

Priority Standards, Learning Targets, Data Discussions

Teams	Priority Standards Folder Example	() = number of targets for each standard Assessments Created = 156 Data Discussions Analysis [Next scheduled meeting]
6th Grade History 5/17/23	2021-2024 Priority Standards Folder 1st Sem Plan	1) R H 2: Determine the central idea and provide an accurate summary (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) W H 1B: Support claims w/ evidence and reasoning (5) (Eleven) By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Mondays After School
7th Grade History 5/18/23	2021-2024 Priority Standards Folder 1st Sem Plan	1) R H 2: Determine the central idea and provide an accurate summary (6) Eight By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) W H 1B: Support claims w/ evidence and reasoning (6) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Tuesdays 1st Period
8th Grade History 5/23/23	2021-2024 Priority Standards Folder 1st Sem Plan	1) R H 2: Determine the central idea and provide an accurate summary (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) W H 1B: Support claims w/ evidence and reasoning (6) Six By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Mondays & Thursdays Lunch
6th Grade English 5/17/23	2021-2024 Priority Standards Folder 1st Sem Plan	1) RI 6.2: Determine the central idea and provide an accurate summary (3) Three By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) RL 6.3: Describe how a plot unfolds (3) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) W 6.4 Production and Distribution (3) Three By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Wednesdays 4th Period
7th Grade English 5/18/23	2021-2024 Priority Standards Folder 1st Sem Plan	1) RL 7.1: Citing textual evidence (2) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) RL & RI 7.2: Determine a theme or central Idea and provide a summary. (5) Five By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) W 7.4: Produce Clear and Coherent Writing (3) Five By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely

		Tuesdays 5th Period
8th Grade English 5/23/23	<u>2021-2024 Priority Standards Folder</u> <u>1st Sem Plan</u>	1) W ELA 1B: Support claims w/ evidence and reasoning (5) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) RL ELA 2: Determine a theme & provide a summary (5) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) RL ELA 1: Cite textual evidence to support analysis & inferences (2) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 4) W ELA 8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (2) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely <p style="text-align: center;">Thursdays 3rd Period</p>
6th Grade Math 5/16/23	<u>2021-2024 Priority Standards Folder</u> <u>1st Sem Plan</u>	1) NS 5: Integers (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) NS 1: Interpret and compute fractions and solve word problems (4) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) EE 2C: Evaluate expressions at specific values of Their Variables (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 4) RP.3: Ratios and Rate Reasoning (4) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 5) EE 7: Equations of the form $x + p = q$ and $px = q$ (4) Five By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 6) G 1: Finding the areas of triangles, quadrilaterals, and polygons (5) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely <p style="text-align: center;">Mondays 3rd Period</p>
7th Grade Math 5/25/23	<u>2021-2024 Priority Standards Folder</u> <u>1st Sem Plan</u> <u>Scope and Sequence</u> <u>1st Sem Plan Pre-Algebra</u>	1) EE 4a: Variables, Equations, and Inequalities (5) (Two) By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) RP 2a: Proportional relationships between Quantities (2) Six By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely <p style="text-align: center;">Thursdays 4th Period</p>
8th Grade Math	<u>2021-2024 Priority Standards</u>	1) G 4: Similarities in Transformational Geometry (1) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) G 7: Apply the Pythagorean Theorem to unknown side lengths (4) One

<p>5/17/23</p>	<p><u>Folder</u> 1st Sem Plan</p>	<p>By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) <u>G 8: Applying the Pythagorean Theorem to find the distance between two points (1) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>4) <u>EE 7b: Solving multi-step equations - linear functions (3) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>5) <u>F 2: Compare properties of two functions (1) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>6) <u>F4: Construct functions to model linear relationships & determine rate of change of linear function (5) Eight</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>7) <u>EE 8a: Linear equations and their points of intersection on graphs (1) Three</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>8) <u>EE 1: Integer Exponents and Equivalent Numerical Expressions (4) Five</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">Mondays 5th Period</p>
<p>Algebra 3/30/23</p>	<p><u>2021-2024 Priority Standards Folder</u> 1st Sem Plan</p>	<p>1) <u>Ch. 1. SSE.A.1 Interpret expressions that represent a quantity in terms of its context (1) Three</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>2) <u>Ch. 2A.CED.1 Solving Linear Equations in One Variable, including equations w coefficients represented by letters & A.CED.4 Rearranging formulas to highlight a quantity of interest Three</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) <u>Ch. 4. BF.A.1 Build a function that models two quantities (3) Three</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>4) <u>Ch. 6. REI.C.6: Solving Systems of Linear Equations (2) Will be created next year</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>5) <u>Ch. 7. 8EE.1 Properties of Exponents (3) Four</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>6) <u>Ch. 7. SSE.1b: Construct Exponential Expressions (1) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>7) <u>Ch. 8. APR.1A: Arithmetic Operations on Polynomials (2) Assessed summatively with SSE.B.3</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>8) <u>Ch. 8. SSE.B.3: Factoring Quadratic Expressions (2) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>9) <u>Ch. 9. CSSE.B.3: Completing the Square on Quadratics (1)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>10) <u>Ch. 9. IF.C.7: Graphing Quadratic Equations (3)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>11) <u>Ch. 12. ID.A.1:Representing Data (1) Not a Priority Standard</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>12) <u>Ch. 12. ID.A.2: Interpreting and comparing data (2) Not a Priority Standard</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">Mondays First Period</p>

