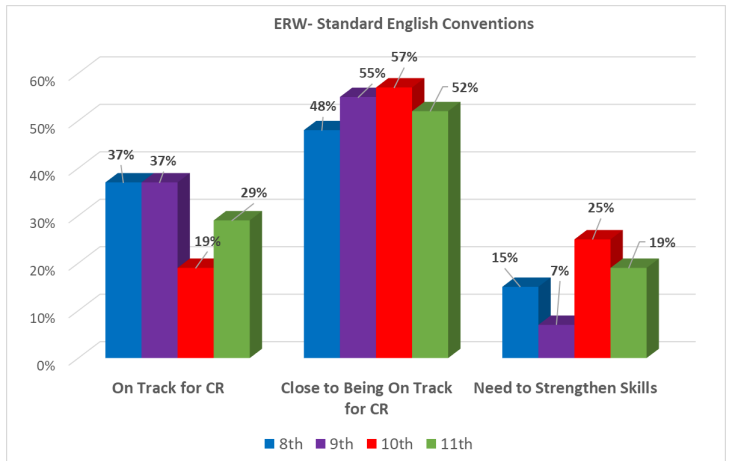
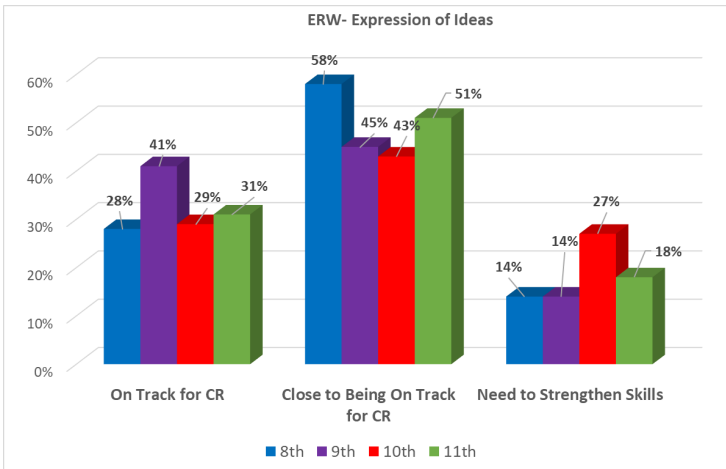
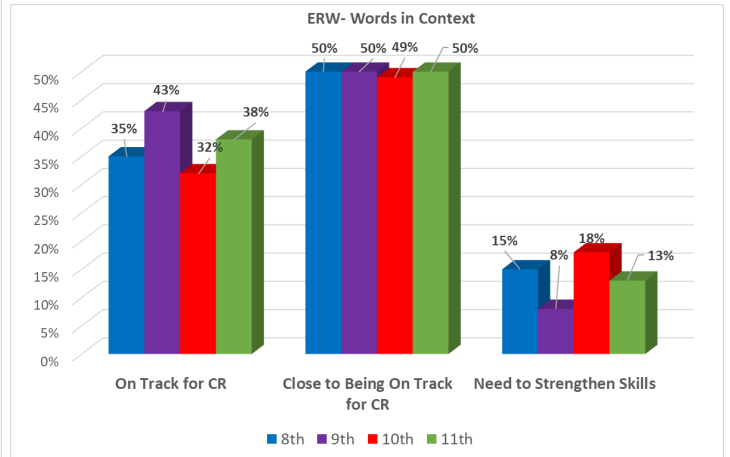
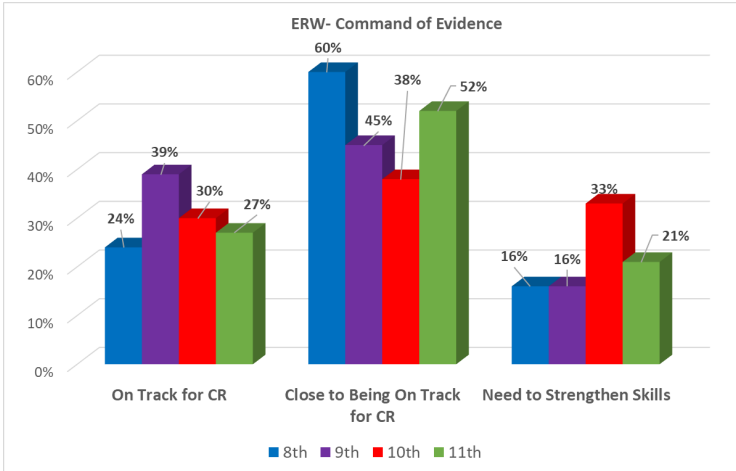


Overall Performance: This SOMA is for 11th graders in TISD that took the PSAT/NMSQT. In total, **1,369** students across the district took the PSAT/NMSQT while enrolled in the 11th grade. Students showed a decrease in ERW scores from the year prior scoring at **69%** meeting the ERW benchmark score, compared to **72% in 2021** and **74% in 2020**. Still, as seen in the top left graph, TISD has outperformed both the state and national average by a large margin, with only **54% and 64% of students**, respectively, meeting or exceeding the benchmark for this test. When further broken down, it is clear that both reading and writing/language scores are comparable showing neither as a larger strength than the other for our 11th grade students that tested, as was also the case for 9th and 10th grade testers.

The bottom four graphs show the areas PSAT tests in the ERW examinations for both PSAT 8/9 and PSAT/NMSQT. They are command of evidence, words in context, expression of ideas, and standard English conventions. The graphs included show the way our students performed from 8th through 11th grade in an effort to track how students have grown on spiraled TEKS that are first tested in 8th grade. While 9th grade spikes performance in most areas, this is potentially due to students choosing to take this exam, rather than all students taking it.

Still, there is a large consistency among performance at all grade levels showing limited growth on many of these tested areas. When a crosswalk is completed to show how the TEKS match those standards/skills tested on PSAT, it is clear that the areas of needed growth on STAAR (particularly our five priority TEKS of inference, author’s purpose, synthesis, text structure and vocabulary in context) are also weak when examined on the PSAT. Curriculum changes implemented this school year should support more rigor and complexity within the classroom to hopefully begin growing these skills on all testing platforms, including the PSAT. The link to a comprehensive data dig on all areas tested on PSAT and how they match up with the TEKS themselves is listed here: [PSAT Data Dig](#). It includes the TEKS crosswalks, as well as an indepth look at how campuses performed in each section as compared to STAAR itself.



By Campus Reflection

School	Number of Test Takers	Mean Total Score 320-1520	Mean Evidence-based Reading and Writing Score 160-760
Tomball High School 447043	612	983	496
Tomball Memorial High School 447044	675	1031	517
Tomball Star Academy Early College High School 440166	82	1086	574

The above graph shows how campuses did compared to one another in terms of scaled scores.

As this graph shows, Tomball Star Academy outperformed both TMHS and THS in ERW testing. This mimics STAAR performance in recent years, as well as district unit test performance. Both TMHS and TSA are well above the national average scaled score of **987 total score and 501 for ERW specifically**. Much like at the 10th grade level, THS showed less progress than both TMHS and TSA. THS scored below the national average with a scaled score of **983**, the third year in a row for their 11th grade testers. Interventions for students in their English I and II classes are going to be highly important in order to improve these scores at THS, while also ensuring teachers are using PSAT item types as practice and as references in the classroom with more frequency than we are currently seeing.