**Cedar Grove Elementary: 3rd Agenda** **Date**: 10/23/23-10/27/23

| **Team Members Present**:  Michale Wilson  Alli Redman  Austin Cartee  Gretchen Skelton  Bethany McCall  Amber Greer | **Norms**:   1. We will base our decisions on data and facts rather than on what we think students should do or our experience as a teacher. 2. We will be positive about all of our students and offer solutions not excuses. 3. PLC > policy. 4. Our collaborative team is a safe place to struggle, seek, and solve without fear of judgment or being singled out. 5. When my work is done I will say, “How can I help you?” 6. We will hold each other accountable and we will have the hard conversations. 7. Lessons are due the second PLC meeting of the week. Make sure they are reviewed! Copies made and delivered on Friday. 8. When we are off topic, we will hit the llama. 9. We will review our norms once a 9 weeks. |
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| **Purpose of Meeting**: (highlight all that apply)  1.What do we want students to know and be able to do?   * curriculum guides * pacing * standards * lesson plans * other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   2.How will we know they are learning?   * assessment data * CFAs * student writing samples * student projects * rubrics * teacher observations * other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   3. How will we respond when they don’t learn?   * assessment analysis that reveals trends * interventions * re-teaching * high-yield instructional strategies * other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   4. How will we respond if they already know it?   * differentiated instruction * independent projects * extension tasks * other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Links**:   * Data Links:  SUMMATIVE [Math](https://docs.google.com/spreadsheets/d/1BF0WXyYxKp9E6VD9GCUz-7BN6e63ywsYVIAe1eswnrg/edit?usp=sharing) and [ELA](https://docs.google.com/spreadsheets/d/1ci-_3kqTeSXdzl6lshx_LuBVnZp2oubvM40ZcQXuGgg/edit?usp=sharing)   **Agenda:**   * Celebrations   **Split**  Reading   * Go over CFA data from main idea * Discuss next standard for the units * Wax museum and biographies * TDA   Math   * Use Reflex data to form guided math groups based on percentages * Share strategies on best practices “arrays” * Look at which kids do not have stars and make a plan how often to restest. * Look at essential standards and use summative assessment to see if students have mastered addition and subtraction with regrouping. * Edit plans for next week   **Minutes/Notes:** |
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***What follow-up is needed based on the information shared at this meeting?***