| Texas Education Agency |
| :---: |
| 2017-18 School Report Card |
| C C HARDY EL (170904103) |

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

## 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

|  | Rating | Scaled <br> Score |
| :--- | :---: | :---: |
| Overall | Met Standard | 69 |
| Student Achievement | Met Standard | 62 |
| School Progress | Met Standard | 70 |
| Closing the Gaps | Met Standard | 65 |

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2016-17) | 95.7\% | 95.2\% | 95.7\% | Class Size Avera | or Subject |  |  |
|  |  |  |  | Elementary |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Kindergarten | 19.0 | 20.6 | 18.7 |
| African American | 11.0\% | 7.3\% | 12.6\% | Grade 1 | 14.8 | 18.7 | 18.8 |
| Hispanic | 50.6\% | 35.9\% | 52.4\% | Grade 2 | 16.8 | 19.5 | 18.8 |
| White | 33.0\% | 52.6\% | 27.8\% | Grade 3 | 19.6 | 19.9 | 19.0 |
| American Indian | 0.3\% | 0.3\% | 0.4\% | Grade 4 | 21.6 | 20.6 | 19.2 |
| Asian | 0.0\% | 0.6\% | 4.4\% | Grade 5 | 20.5 | 22.4 | 21.2 |
| Pacific Islander | 0.0\% | 0.1\% | 0.1\% |  |  |  |  |
| Two or More Races | 5.0\% | 3.2\% | 2.3\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 79.8\% | 57.5\% | 58.8\% |  |  |  |  |
| English Learners | 37.1\% | 15.0\% | 18.8\% |  |  |  |  |
| Special Education | 7.0\% | 8.4\% | 9.1\% |  |  |  |  |
| Mobility Rate (2016-17) | 22.6\% | 17.1\% | 16.0\% |  |  |  |  |

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $61.8 \%$ | $64.4 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $61.3 \%$ | $63.1 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 6,280$ | $\$ 8,493$ | $\$ 9,503$ |
| Instruction | $\$ 4,573$ | $\$ 4,659$ | $\$ 5,338$ |
| Instructional Leadership | $\$ 20$ | $\$ 27$ | $\$ 149$ |
| School Leadership | $\$ 410$ | $\$ 519$ | $\$ 555$ |


| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at <br> /perfreport/tapr/2018/index.html. | Page |
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