

# 2017-18 School Performance Report for Elementary and Middle School Grades

(WAEA = Wyoming Accountability in Education Act)

(ESSA = Every Student Succeeds Act)

**Embargoed until 9/16/2019**

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

**WAEA:** Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).

**The FOUR performance levels are:**

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels, see the end of this report.)

**ESSA:**

School Performance Levels.

- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).
- For subgroup performance:
  - Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI),
  - Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.
- Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.

Each year, school performance on long-term goals and interim targets are reported for:

- English Language Arts (ELA) Achievement
- Math Achievement
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation manual](#)

**District Name: Fremont #25**  
**School Name: Rendezvous Elementary**  
**Grades Served: 4-5**  
**Enrollment: 388**  
**Paired with: Ashgrove Elementary, Jackson Elementary, Aspen Early Learning Center, Willow Creek Elementary**

**WAEA School Performance Level = Meeting Expectations**  
**WAEA Weighted Average Indicator Score = 2.3 (Cut Scores = 1.4 ; 1.8 ; 2.6 )**

**ESSA School Performance Level = Not Identified**  
**Comprehensive Support and Improvement = N/A**  
**Targeted Support and Improvement = N/A**  
**Additional Targeted Support and Improvement = N/A**  
**ESSA Average Indicator Score = 2.8**  
**ESSA Average Growth & Achievement Score = N/A**  
**(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)**

### Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 63	Above Average 63.2	337	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			337	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 61	Above Average 61.0	149 ; 240	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 48	Average 48.9	521	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			521	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 85	Above Average 84.6	13	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

### Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 49	>= 49 and < 65	>= 65	< 46.1	>= 46.1 and < 62.5	>= 62.5

### ESSA Subgroup Indicator Scores

Student Group	Growth			Equity			Achievement			ELP		
	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores
All	>=47.1; <54.5	337	63.2	>=47.5; <56.2	149;240	61.0	>=47.7; <58.6	521	48.9	>=46.1; <62.5	13	84.6
EL	>=45.3; <55.3	16	61.1	>=45.6; <52.5	21;5	45.6	>=20.8; <39.5	10	50.0	>=42.9; <63.4	13	84.6
Free/Reduced Lunch	>=45.5; <52.0	171	59.1	>=45.3; <52.3	97;106	58.6	>=36.0; <47.6	276	35.1	>=45.1; <60.8	13	84.6
Hispanic	>=46.2; <53.8	42	60.0	>=46.2; <55.2	16;32	61.1	>=35.0; <46.2	59	42.4	>=43.4; <63.5	3	N/A
IEP	>=42.5; <49.5	58	52.0	>=43.1; <50.3	53;16	52.0	>=14.5; <24.0	105	20.0	>=45.5; <50.0	2	N/A
Native American	>=44.2; <51.2	58	56.8	>=43.4; <49.2	34;34	54.0	>=22.2; <35.0	98	29.1	>=17.6; <24.0	1	N/A
Two or More Races	>=47.9; <52.5	20	63.2	>=45.2; <56.8	12;11	61.0	>=42.3; <55.9	32	43.8	>=46.1; <62.5	1	N/A
White	>=47.7; <54.4	211	65.8	>=48.2; <55.8	83;159	63.7	>=50.0; <61.4	324	56.8	>=46.1; <62.5	1	N/A

### ESSA Subgroup Indicator Categories, Average Indicator Category Scores, and Average Growth & Achievement Scores

Student Group	School Indicator Categories				School Average Indicator Category Score	Average Growth & Achievement			
	Growth	Equity	Achievement	ELP		School Score	ATSI Eligible if =< __	TSI Eligible* if =< __	Support Category
All	3	3	2	3	2.8	N/A	N/A	N/A	Not Identified
EL	3	2	3	3	2.8	N/A	17.4	N/A	Not Identified
Free/Reduced Lunch	3	3	1	3	2.5	N/A	17.4	34.0	Not Identified
Hispanic	3	3	2	N/A	2.7	N/A	17.4	N/A	Not Identified
IEP	3	3	2	N/A	2.7	N/A	17.4	25.9	Not Identified
Native American	3	3	2	N/A	2.7	N/A	17.4	27.3	Not Identified
Two or More Races	3	3	2	N/A	2.7	N/A	17.4	37.8	Not Identified
White	3	3	2	N/A	2.7	N/A	17.4	42.5	Not Identified

Must be TSI eligible for a subgroup for 2 consecutive years to become TSI

ATSI: Additional Targeted Support and Improvement

TSI: Targeted Support and Improvement

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on  
WY-TOPP English/Language Arts**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	521	59	44	No	44	Yes	TBD	2020-2021	TBD
Asian	10	66	70	Yes	70	Yes	TBD	2020-2021	TBD
EL	10	43	20	No	20	Yes	TBD	2020-2021	TBD
Free/Reduced Lunch	276	55	29	No	29	Yes	TBD	2020-2021	TBD
Hispanic	59	54	34	No	34	Yes	TBD	2020-2021	TBD
IEP	105	37	19	No	19	Yes	TBD	2020-2021	TBD
Native American	98	37	27	No	27	Yes	TBD	2020-2021	TBD
Two or More Races	32	62	38	No	38	Yes	TBD	2020-2021	TBD
White	324	62	52	No	52	Yes	TBD	2020-2021	TBD

