

2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 28, 2019

District: Estacada SD 108

School: Estacada High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 5	Level 2	Level 3	Level 1	Level 1	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 4	Level 2	Level 2 ↓		Level 1	Level 2	Level 2
English Learners	Not Identified	Not Rated	Not Rated	Level 3 ↑	Level 1	Level 2*	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2 ↓		Level 2*	Level 1 ↓	Level 2*
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 4	Level 2*	Level 3		Level 1	Level 3	Level 4 ↑
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 5	Level 2	Level 3		Level 2 ↑	Level 4 ↑	Level 3
Multi-racial	Not Identified	Not Rated	Not Rated	Level 2 ↑		Not Rated	Level 2 ↓	Level 4

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Estacada SD 108

School: Estacada High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	82.5	84.5	72.6	80.3	3-year Average	Level 5
All Students - Adjusted Denominator	120	110	95	325		
Economically Disadvantaged - Percent	70.5	75.6	59.5	68.9	3-year Average	Level 4
Economically Disadvantaged - Adjusted Denominator	44	41	37	122		
English Learners - Percent	0.0	50.0	66.7	35.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	6	2	6	14		
Students with Disabilities - Percent	10.0	41.7	30.8	29.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	12	13	34		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	56.3	92.9	65.0	70.0	3-year Average	Level 4
Hispanic/Latino - Adjusted Denominator	16	14	20	50		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	56.3	92.9	65.0	70.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	16	14	20	50		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Adjusted Denominator	0	0	0	0		
White - Percent	85.6	84.8	76.4	82.8	3-year Average	Level 5
White - Adjusted Denominator	97	92	72	261		
Multi-racial - Percent	100	50.0	33.3	71.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	7	4	3	14		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Estacada SD 108

School: Estacada High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.9	98.3	100	98.2	2018-19 Rate	Met
All Students - Denominator	127	115	97	339		
Economically Disadvantaged - Percent	100	100	100	100	3-year Average	Met
Economically Disadvantaged - Denominator	44	41	38	123		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	6	2	6	14		
Students with Disabilities - Percent	90.9	100	100	97.3	3-year Average	Met
Students with Disabilities - Denominator	11	12	14	37		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	17	14	20	51		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	17	14	20	51		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	96.1	97.9	100	97.8	2018-19 Rate	Met
White - Denominator	103	96	74	273		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	7	5	3	15		

Mathematics Academic Achievement Details

District: Estacada SD 108

School: Estacada High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	46.3	31.2	30.1	36.5	3-year Average	Level 2
All Students - Adjusted Denominator	121	109	93	323		
Economically Disadvantaged - Percent	30.2	20.0	13.5	21.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	43	40	37	120		
English Learners - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	6	2	6	14		
Students with Disabilities - Percent	10.0	8.3	7.7	8.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	12	13	34		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	12.5	28.6	15.0	18.0	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	16	14	20	50		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	12.5	28.6	15.0	18.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	16	14	20	50		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Adjusted Denominator	0	0	0	0		
White - Percent	52.0	30.4	35.7	40.0	3-year Average	Level 2
White - Adjusted Denominator	98	92	70	260		
Multi-racial - Percent	42.9	50.0	0.0	35.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	7	4	3	14		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Estacada SD 108

School: Estacada High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	97.6	97.4	97.9	97.6	2018-19 Rate	Met
All Students - Denominator	127	115	97	339		
Economically Disadvantaged - Percent	97.7	97.6	100	98.4	2018-19 Rate	Met
Economically Disadvantaged - Denominator	44	41	38	123		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	6	2	6	14		
Students with Disabilities - Percent	100	100	92.9	97.3	3-year Average	Met
Students with Disabilities - Denominator	11	12	14	37		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	17	14	20	51		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	17	14	20	51		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	97.1	97.9	97.3	97.4	3-year Average	Met
White - Denominator	103	96	74	273		
Multi-racial - Percent	100	80.0	100	93.3	Not Rated	Not Rated
Multi-racial - Denominator	7	5	3	15		

