2016-17 School Performance Report For Elementary and Middle School Grades

District Name:	**Fremont #25**
School Name:	**Rendezvous Elementary**
Grades Served:	**4-5**
Enrollment:	**377**

PARTIALLY MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:
- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

Click this link for more information about the Wyoming Accountability in Education Act (WAEA).

School Indicator Performance
Only students enrolled at the school for a full academic year were included.
Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Exceeding Targets	61.0	341	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Meeting Targets	54.0	173	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Below Targets	46 %	559	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

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GROWTH: School Median Student Growth Percentile (MGP) on the PAWS. **Click on link to Growth Subgroup Report**

Name	Grade	All	Reading	Mathematics	Count of Students
Rendezvous Elementary	ALL	61.0	62.0	60.0	341
Wyoming	ALL	50.0	49.0	50.0	13,618
Rendezvous Elementary	04	66.0	63.0	69.0	153
Wyoming	04	49.0	49.0	49.0	6,900
Rendezvous Elementary	05	56.0	61.0	49.5	188
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year. **Click on link to see Equity Subgroup Report**

Name	Grade	All	Reading	Mathematics	Count of Students
Rendezvous Elementary	ALL	54.0	57.0	49.5	173
Wyoming	ALL	50.0	50.0	50.0	4,024
Rendezvous Elementary	04	62.0	53.5	64.0	77
Wyoming	04	50.0	50.0	50.0	2,213
Rendezvous Elementary	05	51.0	59.0	45.5	96
Wyoming	05	50.0	50.0	50.0	1,811

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ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

Click on link to view Achievement Subgroup Report

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Rendezvous Elementary	ALL	46 %	49 %	44 %	42 %	559
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Rendezvous Elementary	03	40 %	46 %	35 %	NA	204
Wyoming	03	56 %	59 %	53 %	NA	7,175
Rendezvous Elementary	04	52 %	56 %	58 %	42 %	161
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Rendezvous Elementary	05	44 %	47 %	41 %	NA	194
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	1372	1303	1367	Met
	Level 2	1372	1234	1367	Met
Equity**	Level 1	468	443	468	Met
	Level 2	468	419	468	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.
**PAWS tests in math, reading, and science for students in the consolidated subgroup.

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Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations
Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations
Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations
Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations
Schools in this category had unacceptable performance on all indicators.   Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.