

2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 28, 2019

District: Estacada SD 108

School: Clackamas River Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 1 ↓	
English Learners	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 2 ↓	Level 2
Students with Disabilities	Not Identified	Level 2* ↑	Level 3 ↑	Level 2*	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 2 ↓	Level 2 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Level 2 ↓	Level 3	Level 3	Level 3	Level 2	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Estacada SD 108

School: Clackamas River Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	40.8	51.5	44.9	46.7	3-year Average	Level 2
All Students - Adjusted Denominator	206	206	216	615		
Economically Disadvantaged - Percent	32.5	46.7	34.7	39.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	77	92	95	258		
English Learners - Percent	20.0	0.0	14.3	15.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	10	4	7	20		
Students with Disabilities - Percent	6.7	8.7	12.0	9.8	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	15	23	25	61		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	--	100	0.0	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	40.0	46.7	38.9	42.1	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	25	15	18	57		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	40.0	50.0	36.8	42.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	25	16	19	59		
Asian - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Asian - Adjusted Denominator	1	1	0	2		
White - Percent	40.8	51.7	44.7	46.8	3-year Average	Level 2
White - Adjusted Denominator	169	178	179	515		
Multi-racial - Percent	41.7	50.0	55.6	51.2	3-year Average	Level 2
Multi-racial - Adjusted Denominator	12	12	18	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Estacada SD 108

School: Clackamas River Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	39.5	59.5	45.0	49.0	3-year Average	Level 3
All Students - Denominator	126	112	147	385		
Economically Disadvantaged - Median	39.0	57.5	45.5	49.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	49	48	62	159		
English Learners - Median	57.0	36.0	42.0	42.5	Not Rated	Not Rated
English Learners - Denominator	8	1	5	14		
Students with Disabilities - Median	30.0	73.0	45.5	46.0	3-year Average	Level 3
Students with Disabilities - Denominator	7	9	14	30		
American Indian/Alaska Native - Median	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	40.0	65.5	45.5	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	16	6	14	36		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	40.0	65.5	45.5	49.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	6	14	36		
Asian - Median	25.0	72.0	--	48.5	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Median	40.5	58.0	44.0	49.0	3-year Average	Level 3
White - Denominator	106	99	120	325		
Multi-racial - Median	38.0	48.0	61.0	52.0	3-year Average	Level 3
Multi-racial - Denominator	3	6	13	22		

English Language Arts Participation Details

District: Estacada SD 108

School: Clackamas River Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	87.0	96.8	98.2	94.0	2018-19 Rate	Met
All Students - Denominator	223	222	224	669		
Economically Disadvantaged - Percent	81.7	97.0	98.0	92.9	2018-19 Rate	Met
Economically Disadvantaged - Denominator	82	100	100	282		
English Learners - Percent	90.0	100	100	95.7	3-year Average	Met
English Learners - Denominator	10	4	9	23		
Students with Disabilities - Percent	53.3	100	96.2	88.1	2018-19 Rate	Met
Students with Disabilities - Denominator	15	26	26	67		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	92.6	100	100	96.8	2018-19 Rate	Met
Hispanic/Latino - Denominator	27	15	20	62		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	92.6	100	100	96.9	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	27	16	21	64		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	86.9	96.9	98.4	94.1	2018-19 Rate	Met
White - Denominator	183	192	184	559		
Multi-racial - Percent	75.0	92.3	94.7	88.6	3-year Average	Not Met
Multi-racial - Denominator	12	13	19	44		

Mathematics Academic Achievement Details

District: Estacada SD 108

School: Clackamas River Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	34.5	36.2	31.9	35.0	3-year Average	Level 2
All Students - Adjusted Denominator	206	207	216	615		
Economically Disadvantaged - Percent	22.1	30.1	24.2	26.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	77	93	95	258		
English Learners - Percent	20.0	0.0	14.3	15.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	10	4	7	20		
Students with Disabilities - Percent	6.7	13.0	20.0	14.8	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	15	23	25	61		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	--	100	0.0	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	36.0	13.3	16.7	24.1	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	25	15	18	58		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	36.0	18.8	15.8	25.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	25	16	19	60		
Asian - Percent	0.0	100	--	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	1	1	0	2		
White - Percent	33.1	36.3	32.4	34.8	3-year Average	Level 2
White - Adjusted Denominator	169	179	179	515		
Multi-racial - Percent	50.0	50.0	44.4	48.8	3-year Average	Level 3
Multi-racial - Adjusted Denominator	12	12	18	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Estacada SD 108

