

**Texas Education Agency  
2017-18 School Report Card  
PARMLEY EL (170904101)**

District Name: **WILLIS ISD**  
Campus Type: **Elementary**

Total Students: **739**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.0%	7.3%	12.6%	Kindergarten	22.2	20.6	18.7
Hispanic	29.1%	35.9%	52.4%	Grade 1	21.6	18.7	18.8
White	57.0%	52.6%	27.8%	Grade 2	19.0	19.5	18.8
American Indian	0.5%	0.3%	0.4%	Grade 3	20.3	19.9	19.0
Asian	0.5%	0.6%	4.4%	Grade 4	18.6	20.6	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	21.4	22.4	21.2
Two or More Races	2.7%	3.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.3%	57.5%	58.8%				
English Learners	6.8%	15.0%	18.8%				
Special Education	12.7%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.5%	17.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.1%	Total Operating Expenditures	\$7,244	\$8,493	\$9,503
				Instruction	\$5,297	\$4,659	\$5,338
				Instructional Leadership	\$36	\$27	\$149
				School Leadership	\$540	\$519	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>72%</b>	69%	63%	75%	*	*	*	*	67%
	2017	75%	73%	<b>67%</b>	50%	68%	70%	82%	*	*	79%	61%
Reading	2018	74%	72%	<b>72%</b>	*	62%	75%	*	*	*	*	68%
	2017	72%	69%	<b>66%</b>	*	70%	67%	*	*	*	*	60%
Mathematics	2018	81%	81%	<b>79%</b>	71%	76%	81%	*	*	*	*	74%
	2017	79%	79%	<b>76%</b>	*	75%	79%	*	*	*	*	71%
Writing	2018	66%	65%	*	*	*	*	*	*	-	*	*
	2017	67%	62%	<b>52%</b>	*	*	*	*	-	*	*	*
Science	2018	80%	77%	<b>64%</b>	*	*	70%	*	-	*	-	*
	2017	79%	77%	<b>64%</b>	*	*	67%	*	-	-	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>40%</b>	22%	32%	45%	*	*	*	*	34%
	2017	45%	40%	<b>37%</b>	17%	40%	39%	73%	*	*	45%	30%
Reading	2018	46%	41%	<b>39%</b>	*	29%	46%	*	*	*	*	33%
	2017	44%	38%	<b>36%</b>	*	38%	38%	*	*	*	*	28%
Mathematics	2018	50%	49%	<b>46%</b>	29%	35%	52%	*	*	*	*	39%
	2017	46%	44%	<b>46%</b>	*	46%	47%	*	*	*	*	38%
Writing	2018	41%	38%	*	*	*	*	*	*	-	*	*
	2017	36%	27%	<b>18%</b>	*	*	*	*	-	*	*	*
Science	2018	51%	46%	<b>27%</b>	*	*	25%	*	-	*	-	*
	2017	49%	43%	<b>38%</b>	*	*	47%	*	-	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>17%</b>	10%	12%	19%	*	*	*	*	11%
	2017	20%	15%	<b>16%</b>	6%	12%	18%	45%	*	*	21%	11%
Reading	2018	19%	16%	<b>19%</b>	*	19%	21%	*	*	*	*	14%
	2017	19%	13%	<b>19%</b>	*	14%	21%	*	*	*	*	12%
Mathematics	2018	24%	21%	<b>20%</b>	16%	8%	24%	*	*	*	*	12%
	2017	22%	19%	<b>18%</b>	*	14%	20%	*	*	*	*	13%
Writing	2018	13%	8%	*	*	*	*	*	*	-	*	*
	2017	11%	7%	<b>5%</b>	*	*	*	*	-	*	*	*
Science	2018	23%	18%	<b>13%</b>	*	*	13%	*	-	*	-	*
	2017	19%	13%	<b>13%</b>	*	*	18%	*	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>72</b>	80	65	73	83	*	*	94	73
	2018	69	68	<b>69</b>	71	59	72	*	*	*	*	67
Mathematics	2018	70	69	<b>75</b>	89	70	74	*	*	*	*	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>35%</b>	*	*	42%	*	-	-	*	37%
	2017	35%	35%	<b>27%</b>	*	*	26%	-	-	-	*	26%
Mathematics	2018	47%	48%	<b>54%</b>	*	50%	55%	*	-	-	-	53%
	2017	43%	41%	<b>28%</b>	*	*	37%	-	-	-	-	27%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>70%</b>	67%	50%	76%	*	-	*	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	22%	<b>30%</b>	*	50%	24%	*	-	*	-	33%
STAAR Cumulative Met Standard												
	2018	84%	82%	<b>74%</b>	78%	60%	77%	*	-	*	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>74%</b>	56%	60%	80%	*	-	*	-	67%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>26%</b>	*	40%	20%	*	-	*	-	33%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>87%</b>	89%	75%	89%	*	-	*	-	81%

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