



MFDES - A Team Meeting	10/19/22	Reeves Office 10:30-11:30
-------------------------------	-----------------	----------------------------------

The mission of Margaret Fischer Davis Elementary is to ensure high levels of learning for all students in a safe and nurturing environment.

<p>4 Essential Questions of PLC Process</p> <ol style="list-style-type: none"> 1. What do we want students to learn? (essential standards) 2. How will we know if they have learned? (team-developed common assessments) 3. What will we do if they don't learn? (systematic interventions) 4. What will we do if they already know it? (extended learning) 	<p>Norms</p> <p>We will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be present, focused, and engaged <input type="checkbox"/> Be prepared and on time <input type="checkbox"/> Be positive and solution-driven <input type="checkbox"/> Have safe and honest dialogue 	<p>3 Big Ideas of a PLC</p> <ul style="list-style-type: none"> <input type="checkbox"/> Focus on learning <input type="checkbox"/> Build a collaborative culture <input type="checkbox"/> Focus on results
--	---	--

Agenda	Notes
<ul style="list-style-type: none"> • Celebrations 	<ul style="list-style-type: none"> • Guiding Coalition meeting went well • Guided Reading, groups are starting • 1st grade group in Mrs. Teacher's class, they remembered the process from last year • 2nd grade calibration • Teacher taking students to help her fellow teacher for students showing behavior issues. <p>(sent emails for celebrations)</p>



<p>Learning/Lesson Plan Review</p>	<ul style="list-style-type: none">● Unit Planner Review<ul style="list-style-type: none">○ Staff Meeting today○ 1st Grade Math○ Kinder Reading○ 2nd Grade MATH● RtI & Watch list<ul style="list-style-type: none">○ Are all students being served? (See Principal's Watch list)● Tier Clarification
<p>Principal's Watchlist</p>	<p>Behavioral:</p> <p>Student 1. (Sticker chart, modeling behavior in PE and Recess, Possible FBA)</p> <p>Student 2. (Start a 504, Defined personal space in classroom)</p> <p>Student 3. (Sticker Chart)</p> <p>Student 4. (Sticker Chart)</p> <p>Student 5. (Conferencing)</p> <p>Student 6</p> <p>Student 7.</p> <p>Student 8. (SPED Referral)</p>
<ul style="list-style-type: none">● Intervention Team Members<ul style="list-style-type: none">○ How do we want to utilize this team?	<ul style="list-style-type: none">● Email sent about expectations around this team, what is the goal?
<p>Nuts & Bolts:</p> <ul style="list-style-type: none">● Smore● Parent Portal Access● Staff Meeting agenda	



<ul style="list-style-type: none">● Staff AWARDS	
School Goals:	<p>MFDES SMART Goal(s):</p> <ul style="list-style-type: none">● Stretch Goal - By the year 2025, all 2nd grade students will leave MFDES reading on or above grade level.● Annual Summative Goal(s)<ul style="list-style-type: none">○ The percentage of 2nd grade students reading on grade level will increase a minimum of 8% points to 65% on EOY Star Renaissance testing.○ The percentage of 1st grade students reading on grade level will increase a minimum of 11% points to 60% on EOY Star Renaissance testing.○ The percentage of Kindergarten students at or above benchmark on MClass will increase a minimum of 14% to 75% on EOY MClass testing.○ All Pre-K students can identify all 26 capital and lowercase letters by May 2022.