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

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**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	521	57	54	No	54	Yes	TBD	2020-2021	TBD
Asian	10	64	80	Yes	80	Yes	TBD	2020-2021	TBD
EL	10	43	80	Yes	80	Yes	TBD	2020-2021	TBD
Free/Reduced Lunch	276	53	42	No	42	Yes	TBD	2020-2021	TBD
Hispanic	59	53	51	No	51	Yes	TBD	2020-2021	TBD
IEP	105	35	21	No	21	Yes	TBD	2020-2021	TBD
Native American	98	34	32	No	32	Yes	TBD	2020-2021	TBD
Two or More Races	32	65	50	No	50	Yes	TBD	2020-2021	TBD
White	324	61	61	Yes	61	Yes	TBD	2020-2021	TBD

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

**Long-term goal for English Learner Progress**

Student Group	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
				School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	59	85	Yes	85	Yes	TBD	2020-2021	TBD

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

**GROWTH: School Mean Student Growth Percentile\* (MGP) on the State Test**

Name	Grade	ELA & Mathematics	ELA	Mathematics	Count of Students
Rendezvous Elementary	04	62.0	57.2	66.8	191
State of Wyoming	04	50.0	50.0	50.0	6708
Rendezvous Elementary	05	64.9	57.3	72.4	146
State of Wyoming	05	50.2	50.2	50.2	6770
Rendezvous Elementary	All G38	63.2	57.2	69.2	337
State of Wyoming	All G38	50.1	50.1	50.1	32894

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**EQUITY: School Weighted Mean Student Growth Percentile\* (MGP): 80% Weight for MGP of Students with Prior Year Achievement Scores in the Bottom 25% and 20% Weight for MGP of the Remaining Students**

Name	Grade	Weighted Mean SGP	Low Prior Year Scores**					Not Low Prior Year Scores				
			ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests	ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests
Rendezvous Elementary	04	58.7	57.1	52.8	60.7	68	80	65.1	59.6	71.2	122	111
State of Wyoming	04	50.2	50.2	49.9	50.5	1385	1500	49.9	50.0	49.8	5318	5208
Rendezvous Elementary	05	64.4	64.3	62.1	67.1	55	43	65.1	54.4	74.6	91	103
State of Wyoming	05	50.1	50.1	50.0	50.3	1583	1481	50.2	50.2	50.2	5179	5289
Rendezvous Elementary	All G38	61.0	60.0	57.0	63.0	123	123	65.1	57.4	72.9	213	214
State of Wyoming	All G38	50.1	50.1	50.1	50.2	7328	7191	50.1	50.1	50.1	25549	25703

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

\*\*Student prior year achievement in bottom quartile for the state overall

**ACHIEVEMENT: Percent of Proficient or Above Test Scores\* on State Test in the Current Year**

Name	Grade	All Subjects	ELA & Mathematics	ELA	Mathematics	Science	Count of Students
Rendezvous Elementary	03	49.1%	49.1%	43.8%	54.4%	N/A	169
State of Wyoming	03	52.2%	52.2%	52.2%	52.2%	N/A	6,956
Rendezvous Elementary	04	43.1%	43.9%	40.4%	47.5%	41.4%	198
State of Wyoming	04	51.5%	50.9%	50.0%	51.9%	52.6%	7,068
Rendezvous Elementary	05	55.2%	55.2%	49.4%	61.0%	N/A	154
State of Wyoming	05	56.7%	56.7%	59.4%	54.0%	N/A	7,129
Rendezvous Elementary	All G38	47.7%	48.9%	44.1%	53.7%	41.4%	521
State of Wyoming	All G38	53.5%	54.0%	55.6%	52.4%	50.3%	41,703

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**ELP: Percent of English Learners who met their Annual Target for Progress Learning English\***

Name	Grade	Percent Meeting Improvement Target	Count of English Learner Students
Rendezvous Elementary	02	100.0%	1
State of Wyoming	02	55.9%	299
Rendezvous Elementary	03	100.0%	2
State of Wyoming	03	50.7%	300
Rendezvous Elementary	04	33.3%	3
State of Wyoming	04	74.7%	261

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**Participation Rate: When Actual Tests with Scores Equals or Exceeds Tests with Scores Needed to Meet Participation Level, the Outcome is Met**

<b>Model*</b>	<b>Group</b>	<b>Count of All Tests Expected (if 100% of FAY/Enrolled Students Tested)</b>	<b>Expected Participation Level</b>	<b>Tests with Scores Needed to Meet Expected Participation Level</b>	<b>Actual Tests with Scores</b>	<b>Outcome**</b>
WAEA	All FAY Students	1243	95%	1179	1240	Met
WAEA	All Enrolled Students	1306	95%	1239	1303	Met
WAEA	All Enrolled Students	1306	90%	1175	1303	Met
WAEA	All Enrolled Students	1306	85%	1108	1303	Met
WAEA	ACCESS FAY Students	0	95%	0	0	Met
ESSA	All FAY Students	1044	95%	990	1042	Met
ESSA	All Enrolled Students	1044	95%	1040	1094	Met
ESSA	All Enrolled Students	1044	90%	986	1094	Met
ESSA	All Enrolled Students	1044	85%	930	1094	Met
ESSA	ACCESS FAY Students	0	95%	0	0	Met

\* WAEA model includes Mathematics, English Language Arts, & Science; ESSA includes Mathematics & English Language Arts

\*\* When the 95% requirement is met for all enrolled students, there is no consequence. When the 95% requirement is not met for all FAY students, the denominator for the school achievement indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level. When the 95% requirement is met for FAY students but not met for all enrolled students, the school average indicator category score/weighted average indicator score is decreased by 0.1 points for each 5% below the requirement the participation rate is not met.

\*\*\*Starting in 2019-20, when the 95% requirement is not met for all FAY students, the denominator for the ELP indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level.

For ESSA, participation rate rules are applied to each subgroup when indicator and AICS scores are computed