Name Date Characters End Retelling Student Page Middle Give an example of how you can use this in your life. What lesson can you learn from this story? Beginning Draw a picture of each part of the story. Write about each part of the story.

Teacher Directions: Teacher will read the passage out loud 2 times. Students may follow along. After listening to the story, students are given the *Retelling Student Page*. Students fill it out as best they can. For students who cannot write a response or who cannot get their ideas down on paper, they may orally retell the events of the story to the teacher and not be penalized in scoring. All students should draw responses. Responses will be evaluated using the rubric below. If the teacher needs to interview or discuss the story to prompt the student to get their ideas flowing, the score should be a 2 or less.

Form A: The Grasshopper and the Ant

The leaf was heavy. Ant struggled to carry it toward his family's home. From behind him, he heard someone laugh. It was Grasshopper.

"It's a beautiful summer day," said Grasshopper. "Why don't you put your work down and play. There will be time later to gather food."

"It is a beautiful day," replied Ant. "But if I don't work on warm days, my family will not eat on cold days."

So it went, day after day, week after week. Every time Grasshopper saw Ant, he laughed. "Work, work, work! There's more to life than work."

Summer came to an end. The nights became cool. Ant kept busy. He wanted to gather as much food as he could before the coming winter. Grasshopper, too, felt the chill of autumn. He began to look around for things to gather. There was not much left. And time was running out.

Finally, the snows came. Ant huddled with his family in the warmth of their hill. They ate leaves until they were full. They played games. At night, they slept well. Grasshopper, meanwhile, grew hungry and weak.

Moral: It is best to prepare for times of need.

(Lexile 340)



Teacher Directions: Teacher will read the passage out loud 2 times. Students may follow along. After listening to the story, students are given the *Retelling Student Page*. Students fill it out as best they can. For students who cannot write a response or who cannot get their ideas down on paper, they may orally retell the events of the story to the teacher and not be penalized in scoring. All students should draw responses. Responses will be evaluated using the rubric below. If the teacher needs to interview or discuss the story to prompt the student to get their ideas flowing, the score should be a 2 or less.

FORM B: The Boy Who Cried Wolf

The shepherd boy watched the flock of sheep by day and slept with them at night. His only relief came at dinnertime, when his master's wife came by with his dinner wrapped in a cloth. The shepherd boy was tired of working all the time. It wasn't really difficult work, but it was tedious. His job was to watch the sheep, and, if one strayed, to guide it back to the flock. He also had to be on the lookout for wolves and ready to run for help if one approached.

The boy was lonely and bored. One afternoon, he had an idea that he hoped would put an end to his loneliness. He ran into the village and yelled, "Wolf! Wolf" The townspeople ran with him to the field. They spent hours looking for the beast, behind briers and rock, but there was no wolf. The boy had enjoyed having all the people with him and was sad to see them return to town.

A week later, he was again feeling bored and lonely. He ran into the village and yelled, "Wolf! Wolf!" Again, the people followed him back to the field. Again, there was no wolf. The mayor yelled at him. "Don't you come into town again with your tales. The people are too busy for your games!" It seemed to the boy that he would never have visitors again.

The next week, he sat watching his sheep. Suddenly a wolf ran out from the forest. It headed straight for his flock. He ran as fast as he could into town. "Wolf! Wolf!" he screamed. But no one came. "There really is a wolf! Please help me!" he pleaded. But the people turned their backs to him.

Moral: Once you lie, people won't believe you when you tell the truth.

Lexile 440



Literary Text Retell Rubric: Form A and B

Teacher Directions: Teacher will read the passage out loud 2 times. Students may follow along. After listening to the story, students are given the *Retelling Student Page*. Students fill it out as best they can. For students who cannot write a response or who cannot get their ideas down on paper, they may orally retell the events of the story to the teacher and not be penalized in scoring. All students should draw responses. Responses will be evaluated using the rubric below. If the teacher needs to interview or discuss the story to prompt the student to get their ideas flowing, the score should be a 2 or less.