Regular Attenders Details

District: Estacada SD 108

School: Estacada High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	80.6	84.5	82.7	82.7	3-year Average	Level 3
All Students - Denominator		227	245	237	709		
Economically Disadvantaged - Percent	9-10	74.3	80.4	75.7	76.8	3-year Average	Level 2
Economically Disadvantaged - Denominator		101	107	103	311		
English Learners - Percent	9-10	60.0	85.7	88.2	80.5	3-year Average	Level 3
English Learners - Denominator		10	14	17	41		
Students with Disabilities - Percent	9-10	68.8	78.7	74.5	74.6	3-year Average	Level 2
Students with Disabilities - Denominator		32	47	47	126		
American Indian/Alaska Native - Percent	9-10	100	--	66.7	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	0	3	4		
Black/African American - Percent	9-10	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0	0		
Hispanic/Latino - Percent	9-10	73.2	85.7	77.5	78.9	3-year Average	Level 3
Hispanic/Latino - Denominator		41	42	40	123		
Native Hawaiian/Pacific Islander - Percent	9-10	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	9-10	73.8	85.7	76.7	78.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		42	42	43	127		
Asian - Percent	9-10	--	100	100	100	Not Rated	Not Rated
Asian - Denominator		0	2	4	6		
White - Percent	9-10	83.1	85.0	83.2	83.8	3-year Average	Level 3
White - Denominator		178	193	179	550		
Multi-racial - Percent	9-10	57.1	62.5	90.9	73.1	3-year Average	Level 2
Multi-racial - Denominator		7	8	11	26		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Estacada SD 108

School: Estacada High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	0.0	11.8	12.0	9.4	2018-19 Rate	Level 1
Current English Learners - Denominator	11	17	25	53		

9th Grade On-Track Details

District: Estacada SD 108

School: Estacada High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	63.0	65.9	67.0	65.3	2018-19 Rate	Level 1
All Students - Denominator	119	132	115	366		
Economically Disadvantaged - Percent	58.8	49.2	48.2	51.8	3-year Average	Level 1
Economically Disadvantaged - Denominator	51	59	56	166		
English Learners - Percent	33.3	100	33.3	56.5	3-year Average	Level 2*
English Learners - Denominator	6	8	9	23		
Students with Disabilities - Percent	55.6	67.9	58.3	61.4	3-year Average	Level 2*
Students with Disabilities - Denominator	18	28	24	70		
American Indian/Alaska Native - Percent	0.0	--	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	50.0	61.1	36.4	48.4	3-year Average	Level 1
Hispanic/Latino - Denominator	24	18	22	64		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	48.0	61.1	34.8	47.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	25	18	23	66		
Asian - Percent	--	50.0	100	66.7	Not Rated	Not Rated
Asian - Denominator	0	2	1	3		
White - Percent	65.9	66.4	76.2	69.1	2018-19 Rate	Level 2
White - Denominator	91	107	84	282		
Multi-racial - Percent	100	80.0	57.1	73.3	Not Rated	Not Rated
Multi-racial - Denominator	3	5	7	15		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Estacada SD 108

School: Estacada High School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	69.9	76.0	80.9	75.4	2014-15 Cohort	Level 3
All Students - Denominator	153	146	136	435		
Economically Disadvantaged - Percent	57.8	69.7	71.4	65.6	2014-15 Cohort	Level 2
Economically Disadvantaged - Denominator	83	76	56	215		
English Learners - Percent	50.0	100	75.0	77.8	Not Rated	Not Rated
English Learners - Denominator	2	3	4	9		
Students with Disabilities - Percent	43.5	55.0	37.5	45.8	3-year Average	Level 1
Students with Disabilities - Denominator	23	20	16	59		
American Indian/Alaska Native - Percent	0.0	--	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	72.7	81.0	78.9	77.4	3-year Average	Level 3
Hispanic/Latino - Denominator	22	21	19	62		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	69.6	81.0	75.0	75.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	23	21	20	64		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Denominator	2	0	0	2		
White - Percent	69.4	75.0	83.2	75.6	2014-15 Cohort	Level 4
White - Denominator	121	120	107	348		
Multi-racial - Percent	71.4	80.0	66.7	71.4	3-year Average	Level 2
Multi-racial - Denominator	7	5	9	21		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Estacada SD 108

School: Estacada High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	82.0	81.9	83.3	82.4	2013-14 Cohort	Level 3
All Students - Denominator	139	149	144	432		
Economically Disadvantaged - Percent	78.1	73.1	77.3	76.1	2013-14 Cohort	Level 2
Economically Disadvantaged - Denominator	73	78	75	226		
English Learners - Percent	80.0	100	100	90.0	Not Rated	Not Rated
English Learners - Denominator	5	2	3	10		
Students with Disabilities - Percent	81.8	60.0	71.4	70.6	2013-14 Cohort	Level 2*
Students with Disabilities - Denominator	22	25	21	68		
American Indian/Alaska Native - Percent	--	0.0	--	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	2	0	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	68.8	81.0	90.5	81.0	2013-14 Cohort	Level 4
Hispanic/Latino - Denominator	16	21	21	58		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	68.8	73.9	90.5	78.3	2013-14 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	16	23	21	60		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Percent	83.3	82.1	82.2	82.5	3-year Average	Level 3
White - Denominator	114	117	118	349		
Multi-racial - Percent	87.5	100	80.0	90.0	3-year Average	Level 4
Multi-racial - Denominator	8	7	5	20		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.