

Freeport Intermediate School

Plan of Action-STAAR Reading

Start Date: 2/19/19	Monday 2/18/19	Tuesday 2/19/19	Wednesday 2/20/19	Thursday 2/21/19	Friday 2/22/19	PRIMETIME POA (Hollen)	PRIMETIME POA (Jones)
<p>Priority TEKS (reporting by reporting cat.) (Benchmark Data) This week we are working with expository texts in class. This was an overall low genre tested on mock as a whole in 8th grade.</p> <p>8.10 8.9 8.12</p>	<p>Student Objective:</p> <p>Activity: Student Holiday</p> <p>HOMEWORK:</p>	<p>Student Objective:</p> <p>Activity: Warm up: 10 minutes study island</p> <p>TELPAS Writing Prompt: What is your favorite memory from the weekend?</p> <p>HOMEWORK: Study Island assignment 3 prep for STAAR (sensory detail)</p>	<p>Student Objective: Read and analyze a biography.</p> <p>Activity: Warm up: 10 minutes study island</p> <p>Obama Growth Mindset Student will read a biography about Barack Obama while completing a webquest. Students will determine the important qualities and efforts of the person to determine the challenges it took to succeed.</p> <p>HOMEWORK: Study Island assignment 3 prep for STAAR (sensory detail)</p>	<p>Student Objective:</p> <p>Activity: Warm up: 10 minutes study island</p> <p>Obama Growth Mindset Students will have a class discuss about the webquest and make a growth mindset about Obama up as a whole class using textual evidence in each category.</p> <p>HOMEWORK: Study Island assignment 3 prep for STAAR (sensory detail)</p>	<p>Student Objective:</p> <p>Activity: Warm up: 10 minutes study island</p> <p>Obama Growth Mindset Students will make their own growth mindset vision board like the one made for Obama the previous day.</p> <p>HOMEWORK: Study Island assignment 3 prep for STAAR (sensory detail)</p>	<p>tuesday- fiction, read an excerpt together while practicing strategies then answer staar based questions.</p> <p>Wednesday-Friday: working in stations reading and practicing strategies in the genres of fiction, expository, nonfiction, poetry and persuasive texts for approach to meets and masters students.</p>	
<p>SPEL Accds: Mr. Haynes 8th Reading</p>	<p>holiday for student</p>	<p>Telpas Writing</p>	<p>Obama Growth Mindset - reading assistance etc.</p>	<p>Obama Growth Mindset - reading assistance, etc.</p>	<p>Assistance per accommodations as required</p>	<p>PRIMETIME POA (Haynes)</p> <p>Inference activity student participation</p>	<p>PRIMETIME POA (Edge)</p> <p>Context clue activity participation</p>

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ESL Accds: Ms. Edge 8th Reading							
Resources:	Textbook or IR				IR		
Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday		
Priority TEKS (reporting by reporting cat.) <u>(Benchmark Data)</u>	Student Objective: Write a personal narrative about a past event. Activity: TELPAS Writing Prompt: What is your favorite childhood possession? HOMEWORK: Study Island	Student Objective: Determine how the cultural context of a text can influence the characters and the theme. Activity: Read and discuss The Snapping Turtle (pg 788), then respond to comprehension questions (pg 801) HOMEWORK:	Student Objective: Determine how the cultural context of a text can influence the characters and the theme. Activity: Read and discuss The Snapping Turtle (pg 788), then respond to comprehension questions (pg 801) HOMEWORK:	Student Objective: Determine how the cultural context of a text can influence the characters and the theme. Activity: Read and discuss The Snapping Turtle (pg 788), then respond to comprehension questions (pg 801) - May move on to tomorrow's assignment if time allows HOMEWORK:	Student Objective: Make inferences about elements of poetry, and the use of sensory language. Activity: Use the Interactive Reader to read/analyze O Captain! My Captain! and I Saw Old General at Bay (pg 366-373) HOMEWORK:	Text focus: Expository Students will read and use strategies to show comprehension of expository text by correctly responding to analysis/comprehension questions	Text focus: Expository Students will read and use strategies to show comprehension of expository text by correctly responding to analysis/comprehension questions
SPED Accds: Mr. Haynes 8th Reading							
ESL Accds: Ms. Edge 8th Reading							
Resources:							
Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday		

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Priority TEKS (reporting by reporting cat.) <u>(Benchmark Data)</u>	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:		
SPED Accds: Mr. Haynes 8th Reading							
ESL Accds: Ms. Edge 8th Reading							
Resources:							
Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday		
Priority TEKS (reporting by reporting cat.) <u>(Benchmark Data)</u>	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:	Student Objective: Activity: HOMEWORK:		
SPED Accds: Mr. Haynes 8th Reading							
ESL Accds: Ms. Edge 8th Reading							

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Resources:							
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What is our plan for the TEKS in which we regressed in?

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