**NEOSHO DATA ANALYSIS PROTOCOL**

**\*PREPARING STUDENTS TO BE INTELLIGENT, DRIVEN & TO MAKE THE LIVES OF THOSE BETTER AROUND THEM\***

1. What is the total percentage of students who met the standard?
2. What is the total percentage of students who did not meet the standard?
3. On which outcomes did each student not meeting the standard struggle?
4. Are there any obvious differences between the performance of the classes compared?
   1. Were there classes were most effective on which outcomes (growth)?
   2. Were there instructional strategies were used that displayed the strongest evidence of learning ?
5. Are there any questions with which the majority of the students struggled?
   1. Do we need to reteach an outcome to everyone?
6. What is our plan to address their learning needs?
   1. How will we group students for intervention?
   2. Who will teach each intervention group?
   3. How long will it take to reteach the skill?
   4. How will we reassess the student’s new proficiency level?