						Silent-	e
2nd Grade CFAs, WIN Groups and Tracking Sheets							43%
Ziid Gid	ide el As, Wi		Jups un	u IIu	iking sheets	5/19	26%
	I can discuss how a				By using data tracking	6/19 9/22	32% 41%
	problem is introduced in the beginning of the story and how it is				sheets, focusing on skill sets in WIN groups and	29/81	36%
Target	resolved in the end.		Decode-tch		having a common, teacher	Silent-	e
Date	8/30		8/29	1	created assessment, we	12/21	57%
		Retest		Retest	have seen tremendous	7/19	37% 50%
Names					growth this year!	15/21	71%
Renarius Barber	3		3				No.
Bryleigh Brister	3		3		Silent-e words	43/79	54%
Kingsley Caldwell	3		3		August: 36 % mastery		
rangeley calculation					March: 80 % mastery C. Digraphs	i Silent-e	
Lainey Carpenter	3		2	9/25-3		15/20	75% 68%
Emmitt Childress	3		3	1		9/19	47%
Nyelle Cook	3		3		August: 46% mastery	16/21	76%
Peyton Leflore	3		3		March: 80% mastery	53/79	67%
Deonta McQuinn	2	10/10-3	1	9/25- 3	Syllable Division	i Silent-	e
Ayden Nix	3		3		August: 27% mastery	19/21	90%
Emilee Norris	3		3		_	15/19	79%
Mckenzie Perry	3		3		March: 75% mastery	16/19	67%
Aleuna Richmond	3	4	3	//			
					-1	64/80	80%

21	43%	12/21	57%	7/21	33%	
19	26%	5/19	26%	4/19	21%	
19	32%	8/19	42%	4/19	21%	
22	41%	12/22	55%	7/22	31%	
9/81	36%	37/81	46%	22/81	27%	
lent-e		C.Digra	aphs	Syllable Division		
2/21	57%	16/21	76%	12/21	57%	
19	37%	9/19	47%	6/19		
18	50%	10/18	56%	9/18	50%	
5/21	71%	15/21	71%	11/21	52%	
3/79	54%	50/79	63%	38/79	48%	
lent-e		C.Digra	aphs	Syllable Division		
	75%		85%			
	68%	13/19		11/19	58%	
	47%	11/19		9/19		
3/21	76%	19/21	90%	12/21	57%	
3/79	67%	60/79	76%	44/79	56%	
lent-e		C.Digra	aphs	Syllable Division		
0/21	90%	19/21	90%	19/21	90%	
/19	79%	15/19	79%	15/19	79%	
3/19	84%	16/19	84%	14/19	74%	
/21	67%	14/21	67%	12/21	57%	
/80	80%	64/80	80%	60/80	75%	

C.Digraphs