, <br> Student 4, Student 6, Student 8 | Student 5, Student 7 |  |  |
| Quarter 3 | Student 1, Student 2, Student 3, <br> Student 4, Student 5, Student 6, <br> Student 8 | Student 7 |  |  |
| Quarter 4 |  |  |  |  |



|  | PS - Students | Explores Shapes (2.2) |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 9 | 0 | 2 | 4 | 4 |  |
|  |  |  |  |  |  |  |
| 2 | Student 10 |  | 4 | 5 | 6 | 7 |
| 3 | Student 11 | 0 | 4 | 5 | 6 |  |
|  |  | 4 | 7 | 8 | 8 |  |
| 4 | Student 12 | 8 | 8 | 8 | 8 |  |
| 5 | Student 13 | 0 | 5 | 6 | 7 |  |
| 6 | Student 14 | 0 | 0 | 4 | 5 |  |
| 7 | Student 15 |  |  |  |  |  |
| 8 |  |  |  |  |  |  |


| PS Student Intervention Groups |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  | Proficient | Close | Far to Go | Intervention |  |
| Baseline | Student 10, Student 12, <br> Student 13 |  | Student 9, Student 11, Student 14, <br> Student 15 |  |  |
| Quarter 1 | Student 10, Student 11, <br> Student 12, Student 13, Student <br> 14 |  | Student 9 | Student 15 |  |


| 9 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |


| Pre-K Students | Labeling Letters (4.2.B) |  |  |  |  |  |
| ---: | :--- | :---: | ---: | ---: | ---: | ---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 1 | 3 | 4 | 7 | 17 |  |
| 2 | Student 2 | 15 | 20 | 26 | 26 |  |
| 3 | Student 3 | 14 | 19 | 26 | 26 |  |
| 4 | Student 4 | 23 | 26 | 26 | 19 |  |
| 5 | Student 5 | 7 | 7 | 9 | 21 |  |
| 6 | Student 6 | 18 | 20 | 26 | 26 |  |
| 7 | Student 7 | 18 | 18 | 20 | 24 |  |
| 8 | Student 8 | 3 | 5 | 6 | 12 |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |


| PS - Students |  | Labeling Letters (4.2.B) |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 9 | 0 | 0 | 1 | 0 |  |
| 2 | Student 10 | 4 | 4 | 10 | 10 |  |
| 3 | Student 11 | 1 | 6 | 16 | 17 |  |
| 4 | Student 12 | 2 | 2 | 12 | 12 |  |
| 5 | Student 13 | 24 | 26 | 26 | 26 |  |
| 6 | Student 14 | 0 | 2 | 13 | 19 |  |
| 7 | Student 15 | 0 | 0 | 0 | 1 |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |



| Pre-K Student Intervention Groups |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline | Student 4 | Student 6, Student 7 | Student 2, Student 3 | Student 1, Student 5, Student 8 |
| Quarter 1 | Student 4 | Student 2, Student 3, <br> Student 6, Student 7 |  | Student 1, Student 5, Student 8 |
| Quarter 2 | Student 2, Student 3, Student 4, <br> Student 6 | Student 7 |  | Student 1, Student 5, Student 8 |
| Quarter 3 | Student 2, Student 3, Student 6, <br> Student 7 | Student 1, Student 4, <br> Student 5 | Student 8 |  |
| Quarter 4 |  |  |  |  |




| 10 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |



|  |  | Pre-K Students | Phonology (4.3.B) |  |  |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |  |
| 1 | Student 1 | 6 | 8 | 8 | 10 |  |  |
| 2 |  | Student 2 | 6 | 8 | 12 |  |  |
| 3 | Student 3 | 6 | 7 | 8 | 12 |  |  |
|  |  | 12 | 12 | 12 | 12 |  |  |
| 4 | Student 4 | 7 | 9 | 10 | 11 |  |  |
| 5 | Student 5 | 7 | 12 | 12 | 12 |  |  |
| 6 | Student 6 | 8 | 8 | 9 | 10 |  |  |
| 7 | Student 7 | 8 | 9 | 8 | 10 |  |  |
| 8 | Student 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |


