


## Bayyari Elementary Team Collaboration Agenda

<p style="text-align: center;"><b>Bayyari Leadership</b> <b>Collaboration Date: 1/17/23</b></p>	<p style="text-align: center;"><b>Bayyari Bears</b></p> 
<p><b>Team Norms:</b></p> <ol style="list-style-type: none"> <li>1. We will have a positive culture that celebrates each other and students' successes.</li> <li>2. We will be problem solvers, not problem seekers.</li> <li>3. We will be accountable, present, and contribute.</li> <li>4. We will collaborate and advocate for teachers' and students' safety.</li> <li>5. We will engage in respectful and honest dialogue when members disregard the purpose and priorities of the organization.</li> <li>6. We will create a trusting judgment-free environment where all voices are heard and all points of view are considered.</li> </ol>	<p><b>Purpose Statement:</b>  <b>The purpose of the Response to Intervention Team at Bayyari Elementary is to ensure strong Tier 1 instruction for all students, as well as monitoring progress in Tier 2 and Tier 3. We will focus student-by-student to guarantee that each receives targeted instruction, based on academic and behavioral data.</b></p> <p><b>Our committee's primary responsibilities include:</b></p> <ul style="list-style-type: none"> <li>● <b>Dividing into three task teams: Tier 1 team, Tier 2 team and Tier 3 team.</b></li> <li>● <b>Tier 1 team will analyze classroom walkthrough data to look for trends to strengthen instruction.</b></li> <li>● <b>Tier 2 team will monitor grade level data from WIN intervention.</b></li> <li>● <b>Tier 3 team will interpret grade level data from Brain Boost intervention.</b></li> </ul>
<p><b>Team Members Present: Ponce, Smith, Tallman, Herrera, Spears, Cain, Mullican, Peterson, Campbell, Loomis, Bay, Sherman, English</b></p>	<p><b>Team Members Absent: McDonald, Claussen</b></p>

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### Agenda Topics

1. Norms
2. Celebrations
3. [Last Month's Agenda](#)
4. New Tiers of Instruction: Essential Actions:
  - a. Tier I- Ponce, Loomis, Spears, Tallman, Sherman
  - b. Tier II- Herrera, Cain, Bay, English
  - c. Tier III- Claussen, Lindley, Campbell, Smith
- 5.

1. Read by Spears
2. Mary shared K RTI Tier 2 data with Old Wire, Ponce- behavior is getting better, students are more aware of who they should & shouldn't sit by, 5th-taking a group of students to SOI to explore different careers (electricians, diesel mechanics)
3. Walk Through Data- K-needs to make Sound Wall accessible, 3-Interactive Read Alouds & Sound Walls, 4-Sound Walls need to be up and being used, 5-incorporating more of Sound Walls
4. Cain will put a copy of each teacher of a student Sound Wall handout

### **Tier 1 observations:**

**K-Solid routines and procedures observed, Student self-assessment observed, Sound Wall displayed, sample words not displayed**

**2-Solid routines and procedures observed, only one class had clear objectives that reflect the rigor posted**

**5-sound wall was displayed and sample words were not observed on the sound wall**

**For the next RTI committee meeting, the Tier 1 members will walkthrough the following grades:**

**Sherman: 3rd/K**

**Loomis: 1st/K**

**Ponce: 4th**

**Tallman: 5th**

**Spears: 2nd**

### **Tier 2 Observations:**

**\*K-set up well (T2)**

**No beginning scores or progress monitoring?**

**What are the strategies people are using in T2?**

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**1st Grade:**

T2 data has PAST data in it and CFA data? So what are you intervening on?

**2nd Grade:**

no progress monitoring?

strategies used in T2?

\*Intervening on learning target. ( good job)

not up to date

**3rd Grade: which T2 was the most recent?**

what strategies used in T2?

who was the interventionist?

Dates?

\*Learning Target. (good job)

**4th Grade:**

Strategies used?

Have you regrouped?

Where's most updated T2 data?

Main Idea data?

Progress monitoring from November but what about since then?

**5th Grade:**

Is everyone using all these strategies? (you have a lot listed)

Is this truly T2? or is it T1?

Is everyone doing the same thing? Is it targeted?

11/29/22 T2 was last updated

[Link to Master Schedule to check times](#)

**TIER 3 OBSERVATIONS:**

K - no tier 3

1st:

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	<ul style="list-style-type: none"><li>● skills listed ID/Sound/Decoding. Why tier 3 if ID 100% and sounds 98%. Not sure why many are placed in tier 3.</li><li>● Last ID/Sound spreadsheet dated 11/2/22 but 1//12/23 shows % known but not sure when this was assessed. McDonald did add new data but its not on a tab for ID/Sounds like before so no one would know where to find it. Please add tab for that date with new data.</li><li>● 1/6/23 - decoding with % but not sure how assessed.</li><li>● tabs need to be put in oldest to right and add newest as they are built - so newest to oldest.</li><li>● assessments appear to be monthly. Should be 2-3 week intervals.</li></ul> <p>2nd:</p> <ul style="list-style-type: none"><li>● remove column E - it contains comments from September. Leave in September's tab but then remove.</li><li>● assessed 12/13/22 - where is the tab for new groups off of that data</li><li>● need to assess/regroup 3 week cycles</li></ul> <p>3rd:</p> <ul style="list-style-type: none"><li>● What is focus? has 3 skills - seems broad<ul style="list-style-type: none"><li>○ Herrera said they do one per week - was asked if they assess each after each week? If not, too long since initial instruction</li></ul></li><li>● most appear to be 3 week cycles but the cycle in December is 4-5 weeks??</li></ul>
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4th:

- tabs need to be placed newest to oldest
- several skills listed for Loomis/Harrison/Pacheco - needs focus
- Pacheco has limited training for so many skills - McDonald has short vowels. Should they switch??
- Mansell has no skills listed - Is group being formed??
- Please be sure to track with progress monitoring.

5th:

- Format is different than other groups
- PAST data from 4th - same sheet copied labeled 22/23 still contains 4th data. \*\*Ponce said it is in transition. Will have no data/teacher names.
- spreadsheet appears to be a list of groups but no data
- needs progress monitoring
- extension group?
- groups by data formed with data needs to be on sheet
- tabs by date groups formed need to be put newest to oldest

OVERALL:

What is used to assess is missing in most.

Progress monitoring needs to be with each group

tabs need to be newest to oldest - dated

Dates need to be clear with PM - start/end dates

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