<p>6th Grade Science</p> <p>5/16/23</p>	<p>2021-2024 Priority Standards Folder</p> <p>1st Sem Plan</p>	<p>1) LS1-3: Use arguments for how the body is a system of interacting subsystems of cell groups. (1) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>2) ESS2-4: The Water Cycle (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) PS3-4: Relationships between energy transfer, matter, & mass. (3) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>4) LS1-4 Animal and plant reproduction (4) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>5) LS3-2 Inheritance and Genetic Variation (2) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>6) ESS3-5 Human Impact (1) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: right;">Tuesdays After School</p>
<p>7th Grade Science</p> <p>5/18/23</p>	<p>2021-2024 Priority Standards Folder</p> <p>1st Sem Plan</p>	<p>1) PS1-4 Predictive models of change when thermal energy is added (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>2) PS1-2: Analyze and interpret data to determine chemical reactions (4) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) LS1-6 Explaining the Role of Photosynthesis (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>4) LS2-1: Analyze and interpret data on the effects of resource availability on organisms and their ecosystems. (4) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>5) LS2-4: Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>6) ESS 2-3 The Motion of Plate Tectonics (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: right;">Thursdays 2nd Period</p>
<p>8th Grade Science</p> <p>5/18/23</p>	<p>2021-2024 Priority Standards Folder</p> <p>1st Sem Plan</p>	<p>1) PS3-1 Kinetic Energy & the Mass and Speed of an Object (4) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>2) PS3-2: Objects at a Distance and Potential Energy (1) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) ESS1-1 Earth, Sun, Moon System (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>4) LS-4-4 Natural Selection (1) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>5) PS2-3: Electric & Magnetic Forces (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>6) ESS3-4 Human Impact on the Environment (2) One</p>

		<p>By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Thursdays 5th Period</p>
<p>6th Grade P.E. 3/09/23</p>	<p><u>2021-2024 Priority Standards Folder</u> 1st Sem Plan</p>	<p>1) <u>3:1 Components of Health Related Physical Fitness (5) Two</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) <u>3:3 Targeted Goals for the Components of Health Related Physical Fitness (5) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) <u>3:4 Moderate to Vigorous Physical Activity (2) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 4) <u>3.6 Heart Rate (1) One</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 5) <u>Not for this year 4:7 Food Intake and Energy Expended Logs (4)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 6) <u>Not for this year 5:1 Productive Participation (1)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Mondays ACE Department</p>
<p>7th Grade P.E. 3/09/23</p>	<p><u>2021-2024 Priority Standards Folder</u></p>	<p>1) <u>3:1 Components of Health Related Physical Fitness (5) (Same as 6th Grade)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) <u>3:3 Targeted Goals for the Components of Health Related Physical Fitness (5) (Same as 6th Grade)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) <u>3:5 Moderate to Vigorous Physical Activity (2) (Same as 6th Grade)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 4) <u>Not for this year 4:4 Heart Rate (3)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 5) <u>Not for this year 4:5 The role of physical activity and nutrition in achieving physical fitness (2)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 6) <u>Not for this year 5:3 How physical development/personal preferences affect phys. activity participation (2)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Mondays ACE Department</p>
<p>8th Grade P.E. 3/09/23</p>	<p><u>2021-2024 Priority Standards Folder</u></p>	<p>1) <u>3:1 Components of Health Related Physical Fitness (5) (Same as 6th Grade)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 2) <u>3:4 Moderate to Vigorous Physical Activity (2) (Same as 6th Grade)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 3) <u>Not for this year 4:1 Two Week Physical Fitness Plan & the Five Components of Health Related Phys Fit. (3)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 4) <u>Not for this year 4:5 Effects of Nutrition/Physical Activity on Weight, Self-Concept, & Performance (6)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely 5) <u>Not for this year 5:2 Group Goals (2)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p>

		Mondays ACE Department
ELD 5/15/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	<p>1) <u>Pt. 1 #5: Listening Actively to Spoken English</u> (2) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>2) <u>Pt. 1 #6 Reading Closely Literary and Informational Text</u> (4) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p>3) <u>Pt. 1 #10 Writing Literary and Informational Text</u> (6) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">Mondays ACE Department</p>
TWIS Spanish 4/21/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	<p>1) <u>ELA RL2 Central Ideas, Theme, and Summaries</u> (18) Four By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">After School Twice a Month</p>
Avid Elective 4/18/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	<p>1) <u>Writing arguments to support claims.</u> (5) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">Varies</p>
Music Elective 3/13/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	<p>1) <u>Develop and refine artistic techniques and work for presentation</u> (3) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">4th Period Varies</p>
CTE Elective 5/02/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	<p>1) <u>Research past, present, and projected technological advances</u> (3) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">Varies</p>
Drama Elective 3/13/23	<u>2021-2024 Priority Standards Folder</u>	<p>1) <u>Performing-Anchor Standard 3: Develop and Refine Artistic Techniques and Work for Presentation.</u> (6) One By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely</p> <p style="text-align: center;">4th or 5th Period Varies</p>

	1st Sem Plan	
Spanish 1 4/21/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	1) Interpersonal Communication (6) Two By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely Varies
STEPS 1/18/23	<u>2021-2024 Priority Standards Folder</u> 1st Sem Plan	1) Will be identifying one math priority standard shortly and then developing it. 2) Old List - Will not use <u>Reading (34); Math (50); Writing (31); Social & Emotional (49); Vocational (32)</u> By: Teacher Avgs; Reg / Ells / SPED; Name; Need; Timely After School - Varies