| Pre-K Student Intervention Groups |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline | Student 4 | Student 5, Student 6, <br> Student 7, Student 8 | Student 1, Student 2, <br> Student 3 |  |
| Quarter 1 | Student 4, Student 6 | Student 1, Student 2, <br> Student 3, Student 5, <br> Student 7, Student 8 |  |  |
| Quarter 2 | Student 2, Student 4, Student 5, <br> Student 6 | Student 1, Student 3, <br> Student 7, Student 8 |  |  |
| Quarter 3 | Student 1, Student 3, Student 4, <br> Student 5, Student 6, Student 7, <br> Student 8 |  |  |  |
| Quarter 4 |  |  |  |  |



| PS - Students |  | Phonology (4.3.B) |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 9 | 5 | 9 | 9 | 10 |  |
| 2 | Student 10 |  |  |  |  |  |
| 3 | Student 11 | 6 | 10 | 10 | 10 |  |
| 4 | Student 12 | 8 | 10 | 10 | 10 |  |
| 5 | Student 13 | 10 | 10 | 10 | 10 |  |


| PS Student Intervention Groups |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Proficient | Close | Far to Go | Intervention |  |
| Baseline | Student 11, Student 12 | Student 10, Student <br> 13 | Student 9 | Student 14, Student 15 |  |
| Quarter 1 | Student 9, Student 10, Student <br> 11, Student 12, Student 13, <br> Student 14, Student 15 |  |  |  |  |
| Quarter 2 | Student 9, Student 10, Student <br> 11, Student 12, Student 13, <br> Student 14, Student 15 |  |  |  |  |
| Quarter 3 | Student 9, Student 10, Student <br> 11, Student 12, Student 13, <br> Student 14, Student 15 |  |  |  |  |
| Quarter 4 |  |  |  |  |  |


| 6 | Student 14 | 3 | 10 | 10 | 10 |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | Student 15 | 0 | 10 | 10 | 10 |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |



| Pre-K Students |  | Writing (5.1.C) |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 1 | 2 | 4 | 4 | 4 |  |
| 2 | Student 2 | 3 | 3 | 4 | 4 |  |
|  |  |  |  |  |  |  |
| 3 | Student 3 |  | 3 | 4 | 4 |  |
|  |  | 2 | 4 | 4 | 4 |  |
| 4 | Student 4 | 3 | 3 | 4 | 4 |  |
| 5 | Student 5 | 3 | 4 | 4 | 4 |  |
| 6 | Student 6 | 2 | 4 | 4 | 4 |  |
| 7 | Student 7 | 1 | 1 | 2 | 3 |  |
| 8 | Student 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |


| Pre-K Student Intervention Groups |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Proficient | Close | Far to Go | Intervention |
| Baseline |  | Student 2, Student 5, <br> Student 6 | Student 1, Student 4, <br> Student 7 | Student 3, Student 8 |
| Quarter 1 | Student 1, Student 4, Student 6, <br> Student 7 | Student 2, Student 3, <br> Student 5 |  | Student 8 |
| Quarter 2 | Student 1, Student 2, Student 3, <br> Student 4, Student 5, Student 6, <br> Student 7 |  |  |  |
| Quarter 3 | Student 1, Student 2, Student 3, <br> Student 4, Student 5, Student 6, <br> Student 7 | Student 8 | Student 8 |  |
| Quarter 4 |  |  |  |  |



| PS - Students | Writing (5.1.C) |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Baseline | Q1 | Q2 | Q3 | Q4 |
| 1 | Student 9 | 1 | 1 | 1 | 2 |  |
| 2 | Student 10 | 1 | 2 | 2 | 2 |  |
| 3 | Student 11 | 2 | 2 | 3 | 4 |  |


| PS Student Intervention Groups |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  | Proficient |  |  |  |  | Close | Far to Go | Intervention |
| Baseline |  |  | Student 11, Student 13, <br> Student 14 | Student 9, Student 10, Student 12, <br> Student 15 |  |  |  |  |
| Quarter 1 |  |  | Student 10, Student 11, <br> Student 12, Student 13 | Student 9, Student 14, Student 15 |  |  |  |  |
| Quarter 2 | Student 12 | Student 11, Student <br> 13, Student 14 | Student 10 | Student 9, Student 15 |  |  |  |  |