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The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	49.0	64.0	41.0	50.5	3-year Average	Level 3
All Students - Denominator	127	112	147	386		
Economically Disadvantaged - Median	41.0	63.0	33.5	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	49	48	62	159		
English Learners - Median	41.0	1.0	80.0	41.0	Not Rated	Not Rated
English Learners - Denominator	8	1	5	14		
Students with Disabilities - Median	48.0	49.0	61.5	50.0	3-year Average	Level 3
Students with Disabilities - Denominator	7	9	14	30		
American Indian/Alaska Native - Median	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	42.5	44.0	49.5	44.0	3-year Average	Level 2
Hispanic/Latino - Denominator	16	7	14	37		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	42.5	44.0	49.5	44.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	7	14	37		
Asian - Median	30.0	95.0	--	62.5	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Median	49.0	66.0	40.5	52.0	3-year Average	Level 3
White - Denominator	107	98	120	325		
Multi-racial - Median	91.0	48.0	41.0	48.5	3-year Average	Level 3
Multi-racial - Denominator	3	6	13	22		

Mathematics Participation Details

District: Estacada SD 108

School: Clackamas River Elementary School

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Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	87.0	96.8	98.2	94.0	2018-19 Rate	Met
All Students - Denominator	223	222	224	669		
Economically Disadvantaged - Percent	81.7	97.0	98.0	92.9	2018-19 Rate	Met
Economically Disadvantaged - Denominator	82	100	100	282		
English Learners - Percent	90.0	100	100	95.7	3-year Average	Met
English Learners - Denominator	10	4	9	23		
Students with Disabilities - Percent	53.3	96.2	96.2	86.6	2018-19 Rate	Met
Students with Disabilities - Denominator	15	26	26	67		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	92.6	100	100	96.8	2018-19 Rate	Met
Hispanic/Latino - Denominator	27	15	20	62		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	92.6	100	100	96.9	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	27	16	21	64		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	86.9	96.9	98.4	94.1	2018-19 Rate	Met
White - Denominator	183	192	184	559		
Multi-racial - Percent	75.0	92.3	94.7	88.6	3-year Average	Not Met
Multi-racial - Denominator	12	13	19	44		

Regular Attenders Details

District: Estacada SD 108

School: Clackamas River Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	80.9	82.9	83.5	82.4	2018-19 Rate	Level 2
All Students - Denominator		413	392	405	1210		
Economically Disadvantaged - Percent	K-5	75.6	74.7	72.1	73.8	3-year Average	Level 1
Economically Disadvantaged - Denominator		82	174	172	428		
English Learners - Percent	K-5	71.4	100	80.0	80.0	3-year Average	Level 2
English Learners - Denominator		21	9	10	40		
Students with Disabilities - Percent	K-5	81.8	80.4	80.0	80.6	3-year Average	Level 2
Students with Disabilities - Denominator		33	51	45	129		
American Indian/Alaska Native - Percent	K-5	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0	0		
Black/African American - Percent	K-5	100	66.7	100	87.5	Not Rated	Not Rated
Black/African American - Denominator		2	3	3	8		
Hispanic/Latino - Percent	K-5	73.3	85.7	80.0	78.7	2018-19 Rate	Level 2
Hispanic/Latino - Denominator		45	28	35	108		
Native Hawaiian/Pacific Islander - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	K-5	74.5	83.9	81.6	79.3	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		47	31	38	116		
Asian - Percent	K-5	100	100	--	100	Not Rated	Not Rated
Asian - Denominator		1	1	0	2		
White - Percent	K-5	82.5	84.0	84.0	83.5	2018-19 Rate	Level 2
White - Denominator		343	338	337	1018		
Multi-racial - Percent	K-5	68.2	63.6	80.0	71.6	2018-19 Rate	Level 2
Multi-racial - Denominator		22	22	30	74		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Estacada SD 108

School: Clackamas River Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	46.7	71.4	57.1	55.2	3-year Average	Level 2
Current English Learners - Denominator	15	7	7	29		