


Bayyari Elementary Team Collaboration Agenda

<p style="text-align: center;">Bayyari Leadership Collaboration Date: 11/30/22</p>	<p style="text-align: center;">Bayyari Bears</p> 
<p>Team Norms:</p> <ol style="list-style-type: none"> 1. We will have a positive culture that celebrates each other and students' successes. 2. We will be problem solvers, not problem seekers. 3. We will be accountable, present, and contribute. 4. We will collaborate and advocate for teachers' and students' safety. 5. We will engage in respectful and honest dialogue when members disregard the purpose and priorities of the organization. 6. We will create a trusting judgment-free environment where all voices are heard and all points of view are considered. 	<p>Purpose Statement: The purpose of the Response to Intervention Team at Bayyari Elementary is to ensure strong Tier 1 instruction for all students, as well as monitoring progress in Tier 2 and Tier 3. We will focus student-by-student to guarantee that each receives targeted instruction based on academic and behavioral data.</p> <p>Our committee's primary responsibilities include:</p> <ul style="list-style-type: none"> ● Dividing into three task teams: Tier 1 team, Tier 2 team and Tier 3 team. ● Tier 1 team will analyze classroom walkthrough data to look for trends to strengthen instruction. ● Tier 2 team will monitor grade level data from WIN intervention. ● Tier 3 team will interpret grade level data from Brain Boost intervention. <p>Making progress/progress monitoring access to Tier 1 to all, Tier 2, Tier 3 based on data/evidence Behavior and academic Strong Tier 1 in order for less in Tier 2 and 3 Prevention cycle universal skills/foundational</p>

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**Team Members Present: Ponce, McDonald, English, Smith, Tallman,
Spears, Cain, Mullican, Peterson, Campbell, Claussen, Sherman,
Loomis, Bay**

Team Members Absent: Herrera

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Agenda Topics

1. Norms
2. Celebrations
3. New Tiers of Instruction: Essential Actions:
 - a. Tier I- Ponce, Loomis, Spears, Tallman, Sherman
 - b. Tier II- Herrera, Cain, Bay, English
 - c. Tier III- Sherman, Claussen, Lindley, Campbell, Smith

1. Feedback: David said it is clear, consideration is bullet points on what RTI will focus on, include clear language
2. Paula: adding purpose statements will add clarity to the RTI responsibilities
 - a. Paula supported what David advised
 - i. How will we ensure strong tier 1
 1. Mary- maybe looking at lesson plans?
 2. Vicki- monitor data from tier 1
 3. Ponce- use a spreadsheet we already have and have all grade levels include support documents
 - ii. Tier 1 support
 1. Monitoring Classroom walkthroughs by RTI members? Possibly using the literacy document that was shared by the district.
 - a. For example: sound wall training and support
 2. [Literacy Look Fors](#)
 - a. RTI members possibly go walkthroughs for 5 minutes or less.
 - b. Each RTI member observing 2 classes before the next RTI meeting
 - c. RTI members can go observe any class
3. Important: All teachers need to have their class schedule by their door
4. Update [Instructional Schedule](#) it is in the Master Schedule
5. Dec. 13th is our next RTI Meeting
6. Lessons for behavior lessons
7. What lesson did each grade level focus on: K, 1, 2, 4, 5 Voice level and self monitor.
 - a. Ms. Holly is now the main person that focuses in the cafeteria duty
8. Maybe we need to check hallway expectations: Sometimes when students are sent to the office they start running and not doing the right thing

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	<ul style="list-style-type: none">a. It goes back to safety9. Steve Hartman- check out those videos, they are great!10. We have 3 EAST teacher interviews11. Behavior- We need a spreadsheet where we place which students are considered tier 2 and tier 3 students.<ul style="list-style-type: none">a. Our behavior matrix lessons are the tier 1 (building and grade level expectations)b. Tier 2- teacher is reteaching and students have scaffolds to help support their behavior (penny charts, visual schedule, star chart, daily communication report with parents,c. Tier 3- small group with counselors or other teacher, Jose (psych) coming to do observations, Tara, Amber, Joanne, and Joe, ISS12. ABC Data- English will share out (it's an example of a behavior recording sheet)13. Let's try to figure out a behavior spreadsheet that might work for all grade levels
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