## **Model PLC Checklist: COVID-19 Data Statement**

To be recognized as a Model PLC, a school must provide at least three years of evidence that **their collaborative efforts are producing significant, sustained improvement in student achievement**, including those in traditionally underserved student populations (ELL, Economically Disadvantaged, SPED).

Typically, schools have used state testing data as their primary source of evidence of sustained improvement in student achievement when applying for Model PLC status. Because standardized testing was cancelled in most states due to the COVID-19 pandemic, providing standardized testing data for the 2019-2020 school year will likely be impossible for schools applying for or looking to extend their Model PLC status.

**As a result, we have made the following revisions to the achievement data expectations for Model PLC applications:**

* Applications must include comparable data -- state testing results, district or national benchmark results -- for at least the 2016-2017, 2017-2018 and 2018-2019 school years.
* Data shared for the 2016-2017, 2017-2018, and 2018-2019 school years must be disaggregated, showing progress being made by traditionally underserved student populations (ELL, Economically Disadvantaged, SPED).
* Applications must also include evidence of significant, sustained improvement in student achievement during the 2019-2020 school year. That evidence might include:
	+ Progress made on benchmarks given throughout the school year.
	+ Progress made on common formative assessments developed and delivered by teams.
	+ Progress made towards mastery of school wide SMART goals.
* Evidence shared for the 2019-2020 school year does not need a comparison point if it cannot be provided.

**Applicants are encouraged to tell their best data story for 2019-2020**.

What does the preponderance of evidence that you regularly monitor throughout the school year tell you about the progress that your students were making before COVID interrupted your school year -- and how can you communicate that evidence to the Model PLC review committee?

Applicants are also encouraged to add a narrative element to the achievement data page of their Model PLC applications that explains both the types of evidence collected during 2019-2020 and the conclusions that can be drawn about student achievement from that evidence.